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| **Jessica Harris Milton, Ph.D.** |
|  jessicamilton@auburn.edu | 334-844-5941 |
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| **ACADEMIC BACKGROUND**  |
| **Institution**  | **Degree** | **Major** | **Date** |
|  |  |  |  |
| Auburn University | Doctor of Philosophy | *Rehabilitation and Special Education, Disability Studies*  | May 2020  |
|  |  |  |  |
| Auburn University | Graduate Certificate | *Educational Leadership and Administration* |  May 2017 |
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| Auburn University | Graduate Certificate | *Transition Specialist*  | August 2014 |
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| Auburn University | Master of Education | *Collaborative Special Education*Minor area of concentration: *Transition* | August 2014 |
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| Auburn University | Bachelor of Science | *Collaborative Special Education*  | May 2012 |
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| **PROFESSIONAL EXPERIENCE IN EDUCATION**  |
|  |
| The EAGLES Program at Auburn University, Auburn, AL  |
| * *Assistant Director, Student Services,* November 2021 – present
 |
| * *Academic Instruction Coordinator*, January 2020 – November 2021
 |
| * *WINGS Peer Mentor Coordinator,* January 2020 – present
 |
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| Auburn University, Auburn, AL |
| * *Adjunct Instructor,* 2022
 |
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| Lee County Schools, Smiths Station, AL  |
| * *Project Lead the Way: Summer Engineering Academy System Coordinator,* January 2019 – December 2019
 |
| * *Building Test Coordinator West Smiths Station Elementary School,* 2018 – 2019
 |
| * *Project Lead the Way: Summer Engineering Academy Lead Teacher,* 2018 – 2019
 |
| * *Special Education Department Chair West Smiths Station Elementary School,* 2015 – 2019
 |
| * *Special Education Teacher West Smiths Station Elementary School,* 2012 – 2019
 |
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| Auburn University, Auburn, AL |
| * *Graduate Teaching Assistant,* 2016 – 2020
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| **PROFESSIONAL CERTIFICATION**  |
|  |
| PEERS Certification  | Certified PEERS Social Skills and Telehealth Provider  | July 2020 - present |
|  |  |  |
| Alabama Teacher Certification  | Certified Collaborative Special Education K-6, Class A | September 2017 – present  |
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| Alabama Teacher Certification  | Certified Collaborative Special Education 6-12, Class A  | September 2017 – present |
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| Alabama Leadership Certification  | Instructional Leadership and Administration | September 2017 – present |
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| Supervisor Pathways  | Trailblazer | Graduation expected before May 31, 2023 |
| **Supervisor Pathways Trailblazer,** *Certificate expected May 31, 2023* As a Trailblazer Graduate of the Supervisor Pathways program, I acquired the knowledge, skills, abilities, and crucial behaviors needed to be an effective Auburn supervisor. I also engaged in and built relationships with other supervisors in a year-long Community of Practice where I, along with my cohort, solved and managed problems faced in the daily work environment. Lastly, I applied the knowledge and skills learned from coursework and the Community of Practice in a final Pathways Project in which I created a Canvas course regarding Universal Design for Learning, teaching individuals with intellectual disabilities, and other resources and materials for professors and instructors to prepare and support faculty as they host EAGLES students in their classes.  |
| **PUBLICATIONS**  |
|  |
| **Peer Reviewed Journal Articles**  |
| **Milton, J. H.,** Flores, M. M., Hinton, V.M., Dunn, C., Darch, C. B. (2023). Using the concrete-representational-abstract sequence to teach conceptual understanding of place value, rounding, and expanded notation. *Learning Disabilities Research & Practice 0*(0), 1 – 11. doi: <https://doi.org/10.1111/ldrp.12299>  |
|  |
| Flores, M. M. & **Milton, J. H.** (2020). Teaching the partial products algorithm using the concrete-representational-abstract sequence. *Exceptionality* *28*(2), 142-160. doi: <https://doi.org/10.1080/09362835.2020.1772070>  |
|  |
| **Milton, J. H.,** Flores, M. M., Moore, A., Taylor, J. & Burton, M. E. (2018). Using the Concrete-representational-abstract sequence to teach conceptual understanding of multiplication and division. *Learning Disability Quarterly 42*(1), 32-45*.* doi: <https://doi.org/10.1177/0731948718790089> |
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| **PROFESSIONAL PRESENTATIONS**  |
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| **Peer Reviewed/Refereed National & International Presentations** |
|  |
| Holdren, L. & **Milton, J. H.** (2020) *A guide for integrating students in a comprehensive transition program to sorority life.* Virtual. Association of Fraternity/Sorority Advisors Annual Meeting.  |
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| Milton, J. H.(2018). *A Review of Place Value Interventions.* Portland, OR: International Council for Learning Disabilities Conference. |
|  |
| Kaffar, B. J**.**, Flores, M. M., **Milton, J. H.** (2018). *Implementing the Concrete-Representational-Abstract Teaching Sequence and Strategies to Improve Mathematics Achievement.* Portland, OR: International Council for Learning Disabilities Conference. |
|  |
| Flores, M. M. & **Milton, J. H.** (2018). *Introduction to a new intervention for teaching multiplication with regrouping.* Lawrence, KS: Kansas University Center for Research on Learning Conference (KUCRL). |
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| **Milton, J. H.** & Flores, M. M. (2018). *Increasing understanding and fluency in multiplication and division with CRA.* Lawrence, KS: Kansas University Center for Research on Learning Conference (KUCRL). |
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| **Milton, J. H.** & Flores, M.M. (2018). *Using CRA to develop conceptual understanding and fluency in multiplication and division*. Tampa, FL: Council for Exceptional Children International Conference. |
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| Flores, M.M., **Milton, J. H.,** Moore, A. (2017). *Increasing understanding and fluency in multiplication and division with CRA.*Baltimore, MD: International Council for Learning Disabilities Conference. |
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| Flores, M. M., **Milton, J. H.,** Kaffar, B. J**.**, Vanderwarn, M. (2017). *Implementing strategic math series to address current mathematics standards.* Lawrence, KS: Kansas University Center for Research on Learning Conference (KUCRL). |
|  |
| Flores, M. M., Hinton, V.M., Kaffar, B. J., Mancl, D. **Milton, J. H**., Moore, A. (2017). *Teaching problem solving**using strategic instruction, CRA, and schema-based instruction.* Boston, MA: Council for Exceptional Children International Conference. |
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| **INSTRUCTION**  |
|  |
| **Auburn University** |
|  |
| * EAGL 1101, Transition to Postsecondary Education
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| * EAGL 2102, Career Readiness
 |
| * EAGL 3104, Living in the Modern World
 |
| * RSED 3000/3003, Diversity and Exceptionality of Learners
 |
| * RSED 5120/6120/6120-D, Curriculum in Elementary Special Education
 |
| * RSED 5190/6190, Community Based Instruction and Related Services
 |
| * RSED 4910, Practicum
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| **PROFESSIONAL HONORS, AWARDS, AND RECONGITIONS** |
|  |
| * *Leadership Institute,*39th Council for Learning Disabilities Conference; Baltimore, Maryland, 2017
 |
| * *30x30+ More Stories of Success, Hope, and Innovation (feature),* The University of Kansas Center for Research on Learning (KUCRL), 2017
 |
| * *West Smiths Station Elementary Teacher of the Year,* Lee County Schools, 2015
 |
| * *Elaine “Lanie” Haigler Scovell Annual Scholarship Recipient,* Auburn University, 2013
 |
| * *College of Education Graduation Student Marshall,* Auburn University, 2012
 |
| * *Outstanding Undergraduate Student,* Auburn University, Department of Special Education, Rehabilitation, and Counseling, 2012
 |
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| **PROFESSIONAL AFFLIATIONS**  |
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| * Alabama Postsecondary Alliance for Intellectual Disabilities (APAID), *Communications Chair*
 |
| * Alabama Federation of the Council for Exceptional Children, *Executive Committee, Membership Chair 2017 – 2019*
 |
| * Council for Exceptional Children Auburn University Student Chapter, *President 2017 – 2019*
 |
| * Council Learning Disabilities (CLD), *Leadership Institute 2017, Research Committee, and Strategic Planning Special Committee 2017 – 2020*
* Graduate Student Council: *Senator for College of Education*, Auburn University, 2017
 |
| **PARTIAL LIST OF PROFESSIONAL DEVELOPMENT**  |
| * Supervisor Pathways Cohort 14, Auburn University
* EDU5507: Special Students in Regular Classrooms: Technology, Teaching and Universal Design for Admin, eLearning for Educators in Alabama
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