**Jinhee Park, Ph.D., CRC**

Assistant Professor

Department of Special Education, Rehabilitation, and Counseling

Auburn University

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**EDUCATION**

*Michigan State University, East Lansing, MI*

Counseling, Educational Psychology and Special Education 2012 - 2017

**Ph.D. in Rehabilitation Counselor Education**

Dissertation: *Counselor factors affecting the working alliance between rehabilitation counselors and clients with mental illness: Social cognitive perspective*.

Chair: Dr. John F. Kosciulek

*Illinois Institute of Technology, Chicago, IL* 2008 - 2010

M.S. in Rehabilitation Counseling

*Daegu University, Daegu, South Korea*  2003 -2005

**M.S. in Rehabilitation Psychology**

Master Thesis: *A study on the effects of communication improvement program using play on sibling interaction*.

Chair: Dr. Young-Hye Song

*Daegu University, Daegu, South Korea* 1999 - 2003

**B.S. in Rehabilitation Psychology**

**ACADEMIC POSITION**

Assistant Professor Fall 2017 - Present

Department of Special Education, Rehabilitation, and Counseling

Auburn University

**CERTIFICATION**

Certified Rehabilitation Counselor (CRC)

(Certificate # 00112559)

Commission on Rehabilitation Counselor Certification, Expires March 2020

**RESEARCH INTERESTS**

* The working alliance between counselors and clients
* Constructs of positive psychology in the recovery process for individuals with mental illness and their psychosocial adjustment
* Multicultural issues in rehabilitation counseling education
* Vocational rehabilitation for transition youth with disabilities

**PROFESSIONAL EXPERIENCE**

*Thresholds Rowan Trees, Chicago, IL* May 2010 – January 2012

Community Support Specialist

The responsibilities for this job position were providing individual and group counseling to clients with mental illness and substance abuse to enhance daily living skills, self-sufficiency, and independent living.

*Namsan Welfare Foundation, Daegu, South Korea* February 2005 – January 2006

Play Therapist

The responsibilities for this job position were providing individual and group play therapies to children with intellectual or developmental disabilities to enhance their social and interaction skills, and providing consultation to caregivers of children with intellectual or developmental disabilities to reduce caregiving stress and inform available community resources.

**RESEARCH EXPERIENCE**

*Michigan State University*

Research Assistant, Project Excellence Fall 2012 – Summer 2017

Project Excellence provides program evaluation and research functions to Michigan Rehabilitation Services. The goal of the project is to address new evaluation and research questions that provide the agency with data and analysis regarding the impact of the rehabilitation services provided to citizens with disabilities in the State of Michigan.

Roles: Quantitative and qualitative data analyses, participation in data collection procedures, and report writing

Supervisor: Sukyeong Pi, Ph. D.

*Illinois Institute of Technology*

Investigating the Impact of Direct to Consumer Advertising on Affirming Attitudes Towards Individuals with Mental Illness Fall 2011 – Spring 2012

This project examines the impact of Direct to Consumer Advertising (DTCA) on affirming attitudes towards individuals with mental illness using online survey methodologies.

Roles: Participation in data collection procedure (e.g., IRB approval, online survey creation, participant recruitment, data collection), coordination with primary and secondary principals.

Supervisor: Patrick Corrigan, Psy. D.

Factors Affecting Help-Seeking Behavior among Minorities Fall 2011 - Spring 2012

Participate in reviewing research about factors that can affect help-seeking behavior toward mental illness services and other related models, specifically in Asian culture.

Roles: Literature review, conceptual framework

Supervisor: Eun-Jeong Lee, Ph. D.

*Daegu University*

The Impact of Parent-Child Interaction Play Therapy on The Relationship between Mother and Child with Disability 2004

This project examined the impact of direct intervention toward parent and child on their positive interaction using play and games. The hypothesis of this intervention was that parents would develop more positive interaction with their children when they learn and practice better interaction skills that are proper to their children’s developmental level.

Roles: Literature review, program facilitation

Supervisor: Young-Hye Song, Ph. D.

**TEACHING EXPERIENCE**

*Auburn University* Fall 2017 – Present

Department of Special Education, Rehabilitation, and Counseling

**RSED7306: Counseling Skills (Distance Class)** Spring 2018

This course is a master-level graduate course to provide students with the opportunity to practice individual counseling techniques to facilitate the development of the working alliance and address a wide range of client needs. Students will acquire specific counseling skills (e.g. listening, counseling relationships, case conceptualization, and treatment planning) and apply them throughout the counseling process for the development of effective counseling relationships so as to promote positive rehabilitation counseling outcomes.

**RSED3120: Assessment** Spring 2018

This course is an undergraduate course to help students develop knowledge regarding the intent and use of assessment in the field of rehabilitation including selection, administration, scoring and interpretation of assessment methods (e.g., behavioral observations, and standardized instruments in the areas of aptitude, achievement, interests, and personality).

**COUN7320: Counseling Theories** Fall 2017

This course is a master-level graduate introductory course to provide an overview of traditional and contemporary counseling theories, principles and topics examining views about human nature, mental health, mental illness, therapeutic goals, client/therapist roles, effective techniques and counseling processes.

**RSED4130: Ethical Practices in Rehabilitation** Fall 2017

This is an undergraduate course addressing salient ethical and professional issues for human service workers in the field of Rehabilitation and Disability Studies, based on the purpose of stimulating critical thinking and providing a foundation regarding major ethical issues related to professional practice, specifically in relationship to working with individuals with disabilities.

*Michigan State University* Fall 2012 – Spring 2017

Department of Counseling, Educational Psychology, and Special Education

Teaching Assistant

**CEP 261: Substance Abuse**

This is an introductory course in licit and illicit substances, providing an overview of the physical, psychological, and socio-cultural effects of psychoactive substance use and abuse to undergraduate students in various majors.

Role: course development, instruction, grading

**CEP 470: Disability in Diverse Society**

This is a senior-level undergraduate course to increase student awareness, sensitivity, and understanding of the individual, social, cultural, political, and legal aspects of disability in our society, which gives students an opportunity to explore their own attitudes, values, and beliefs about persons with disabilities.

Role: course development, instruction, grading

**GRANTS**

Internal Grants

**Park, J.** (2018). *Service knowledge and availability, and individual and cultural factors influencing help-seeking behavior toward vocational rehabilitation service utilization among Asian Americans*. Intramural Grants Program, Auburn University. Requested: $6,000.00. Role: Principal Investigator. Not funded.

**PUBLICATIONS**

Refereed Publications

Chen, R. K., Nguyen-Finn, K., & **Park, J.** (Under Review). Effectiveness of practicum supervision as perceived by Hispanic undergraduate rehabilitation service students. *Journal of Applied Rehabilitation Counseling*.

Chun, J., Pi, S., Lee, E-J., **Park, J.** (In Press). An exploration of Asian Americans in the state VR system by disability type. *Work: A Journal of Prevention, Assessment & Rehabilitation*.

**Park, J.**, Lee, E-J., Chun, J., Ivins-Lukse, M., & Park, H. (In Press). Factors affecting perceived stress among Korean caregivers of transition-age youth with intellectual and developmental disabilities using the double ABCX model. *Journal of Rehabilitation*.

**Park, J**., & Chen, R. K. (2016). Positive psychology and hope as means to recovery from mental illness. *Journal of Applied Rehabilitation Counseling, 47*(2), 34-42.

Chun, J., Connor, A., Kosciulek, J. F., Landon, T., & **Park, J**. (2016). Career development for youth with disabilities in South Korea: The intersection of culture, theory, and policy. *Global Education Review, 3*(3), 14-31. (Note: Authors equally contributed to the manuscript.)

Corrigan, P.W., Kosyluk, K. A., Fokuo, J. K., & **Park, J**. (2014). How does direct to consumer advertising affect the stigma of mental illness? *Community Mental Health Journal, 50*(7), 792-799. DOI: 10.1007/s10597-014-9698-7

Book Chapters

Lee, E-J., **Park, J.**, & Kosyluk, K. A. (In Press). Group work and family dynamics. In F. Chan, M. Bishop, J. Chronister, E-J. Lee, & C. Y. Chiu (Eds.), *Certified rehabilitation counselor examination preparation: A concise guide to the rehabilitation counselor test*. Springer Publishing Company.

Shin, H., Lee, E-J., Kim, J., An, S., Kim, W., & **Park, J**. (2013). *Handbook of measurement and evaluation in rehabilitation* (B. F. Bolton & R. M. Parker, Trans.). Seoul: Hakjisa. (Original work published 2008)

Manuscripts in Preparation

Lee, E-J., **Park, J**., Chun, J., Pi, S. Employment outcomes of Asian Americans with psychiatric disabilities who receive services within state/federal vocational rehabilitation system.

**Park, J.**, & Kosciulek, J. F. Counselor factors affecting the working alliance between rehabilitation counselors and clients with mental illness: Social cognitive perspective.

Technical Reports

Pi, S., Lee, C., & **Park, J.** (2016). A comparison of VR process and outcomes of MRS student customers by disability type. Project Excellence, Michigan State University, East Lansing, MI.

Pi, S., Alsaman, M., **Park, J.**, Lee, C., & Landon, T. (2016). Customer satisfaction at exit survey report: Fiscal year 2015. Project Excellence, Michigan State University, East Lansing, MI.

Iyioke, I., Alsaman, M., **Park, J.**, Connor, A., & Levine, A. (2016). Customer satisfaction at plan report fiscal year 2015. Project Excellence, Michigan State University, East Lansing, MI.

Pi, S., Connor, A., Alsaman, M., **Park, J.**, Lee, C., & Landon, T. (2016). An individualized education program (IEP) – individualized plan for employment (IPE) alignment study. Project Excellence, Michigan State University, East Lansing, MI.

Pi, S., Iyioke, I., Lee, C., Alsaman, M., **Park, J.**, Connor, A., & Levine, A. (2016). Independent Living Guide Evaluation Report (FY 2014-5). Project Excellence, Michigan State University, East Lansing, MI.

Pi, S., Iyioke, I., Lee, C., Alsaman, M., **Park, J.**, Landon, T., & Connor, A. (2015). Customer satisfaction at exit report fiscal year 2014. Project Excellence, Michigan State University, East Lansing, MI.

Iyioke, I., Pi, S., Alsaman, M., Connor, A., Landon, T., Lee, C., & **Park, J.** (2015). Customer satisfaction at plan survey report: Fiscal year 2014. Project Excellence, Michigan State University, East Lansing, MI.

Iyioke, I., Pi, S., & **Park, J.** (2015). MRS adults, youth with disabilities, and students with disabilities: How do age groups compare in terms of characteristics, services and outcomes? Project Excellence, Michigan State University, East Lansing, MI.

Pi, S., & **Park, J.** (2015). 2014 evaluation standards and performance indicators. Project Excellence, Michigan State University, East Lansing, MI.

Pi, S., **Park, J.**, & Connor, A. (2014). Working-age customers with mental illness in MRS: Customer characteristics and factors related to VR outcomes. Project Excellence, Michigan State University, East Lansing, MI.

Iyioke, I., Pi, S., Alsaman, M., & **Park, J.** (2014). MRS transition youth with autism spectrum disorder and intellectual disability. Project Excellence, Michigan State University, East Lansing, MI.

Pi, S., Iyioke, I., Lee, C., Alsaman, M., **Park, J.**, Landon, T., & Connor, A. (2014). Customer satisfaction at exit report: Fiscal year 2013. Project Excellence, Michigan State University, East Lansing, MI.

Pi, S., Landon, T., Alsaman, M., **Park, J.**, Jang, H., Lee, C., & Connor, A. (2014). Comprehensive statewide needs assessment fiscal year 2014. Project Excellence, Michigan State University, East Lansing, MI.

Pi, S., Landon, T., Alsaman, M., **Park, J.**, Jang, H., Lee, C., & Connor, A. (2014). Michigan transition in the 21st century: A case study. Project Excellence, Michigan State University, East Lansing, MI.

Iyioke, I., Pi, S., Alsaman, M., **Park, J.**, & Landon, T. (2014). Customer satisfaction at plan report: Fiscal year 2013. Project Excellence, Michigan State University, East Lansing, MI.

Pi, S., & **Park, J.** (2014). 2013 evaluation standards and performance indicators. Project Excellence, Michigan State University, East Lansing, MI.

Pi, S., Lee, C., & **Park, J.** (2014). 2013 return on investment report. Project Excellence, Michigan State University, East Lansing, MI.

Pi, S., **Park, J.**, & Landon, T. (2013). MCTI – Plainwell career readiness center satisfaction survey report (FY 2013). Project Excellence, Michigan State University, East Lansing, MI.

Pi, S., **Park, J**., & Alsaman, M. (2013). RSA-911 data brief: MRS customer profile and VR outcomes in a comparison with the 2012 national RSA-911 data. Project Excellence, Michigan State University, East Lansing, MI.

Pi, S., Jang, H., Lee, C., Alsaman, M., **Park., J.**, & Landon, T. (2013). Customer satisfaction at exit survey report: Fiscal year 2012. Project Excellence, Michigan State University, East Lansing, MI.

Pi, S., Lee, C., & **Park, J.** (2013). RSA-911 data brief: MRS adults, young adults, and transition youth. Project Excellence, Michigan State University, East Lansing, MI.

Pi, S., Jang, H., Lee, C., Alsaman, M., & **Park, J.** (2013). Customer satisfaction at plan report: Fiscal year 2012. Project Excellence, Michigan State University, East Lansing, MI.

**PRESENTATIONS**

Concurrent Sessions

Pi, S., **Park, J.**, & Connor, A. An IEP-IPE alignment study. Presented at the 2017 *National Council on Rehabilitation Education*. Anaheim, CA. April 2017.

Dedios-Stern, S., Ivins-Lukse, M., Lee, E-J., **Park, J.**, Chun, J., & Park, H. Coping and depression among caregivers of adolescents with neurodevelopmental disabilities. Presented at the 2016 *Midwestern Psychological Association Annual Meeting*. Chicago, IL. May 2016.

**Park, J.**, Alsaman, M., & Tong, B. Facilitating multicultural competency through multicultural learning environment. Presented at the 2015 *National Association of Multicultural Rehabilitation Concerns*. Charlotte, NC. July 2015.

**Park, J.,** Chun, J., Urkmez, B., Lin, C., & Landon, T. Multicultural disparity: Inequality in education & work opportunities for PWDs. Presented at the 2015 *National Association of Multicultural Rehabilitation Concerns*. Charlotte, NC. July 2015.

Landon, T.J., Connor, A., Kosciulek, J., Lin, C.C., Lizotte, M., **Park, J.,** Tong, B., & Urkmez, B.  Disability and social inequity: Perceptions on the lack of opportunities for education and employment by persons with ASD.  Presented at the 2015 *Idaho National Rehabilitation Association Annual Conference,* Boise, Idaho, July 2015.

Pi, S., Lee, C., Alsaman, M., **Park, J.**, Landon, T., & Connor, A. An exploration of the recently revised RSA-911 case service report. Presented at the 2015 *National Council on Rehabilitation Education*. Newport Beach, CA. April 2015.

Pi, S., Landon, T., **Park, J.**, Alsaman, M., & Lee, C. A case study: Promising practices to improve employment outcomes for transition youth. Presented at the 2014 *National Council on Rehabilitation Education*. Los Angeles, CA. March 2014.

Pi, S., Alsaman, M., **Park, J**., Landon, T., Jang, H., & Lee, C. A case study on promising transition practices. Presented at the 2013 *MRS Summer Transition Workshop*. Lansing, MI. August 2013.

Pi, S., **Park, J**., & Landon, T. A case study on promising transition practices. Presented at the 2013 *Michigan – Transition Outcome Project*. Lansing, MI. August 2013.

Pi, S., Landon, T., Lee, C., **Park, J.**, & Alsaman, M. Promising and emerging practices for youth. Presented at *the 6th Annual Summit*, Providence, PR. September 2013.

**Park, J**. A Case Study of Client-Centered Play Therapy for a Child with Low Self-Esteem. Presented at *the Korean Association of Rehabilitation for Children*. Daegu, South Korea. Spring 2005.

Poster Presentations

**Park, J.** Rehabilitation counselor cognitive factors affecting working alliance with clients with mental illness. Presented at the *2018 National Council on Rehabilitation Education*. Anaheim, CA. March 2018.

**Park, J.**, Lee, E-J., Chun, J., & Pi, S. Employment outcomes of Asian Americans with psychiatric disabilities within VR systems. Presented at the 2017 *National Council on Rehabilitation Education*. Anaheim, CA. April 2017.

Chun, J., Pi, S., Lee, E-J., & **Park, J**. An exploration of Asian Americans with disabilities in VR system. Presented at the 2017 *National Council on Rehabilitation Education*. Anaheim, CA. April 2017.

Dedios-Stern, S., Ivins-Lukse, M., Lee, E-J., Chun, J., **Park, J.**, & Park, H. Caregivers of adolescents with neurodevelopmental disabilities: Resilience and psychosocial adjustment. Presented at the 2016 *Midwestern Psychological Association Annual Meeting*. Chicago, IL. May 2016.

**Park, J.,** Chun, J., Lee, E-J., & Park, H. Comparing parental distress across ID, DD, and ASD groups in South Korea. Presented at the 2016 *National Council on Rehabilitation Education*. Newport Beach, CA. April 2016.

Urkmez, B., Chun, J., **Park, J.,** & Lin, C. Promoting social equity and justice into rehabilitation counseling education. Presented at the 2016 *National* *Council on Rehabilitation Education*. Newport Beach, CA. April 2016.

**Park, J.** Qualitative analysis of rehabilitation counselor perception on employment of mental illness consumers. Presented at the 2015 *National Council on Rehabilitation Education*. Newport Beach, CA. April 2015.

**Park, J.**,& Chun, J. Facilitating positive employment outcomes of individuals with mental illness through collaboration. Presented at the 2015 *National Council on Rehabilitation Education*. Newport Beach, CA. April 2015.

Chun, J., & **Park, J.** A pedagogical approach to evidence-based practice in rehabilitation counselor education. Presented at the 2015 *National Council on Rehabilitation Education*. Newport Beach, CA. April 2015.

**Park, J**., Tong, B., & Roy, S. Roles of online trainings to enhance skill development for transition youth. Presented at the 2014 *National Council on Rehabilitation Education*. Los Angeles, CA. March 2014.

Roy, S., Salas, M., **Park, J**., & Tong, B. Social media as an effective pedagogical tool in psychiatric rehabilitation education. Presented at the 2014 *National Council on Rehabilitation Education*. Los Angeles, CA. March 2014.

Lee, E-J., **Park, J**., & Park, Y. Predictors of Recovery among People with Severe Mental Illness. Presented at the 2010 *National Council on Rehabilitation Education*. Los Angeles, CA. March 2010.

Round Table Sessions

Chun, J., **Park, J**., Connor, A., Landon, T., & Kosciulek, J. F. Career development for youth with disabilities in South Korea: The intersection of culture, theory and policy. Presented at the 2016 National Career Development Association (NCDA) *Global Career Development Conference*. Chicago, IL. June 2016.

Other Presentations

**Park, J.**, & Chun, J. Disability, rehabilitation in South Korea. Guest Speaking, Social and Environmental Aspects of Rehabilitation (CEP872). East Lansing, MI. April 2016.

**Park, J.** Disability and vocational rehabilitation in Korea. Guest Speaking, Social and Environmental Aspects of Rehabilitation (CEP 872). East Lansing, MI. April 2014.

**PROFESSIONAL AFFILIATIONS**

National Council on Rehabilitation Education 2013 – Present

**Member**

American Counseling Association 2018

**Member**

American Rehabilitation Counseling Association 2015 – Present

**Member**

Southern Association for Counselor Education and Supervision 2018

**Member**