

Using the Language Continuum: Use the checklists below to decide what to include in your oral interviews:

Spanish/French I or II - Expectations based on Stage I

Functions my students will be able to perform when speaking to face-to-face.

Functions:		Text types	Accuracy
greet and respond to greetings		use memorized chunks	culturally appropriate behaviors
introduce and respond to introductions		use memorized chunks	culturally appropriate behaviors
express likes and dislikes		use short sentences	some hesitation and errors
obtain information		ask simple questions	some hesitation and errors
provide information		use short sentences	some hesitation and errors
make requests		use commands	some hesitation and errors

Circle the topics my students will be able to talk about.

family	friends	home s	rooms	school	schedules	daily activities	leisure activities
likes & dislikes	shopping	clothes	prices, size & quality	pets & animals	geography	directions	weather & seasons
colors	numbers	days	dates	months	time	food & customs	transportation & travel
profession & work	buildings/monuments	places & events					

Now go to pp. 61-65 and find some activity that you could adapt for use for oral test items.

You will want to teach these before you give your interview.

Spanish/French II or III - Expectations for Stage II

Functions my students will be able to perform when speaking to face-to-face.

Functions:		Text types	Accuracy
make requests		use & understand learned expressions and strings of sentences, questions, commands	increasing fluency & control of vocabulary
express their needs		use & understand learned expressions and strings of sentences, questions, commands	show no significant pattern of error when performing Stage I functions
describe and compare		use & understand learned expressions and strings of sentences, questions, commands	communicate effectively with some pattern of error
obtain information		ask simple questions	communicate effectively with some pattern of error
provide information		use short sentences	communicate effectively with some pattern of error

Circle the topics my students will be able to talk about.

family	friends	homes	rooms	school	schedules	daily activities	leisure activities
likes & dislikes	shopping	clothes	prices, size & quality	pets & animals	geography	directions	weather & seasons
colors	numbers	days	dates	months	time	food & customs	transportation & travel
profession & work	buildings/monuments	places & events	health	cultural & historical figures			

Now go to pp. 65-68 Stage II and find some activity that you could adapt for oral test items.