








## ***Session 5***

Part II: Creating Communicative Goals

### ***Unit Goal – Paso A***

1. Identify someone else based on an oral or written description of that person.
2. Create a description of yourself or someone else for a specific purpose.
3. Greet someone and present a friend using appropriate register
4. Respond to and give classroom commands.



### ***What Other Vocabulary Do You Need?***

Make a list here:

Objective 1:  
Recognize and use physical descriptors to describe people

Objective 2:  
Recognize and use articles of clothing

Objective 3:  
Recognize and use colors






### ***What Less Meaningful Morphemes Need to be Put into Focus***

Accuracy Issues:

Objective 4:

Objective 5:

### ***Goals – Level One***

4. Understand and describe your daily routine and/or those of others.
5. Understand and describe what you do and/or what others do on weekends or in the summer ( your free time activities and/or those of others).
6. Understand and describe your school activities and/or those of others.

Note: Descriptions of habitual activities, people, places, and things as well as expression of likes and dislikes.




## ***Session 5:***

Part I: Oral Proficiency Interviews (OPI)

## Oral Proficiency Interviews (OPI)

1. **Warm-up** – Purpose: put test-taker at ease and indicate level of proficiency of test-taker  
Time: Less than three minutes
2. **Level-check** - Purpose: check functions and levels where test-taker is most accurate.  
Time: Varies - depends on time it takes to elicit adequate sample to support level hypothesized by tester.  
(Tester establishes floor)

## Procedures – OPI

3. **Probing** - Purpose: assess highest level at which candidate can function.  
Time varies: depends on time to elicit adequate sample to establish ceiling for test-taker. Probes may result in linguistic breakdown.  
(Probes alternate with level checks).
4. **Wind-up** - Purpose: take test-taker to level where he/she is most comfortable.  
Time: Same as warm-up. Opportunity to verify rating.  
  
(Total time: varies from 15 to 30 minutes).

## Grading Rubric - OPI

### Single-format test: Holistic Rating

- **Novice:** Minimal language - mostly memorized material
  - a) formulaic chunks and lists
- **Intermediate:** Low level of survival skills
  - a) combine and recombine learned elements
  - b) initiate and close basic tasks
  - c) ask and answer questions

Details – Hadley pp. 16-19

## Grading Rubric - OPI

- **Intermediate-Mid:** communicates about high frequency topics
  - a) talk about self and family
  - b) ask and answer questions and participate in simple conversations  
(Personal history and leisure time activities)
  - c) long pauses frequent
  - d) pronunciation strongly influenced by L1
- **Advanced:** converses in a participatory fashion
  - a) initiates, sustains, and closes a variety of tasks using diverse language strategies
  - b) satisfies requirements of school and work
  - c) narrates and describes at paragraph-length connected discourse  
(Present, past and future time frames).

## Grading Rubric - OPI

- **Superior** – Purpose: participate effectively in formal and informal conversations
  - a) participates in conversations on wide variety of topics.  
(Practical, social, professional, abstract topics).
  - b) supports opinions and hypothesizes using native-like discourse strategies

Details – Hadley pp. 16-19

## Expected Levels of Proficiency - FSI

**Group I:** Afrikaans, Danish, Dutch, French, Haitian Creole, Italian, Norwegian, Portuguese, Romanian, Spanish, Swahili, Swedish

**Length of Training**      **Aptitude for Language Learning**

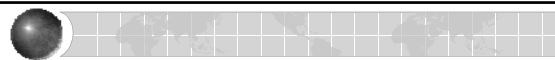
	Minimum	Average	Superior
8 weeks (240 hours)	1	1/1+	1+
16 weeks (480 hours)	1+	2	2+
24 weeks (720 hours)	2	2+	3
<b>Group II:</b> Bulgarian, Dari, Farsi, <u>German</u> , Greek, Hindi, Indonesian, Malay, Urdu			
16 weeks (480 hours)	0+	1	1/1+
24 weeks (720 hours)	1+	2	2/2+
44 weeks (1320 hours)	2	2+	3



### *Expected Levels of Proficiency - FSI*

**Group III:** Amharic, Bengali, Burmese, Czech, Finnish, Hebrew, Hungarian, Khmer, Lao, Nepali, Philipino, Polish, Russian, Serbo-Croatian, Sinhala, Thai, Tamil, Turkish, Vietnamese

Length of Training	Aptitude for Language Learning		
	Minimum	Average	Superior
16 weeks (480 hours)	0+	1	1/1+
24 weeks (720 hours)	1+	2	2/2+
44 weeks (1320 hours)	2	2+	3



### *Expected Levels of Proficiency - FSI*

**Group IV:** Arabic, Chinese, Japanese, Korean

Length of Training	Aptitude for Language Learning		
	Minimum	Average	Superior
16 weeks(480 hours)	0+	1+	1
24 weeks (720 hours)	1	1+	1+
44 weeks (1320 hours)	1+	2	2+
80-92 weeks (2400-2760)	2+	3	3+

ETS Oral Proficiency Testing Manual