EVELYN A. HUNTER

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EDUCATION

**Ph.D.** Counseling Psychology, 2013

Auburn University (APA-Accredited), Auburn, Alabama

*Dissertation*: Negative family food experiences, ethnic identity, and disordered eating in African-American women: Measuring relevant risk and protective factors.

Internship (APA-Accredited): Georgia Institute of Technology Counseling Center, 2012-2013

Track: General Psychotherapy

Primary Rotation: Multicultural Counseling

Minor Rotation: Alcohol and Other Drug

**B.A.** Psychology, 2006

Emory University, Atlanta, Georgia

# LICENSES

Licensed Psychologist, State of Alabama #1964

# CURRENT POSITIONS

***Assistant Professor****,* Tenure-track, Auburn University Spring 2016 – present

Primary Appointment: Counseling Psychology

Core Faculty: Center for Health Ecology and Equity Research

# ACADEMIC EXPERIENCE

***Assistant Professor****,* Tenure-track; Department of Psychology, Presbyterian College Fall 2014 – Fall 2016

* Responsible for all clinical/counseling related courses, including Abnormal Psychology, Human Sexuality, Principles of Counseling, Group Counseling, and Counseling Internship
* Provide academic advising and internship supervision for students interested in clinical/counseling related specialties.

***Assistant Professor****,* Tenure-track, Doctoral program in Counseling Psychology (APA-accredited), Tennessee State University Fall 2013 – Spr 2014

* Responsible for doctoral-level courses in research and statistics, assessment, trauma, and practicum/supervision.
* Served on committees for doctoral dissertations (3) and master’s level theses (4)
* Maintained an active research lab and engaged with students in research and publication activities

***Teaching Assistant****,* Counseling Psychology, Auburn University Fall 2010-Spring 2012

***Instructor of Record,*** Academic Support, Auburn University Fall 2008-Spring 2011

**TEACHING EXPERIENCE**

**Doctoral-Level Courses**

* **Advances Assessment & Diagnosis in Counseling**
  + Instruction regarding assessment/diagnostic skills related to psychotherapy and counseling: intake, assessment, diagnostic criteria, treatment planning, and counseling interventions.
* **Practicum in Counseling Psychology**
  + Experiential course in providing psychotherapy and in designing psychological interventions following assessment/evaluation.
* **Trauma & Crisis Intervention**
  + Clinically oriented trauma and crisis intervention with an emphasis on military populations and culturally competent trauma interventions.
* **Adult Appraisal in Counseling & Psychology**
  + Designed to train graduate clinicians to utilize various personality assessments and measures of psychopathology, including the MMPI-2, MMPI-2 RF, PAI, & NEO-PI.
* **Research Methods and Computer Applications to Statistics**
  + Course covers research methodology and an introduction of univariate and multivariate statistics with SPSS and syntax applications.
* **Advanced Statistical Techniques**
  + Course focused on advanced multivariate techniques, including factor analysis, path analysis, and structural equation modeling.
* **Supervision of Supervision**
  + Supervised doctoral-level graduate students in the theoretical application of therapy supervision as students supervised master’s level clinicians in training.

**Masters-Level Courses**

* **Vocational Psychology**
  + Course designed to teach graduate level clinicians about career development theory and practice, including understanding the broad based theories, interventions in different clinical environments (e.g. schools, community settings, etc.), and culturally competent career assessments.
* **Practicum Supervision**
  + Supervised master’s-level clinicians in training as they engaged in the initial semester of clinical work.
* **Theories of Personality**
  + Course designed to teach graduate level clinicians-in-training theories related to personality development and relevant clinical-applications.
* **Group Dynamics**
  + Graduate clinicians engage in the understanding of group processes and participate in a mock clinical group to develop strengths in group psychotherapy.

**Undergraduate-Level Courses**

* Abnormal Psychology
* Theories of Personality
* Human Sexuality
* Principles and Procedures of Counseling
* Introduction to Group Counseling
* Sports Psychology
* Internship in Clinical/Counseling
* Freshman Year Experience / Academic Success Strategies

**General Community Courses**

* Korean Summer Institute: *SAT Instructor*
* Princeton Review: *SAT Instructor*
* Atlanta Public Schools: *Success for All Reading Program*

**REFEREED PUBLICATIONS** (**Authorship Bolded**; **\***Denotes Student Advisee)

Shen-Miller, D.S., Schwartz-Mette, R., Van Sickle, K., Jacobs, S.C., Grus, C.L., **Hunter, E.A.**, & Forrest, L. (2015). Trainee perspectives of peers with competence problems: A qualitative investigation. *Training and Education in Professional Psychology, 9*, 161-169.

Shelton, K., & **Hunter, E.A.** (2015). Graduate training in college counseling. In S. Hodges, K. Shelton, & M. Lyn (Eds.), *The College and University Counseling Manual: Integrating Essential Services across the Campus.* New York, NY: Springer.

Bink, M.L., & **Cage, E.A.** (2012). Developing training aids for effectiveness across skills. *Military Psychology, 24,* 134-147. doi**:**10.1080/08995605.2012.672906

Bink, M. L., Dlubac, M. D., **Cage, E. A.**, & Wampler, R. L. (2011). *Training Aids for basic combat skill: Obtaining a 200M Zero with M16 Rifle and M4 Carbine*. (Research Report #TBA). Arlington, VA: U.S. Army Research Institute for the Behavioral and Social Sciences.

Bink, M.L., Wampler, R.L., & **Cage, E.A**. (2011). The retention of digital skills: Command Post of the Future*.* (Research Report 1937). Arlington, VA: U.S. Army Research Institute for the Behavioral and Social Sciences.

Bink, M. L., Wampler, R. L., Dlubac, M. D., & **Cage, E. A.** (2011). *Training Aids for basic combat skills: A procedure for training-aid development*. (ARI Research Report1939). Arlington, VA: U.S. Army Research Institute for the Behavioral and Social Sciences.

Jacobs, S.C., Huprich, S.K., Grus, C.L., **Cage, E**., Elman, N.S., Forrest, L., Schwartz-Mette, R., Shen Miller, D.S., Van Sickle, K., & Kaslow, N.J. (2011). Trainees with professional competency problems: Preparing trainers for difficult but necessary conversations. *Training and Education in Professional Psychology, 5*, 175-184*.* doi: 10.1037/a0024656

Shen-Miller, D.S., Grus, C.L., Jacobs, S.C., Huprich, S.K., **Cage, E**., Elman, N.S., Forrest, L., Schwartz-Mette, R., Van Sickle, K., & Kaslow, N.J. (2011). Trainees’ experiences with peers having competence problems: A national survey. *Training and Education in Professional Psychology, 5,* 112-121. doi: 10.1037/a0023824

Wampler, R. L., Bink, M. L., & **Cage, E. A.** (2011). *Training Aids for basic combat skill: Developing map-reading skill*. (Research Report 1941). Arlington, VA: U.S. Army Research Institute for the Behavioral and Social Sciences.

**Cage, E**., & Kluck, A. (2010). The path to treatment: Does it matter? Relapse and the reason for seeking treatment. *Current Research in Psychology, 6,* 29-34*.* **doi:** 10.3844/crpsp.2010.29.34

**MANUSCRIPTS UNDER REVIEW** (**Authorship Bolded**; **\***Denotes Student Advisee)

**Hunter, E.A.**, Kluck, A., Cobb, M., English, E.M., & \*Ray, E. (under review). Family Food and Shape Messages: Capturing the Experiences of African-American Women. *Submitted to Appetite*

\*Ramon, A., **Hunter, E.A.**, \*Harlinger, M., & \*Raman, J. (under review). Personality and Effectiveness of a Brief Mindfulness-Based Intervention. *Submitted to Behavioral Interventions*

**MANUSCRIPTS IN PROGRESS** (**Authorship Bolded**; **\***Denotes Student Advisee)

**Hunter, E.A.**, Bvunzawabaya, B., Jones, B., & Holman, A. (in progress). Creating Space for Women of Color in Leadership.

**Hunter, E.A.**, Jacobs, S., Shen-Miller, D., Schwartz-Mette, R., Van Sickle, K., Veilleux, J., & Forrest, L. (in progress). When diversity complicates: Perspectives of trainees with problems in professional competence.

Abdullah, T., Chapman-Hilliard, C., **Hunter, E.A.**, & Holman, A. (in progress). Race-related stress and coping with racism during times of heightened racial tension: Exploring gender and age as potential moderators.

**SELECTED REFEREED PRESENTATIONS** (Authorship Bolded; \*Denotes Student Advisee)

**Hunter, E.A**. (Upcoming August 2017).  *Intersections of diversity in trainees with problems in professional competence*. In R. Schwartz-Mette (Chair), Training through problems in professional competence. Symposium accepted for presentation at the annual meeting of the American Psychological Association, Washington, D.C.

**Hunter, E.A**. (Upcoming August 2017).  *Allyship in the teaching and mentor of psychology students during times of hate*. In L.M. Woolf (Chair), Responding to hate on campus. Symposium accepted for presentation at the annual meeting of the American Psychological Association, Washington, D.C.

Abdullah, T., Chapman-Hilliard, C., & **Hunter, E.A.** (2017. February). *Conducting racism-related research in the context of highly publicized racialized events.* Symposium session presented at the annual Winter Roundtable meeting, Teachers College, Columbia, NYC.

**Hunter, E.A.** (2016, August). *Creating Space for Women of Color in Leadership.* Society of Counseling Psychology Leadership Academy, Presentation at the annual meeting of the American Psychological Association, Denver, CO.

**Hunter, E.A.** (2015, December). *Emotional Wellness of Care Partners.* Invited presentation and discussion at the National Multiple Sclerosis Society of Greater Carolinas Annual Conference, Greenville, SC.

\*Ramon, A.E., **Hunter, E.A.,** \*Harlinger, M., & \*Raman, J**.** (2014, August). *Personality and effectiveness of a brief mindfulness-based intervention.* Poster session accepted for presentation at the annual meeting of the American Psychological Association, Division 17, Washington, D.C.

**Hunter, E.A.,** Shelton, K., \*Ramon, A.E., \*Beavers, M., \*Harlinger, M., & \*Raman, J.(2014, March). *Mentorship in the cross-cultural training environment: The importance of ally development in mentoring Counseling Psychology doctoral students.* Symposium session presented at the annual meeting of the Society of Counseling Psychology, Atlanta, Ga.

Jacobs, S.C., & **Hunter, E.A.** (2014, March). *Difficult dialogues: A student roundtable discussion.* Round table session presented at the annual meeting of the Society of Counseling Psychology, Atlanta, Ga.

\*English, E., \*Melling, A., **Hunter, E.A.,**  Myers, A., Green, C., & Shah Kulkarni, M.(2014, March). *From intern to professional: Navigating the transition.* Symposium session presented at the annual meeting of the Society of Counseling Psychology, Atlanta, Ga.

**Hunter, E.A.,** Kluck, A., \*Ramon, A.E., \* \*Harlinger, M., & \*Raman, J.(2014, March). *Disordered eating in African-American women: Measuring relevant risk and protective factors.* Paper session presented at the annual meeting of the Southeastern Psychological Association, Nashville, TN.

Bell, K.D., Davis, J., & **Hunter, E.A.** (2014, March). *Career Indecision: Choosing the RIGHT career in psychology.* Symposium presented at the annual meeting of the Southeastern Psychological Association, Nashville, TN.

English, E., Bradley, C., Bvunzawabaya, B., Conwell, R., Dallesasse, S., Funderburk, D., Haire, S., Fox, S., Kerzin, E., Turchan, J., Miles, A., Lee, M., Fuller, E., Kluck, A., Santos, M., & **Hunter, E.** (2012, August). *Reality television and the thin ideal: A content analysis.* Poster session presented at the annual meeting of the American Psychological Association, Division 12, Orlando, FL.

**Cage, E**. (2011, August). *Disordered eating in African-American women.* In **E. Cage** & A. Kluck (Chairs), Culturally relevant discussions of disordered eating. Symposium session presented at the annual meeting of the American Psychological Association; Washington, D.C.

**Cage, E.,** & Bink, M. (2011, August). *Training aid development for basic combat skills, process, products, and outcomes.* Poster session presented at the annual meeting of the American Psychological Association, Division 19, Washington, D.C.

Schwartz-Mette, R.A., & **Cage, E**. (2011, August). *Student Views on Professionalism.* In R. Schwartz-Mette & **E. Cage** (Chairs), Professionalism as an essential foundational competency: Student, intern, faculty, supervisor, and views. Symposium session presented at the annual meeting of the American Psychological Association; Washington, D.C.

Bink, M., & **Cage, E**. (2010, November). *Developing training aids for effectiveness across skill levels.* Poster session presented at the annual Army Science conference, Orlando, F.L.

**Cage, E.,** Cobb, M., English, E., & Kluck, A. (2010, August). *Exploring Family Food Experiences and Disordered Eating in Black Women: Measuring Relevant Constructs in Different Populations.* Poster session presented at the annual meeting of the American Psychological Association, Division 17, San Diego, CA.

Pipes, R.B., Johnson, L., Bvunzawabaya, B., Bryant, Z., Armstrong, S., & **Cage, E**. (2010, August).  *Graduate Students and Faculty: Ethics, Playing Favorites and Other Problems*. In R. B. Pipes (Chair), Graduate Students and Faculty: Ethical Issues, Multiple Relationships, and Mentoring.  Symposium accepted for presentation at the annual meeting of the American Psychological Association, San Diego, CA.

Burke, C., Smartwood, R.M., Bvunzawabaya, B., **Cage, E**., Browder, A.J., Chambers, S.A., & Spragg, C. (2009, August). *When green becomes mean: Therapists’ envy of their clients.* In R.B. Pipes (Chair), Mistakes in Psychotherapy: Yielding Power, Constraining Dialogue, and Nurturing Envy. Symposium session presented at the annual meeting of the American Psychological Association; Toronto, Canada.

Miller, M., Packer-William, C., Wills, L., Jay, M., Evans, K., & **Cage, E.** (2009, February). *Giving voice and validation to the experiences of graduate students of color.* Symposium session presented at the annual Southeastern Cross Cultural Conference; Savannah, GA.

Bvunzawabaya, B., **Cage, E**., Connelly, A., Head, K., & Obert, L. (2008, October). “*Mommy, I can’t sleep”: War – and the sleep of refugee children.* Poster session presented at the annual Diversity Challenge Conference, Boston College; Boston, MA.

**Cage, E.,** & Kluck, A. (2008, August). *The Path to Treatment: Does It Matter? Relapse and the Reason for Seeking Treatment*. 2nd place poster presented at the annual meeting of the American Psychological Association Division 42, Boston, MA.

**GRANTS** (Authorship Bolded; **\***Denotes Student Advisee)

Hunter, E.A.(PI) & Myers, J. (2017; under review). *Stress indicators in minorities with multiple sclerosis (SIMMS).* Auburn University College of Education. $5000. Under review.

Hunter, E.A.(PI) & Myers, J. (2017). MS REACH (Restoring Education and Awareness to Conquer Health)*.* Auburn University National Alumni Council. $1970. Funded.

Hunter, E.A. (PI; 2017). *Mental Health Disparities in Assessment and Diagnosis:* *Course Redesign Award.* Center for Health Ecology and Equity Research. $1000. Funded.

Hunter, E.A. (PI) & Nichols, D. (2015). *Promoting Organization, Empowerment, Wellness, and Relationships.* NCAA Research and Practice Grant. $49,850. Not funded.

Hunter, E.A. (PI; 2015). *The Cultural Self in Society: Examination of the Lauren’s County Foster System.* Service Learning NetVue/LAUNCH Grant. $250. Funded.

Hunter, E.A. (PI; 2014). *Veteran education transition and support (VETS) Program.* Student Engagement, Retention, and Success Grant. $40,000. Not funded.

Cage, E. (PI; 2012). *Family food experiences and disordered eating: Measuring relevant constructs in African American women.* Michael Sullivan Diversity Grant. Provides funding for research with ethnic-minority populations. $750. Not funded.

Cage, E., (PI) & Kluck, A (2011). *Family and cultural experiences in relation to disordered eating.* Academy of Eating Disorders (AED) Research Grant. Provides funding for research on the etiological correlated of eating disorders. $1000. Not funded.

**CLINICAL EXPERIENCE**

***Private Practice Clinician,*** North Main Counseling & Wellness 07/15 – 12/16

* Provide individual, couples, and group counseling to clients of various backgrounds and presenting concerns.
* Clinical Care Partner with Premier Neurology to provide mental health services to patients with exacerbations due to Multiple Sclerosis and related neurological disorders

***Predoctoral Intern,*** Georgia Institute of Technology Counseling Center, Atlanta, Ga. 07/12- 07/13

* Engage in individual, couples, and group psychotherapy with students of diverse backgrounds presenting with a range of clinical concerns.
* Conduct crisis assessment and intervention, including emergency walk-in and after hours coverage.
* Conduct assessment of LD, ADHD, and psychiatric disorders as member of the Assessment Team.
* Provide clinical supervision to practicum trainees, including the facilitation of clinical skill, multicultural competence, development of theoretical perspectives, and process-oriented “use-of-self” in clinical work.

***Diagnostic Clinician,*** Roosevelt Warm Springs Vocational Rehabilitation Unit 05/11 – 05/12

* Utilize assessment skill to determine appropriate instruments, administer, score, integrate, and interpret reports for various clinical, academic, and research settings.
* Assessed students with various developmental and acquired cognitive disabilities, learning disabilities, and physical disabilities.
* Provide recommendations for LD, ADHD, and psychiatric diagnoses to the State of Georgia.

**SERVICE**

**Professional Service**

* *Co-Chair,* Subcommittee on Social Action, Division 17 Committee for Diversity & Public Interest, 2016 - present
* *Clinical Advisory Board Member,* National Multiple Sclerosis Society (Alabama-Mississippi Chapter) 2017 - present

**University Service**

* ***Faculty Advisor***, Black Graduate and Professional Student Association, 2017 - present
* ***Appointed Search Committee Member***, Assistant Vice President for Education and Organizational Learning, Spring 2017
* ***Search Committee Member***, Student Counseling Services Search Committee (2 positions), Spring 2017

**Departmental Service**

* ***Co-Chair,*** SERC Student Diversity Committee, 2017 - present

**OUTREACH**

Committee Member, Alabama-Mississippi Healthcare Advisory Committee, January 2017 – present

Facilitator, Everyday Matters Group, National Multiple Sclerosis Society (Alabama-Mississippi Chapter), May 2017

Panelist, African-Americans with MS Conference, National Multiple Sclerosis Society (Greater Carolinas Chapter), August 2016

Positive Psychology Group Sponsor, National Multiple Sclerosis Society (Greater Carolinas Chapter)

* Conduct Positive Psychology community group for the NMSS organization at no-cost to participants living with MS, 2015-2016

Laurens County Department of Children and Family Services Foster Initiatives

* Provide general services (training, sitter-relief, clothing donation organization) for foster families in Laurens County, SC, 2014 - 2015

Student Coalition for the Promotion of Counselor Development (SCPCD),*President and Co-Founder*

* Initiated the 1st annual SCPCD workshop in April, 2009**:** 
  + **"Understanding the Impact of Racial Identity Development on Counseling and Education''.**
  + Guest Lecturer: Dr. Janet Helms, Director of the Institute for the Study and Promotion of Race and Culture at Boston College

**OTHER LEADERSHIP EXPERIENCE**

Society of Counseling Psychology Leadership Academy 2016 cohort

* 1 of 5 Early Career Psychologists chosen to obtain mentorship in the leadership structure of SCP and engage in a supported research initiative with Dr. Melba Vasquez (past-president of the American Psychological Association)

**SELECTED HONORS/AWARDS**

* **Society of Counseling Psychology Leadership Academy,** SCP/Division 17, 2016
* **Faculty Development Grant Award Recipient,** Presbyterian College, 2015
* **Women of Color Conference Travel Award**, Purdue University, 2013
* **APPIC Reach Award for Outstanding Contribution Award in Training and Education in Professional Psychology,** 2012
* President’s Graduate Opportunity Program Fellowship Recipient, Auburn University, 2007
* Herman L. Reese Leadership Award, Caucus of Emory Black Alumnae (CEBA), 2005
* Diversity Initiative Award, Emory University College Council, 2004
* Excellence Award for Leadership and Service, Emory University, 2004

**PROFESSIONAL MEMBERSHIPS**

* American Psychological Association (APA)

Division 17 (Society of Counseling Psychology)

*Co-Chair*, Subcommittee on Social Action, Division 17

* Southeastern Psychological Association (SEPA)
* National Multiple Sclerosis Society (NMSS) Care Partner