

Curriculum Vitae

Nicole (Mitchell) Bradshaw, M.S.

CONTACT INFORMATION:

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DEGREES AWARDED:

M.S. Child Development and Family Relations, College of Human Ecology, 2010
East Carolina University.

Thesis: University Students' Understanding and Perceptions Regarding Pedagogical
Documentation: A Qualitative Research Study

B.S. Childhood Education, Department of Early Childhood, Elementary & 2002
Reading Education, Auburn University Montgomery.

POSITIONS HELD:

2015-2021 Auburn University Auburn, AL

Teach undergraduate courses in early childhood and/or elementary education; supervise internships and practica; advise students; assist with extramural funding and implementation of grant projects; take an active role in partnerships with school systems and academic life in the department; assist director in summer enrichment program with children ages three to eight; plan and implement study abroad programs.

2010- 2015 Pitt Community College Greenville, NC

Instructor, Full Time

Teaching of college coursework, both distance and face-to-face, in child development and early childhood education, selecting textbooks, preparing lessons, evaluating students, preparing course objectives, syllabi, tests, handouts, and presentations. I perform various student related duties which include academic advising, counseling students, assisting students with career and study skills, recommending placement tests, referring students for tutors and other services, providing help with job placement and contacts, supervising student volunteers in the community, assisting with the ECE student organization, writing letters of reference, serving on various college committees and communicating regularly with college employees, preschool staff, early childhood faculty. I also coordinate, supervise, and teach seminars for early childhood internships in childcare centers and

public schools.

2010-2012 East Carolina University Greenville, NC

Instructor, Adjunct

Teach college coursework, both online and face-to-face, in child development and family studies: select and utilize resources, prepare lessons, evaluate students, prepare course objectives, syllabi, tests, handouts, and presentations.

2009-2010 East Carolina University Greenville, NC

Graduate Student

Worked in conjunction with Dr. Sandra Lookabaugh, Dr. Cynthia Johnson, The Department of International Affairs, and The Department of Continuing Studies to plan and implement an International Study Abroad for graduate and undergraduate students. I helped develop the course syllabus, reading packets, and lead course study sessions in addition to co-leading students in school tours and study sessions abroad.

Co-taught CDFR 3210 Foundations and Models of Early Childhood Education with Dr. Lookabaugh. I was able to help plan, organize, and implement course material using a variety of different teaching strategies and methods (lectures, discussions, group projects) as well as create and grade class activities, quizzes, and exams.

2008-2009(and 2005-2006) Jarvis Memorial United Methodist Church Greenville, NC

Preschool Teacher

Worked as a lead teacher with three and four-year old children implementing an emergent curriculum using The Creative Curriculum center structure as a base.

Studied and incorporated Reggio Emilia philosophy and specifically worked toward growth in the area of documentation and creating community.

2004-2005 Pelham Road Child Development Center Greenville, SC

Infant Teacher

Worked as a co-lead teacher with infants 6 weeks to 9 months of age.

Provided caregiving routines and activities as well as documentation records for each child.

2003-2004 Jim Pearson Elementary School Alexander City, AL

Enhanced Curriculum Teacher

Developed and implemented innovative new enrichment program to provide a unique experience using problem solving and critical thinking skills.

Designed lesson plans and provided instruction to K-2 students from a variety of ability levels and economic backgrounds.

2003 Stephens Elementary School Alexander City, AL

Resource Teacher

Worked as a resource teacher with about 30 students with various learning disabilities in reading and

writing. Coordinated with Special Education Teachers, Classroom Teachers, and IEP Coordinators to assess and track student progress.

2001-2002 Auburn University Montgomery Early Childhood Center Montgomery, AL
Preschool Teacher

Worked part time as part of a five-student staff team five days a week planning developmentally appropriate activities for 3-5 year olds, assisting the director and assistant director in a variety of tasks, and supporting practicum students in center resources and policies. Used creative curriculum.

1999-2001 Jacob's Ladder Creative Learning Center Alexander City, AL
Preschool Teacher and Storyteller

Worked as an afternoon teacher in a traditional three-year-old room in which I participated in a variety of caregiving activities.

Lead and organized the center's weekly storytelling sessions for each class. This included selecting and reading the highest quality children's literature and planning and implementing a supplementary, hands on learning activities.

PROFESSIONAL CREDENTIALS:

2010-2013 North Carolina Birth through Kindergarten Teaching License

2010-2013 North Carolina Elementary Education (K-6) License

2002-2007 Alabama Early Childhood (P3-K) and Elementary Education (K-6) License

COURSES TAUGHT:

Auburn University

CTEC 3020: Primary Math and Science

CTEC 3030: Intuitive Thought and Symbolic Functioning: Literacy Development in Early Childhood.

CTEC 4200: The Constructivist Teacher: Strategies and Techniques

CTEC 4911: Practicum in Preschool

CTEC 4912: Practicum in the Primary Grades

CTEC 4920: Clinical Residency

edTPA Academy

Pitt Community College

EDU 119: Introduction to ECE/North Carolina Early Childhood Credential

EDU 144: Child Development, Conception through Early Childhood (approximately 3 yrs.)

EDU 145: Child Development, Early and Middle Childhood (approximately 3-12 yrs.)

EDU 151: Creative Activities for Young Children: Art, Music, Dramatic Play Methods

EDU 184: Introduction to Early Childhood Internship

EDU 221: The Exceptional Child

EDU 235: School Age Development

EDU 251: Exploration Activities for Young Children: Math, Science, Social Studies Methods

EDU 259: Early Childhood Curriculum

EDU 280: Early Childhood Literacy

EDU 284: Early Childhood Capstone Practicum

East Carolina University

CDFR 1103: Introduction to Marriage and Family

CDFR 3150: Introduction to Early Intervention

CDFR 3210: Models and Foundations of Early Childhood Education

CDFR 6500: International Study Abroad

Presentations, International:

Mitchell, N., Durham, R. (2019, March). Murdering Bunny Rabbits and World Domination: Examining Intentions, Stages, and Peace-Focused Responses to Violent Themes in Children's Play. The Association for the Study of Play, Harrisburg, VA.

Love, A., Mitchell, N., & Tripp, L. (2016, May). Transient Art: Nature Storytelling. Invited Presentation at Pusan National University, Busan, Korea.

Presentations, National:

Mitchell, N., Durham, R., Love, A. (2019, November). Murdering Bunny Rabbits and World Domination: Examining Intentions, Stages, and Appropriate Responses to Violent Themes in Children's Play. National Association for the Education of Young Children, Nashville, TN.

Mitchell, N., King, K. (2018, October). Emphasizing a Creative Curriculum: Supporting edTPA Early Childhood Candidates with an Interdisciplinary music/arts approach. edTPA National Conference, San Jose, CA.

Mitchell, N., Durham, R.S. (2016, November). Red Lights, Green Lights, Bubbles and Ducktails: Examining and Eliminating Disrespectful Management Practices and Creating a Culture of Cooperation. National Association for the Education of Young Children Annual Conference, Los Angeles, CA.

Mitchell, N., Durham, R.S., Love, A. (2016, June). Developmentally Appropriate Third Grade: Protecting the Right to be 8 (In a World that Says “Grow Up Already!”). National Association for the Education of Young Children Professional Development Institute, Baltimore, MD.

Clemens, S.G., Mitchell, N. & Catrett, M. (2013). Co-Mentoring in Early Childhood Education: A Teacher, Teacher Educator, and Community College Instructor Work Together. National Association for the Education of Young Children Professional Development Conference, San Francisco, CA.

Presentations, State:

Mitchell, N. (2018, January). Intelligent, Strong, and Beautiful: Considering Malaguzzi’s Image of the Child as a Pathway to Relationship-Based Practices. Alabama First Class Pre-K Conference, Mobile, AL.

Durham, R.S. & Mitchell, N. (2018, January). Know Thyself! How Understanding Where You Are Within the Stages of Documenter Experience Leads Toward More Playful and Better Practice. Alabama First Class Pre-K Conference, Mobile, AL.

Durham, R.S. & Mitchell, N. (2017, January). If I Can’t Manipulate, Threaten and Punish, How Can I Manage My Classroom? Alabama First Class Pre-K Conference, Mobile, AL.

Durham, R.S. & Mitchell, N. (2017, January). Unleashing the Power of Documentation: Making Visible the Advantages of When Children Just Play. Alabama First Class Pre-K Conference, Mobile, AL.

Sypawka, W., Mitchell, N. Mobley, J., Parris, A. (2014). Frames of Leadership. Pitt Community College Leadership Institute, Newburn, NC.

Sypawka, B., Mitchell, N. Mobley, J. (2013). Frames of Leadership. Pitt Community College Leadership Institute, Raleigh, NC.

Presentations, Local:

Mitchell, N. (2019, October). Physical Knowledge, Math, Science, and The Backyard: What Parents Can Do at Home to Help Children Build Playful Foundations of Learning. Children’s House Montessori School Parent Workshop, Auburn, AL.

King, K.L., & Mitchell, N. (2018, January). edTPA overview for P12 administrators. Professional development presentation for Alexander City Schools Principals, Alexander City Board of Education, AL.

McIlwain, M.J., & Mitchell, N. (2017, March). The Wisdom of Nature. Parent workshop, St. Joseph’s Preschool, Russell County, AL.

Dagley, P., Mitchell, N., & King, K. (2016, October). Edtpa Presentation. Presentation at the EARIC Professional Development Coordinators’ Regional Meeting, Auburn University, AL.

Mitchell, N. (2013). International Perspectives in Early Childhood Education: Reggio Emilia. Pitt Community College International Education Week, Greenville, NC.

Outreach Initiative:

I initiated and developed “Project: Play,” as an outreach project designed to serve up to 150 children and families and 60 preservice teachers annually. Housed in the early childhood model classroom (Haley 2420), the program runs three three-hour sessions per semester. Undergraduate students prepare and parents drop children (ages three to eight) off in a high-quality learning environment. In conjunction with faculty, students implement a variety of learning experiences with the children and practice interacting with families. In line with Auburn University’s mission and land-grant ideals of increasing service and access to the citizens of Alabama, Project: Play is aimed at strengthening community involvement and awareness of high quality developmentally appropriate learning experiences for young children. This program brings together scholarship, service, and outreach as we endeavor to provide experiences to the community at minimum cost, tie the experiences closely to undergraduate coursework, and hopefully in the next year add a research component. Undergraduate students in their first semester in the program use Project: Play as a field experience to practice implementing the theory and strategies they are learning in their coursework. The program offers a rich base of groundwork for students to plan, analyze, and reflect on their learning.

Study Abroad:

- 2018 Norwegian Early Childhood Pre-Study Abroad Planning Trip, Oslo/Bergen, Norway, Faculty trip.
- 2016 South Korean Pre-Study Abroad Planning Trip, Seoul and Busan, South Korea, Faculty trip.
- 2011 International Perspectives in ECE Study Abroad, Pistoia, Italy. Graduate Teaching Assistant (taught pre-requisite coursework and lead a group of ten graduate and undergraduate students)

Professional Development Activities

- 2019 The Association for the Study of Play Conference. Harrisonburg, Virginia.
- 2019 National Association for the Education of Young Children Annual Conference. Nashville, TN.
- 2018 edTPA National Conference, San Jose, CA.
- 2018 Teaching and Curriculum Faculty Retreat, Auburn, AL.
- 2018 Alabama Early Educator Workforce Summit, Montgomery, AL.
- 2018 Alabama First Class Pre-K Conference, Mobile, AL.
- 2017 National Association for the Education of Young Children Annual Conference Accreditation Seminar, Atlanta, GA.
- 2017 Early Childhood State Innovations Team, Montgomery, AL.
- 2017 Alabama First Class Pre-K Conference, Mobile, AL.

- 2016 National Association for the Education of Young Children Annual Conference, Los Angeles, CA.
- 2016 EARIC Professional Development Coordinators’ Regional Meeting, Auburn University, AL.
- 2016 National Association for the Education of Young Children Professional Development Institute, Baltimore, MD.
- 2016 edTPA Conference, Savannah, GA.
- 2015 North Carolina Community College Foundations of Education Training, Raleigh, NC.
- 2013 Reggio Emilia Summer Study Camp with Sydney Gurewitz Clemens, San Francisco, CA.
- 2013 Leadership Institute, Pitt Community College, Newbern, NC.
- 2012 Global Education Initiatives, Pitt Community College, Greenville, NC.

- 2012 Leadership Institute, Pitt Community College, Raleigh, NC.
- 2011 Leadership Institute, Pitt Community College, Greenville, NC.
- 2011 Reggio Emilia Summer Study Camp with Sydney Gurewitz Clemens, San Francisco, CA.