# Vita

**Jason C. Bryant, Ph.D.**

Assistant Clinical Professor

Educational Foundations, Leadership and Technology

Auburn University

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## EDUCATION

*Auburn University, Auburn, Alabama*

**Doctor of Philosophy – Educational Leadership 2015**

Dissertation: “Student Perspectives of Supporting and Hindering Factors in School Integration and the Role of Racial Identity in the Process”

*Troy University, Phenix City, Alabama*

**Education Specialist – Educational Leadership 2009**

Thesis: “The Effects of Social Promotion on the Academic Achievement of Ninth Grade Students”

*Troy University, Troy, Alabama*

**Master of Science in Education 1999**

Major: General Science Secondary Education

*Troy University, Troy, Alabama*

**Bachelor of Science in Education 1997**

Major: General Science Secondary Education

## CERTIFICATIONS

**Alabama State Department of Education 2014–2019**

* Class AA, Educational Administrator, P-12
* Class A, Secondary, 6-12, General Science
* Highly-Qualified Teacher, General Science, 6-12

## HONORS AND AWARDS

* Kappa Delta Pi, International Honor Society in Education **2012**
* Golden Key International Honor Society **2012**
* Jackson Scholar, Auburn University **2010**
* Opelika’s 20 Under 40 (Inaugural Class) **2006**
* Robert Bottsford Outstanding Faculty Advisor Award, Alabama District of Key Club **2002**
* Algernon Sydney Sullivan Award, Troy University **1999**

## TEACHING EXPERIENCE

*Auburn University, Auburn, AL* **January 2016 – Present**

**Assistant Clinical Professor**

Courses Taught

* **EDLD 7500, Principal Leadership Summer 2016**
  + Master’s Level Course
* **EDLD 7530/7536, Planning for Continuous Improvement Summer 2016**
  + Graduate Certificate – Reduced Hour Option Program
* **EDLD 8210, Educational Leadership: Theory and Practice Fall 2016**
  + Doctorate Level Course
* **EDLD 8310/8316, Leadership in the Development and Application of Curriculum and Theory Design Spring 2017**
  + Doctorate Level Course
* **EDLD 7500, Principal Leadership Summer 2017**
  + Master’s Level Course
* **EDLD 7530/7536, Planning for Continuous Improvement Summer 2017**
  + Graduate Certificate – Reduced Hour Option Program

**Co-Instructor with Dr. Lynne Patrick Summer 2014**

EDLD 7530, Planning and Continuous Improvement

**Adjunct Instructor for Seamless Admission Program August 2008 – December 2011**

Classes taught included Concepts in Science and Conceptual Physics

*Opelika City Schools, Opelika, AL*

**Science Teacher –** Grades 9, 10, 11 and 12 **1993 – 2003**

Taught a variety of science courses including Physical Science (9th), Honors Biology (10th), Applied Biology (11th/12th), Applied Chemistry (11th/12th), and Genetics (11th/12th)

## ADMINISTRATIVE EXPERIENCE

*Sylacauga City Schools* **2014 – 2015**

**Principal, Sylacauga High School**

Instructional Leader for 70 teacher/staff members and 710 students in grades 9-12. Responsible for the day-to-day activities of the school including, but not limited to, classroom observations, coordinated professional development activities at the school level, and overall management of the school.

**Professional Development Cohort Leader – Rigor in the Classroom**

Developed and lead professional development activities for the district’s “Rigor in the

Classroom” cohort comprised of teachers from each grade level. Utilized various research material and current best practices throughout the year to help teachers grow in the classroom while increasing overall student engagement and academic performance.

*Phenix City Public Schools* **2010 – 2014**

**Principal, South Girard School**

Instructional Leader for 47 teacher/staff members and 526 eighth grade students.

Responsible for the day-to-day activities of the school including, but not limited to, classroom observations, coordinated professional development activities at the school level, and overall management of the school.

**District Science Committee Chair 2012 – 2014**

Responsible for guiding the development of the District Science Pacing Guide for the school system for each grade level and 12 committee members along with facilitating monthly meetings to discuss current curriculum.

**District Math Committee Chair 2011 – 2014**

Responsible for guiding the development of the District Math Pacing Guide for the school system for each grade level and 14 committee members along with facilitating monthly meetings to discuss current curriculum.

*Opelika City Schools* **2003 – 2010**

**Assistant Principal, Opelika High School**

Primary responsibility included supervision and discipline of students with the last names A-F in grades 9-12. Also responsible for classroom observations, coordination of all substitute teachers and student attendance monitoring for the school. Additional duties included supervision of various athletic events and all school sponsored dances/prom.

## PROFESSIONAL PRESENTATIONS

* Bryant, J. (2017, February). “The Role of Racial Identity in the Integration of Schools” Alabama Association of Professors of Educational Leadership, Alabama State University, Montgomery, AL.
* Bryant, J. (2016, October). “The Role of Racial Identity in the Integration of Schools” Southern Regional Council on Educational Administrators, Charleston, WA.
* Bryant, J. (2016, February). “Student Perspectives of Supporting and Hindering Factors in School Integration” Alabama Association of Professors of Educational Leadership, Alabama State University, Montgomery, AL.
* Bryant, J. (2016, March 3). “Who is Driving the Bus? The Role of the Principal and School Counselor” Counseling Administrators Summit, Alabama Department of Education, University of South Alabama, Mobile, AL.
* Bryant, J. (2016, March 11). “Who is Driving the Bus? The Role of the Principal and School Counselor” Counseling Administrators Summit, Alabama Department of Education, Shelby County Instructional Services Center, Alabaster, AL.
* Bryant, J. (2016, March 18). “Who is Driving the Bus? The Role of the Principal and School Counselor” Counseling Administrators Summit, Alabama Department of Education, Athens State University, Athens, AL.
* Bryant, J. (2015, November). “Student Perspectives of Supporting and Hindering Factors in School Integration” Alabama Association of Professors of Educational Leadership, Kennesaw State University, Kennesaw, GA.
* Bryant, J. (2012, September). “Factors Affecting Reading and Mathematics (ARMT) Scores of Eighth Grade Students” Southern Regional Council on Educational Administration, New Orleans, LA.
* Bryant, J. (2011, February). “The Effects of Social Promotion on the Academic Achievement of Ninth Graders” Alabama Association of Professors of Educational Leadership, Alabama State University, Montgomery, AL.

## DEPARTMENT SERVICE

* Program Coordinator – Educational Leadership
  + Responsible for certification programs – Master’s, Graduate Certificate (RHO), and Education Specialist and includes maintaining initial applicant folders
  + Coordinate the Advisory Council meetings with school partners which include superintendents and field based coordinators
  + Recruitment for all programs in the Educational Leadership Program
* Dissertation Committee Member
  + Brandon Kiser, Dissertation phase
  + Larry Saulsberry, Dissertation phase
  + Arthur Caffey, General Oral Exam – Spring 2017
  + Barbara Thompson, General Oral Exam – Spring 2017
  + Bonnie Sullivan, General Oral Exam – Fall 2016
  + Marilyn Player, General Oral Exam – Fall 2016
  + Alicia Lyles, successfully defended and graduated December 2016
  + Zelda Kitt, successfully defended and graduated August 2016

## OUTREACH

* AdvancED Accreditation External Team Member – February 12-15, 2017
  + Served as a team member for an accreditation team visit, visited schools to complete observations using the ELEOT tool, completed interviews with various stakeholders, and compiled information related to Standard 2- Governance and Leadership.
* Surrogate Parent – Department of Youth Services – Mt. Meigs, Alabama – 2016 – present
  + Primary responsibility is serving in place of the student’s parent(s) for annual Individualized Education Plan meetings. Students are placed at Wallace School by the Juvenile Courts and are houses in this residential facility on the campus of the school.
* Professional Development Presentation – “Increasing Rigor in the Classroom” – Russell County Middle School – January 2, 2017
  + Lead teachers through an afternoon professional development centered around increasing rigor in the classroom with a secondary focus on poverty and its effects on students.
* Educator Effectiveness Committee Member – Russell County Schools – October 28, 2016
  + Worked with school leaders as they developed their new Educator Effectiveness plan that was facilitated by the Alabama State Department of Education

## PROFESSIONAL ORGANIZATIONS/MEMBERSHIP

* Alabama Association of Professors of Educational Leadership (AAPEL)
  + Serve as Advisory Council Leader
  + Member of the Executive Board of Directors
* Southern Regional Council on Educational Administration
  + Board Member
* Council for Leaders in Alabama Schools (CLAS)
* Alabama Education Association (AEA)