***Alexcia J. Moore, Ph.D.***

**Updated August 2020**

**Academic Background**

**Institution Degree Major Date**

Auburn University Ph.D. Special Education 5/2020

Auburn University Graduate Certificate Program Evaluation 12/2018

Auburn University Graduate Certificate Educational Leadership 5/2017

Auburn University M.Ed. Special Education Collaborative Teacher K-12 5/2011

Florida A&M University B.A. Political Science 12/2007

**Publications**

Book Chapters

Moore, S. D., Henderson, L. & **Moore, A. J**. (2017). It takes two: Principals and special education

educators creating transitional spheres. In A. Ellis (Ed.) *Transitioning children with disabilities: From early childhood through adulthood.* Rotterdam, Netherlands: Sense Publishing.

Journal Articles

Flores, M. M., **Moore, A. J.,** & Meyer, J. M. (2020). Teaching the partial products algorithm with the concrete-representational-abstract sequence and the strategic instruction model.*Psychology in the Schools.*

Milton, J. H., Flores, M. M., **Moore, A. J.**, Taylor, J. L. J., & Burton, M. E. (2019). Using the concrete–representational–abstract sequence to teach conceptual understanding of basic multiplication and division. *Learning Disability Quarterly*, *42*(1), 32-45.

**Professional Presentations**

* **Moore, A.** & Flores, M.M.(2020). *Teaching extended mathematics standards to secondary students.* Auburn, AL: 2020 Alabama Transition Conference.
* **Moore, A.**(2019). *Algebra interventions using cra-i and a mnemonic strategy.* San Antonio, TX: International Council for Learning Disabilities Conference.
* **Moore, A.**(2018). *Effective algebra interventions for students with learning disabilities.* Portland, OR: International Council for Learning Disabilities Conference.
* **Moore, A.**(2018). *Algebra intervention for students with disabilities and English language learners*. Tampa, FL: Council for Exceptional Children International Conference.
* **Moore, A.**(2017). *Algebra intervention for students with disabilities and English language learners*. Baltimore, MD: International Council for Learning Disabilities Conference
* Milton, J. H., Flores, M.M., **Moore, A**. (2017). *Increasing understanding and fluency in multiplication and division with CRA.*Baltimore, MD: International Council for Learning Disabilities Conference.
* Flores, M., Hinton, V., Kaffar, B., Milton, J., & **Moore, A.** (2017) *Teaching problem solving using strategic instruction, cra sequence, and schema-based instruction*. Boston, MA: Council for Exceptional Children International Conference.
* **Moore, A**., Reeves, M., Andrews, C. & Moates, K. (2015). *Student led IEP’s*. Enterprise, AL: Enterprise City Schools Professional Development.
* **Moore, A**. (2015). *Enterprise city schools local transition plan.* Enterprise, AL: Enterprise High School.
* **Moore, A.**, Bailey, S., & McCoy, E. (2015) *Differentiation and scaffolding*. Enterprise, AL: Enterprise High School Learning Fair.
* **Moore, A.** (2014). *Differentiation and students with disabilities*. Enterprise, AL: Enterprise High School Learning Fair.

**Professional Experience in Education**

* **Auburn University**, Auburn, AL
  + *Visiting Assistant Professor*, August 2020-Present
  + *Adjunct Professor*, May 2020-August 2020
  + *Practicum Supervisor,* May 2018- present
  + *Graduate Teaching Assistant,* January 2017- April 2020
* **Enterprise City Schools**, Enterprise, AL
  + *Special Education Teacher and Department Chair Enterprise High School*, August 2013 – July 2018
* **Auburn City Schools**, Auburn, AL
  + *Special Education Teacher Auburn High School*, July 2011 – July 2013
  + *Special Education Paraprofessional, Auburn High School*, August 2009 – July 2011
  + *Special Education Paraprofessional, Auburn University Autism Center*, August 2008 – May 2009
  + *Special Education Substitute Teacher, Drake Middle School*, January 2008 – May 2008

**Instruction**

Courses Taught (Auburn University)

* RSED 3000/3003- Diversity and Exceptionality of Learners
* RSED 3010- Assessment Eligibility in Special Education
* RSED 4010- Behavior Management in Special Education
* RSED 4910- Practicum for Special Education Undergraduate Majors
* RSED 4920- Clinical Residency for Special Education Undergraduate Majors
* RSED 7410/7416- Program Implementation and Specializations: Leadership in Special Education
* RSED 7910- Practicum for Special Education Graduate Majors
* RSED 7920- Clinical Residency for Special Education Graduate Majors
* RSED 5000/6000/6006- Survey of Exceptionality
* COUN 2000- Living and Communicating in a Diverse Society

Course Co-Taught (Auburn University)

* RSED 5000/6000/6010- Survey of Exceptionality

Courses Guest Lecturer (Auburn University)

* RSED 5120/6120 Curriculum in Elementary Special Education; Topic: Fractions and Decimals

**Professional Awards and Honors**

* Hammill Institute on Disabilities 2019 Doctoral Fellowship Recipient
* Council for Learning Disabilities (CLD) Leadership Academy Cohort 7 Member
* Auburn University Department of Special Education, Rehabilitation, and Counseling 2019 Seed Grant Recipient: “The Effects of a Strategy to Increase Mathematics Skills with Students who Struggle” Award total: $1,206.00
* Auburn University President’s Graduate Opportunity Program 2018 Fellowship Recipient
* The Foundation for Auburn’s Continuing Enrichment in Schools (F.A.C.E.S) 2011- 2012 Grant Recipient: “May I Take Your Order Please” $546.99
* 2011-2012 Auburn High School Teacher of the Year Nominee
* F.A.C.E.S 2012-2013 Grant Recipient: “Comprehension in the Kitchen” $599.50
* F.A.C.E.S 2012-2013 Grant Recipient: “Order Up!” $595.10

**Professional Affiliations**

* Alabama Workforce Innovation and Opportunity Act (WIOA) Region 6 Youth Committee, *Member*
* American Association of Colleges for Teacher Education (AACTE)
* Council for Exceptional Children (CEC)
* Council for Exceptional Children Auburn University Student Chapter, *Vice President 2017-2019*
* Council for Learning Disabilities (CLD), *Member-Leadership Institute 2017, Member- Leadership Development Committee, Diversity Committee, Research Committee, and Strategic Planning Special Committee*