

Lesson Plan
Nosotros present tense

Objective:

Students will be able to identify and use, both orally and in writing, first and third person singular and third person plural and nosotros form of present tense verbs.

Comprehensible Input: I will describe what I do to the class. I will talk about what Jared and I do together. I will compare that to what my mom does, and to what my grandparents do so they get to see the differences in the forms again. I will ask comprehension questions throughout and guide them to answer with the Uds. form.

Input activity 1: Students will read a paragraph that talks about what we did last week. Then they will answer some multiple choice questions about the paragraph.

Jared y yo estamos muy activos. Los domingos vamos a la iglesia con unos amigos y luego comemos en el restaurante Zaxby's. Los lunes estudiamos juntos y trabajamos para crear unas lecciones. Los martes, Jared juega béisbol con un equipo y casi siempre pierden. Trabajo para una profesora de Auburn University y luego miramos una película juntos. Los viernes, visitamos unos amigos y vamos a la iglesia otra vez. Pero hoy, el jueves cocinamos y corremos por el campus con mi perro.

Input activity 2: Students will listen as I read some sentences. They must order the pictures and decide who was doing each activity.

1. *Vamos a la playa durante los veranos con los muchachos.*
2. *Tengo que cocinar el pollo para mi madre.*
3. *Caminan por el parque con el perro grande.*
4. *Corremos en la montaña grande en México.*
5. *Pongo la mesa antes de cena.*
6. *Como el chocolate de mis padres.*
7. *El sábado pasado, miramos el partido del fútbol americano.*
8. *Voy a la casa de mi amiga Juana.*
9. *Hacemos la tarea después de la clase de matemáticas.*
10. *Traen sus mochilas al colegio.*

Output activity 3: Students will read sentences about what I do and about what mi novio does. They will have to decide who does each sentence and then combine the sentences in logical order to create a paragraph describing what 'we' do together using the nosotros form of the verbs, or leave them in the correct form if we don't do them together. They must use all the sentences and add connectors.

Output activity 4: Students will make their list of what they do on the weekends with their friends and tell it to their friend. Their friend will sketch pictures of what they hear and then retell the story to their friend, using Uds. Form because they are now talking

about what their friend did. They should then have a little comic strip that has pictures of what their partner and someone do on the weekends.

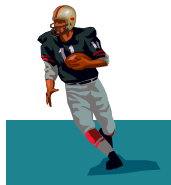
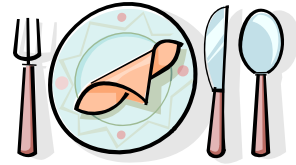
Output Activity 5: Using pictures as guides, students will write a letter to their parents describing what they do in school everyday with their best friend. They must use at least 4 verbs in nosotros form, but they may also use other forms to compare and contrast.

Activity 1: Read the following paragraph and answer the questions below.

Jared y yo estamos muy activos. Los domingos vamos a la iglesia con unos amigos y luego comemos en el restaurante Zaxby's. Los lunes estudiamos juntos y trabajamos para crear unas lecciones. Los martes, Jared juega béisbol con un equipo y casi siempre pierden. Los jueves trabajo para una profesora de Auburn University y luego miramos una película juntos. Los viernes, visitamos unos amigos y vamos a la iglesia otra vez. Pero hoy, cocinamos y corremos por el campus con mi perro.

1. ¿Qué día es hoy?
 - a. Martes
 - b. Miércoles
 - c. Jueves
2. ¿Qué hacemos los lunes?
 - a. Tenemos que trabajar
 - b. Nadamos en la piscina
 - c. Vamos a la iglesia
3. ¿Quién trabaja para la profesora?
 - a. Jared
 - b. La señorita Kracke
 - c. La madre
4. ¿Dónde caminamos?
 - a. En la iglesia
 - b. En el partido de béisbol
 - c. En el campus

Activity 2: Listen as the teacher reads a paragraph and order the pictures based on the order of the verbs in the paragraph by writing a number on the first blank. Then decide who did the action by writing “ellos”, “Nosotros” or “yo” on the second blank.



Activity 3: Read the following sentences about what I do and about what my boyfriend does. Decide who did what then combine them in a logical way to create a paragraph that I might have written from my perspective. Use some nosotros forms (for what we both do) and some other forms. You must use all sentences.

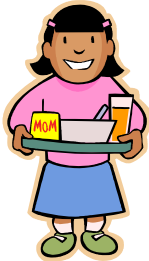
Ando en el parque. Duerme en la cama. Como en el restaurante. Navego por Internet. Voy a la plaza. Prepara la cena. Se ducha muy temprano. Come en el restaurante. Va a la plaza por la tarde. Camina en el parque.

Activity 4: Make a list of what you do and your best friend does on the weekends. Then tell your partner what y'all do, and they have to draw what you say. Then they must tell back to you what you do using the Uds. form of the verb.

Los fines de semana mi amigo y yo....

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Activity 5: Using the pictures as a guide, write a letter to your parents telling them what you do everyday at school with your friends.



Rubric:

Did you use correctly at least 4 verbs in nosotros present/8

Did you write at least 4 sentences...../4

Does it make sense and is it a letter...../3

TOTAL _____/1