

Emily Utke

English Educator

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Summary

Educator and scholar with experience in secondary English classrooms, focused on literacy development, data-informed instruction, and collaborative, student-centered pedagogy. Research interests include examining instructional practices in ELA classrooms and exploring teacher identity among veteran and pre-service teachers through inquiry and reflection.

Work Experience

Marionville School District

8th Grade ELA Educator

August 2022-Current

- Fostered literacy proficiency through the intentional selection of high-interest texts and the implementation of researched-based learning strategies.
- Performed frequent data analysis to identify curriculum gaps, instructional priorities, and patterns in student growth.
- Reflected on teaching practices and student learning outcomes with colleagues and supervisors to inform future curriculum.
- Collaborated with administration, special education, and counseling services to align curriculum and develop equitable and individualized instruction plans.
- Participated in professional development that emphasizes high expectations and student voice at The Ron Clark Academy, applying research-informed strategies to classroom practice.

Missouri State University

Graduate Writing Consultant

Jan 2022- May 2022

- Analyzed the effectiveness of instruction and adapted instruction to meet the needs of diverse learners.
- Connected students and colleagues with educational resources and organizations to support research and learning.
- Enhanced literacy among diverse learners through specific and meaningful feedback.
- Supported graduate students in organizing, analyzing, and refining thesis and degree papers.

Education

Bachelor of Science in Education | Missouri State University 2018-2021

Student Teaching Practicum | Fordland High School 2021

Master of Science in Education | Missouri State University 2021-2022

Research and Presentation Experience

Degree Paper: "Teaching Identity in Three Minutes or Less: An Investigation of Discourse and Dramaturgical Tensions in #Teachertiktok"

Presentation at the 2021 Undergraduate Literature Conference: "Though This May Be Madness, Yet There is Method in It": An Exploration of Insanity in Shakespeare's Hamlet, King Lear, and Twelfth Night"