**Hannah Carson Baggett**

Assistant Professor, Department of Educational Foundations, Technology, and Leadership

Affiliate, Women’s Studies Program

Auburn University

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RESEARCH INTERESTS

* Practicing and preservice teachers’ beliefs
* World Language education and historically marginalized students
* Critical Theory; Critical Race Theory
* Qualitative and Participatory Methods

EDUCATION

Ph.D., Curriculum & Instruction NC State University, Raleigh, 2015

Co-Advisors: Dr. Heather A. Davis

Dr. Jessica T. DeCuir-Gunby

M.A.T, French Education, K-12 University of North Carolina, Chapel Hill, May 2006

B.A., Romance Languages: French University of North Carolina, Chapel Hill, May 2002

B.A., Economics University of North Carolina, Chapel Hill, May 2002

UNC Year Abroad l’Université de Montpellier III, France, 2000-2001

RESEARCH FUNDING

2017-2018 Strunk, K. K. & Baggett, H. C. ($25,759, under review). Examining Key Identity

Development Markers and Mental Health Experiences of Black Sexual and Gender

Minority Individuals in Alabama. Auburn University: Intramural Grants Program.

2017-2018 Andrzewjewski, C. E., Baggett, H. C., & Larkin, B. ($34,751, under review). Describing

and Exploring School Discipline Trends in Alabama. Auburn University: Intramural

Grants Program.

2016-2017 Andrzewjewski, C. E., Baggett, H. C., & Larkin, B. ($4,856, funded). Describing and

Exploring School Discipline Trends in Alabama. Auburn University: College of

Education Seed Grant.

2016-2017 Baggett, H. C., Forbes, S. A. Andrzejewski, C. E., & Wells, D. ($22,500, funded). Growing O Grows: Engaging Alternative School Students in Research and Action about Food Security. Auburn University: Competitive Outreach Scholarship Grants Program (COSG).

2017-2018 Strunk, K. K. & Baggett, H. C. ($19,593, unfunded). Building a Network of LGBTQ

Community-Based Researchers. Auburn University: Competitive Outreach Scholarship Grants Program (COSG).

2016-2017 Baggett, H. C. ($6,000, unfunded). Service Learning and Responsibility:

How Preservice Teachers Make Sense of Service Learning Projects in the Black Belt

Region of the Deep South. Early Career Grant, Division 15 of the American

Psychological Association.

February 2015 NCSU Graduate Student Travel Support Award recipient.

August 2014 Dissertation Research Grant recipient. American Psychological Association, Division 15-

Educational Psychology.

2011 - 2015 NCSU Graduate School Diversity Enhancement Grant recipient.

PUBLICATIONS (PEER REVIEWED)

Baggett, H. C. & Simmons, C. G. (2017). A Case Study of White Teacher Candidates’ Conceptions of

Racial Profiling in Educational Contexts. *Journal of Education, Early Career Scholars Issue, 196*(2).

Strunk, K. K., Baggett, H. C., Reimer, A., & Hafftka, R. (2017). Community-based participatory

research with LGBTQ communities in Alabama and Mississippi. *SAGE Research Methods Cases*. Thousand Oaks, CA: SAGE Publications.

Baggett, H. C., Simmons, C. G., Eggleton, S. R., & DeCuir-Gunby, J. T. (2016). "Cause they're not

learning for our world; they're learning for theirs": A critical race theory and phenomenological variant of ecological systems theory analysis of Season 4 of *The Wire*. In T. S. Gaynor & J. D. Talifarro (Eds.). *Teaching the Wire: Frameworks, Theories and Strategies for the Classrooms*. Jefferson, NC: McFarland & Company.

Baggett, H. C. (2016). Student enrollment in world languages: *L’Égalité des chances?*. *Foreign*

*Language Annals, 49*(1), 162-179. (Impact Factor: 0.875; 15% acceptance rate.)

Baggett, H. C. & Davis, H. A. (2015). Just Community. In G. Scarlett (Ed.). *Classroom Management: An*

*A-to-Z Guide*. New York, NY:Sage.

Baggett, H. C. & Davis, H. A (2015). Power and Classroom Management. In G. Scarlett (Ed.).

*Classroom Management: An A-to-Z Guide*.New York, NY:Sage.

Simmons, C. G., Baggett, H. C., & Eggleton, S. R. (2014). Hoodies in the classroom: An examination of

racial profiling in the Trayvon Martin case and implications for education. In K. J. Fasching-Varner, A. D. Dixson, R. E. Reynolds, & K. Albert (Eds.). *Trayvon Martin, Race, and American Justice: Writing Wrong* (pp. 167-172). Boston, MA: Sense.

MANUSCRIPTS UNDER REVIEW

Sondel, B., Baggett, H. C., & Hadley Dunn, A. (2017). Teaching Post-election 2016. Commentary

submitted to *Teachers College Record.*

Baggett, H. C. & Andrzejewski, C. E. (2017). ‘Man, somebody tell that kid to shut up’: Youth

Participatory Action Research at a rural alternative school in the Deep South. Invited submission

to Special Issue of *Critical Questions in Education*: Uncovering Youth Spaces: Activists Voices,

Productive, Materialist Methodologies, and Social Inquiry.

Andrzejewski, C. E., Baggett, H. C., & Askia\*, R. (2017). “No matter what personal feelings

we have…”: Exploring the tension between preservice teachers’ personal ideologies about and professional responsibilities for LGBTQ students. Under review with K. Strunk (Ed.). *Queering the Deep South*. Charlotte, NC: Information Age Publishing.

MANUSCRIPTS IN PREPARATION\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Andrzejewski, C. E., Baggett, H. C, & Larkin, B. (2016). An Exploratory Study of Disciplinary

Infraction Reporting in Alabama.

Davis, H. A. & Baggett, H. C. (2016). Exploring teacher candidates’ dispositions for teaching diverse

populations: Relationship between sense of responsibility and teacher efficacy.

CONFERENCE PRESENTATIONS

Baggett, H. C. & Andrzejewski, C. E. (April, 2017). Youth Participatory Action Research:

Implementation at an Alternative School. Paper to be presented at the Annual Meeting of the American Educational Research Association, San Antonio, TX.

Andrzejewski, C. E., Baggett, H. C., & Larkin, B. (April, 2017). *An Exploratory Study of*

*Disciplinary Infraction Reporting in Alabama*. Paper to be presented at the Annual Meeting of the American Educational Research Association, San Antonio, TX.

Strunk, K.K., Baggett, H.C., Riemer\*, A. & Hafftka\*, R. (April, 2017). *Developing Community-*

*Based Research Methods with LGBTQ Populations in the U.S. South*. Paper to be presented at the Annual Meeting of the American Educational Research Association, San Antonio, TX.

Strunk, K.K., Baggett, H.C., Riemer\*, A. & Hafftka\*, R. (April, 2017). *“Queer as Shit”: Queering*

*Knowledge and Action in Community-Based LGBTQ Research*. Paper to be presented at the Annual Meeting of the American Educational Research Association, San Antonio, TX.

Hill, A\*. & Baggett, H. C. (February, 2017). From the classroom to the concourse: An examination of the experiences of students in a women's studies course. Poster to be presented at the Annual Conference of the Eastern Educational Research Association, Richmond, VA.

Baggett, H.C. (2016). *A Critical Race Analysis of World Language Enrollment: L’Égalité des Chances?* Paper presented at the Annual Meeting of the American Educational Research Association, Washington, DC.

Baggett, H.C. (2016). *A Qualitative Exploration of World Language Teachers Beliefs about Diversity.* Paper presented at the Annual Meeting of the American Educational Research Association, Washington, DC.

Monaco, M. & Baggett, H.C. (2016). *Aligning the Stargate: The Intersection of Faculty Perception and Independent Scoring of Candidate's Proficiency on the edTPA*. Paper presented at the Annual Conference of the American Association of Colleges of Teacher Education (AACTE), Las Vegas, NV.

Baggett, H. C. (2015). *World Language teachers’ beliefs about diversity and teaching practices*. Poster presented at the Annual Conference of the American Psychological Association (APA), Toronto.

Baggett, H. C. & Simmons, C. G. (2015). *"I feel like teachers really have a bias in their*

*head": A case study of teacher candidates' conceptions of racial profiling*. Paper presented at the Annual Meeting of the American Educational Research Association, Chicago, IL.

Davis, H. A. & Baggett, H. C. (2015*). Exploring teacher candidates’ dispositions for teaching diverse populations: Relationship between sense of responsibility and teacher efficacy*. Paper presented at the Annual Meeting of the American Educational Research Association, Chicago, IL.

Baggett, H. C.,Jones, D. L., & Brown, S. A. (2014).*“RTI can’t make you care”: A Critical*

*Race analysis of teacher beliefs and a school-based reform initiative*. Poster presented at Annual Conference of the American Psychological Association, Washington, DC.

Baggett, H. C. (2014). *“This stuff is too deep!”: Examining preservice teachers’ beliefs about*

*cultural diversity and teaching diverse populations.* Paper presented at the Annual

Meeting of the American Educational Research Association, Philadelphia, PA.

Baggett, H. C. (2013). *When worlds collide: An exploration of differing worldviews in*

*coaching relationships*. Paper presented at the Annual Meeting of the American Educational Research Association, San Francisco, CA.

UNIVERSITY TEACHING AND RESEARCH EXPERIENCE

**Instructor,** *ERMA 7210 – Theory and Methodology of Qualitative Research (Fall 2015, Spring 2016,*

*Summer 2016, Fall 2016, Spring 2017),* Auburn University.

**Instructor,** *ERMA 7220 – Applied Qualitative Research (Fall 2015, Summer 2016, Fall 2016, Spring*

*2017),* Auburn University.

**Instructor,** *ERMA 7200 – Basic Methods in Education Research (Spring 2016)*, Auburn University.

**Instructor,** *ED 311 – Classroom Assessment Principles and Practices (Fall 2014, Spring 2015),*

NC State University.

**Instructor,** *ED 204 – Introduction to 21st Century Teaching (Fall 2012, Spring 2013, Fall 2013, Spring*

*2014, Spring 2015)*, NC State University.

**Instructor**, *EDP 304 – Introduction to Educational Psychology (Spring 2012; Summer, 2012; Summer,*

*2013 – Distance Education)*, NC State University.

**Guest Lecturer**, *ED 700 – Introduction to Educational Research (Spring, 2015)*, NC State University,

Lead Instructor: Dr. Malina Monaco.

**Guest Lecturer**, *EDP 370 – Applied Child Development (Fall 2013)*, NC State University. Lead

Instructor: Dr. Heather A. Davis.

**Teaching Assistant**, *EDP 304 – Introduction to Educational Psychology (Fall 2012)*, NC State

University. Lead Instructor: Dr. Heather A. Davis.

**Graduate Research Assistant, SUCCEED**. *(Fall, 2013-Spring, 2015),* NC State University. Designed and conducted research on beginning teachers’ perceptions of success. Analyzed data and completed program evaluation reports on new teacher perceptions of teacher preparation. Under the direction of Dr. Erin Thomas Horne.

NATIONAL SERVICE

2017-present **Ad-Hoc** **Reviewer**, *Teachers College Record*

2016-present **Ad-Hoc** **Reviewer**, *Journal of Teacher Education*

2016-present **Ad-Hoc** **Reviewer**, *International Journal of Qualitative Studies in Education*

2016-present **Ad-Hoc** **Reviewer**, *SAGE OPEN*

2015-present **Ad-Hoc** **Reviewer**, *Foreign Language Annals*

2015-present **Reviewer for the National Conference**, American Association of Colleges of Teacher Education

2014-present **Reviewer for the National Conference**, American Educational Research Association

UNIVERSITY SERVICE

2016-present **Editorial Board member**, *The Professional Educator*, Auburn University.

2016-present **College of Education Curriculum Committee member**, Auburn University.

2014-2015 **Graduate Student Representative, Council on Multicultural Initiatives and Diversity**, NC State University, Raleigh, NC, under the direction of Dr. Valerie Faulkner.

2014-2015 **Graduate Student Member, Qualitative Working Group,** NC State University, Raleigh, NC, under the direction of Drs. Meghan Manfra and Tuere Bowles.

Summer 2014 **CAEP Assessment Report Support**, NC State University, Raleigh, NC, under the

direction of Drs. Erin Thomas Horne, Michael Maher, and Malina Monaco.

Spring 2014 **EdTPA Portfolio Scoring Support**, NC State University, Raleigh, NC, under the

direction of Dr. Malina Monaco.

2013-2014 **Professional Development Session Coordinator**, NC State University, Raleigh, NC.

HONORS AND RECOGNITIONS

2015 Nominee, Paul R. Pintrich Outstanding Dissertation Award, Division 15– Educational Psychology, American Psychological Association (APA).

2015 Nominee, Outstanding Dissertation Award, American Association of Colleges for Teacher Education (AACTE).

2014 Invited participant - doctoral student seminar. American Psychological Association, Division 15 - Educational Psychology. Washington, DC

2014 Invited participant - doctoral student seminar. American Educational Research Association, Division K – Teaching and Teacher Education. Philadelphia, PA

2013 NCSU Office of Faculty Development Thank a Teacher Program recipient.

2013 Invited Participant. American Psychological Association, Division 15 - Educational Psychology, Provocation on Teacher Beliefs about Teaching, Assessment, Learning, Curriculum, & Knowledge (TALCK). San Francisco, CA.

2011 Teacher of the Year Nominee, Southern Durham High School, Durham, NC.

1999 - 2002 Member, Pi Delta Phi – National French Honors Society, UNC chapter.

PROFESSIONAL ASSOCIATIONS

2014 - present American Educational Research Association, Critical Educators for Social Justice

(CESJ) Special Interest Group

2013 - present North Carolina Association of Colleges and Teacher Educators

2012 - present American Psychological Association, Division 15

2011 - present American Educational Research Association, Division K, Division C

2005 - present American Council on the Teaching of Foreign Languages

2005 - present American Association of Teachers of French

2005 - present Foreign Language Teachers Association of North Carolina

K-12 TEACHING EXPERIENCE

**French Teacher** *(2006-2011),* Southern Durham High School; Durham, NC. Instructed 90-minute French classes, levels 1-4.

**Student Teacher** *(Spring, 2006)*, Ephesus Road Elementary School**:** Chapel Hill, NC. Instructed 25 minute, daily French classes in a FLES program for 2nd, 3rd, and 5th grade students.

**Assistante de Langue** *(2002-2003)*École Pont de Justice: Nîmes, France. English Instructor for 6-12 year old French students in neighborhood school.

OTHER TEACHING EXPERIENCE

2011-2015 **Volunteer tutor**, Wiley Partners Program, Wiley International Magnet School; Raleigh,

NC. Provided individualized reading, writing, and math instruction for students in a 3rd-5th grade special needs classroom.

2008-2011 **World Language Department Chair**,Southern Durham High School; Durham, NC.

Provided pedagogical support and professional development for colleagues. Developed common assessments for French levels 1, 2, 3 and benchmarks for French and Spanish, levels 1 and 2.Co-sponsored (with ESL department) annual information night for Latino students and parents to increase enrollment at area community colleges.

2010-2011 **Invited Participant**, The Center for Teacher Learning and Collaboration, Duke University; Durham, NC. Year-long professional development program focused on teacher renewal and rejuvenation. Designed by Duke faculty members in conjunction with Durham Public Schools.

COACHING AND MENTORING EXPERIENCE

**Instructional Coaching Practicum***, ECI 841(Fall 2013),* NC State University. Provided coaching

support for a teaching assistant for an online section of Educational Psychology (EDP 304). Emphasis

on selection of a teaching behavior focus and data collection.

**Support Mentor,** *(Fall 2013, Spring 2014),* Durham Public Schools; Durham, NC. Provided support and information sessions for Initially Licensed World Language Teachers.

**Cooperating Teacher,** *(Fall 2010, Fall 2011)*, Southern Durham High School; Durham, NC. Hosted observing teacher candidates in teacher preparation programs from NC Central University and UNC-Chapel Hill. Provided feedback for structured reflection assignments.