

ORGANIZATION OF STORE/CLIENT ACTIVITY

1. Make up boxes of items for stores to sell. The boxes contain some of the same items and some that are different. Make a list of possible items to buy. These should be items that are readily available in your classroom.

LIST OF POSSIBLE ITEMS TO BUY

pencils
scissors
erasers (blackboard & paper)
magic markers
folders
notebooks (spiral)
mailing envelopes
books (children, textbooks)
crayons
stapler
paper clips
index cards
glue

pens
chalk
rulers
scotch tape
paper
notebooks (three ring)
dictionaries (Spanish, French, English)
paper
post-it
staples
clipboard
calculator

2. Divide the class into pairs. Each pair is then assigned either the role of a client or a shopkeeper. Give the store owners their boxes along with their activity sheet. Give the clients the list of available items, money or checks with which to purchase the items they want, and their activity sheet.

3. When pairs are ready to begin, the clients go from store to store until they find everything on their lists, or they run out of money.

4. Teacher summarizes the activity, and tries to find out which clients got the most for the least amount of money (The best shoppers) and which storekeepers took in the most money (The most efficient storekeepers).

FORM A: STORE OWNERS

Names: _____

Step 1: Decide on the following as a group:

What is the name of your store?

What items do you sell?	Description of items	Cost
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Step 2: Helpful expressions for your role plays:

How can I help you?

It costs The bill comes to

Step 3: Record the following information:

The names of your clients ...	What they bought.....	How much you sold ..
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What was the most expensive item you sold?

FORM B: CLIENTS

Names: _____

Step 1: Decide on the following as a group:

What items do you want to buy?	Description	Cost
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How much money can you spend?

Step 2: Use the following expressions in your dialogues:

Do you have? I would like to buy...

How much does it cost?

Step 3: Record the following information:

What stores did you go to?	What did you buy?	How much did you spend?
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What was your most expensive item?