Carlynn VanDenBerg

Curriculum Vitae July 8, 2021

203 Spidle Hall (770) 318-6322

Auburn University, AL 36849 carlynnvdb@gmail.com arendce@auburn.edu

# EDUCATION

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| 2021 | PhD Human Development & Family Science Auburn University |
| 2011 | MS Human Development & Family Science Auburn University |
| 2008 | BS Human Development & Family Science Auburn University |

**TEACHING EXPERIENCE**

Auburn University

Program Design & Development (Spring 2021, Online Synchronous)

Lifespan Development in a Family Context Online (Summer 2019, Fall 2019, Spring 2020) Lifespan Development in a Family Context (Fall 2017 - Spring 2019)

Adolescent & Adult Development in the Family (Spring 2017) Child Development in the Family (Fall 2016)

Alabama Prison Arts & Education Project

Lifespan Development in a Family Context (Spring 2016)

University of New Hampshire

Developmental Perspectives on Infancy & Early Childhood (Spring 2015) Behavior and Development of Children (Spring 2015)

Family Programs and Policies (Fall 2013, Fall 2014) Parenting across the Lifespan (Fall 2013)

# RESEARCH EXPERIENCE

2015 - 2016 **Graduate Research Assistant**, Family Child Care Partnerships, Auburn University, Auburn, Alabama

Assisted with launching Early Head Start programs within home childcare programs around the state of Alabama. Organized and completed documentation regarding home care providers’ educational and professional development achievements and goals. Supported staff with local trainings and workshops.

Worked in conjunction with project investigator to submit latest IRB proposal.

2010 – 2011 **Graduate Research Assistant**, Department of Human Development & Family Studies, Auburn University, Auburn, Alabama.

Assisted with the Child Development Project (CDP), a multi-site longitudinal project funded by the National Institute of Mental Health (NIMH) and the National Institute on Drug Abuse (NIDA), directed by Dr. Gregory Pettit.

Conducted statistical analyses, assisted with data collection and management, and prepared research papers and conference presentations.

2010 **Research Aide I**, Duke University, Durham, NC (via subcontract to Auburn University)

Contacted and conducted interviews with participants of the Child Development Project. Interviews focused on young adult substance use, employment status, fertility behaviors and union formation patterns, and educational attainment.

Additional tasks included data entry using SPSS and Excel and preparation of technical reports.

# RELEVANT PROFESSIONAL EXPERIENCE

2013 – 2015 **Per-diem Staff,** Wentworth-Douglass Hospital Early Learning Center, Dover, New Hampshire

Served as a co-teacher in a variety of classrooms working with children ranging in age from 6 weeks to five years old. Filled in on a regular basis for an NAEYC accredited facility and fulfilled routine classroom duties including caregiving, supervising and leading small groups of children, as well as initiating art and center-based activities.

2012 **Developmental Educator,** The Family Place Parent-Child Center, Norwich, Vermont

Conducted developmental evaluations of children between the ages of 0 and 3 utilizing the IDA (Infant/Toddler Developmental Assessment). Recorded areas of developmental delays and recommended services based on current research.

Provided personalized home-based instruction in accordance with child’s needs. Supported families with additional needs by connecting them with community resources or implementing supplemental therapies.

2011 – 2012 **Service Coordinator**, The Family Place Parent-Child Center, Norwich, Vermont

Conducted intake meetings with families entering the early intervention program. Provided case management, family support. Lead six month and annual team review meetings, coordinated transition meetings with the local school district.

# PUBLICATIONS

Tu, K. M., Erath, S. A., Pettit, G. S., & **Vandenberg, C.** (2021). Parents’ responses to peer victimization: Associations with early adolescent coping and peer victimization. *The Journal of Early Adolescence*, *41*(1), 167-196. https://doi.org/10.1177/0272431619899468

Lansford, J. E., Pettit, G. S., Rauer, A., **Vandenberg, C. E.**, Schulenberg, J. E., Staff, J., ... & Bates, J. E. (2019). Intergenerational continuity and stability in early family formation. *Journal of Family Psychology, 33*(3), 370-379. https://doi- org.spot.lib.auburn.edu/10.1037/fam0000497

# MANUSCRIPTS IN PREPARATION

**Vandenberg, C.E.**, Erath, S.A., McConnell, L., Pettit, G.S. *Predictors of parent-child discrepancies about peer victimization.*

# CONFERENCE ACTIVITY

2020 McConnell, L., Erath, S., Yildirim, E., **Vandenberg, C.** (March). *A meta- analysis of associations between coping with peer stress and psychosocial adjustment.* Paper to be presented as part of the symposium, “Multi-

method research on coping with peer victimization in early adolescence” (S. Erath, Chair), accepted to biennial meeting of the Society for Research on Adolescence, San Diego, California. Cancelled due to Covid-19

2020 Tu, K., Erath, S., Pettit, G., **Vandenberg, C.** (March). *Parents’ responses*

*to peer victimization: Associations with early adolescent coping and peer victimization.* Paper to be presented as part of the symposium, “Multi-

method research on coping with peer victimization in early adolescence” (S. Erath, Chair), accepted to biennial meeting of the Society for Research on Adolescence, San Diego, California. Cancelled due to Covid-19

2019 McConnell, L., **VanDenBerg, C.E.**, & Pettit, G. (March). *Prospective linkages between peer victimization and adjustment: The role of activity commitment.* Poster presented at the biennial meeting of the Society for Research in Child Development, Baltimore, Maryland.

2019 **VanDenBerg, C.E.** & Erath, S.E. (March). *Predictors and outcomes of parent- child discrepancies about peer victimization.* Poster presented at the biennial meeting of the Society for Research in Child Development, Baltimore, Maryland.

2018 **VanDenBerg, C.E.**, Tu, K.M., & Erath, S.A (February). *Parents’ responses to peer victimization: Types and associations with early adolescent coping.* Poster presented at annual This is Research: Student Symposium, Auburn, Alabama.

2017 Miller, E.B., Hartwick, O., **VanDenBerg, C.E.**, & Matusick, J. (April).

*Enhancing family child-care quality through a mentor-coach accreditation facilitation program.* Poster presented at the biennial meeting of the Society for Research in Child Development, Austin, Texas.

2011 Pettit, G.S., **Arends, C.E.,** Lansford, J.E., Dodge, K.A., & Bates, J.E. (April). *Peer competence moderates the intergenerational continuity of harsh parenting*. Paper presented as part of the symposium, “Parenting across generations: Personal characteristics and life experiences that strengthen or weaken cross-generational linkages” (G.S. Pettit, Chair), presented at the biennial meeting of the Society for Research in Child Development, Montreal, Canada.

# AWARDS AND HONORS

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| 2010 | Johnston Industries Graduate Scholarship Recipient |
| 2007 | Joseph F. Bruno Scholarship Recipient |
| 2004 | Freshman Academic Scholarship Recipient |

**PROFESSIONAL AFFILIATIONS**

Society for Research in Child Development

# RESEARCH INTERESTS

Social and emotional development in childhood Parent-child relationships and parenting behaviors Intergenerational parenting patterns

Informant discrepancies Peer victimization