**David T. Marshall, Ph.D.**

4084 Haley Center, Auburn University, Auburn, Alabama 36849

dtm0023@auburn.edu (334) 844-5038

**Education:**

*Virginia Commonwealth University:* Ph.D. in Educational Research and Evaluation, 2017

*La Salle University*: M.A. in Secondary Education Curriculum and Instruction, 2012

*Virginia Tech*: M.A. in Instructional Design and Technology, 2009; B.A. in Political

Science, minor in Psychology, 2002

**University Work Experience:**

2020-present *Auburn University* – Assistant Professor of Educational Research

2017-2020 *Auburn University* - Assistant Clinical Professor in Educational Research, Methodology, and Assessment

2013-2019 *Virginia Commonwealth University*, Richmond Teacher Residency – Leadership Team Member (2013-2017); Assistant Director for Recruitment and Student Affairs (2013-2016); Adjunct Instructor (2015-2016); Program Evaluator (2015- 2019)

**External Grant-Funded Experience:**

2020 McGraw-Hill California StudySync English-Language Arts Curriculum Evaluation; Funded by McGraw-Hill. Role: Lead evaluator

2020 McGraw-Hill New York City Inspire Science Curriculum Evaluation; Funded by McGraw-Hill. Role: Lead evaluator

2020 Council for Leaders in Alabama Schools (CLAS) Motivated Data Stride Program Evaluation; Funded by the Alabama State Department of Education; Evaluator

2019-present RTR Petersburg Program Evaluation; Funded by the Richmond Community Foundation; Role: Evaluator

2019-2020 Alabama-Auburn Research Collaborative; Funded by the Deans’ Offices of the University of Alabama and Auburn University; Role: Researcher

2019 McGraw-Hill Florida Reading Wonders Curriculum Evaluation; Funded by McGraw-Hill; Role: Lead evaluator

2018-2019 McGraw-Hill Michigan Everyday Mathematics Elementary School Curriculum Evaluation; Funded by McGraw-Hill; Role: Lead evaluator.

2018-2019 SEC Faculty Travel Grant; Funded by the Southeastern Conference; Role: PI

 Visiting faculty to the University of Arkansas

2018 ACCEL Day and Evening Academy Charter School Evaluation; Funded by the

 Alabama State Department of Education; Role: Evaluator

2014-2019 Richmond Teacher Residency Program 2.0; Funded by the US Department of Education; Role: Evaluator

2015-2018 Richmond Teacher Residency Evaluation Extension; Funded by the US Department of Education; Role: Evaluator

2015-2016 2015 Clinical Faculty Program; Funded by the Virginia Department of Education

Role: Evaluator

2014-2015 2014 Clinical Faculty Program; Funded by the Virginia Department of Education

Role: Evaluator

2013-2014 2013 Clinical Faculty Program; Funded by the Virginia Department of Education

Role: Evaluator

**Research Interests:** High school graduation prediction and interventions; charter schools and school choice; innovative approaches to teacher preparation

**Peer-Review Publications:**

Marshall, D.T., Scott, M.R., & Wan, G. (in press). Through failure and reflections: Conceptualizations of a successful residency experience. *Action in Teacher Education.*

<https://doi.org/10.1080/01626620.2020.1765897>

Marshall, D.T., & Bradley-Dorsey, M. (2020). Reopening America’s schools: A descriptive look at how states and large school districts are navigating Fall 2020. *Journal of School Choice.* <https://doi.org/10.1080/15582159.2020.1822731>

Marshall, D.T., Shannon, D.M., & Love, S.M. (2020). Teaching during COVID-19: How teachers experienced the transition to remote instruction*. Kappan, 102*(1). [https://kappanonline.org/how teachers-experienced-covid-19-transition-remote-instruction-marshall-shannon-love/](https://kappanonline.org/how%09teachers-experienced-covid-19-transition-remote-instruction-marshall-shannon-love/)

Marshall, D.T., Varier, D., Hope, S., & Abrams, L.M. (2020). The role of mentor-resident match in a teacher residency program: A comparison of three cases. *Journal of Research in Education, 29*(2), 87-116.

Marshall, D.T., Love, S.M., & Scott, L.A. (2020). “It’s not like he was being a robot:” Student perceptions of video-based writing feedback in online graduate coursework. *International Journal for the Scholarship of Teaching and Learning, 14*(1), 1-10*.*

<https://doi.org/10.20429/ijsotl.2020.140110>

Mann, B., Marshall, D.T., Pendola, A.M., & Bryant, J.B. (2019). Charter schools as a tool to alleviate racial exclusion in rural America: An innovative idea or a Trojan horse? *Journal of School Choice, 13*(4), 555-575*.* <https://doi.org/10.1080/15582159.2019.1684799>

Scott, M.R., & Marshall, D.T. (2019). Public transit and school choice: Describing commute time centered choice sets in Philadelphia. *Journal of School Choice, 13*(2), 177-197.

 <https://doi.org/10.1080/15582159.2018.1547579>

Marshall, D.T. (2017). Equity and access in charter schools: Issues and solutions. *Education Policy Analysis Archives, 25*(83). <http://doi.org/10.14507/epaa.25.2745>

Marshall, D.T., & Scott, M.R. (2015). Urban teacher residencies: Indicators of successful recruitment.

 *New Waves: Educational Research & Development, 18*(2), 29-39.

Scott, L.A., Temple, P.E., & Marshall, D.T. (2015). Students’ perception of universal design for learning in online college courses. *Online Learning Journal, 19*(5).

Marshall, D.T. (2009). Game-facilitated knowledge-building communities. *Teacher Educator’s Journal.*

(11-14) Retrieved from [http://www.ateva.org/blog/wp-content/uploads/2009/05/The-Teacher Educators-Journal-special-ONLINE.pdf](http://www.ateva.org/blog/wp-content/uploads/2009/05/The-Teacher%09Educators-Journal-special-ONLINE.pdf)

**Book Chapters:**

Marshall, D.T., Woods, S.\*, & Shetty, P.\* (in press). Clinical experiences and program outcomes in alternative licensure pathways. In D. Polly (Ed.) *Preparing quality teachers: Advances in clinical practice.* Information Age Publishing.

Shakeel, M.D., Marshall, D.T., Maranto, R.A., & Gastic, B. (2019). How training for

 leaders in charter schools might differ. In V.A. Storey (Ed.). *Leading in Change: Implications of School Diversification for School Leadership Preparation in England and the United States.* Information Age Publishing.

**Manuscripts Under Review:**

Yoo, H.\*, & Marshall, D.T. (Revise & Resubmit). Examining the relationship between motivation, stress, and satisfaction among graduate students. *Journal of Further and Higher Education.*

Marshall, D.T., Shannon, D.M., Love, S.M., & Norris, L.\* (under review). Teacher preparedness and self-efficacy during COVID-19. *Journal of Education for Teaching.*

Pendola, A.M., Mann, B.A., Marshall, D.T., & Bryant, J.C. (under review). Community insurgency: Constituency, school choice, and the common good. *Democracy & Education.*

**Manuscripts in Preparation:**

Marshall, D.T., Love, S.M., & Shannon, D.M. (in preparation). Teaching during COVID-19: Challenges and barriers teachers experienced during the transition to remote instruction.

Marshall, D.T. (in preparation). Testing two series of models predicting high school graduation status.

Marshall, D.T., Pendola, A.M., Mann, B.A., & Bryant, J.C. (in preparation). Choosing a blank slate: Parental perceptions of a diverse rural charter school.

Marshall, D.T., & Bynum, B. (in preparation). Exploring sense of belonging among students enrolled in a nontraditional urban charter school.

Marshall, D.T. (in preparation). Attendance and graduation outcomes in an alternative charter school.

Scott, M.R., & Marshall, D.T. (in preparation). The role of public transit commute time in high school choice making in Philadelphia.

Marshall, D.T., & Henry, D. (in preparation). Charter school evaluation: A state-by-state comparison.

**Other Publications:**

Scott, M.R., & Marshall, D.T. (Summer 2018). Exploring spatial equity in Philadelphia through public

 transit and school choice. *American Sociological Association CUSS Newsletter, 30*(3), 1&12-16.

**Peer-Reviewed Presentations:**

Marshall, D.T., Shannon, D.M., Love, S.M., & Norris, L.\* (2021, April 9-12). *Teaching during COVID 19: Challenges and barriers teachers experienced during the transition to remote instruction.* [Paper presentation]. American Educational Research Association. (Virtual conference)

Pendola, A.M., Mann, B.A., Marshall, D.T., & Bryant, J.C. (2021, April 9-12). *Enacting the people? School choice, constituency, and the common good.* [Roundtable presentation]. American Educational Research Association. (Virtual conference)

Hope, S., Abrams, L.M., & Marshall, D.T. (2021, April 9-12). *Coaching as a strategy for professional learning and growth in residency programs.* [Paper presentation]. American Educational Research Association. (Virtual conference)

Marshall, D.T., & Neugebauer, N.\* (2021, January 15-18). *Understanding charter school leaders’ response to COVID-19* [Paper presentation]. International School Choice and Reform Conference. (Virtual conference)

Marshall, D.T., Bradley-Dorsey, M. (2021, January 15-18). *Reopening America’s schools: A descriptive look at states and large school districts in Fall 2020* [Paper presentation]. International School Choice and Reform Conference. (Virtual conference)

Marshall, D.T. (2020, April 17-21). *Understanding the perspectives of former dropouts enrolled at an urban alternative charter school* [Paper presentation]. American Educational Research Association Annual Meeting, San Francisco, California, United States.

 <http://tinyurl.com/ueeollq> (Conference canceled)

Birchfield, K.\*, & Marshall, D.T. (2020, April 17-21). *Levelling the community college playing field: Increasing student odds over sequential English and Math courses*. [Paper presentation]. American Educational Research Association Annual Meeting, San Franscisco, California, United States. <http://tinyurl.com/tbnof3d> (Conference Canceled)

Marshall, D.T., Mann, B.A., Pendola, A.M., & Bryant, J.C. (2020, January 17-20). *Exploring contextual issues and parental perceptions in a diverse rural charter school* [Paper presentation]. International School Choice and Reform Conference, Fort Lauderdale, Florida, United States.

 <http://iscrweb.org/2020iscrc/2020-program/>

Marshall, D.T., & Bynum, B. (2020, January 17-20). *Exploring sense of belonging among students enrolled in a nontraditional urban charter school* [Paper presentation]. International School Choice and Reform Conference, Fort Lauderdale, Florida, United States. <http://iscrweb.org/2020iscrc/2020-program/>

Varier, D., & Marshall, D.T. (2019, November 11-16). *Teaching about theory in educational evaluation: An exploratory study* [Poster presentation]. American Evaluation Association Annual Meeting, Minneapolis, Minnesota, United States.

<https://www.evaluationconference.org/page/program-2019>

Marshall, D.T., Woods, S.\*, & Shetty, P.\* (2019, November 6-8). *Understanding professional knowledge development in a rural-serving alternative teacher preparation program* [Paper presentation]. Mid-South Educational Research Association Annual Meeting, New Orleans, Louisiana, United States. <http://www.msera.org/docs/2019-program-book.pdf>

Scott, M.R., & Marshall, D.T. (2019, April 5-9). *Public transit and school choice in Philadelphia: Exploring spatial equity and social exclusion* [Paper presentation]. American Educational Research Association Annual Meeting, Toronto, Ontario, Canada.

<http://www.aera19.net/2019-print-program-files.html>

Marshall, D.T., Varier, D., Hope, S., Abrams, L.M., Senechal, J.T., & Arnold, B. (2019, April 5-9). *Teacher development in an urban residency program: A comparison of two cases* [Paper presentation]. American Educational Research Association Annual Meeting, Toronto, Ontario, Canada. <http://www.aera19.net/2019-print-program-files.html>

Hope, S., & Marshall, D.T. (2018, October 11-12). *Professional knowledge development in first-year teachers: A case study from an urban teacher residency* [Paper presentation]. Consortium for Research on Education Assessment and Teaching Effectiveness Conference, College of William & Mary, Williamsburg, Virginia, United States. [https://createconference.wildapricot.org/resources/Documents/2018%20CREATE%20program 20FINAL.pdf](https://createconference.wildapricot.org/resources/Documents/2018%20CREATE%20program%0920FINAL.pdf)

Hope, S., & Marshall, D.T. (2018, October 11-12). *Qualities of urban educators: Understanding the development of teacher qualities in an urban residency program* [Poster presentation]. Consortium for Research on Education Assessment and Teaching Effectiveness Conference, College of William & Mary, Williamsburg, Virginia, United States.

 [https://createconference.wildapricot.org/resources/Documents/2018%20CREATE%20program 20FINAL.pdf](https://createconference.wildapricot.org/resources/Documents/2018%20CREATE%20program%0920FINAL.pdf)

Scott, M.R., & Marshall, D.T.(2018, August 11-14). *Estimating student high school choice-making in Philadelphia* [Paper presentation]. American Sociological Association Annual Meeting, Philadelphia, Pennsylvania, United States. <https://convention2.allacademic.com/one/asa/asa18/>

Marshall, D.T. (2018, April 13-17). *Testing the ability of two series of models to predict high school graduation status* [Roundtable presentation]. American Educational Research Association Annual Meeting, New York, New York, United States.

 <https://www.aera.net/Events-Meetings/Annual-Meeting/2018-Annual-Meeting-Program>

Marshall, D.T., Hope, S., Abrams, L.M., & Senechal, J.T. (2018, April 13-17). *Understanding teacher development in an urban residency program* [Roundtable presentation]. American Educational Research Association Annual Meeting, New York, New York, United States.

 <https://www.aera.net/Events-Meetings/Annual-Meeting/2018-Annual-Meeting-Program>

Scott, M.R., & Marshall, D.T. (2018, January 12-15). *Public transit and school choice: Describing commute time centered choice sets in Philadelphia*. [Paper presentation]. International School Choice and School Reform Conference, Fort Lauderdale, Florida, United States.

 <http://iscrweb.org/previous-conferences/attending-iscrc/2018-event-program/>

Maranto, R.A., Marshall, D.T., & Shakeel, M.D. (2017, November 8-10). *Changing the politics of teacher quality: How history offers support for plurality* [Paper presentation]. Mid-South Educational Research Association Conference, Mississippi State University, Starkville, Mississippi, United States. <http://www.msera.org/docs/2017-program-final.pdf>

Marshall, D.T. (2017, October 5-7). *Eighth and ninth grade predictors of high school graduation status*. [Paper presentation]. Consortium for Research on Education Assessment and Teaching Effectiveness Conference, Virginia Beach, Virginia, United States.

 <https://createconference.wildapricot.org/resources/Documents/2017%20Conf%20Program.pdf>

Scott, M.R., & Marshall, D.T. (2017, May 19). *Spatially realistic public school choice sets for students in Philadelphia.* [Paper presentation]. Bloustein School Convening on School Reform, Communities, and Social Justice, Rutgers University, New Brunswick, New Jersey, United States.

Marshall, D.T., Nguyen, T., & Bailey, K.P. (2017, April 27-May 1). *An evaluation of a high school graduation coach initiative in an urban school district* [Poster presentation]. American Educational Research Association Annual Meeting, San Antonio, Texas, United States.

 <https://www.aera.net/Events-Meetings/Annual-Meeting/2017-Annual-Meeting-Program>

Senechal, J.T., Abrams, L.M., & Marshall, D.T. (2017, February 22-25). *Understanding teacher development in an urban teacher residency program*. Paper presented at the Eastern Educational Research Association Conference, Richmond, Virginia, United States. <https://www.eeraorganization.org/conference>

Love, S.M., Marshall, D.T., & Scott, L.A. (2017, February 15-17). *Student perceptions of writing feedback and instructor social presence in online graduate coursework*. [Poster presentation]. Conference on Higher Education Pedagogy, Virginia Tech, Blacksburg, Virginia, United States.

Marshall, D.T., & Scott, M.R. (2016, September 15-16). *Defining and evaluating success for teacher residents*. [Paper presentation]. Virginia Educational Research Association, Charlottesville, Virginia, United States.

Marshall, D.T. (2016, September 15-16). *Factors and outcomes associated with the high school dropout phenomenon: A systematic review*. [Paper presentation]. Virginia Educational Research Association, Charlottesville, Virginia, United States.

Marshall, D.T., Scott, M.R., & Wan, G. (2016, April 8-12). *Toward a framework for teacher resident success*. [Paper presentation]. American Educational Research Association, Washington, D.C, United States.

<https://www.aera.net/Events-Meetings/Annual-Meeting/Program/2016-Annual-Meeting-Program>

Marshall, D.T. (2016, March 9-10). *Equity and access in charter schools: Issues and solutions* [Paper presentation]. City, Culture, and Community Graduate Symposium, Tulane University, New Orleans, Louisiana, United States. <https://ccc.tulane.edu/symposium/2017>

Marshall, D.T., Love, S.M., & Scott, L.A. (2016, February 10-12). *Student perceptions of feedback in the writing process for an online graduate research methods course* [Poster presentation]. Conference on Higher Education Pedagogy, Virginia Tech, Blacksburg, Virginia, United States.

<https://vtechworks.lib.vt.edu/bitstream/handle/10919/85328/CHEP_2016_Proceedings-1.pdf?sequence=1&isAllowed=y>

Scott, L.A., Temple, P., & Marshall, D.T. (2015, October 11-14). *Students’ perceptions of universal design for learning in online college courses*. [Paper presentation]. International Education Conference in Las Vegas, Nevada, United States.

Marshall, D.T., & Scott, M.R. (2015, April 16-20). *Urban teacher residencies: Indicators of successful recruitment.* [Roundtable presentation]. American Educational Research Association in Chicago, Illinois, United States. [https://www.aera.net/Events-Meetings/Annual-Meeting/Previous Annual-Meetings/2015-Annual-Meeting](https://www.aera.net/Events-Meetings/Annual-Meeting/Previous%09Annual-Meetings/2015-Annual-Meeting)

Scott, L.A., Temple, P., Marshall, D.T., & Bartholemew, C. (2015, January 4-8). *Preparing special education teachers online: A study on a higher education program’s transition*. [Poster presentation]. Hawaiian Conference on Education in Honolulu, Hawaii, United States.

 <http://hiceducation.org/wp-content/uploads/proceedings-library/EDU2015.pdf>

Marshall, D.T. (2011, March 25-26). *Creating a framework for digital game-based learning, knowledge construction, and classroom inclusion*. [Paper presentation]. International Education Conference,

New York University, New York, New York, United States. [https://research.steinhardt.nyu.edu/scmsAdmin/media/users/rc1688/IEConferenceProgram2011. df](https://research.steinhardt.nyu.edu/scmsAdmin/media/users/rc1688/IEConferenceProgram2011.%09df)

Marshall, D.T. (2010, February 5-7). *Facilitating knowledge-building through the integration of games and simulations in the classroom*. [Paper presentation]. American Political Science Association’s Teaching and Learning Conference, Philadelphia, Pennsylvania, United States.

Harmon, R.E., Marshall, D.T., & Vance, D.E. (2009, May 10-11). *Kids design online*. [Paper presentation]. Teachers College Educational Technology Conference, Columbia University, New York, New York, United States.

**Other Presentations:**

Marshall, D.T., Anderson, R.C., & Adams, B. (Chairs). (2017, April 27-May 1). *The power of working together: Highlighting highly effective district-university partnerships.* Division H Fireside Chat, American Educational Research Association, San Antonio, Texas, United States.

 <https://www.aera.net/Events-Meetings/Annual-Meeting/2017-Annual-Meeting-Program>

**Teaching Interests:** Social science research methodology; program evaluation; survey research

**Courses Taught:**

Instructor ERMA 7200 – Basic Methods in Educational Research *(Auburn University – Fall 2017; Spring 2018; Summer 2018; Spring 2019; Summer 2019; Fall 2019; Spring 2020; Summer 2020; Fall 2020)*

Instructor ERMA 7206 – Basic Methods in Educational Research – distance *(Auburn University – Fall 2017; Summer 2018; Fall 2018; Spring 2019; Summer 2019; Spring 2020; Summer 2020)*

Instructor ERMA 7300 – Design and Analysis I *(Auburn University – Spring 2019; Spring 2020)*

Instructor ERMA 8100 – Program Evaluation *(Auburn University – Fall 2018; Fall 2019)*

Instructor ERMA 8200 – Survey Research *(Auburn University – Spring 2018)*

Instructor ERMA 8206 – Survey Research – distance *(Auburn University – Spring 2018)*

Instructor EDUS 660 – Educational Research Methods *(Virginia Commonwealth University – Fall 2015; Fall 2016)*

Guest Lecturer EDUC 220 – The Profession of Teaching *(Randolph-Macon College – Fall 2020)*

Guest Lecturer EDUS 890 – Dissertation Seminar *(Virginia Commonwealth University – Fall 2018)*

Guest Lecturer EDUC 602 – Education Reform *(Randolph-Macon College – Winter 2016; Winter 2017)*

**Doctoral Committees:**

2019 – Karen Stanton (Committee Member)

 2019 – Sarah Flint (Outside Reader)

 2019 – Baxlee Bynum (Outside Reader)

 2019 – Meagan Renee (Outside Reader)

 2019 – Melani Landerfelt-Ozbolt (Outside Reader)

 2019 – Jennifer Hillis (Committee Member)

 2020 – Sarah Woods (Committee Member)

 2020 – James Slear (Committee Member)

 2020 – Jacoba Durrell (Committee Member)

 2020 – Sherrie Gilbert (Committee Member)

2020 – Lee Barnett (Committee Member)

 In progress – Kelly Birchfield (Committee Member)

 In progress – Brett Whiteside (Committee Member)

 In progress – Michael Cater (Committee Member)

 In progress – Robert Glasscock (Committee Member)

 In progress – Hyeon Jean Yoo (Committee Member)

 In progress – Chad Cunningham (Committee Member)

 In progress – Marty Leonard (Committee Member)

 In progress – Kurt Reesman (Committee Member)

**Masters Committees:**

2019 – Erin Norris (Committee Member)

 2020 – Li Cheng (Committee Member)

 2020 – Matt Ansley (Committee Member)

**K-12 Administrative Experience:**

2015-16 *Norfolk City Public Schools*, Department of Assessment, Research, and Accountability – Program and Research Analyst Intern

**K-12 Teaching Experience:**

2010-11; *Mathematics, Civics, and Sciences Charter School*, Philadelphia,

 2012-13 PA – 8th and 12th grade teacher, U.S. History, U.S. Government, & Law.

2011-12 *Southwest Leadership Academy Charter School*, Philadelphia, PA – 7th grade teacher, World History & Mathematics; Outdoor Track Coach

2010 *Martin Luther King High School*, Philadelphia, PA – Social Science, Law, Sociology

**K-12 Teaching Certification:**

State of Alabama Educator Class B Certificate; Valid through 2023

**Editorial Service:**

*Journal of School Choice* – Editorial Board (2020– present); Reviewer (2017-present); *International Journal of Educational Leadership and Policy –* Editorial Board (2019-present)

 *Educational Research Quarterly –* Editorial Board (2020-prsent)

*Journal of Teacher Education* – Reviewer (2018-present)

*Educational Research & Evaluation* – Reviewer (2018-present)

*Studies in Educational Evaluation* – Reviewer (2020-present)

 *American Journal of Education* – Reviewer (2018)

**Public Service:**

*Alabama Public Charter School Commission:* Chairman (2020-present); Co-Chair (2019-2020); Commissioner (2018-present); Application Rubric Sub-Committee Chair (2020); External Evaluator Rubric Sub-Committee Chair (2020)

**University Service:**

*Auburn University:* College of Education Assessment Committee (2020-present); Recruitment and Retention of Diverse Faculty Committee (2018-present); Clinical Faculty Promotion Review Committee (2018-2019)

*Virginia Commonwealth University:* University Honor Council Executive Board Member (2014 16); University Honor Council Panelist (2013-14); School of Education Doctoral Policy Board Student Representative (2014-15)

*Virginia Tech:* Graduate Honor System Panelist (2008-2009)

**Professional Service:**

 *American Educational Research Association:* Conference Proposal Reviewer (2011-present);

Discussant (2016, 2019); Charters and School Choice SIG Committee on Awards (2018-present).

**Professional Organizations:**

American Association of University Professors (2020-present)

American Educational Research Association (2011-present)

American Evaluation Association (2018-present)

Eastern Educational Research Association (2020-present)

Mid-South Educational Research Association (2017-present)

Southeast Evaluation Association (2020-present)

Consortium for Research on Educational Assessment and Teacher Effectiveness (2017-2018)