

First and Third Person Singular Present Tense Verbs

Objective:

Students will be able to identify and use, both orally and in writing, first and third person singular present tense verbs.

Comprehensible Input: Once again I will continue to describe my family members, except this time I will compare what I do everyday to what my sister does everyday so the students will once again see the third person and now see the new first person form of the verbs. After entering this, and asking some comprehensible input questions, I will ask the students what they noticed about the verbs, and see if they can tell me how to form the first person singular form.

Input activity 1: Students will listen as I read sentences about people doing things. They will have to number the pictures and then decide if it is me that does it, or someone else based on the ending of the verbs. There will be no subjects given.

1. *Come desayuno a las siete.*
2. *Nado en la piscina cada mañana.*
3. *Voy al colegio cada día.*
4. *Juega fútbol americano con el equipo.*
5. *Estudia el español con sus amigos.*
6. *Hago ejercicios por la tarde.*
7. *Quiero ir a la iglesia esta noche.*
8. *Escribo cartas a mi novio.*
9. *Toca el piano los viernes.*
10. *Descanso cada día a las 4.*

Input activity 2: Students will read a paragraph about me and my friend and what we do but they will have to decide who does what. Based on the endings of the verbs they will sort out who does each activity and then draw it beside that persons name.

Output activity 1: Students will make a list of things that they do everyday of the week. To summarize I will poll the class to see who does what in the class.

Output activity 2: Then they will talk a friend and find out what their friend does each day. They will ask ¿Que haces los ____? And will have to respond using the 1st person form, but then write what their partner says in 3rd person form.

Output activity 3: Students will write a paragraph comparing what they do to what one of their friends does based on their chart. They will use connectors such as pero and y..

Activity 1: Listen as the teacher reads about what she or one of her friends does. Based on what you hear decide who does it, and then write the number under the picture.



Yo __ Ana __

Yo __ Ana __

Yo __ Ana __

Yo __ Ana __



Yo __ Ana __

Yo __ Ana __

Yo __ Ana __

Yo __ Ana __



Yo __ Ana __

Yo __ Ana __

Activity 2: Read each sentence and decide who is doing it. Then draw a picture of it next to that person's name.

Ana y yo tenemos días muy diferentes los lunes. Primero, trabaja en el colegio, pero voy al colegio con mis amigos. Navego por Internet cuando tengo tiempo y descanso en el sofá después de clase. Luego, lee las revistas *People* y *Newseek*. Hago la tarea de mi clase de matemáticas pero juega al tenis. Después, va al parque con el perro

YO					
ANA					

Activity 3: Make a list of what you do on Mondays and then on Saturdays. And then find out what one of your friends does on these days. Ask ¿Que haces los _____?

Los lunes yo.....

Los sabados yo.....

Los lunes _____.....

Los sabados _____.....

Activity 4/Tarea: Write a paragraph comparing what you do on Mondays or Saturdays to what one of your friends does based on your chart. Use connectors such as pero and y.

Rubric:

Did you write at least 4 sentences?___/4

Did you include at least 3 things that you did and 3 that your friend did?.....___/3

Did you use at least 3 connectors?.....___/3

Did you use the correct form of present tense at least 6 times?___/6

Does the paragraph flow and make sense?.....___/4

TOTAL.....___/20