

EVELYN A. HUNTER
Curriculum Vitae

Mailing Address: Department of Counseling Psychology
Auburn University, College of Education
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A. EDUCATION

- 2013: Doctor of Philosophy, Auburn University (APA-Accredited), Auburn, Alabama
Major: Counseling Psychology
- Dissertation:* Negative family food experiences, ethnic identity, and disordered eating in African-American women: Measuring relevant risk and protective factors
- Internship (APA-Accredited): Georgia Institute of Technology Counseling Center
Track: General Psychotherapy
Primary Rotation: Multicultural Counseling
Minor Rotation: Alcohol and Other Drug
- 2006: Bachelor of Arts, Emory University, Atlanta, GA
Major: Psychology

B. EMPLOYMENT AND FELLOWSHIPS

- 2016-Present: Counseling Psychology Assistant Professor (tenure-track)
Program Coordinator, Counseling Minor
Core Faculty, Center for Health Ecology & Equity Research
Department of Special Education, Rehabilitation, and Counseling, Auburn University, College of Education, Auburn, AL
- 2014-2016: Assistant Professor (tenure-track)
Department of Psychology, Presbyterian College, Clinton, SC
- 2015 – 2016 Private Practice Clinician, North Main Counseling & Wellness
- 2014 – 2015 Postdoctoral Fellow, Premier Neurology
- 2013-2014: Counseling Psychology Assistant Professor (tenure-track)
Tennessee State University, Nashville, TN
- 2010-2012: Counseling Psychology Teaching Assistant, Auburn University, Auburn, AL
2008-2011: Academic Support Instructor of Record, Auburn University, Auburn, AL

C. AWARDS, HONORS, AND OTHER DISTINCTIONS

- 2018: Outstanding Faculty Early Career Award, Auburn University

2016: Society of Counseling Psychology Leadership Academy, SCP/Division 17
 2015: Faculty Development Grant Award Recipient, Presbyterian College
 2013: Women of Color Conference Travel Award, Purdue University
 2012: APPIC Reach Award for Outstanding Contribution Award in Training and Education in Professional Psychology
 2007: President's Graduate Opportunity Program Fellowship Recipient, Auburn University
 2005: Herman L. Reese Leadership Award, Caucus of Emory Black Alumnae (CEBA)
 2004: Diversity Initiative Award, Emory University College Council
 2004: Excellence Award for Leadership and Service, Emory University

D. ACADEMIC, SCIENTIFIC, AND RESEARCH GROUPS

D.1 Academic, Scientific, and Research Groups

Core Faculty Member, Center for Health Ecology & Equity Research (CHEER)

The Center for Health Ecology and Equity Research (CHEER) is committed to principles of social justice and making explicit its mission to enhance human health by understanding and reducing health inequities. CHEER investigators relate these factors to unresolved health inequities, which are conceptualized as unjust patterns in the distribution of disease burden that are avoidable and preventable

D.2. Professional Memberships

American Psychological Association (APA)
 Division 17 (Society of Counseling Psychology)
 Chair-Elect, Early Career Psychologist Committee, Division 17

National Multiple Sclerosis Society (NMSS) Care Partner

E. RESEARCH GRANTS

E.1. Ongoing and Awarded

Auburn University IGP Innovative Research Grant 2018

PI: **Hunter, E.A.**

Co-I: Chae, D.

Title: Pathways of Disparities in Multiple Sclerosis (PoDiMS Study)

Auburn University IGP Innovative Research Grant provides funding for innovative research to obtain pilot data for future extramural funding.

Amount: \$77, 873

Status: Funded.

Auburn University College of Education

2017

PI: **Hunter, E.A.**

Co-I: Meyer, J.

Title: Stress indicators in minorities with multiple sclerosis (SIMMS).

Amount: \$5000

Status: Funded.

E.2 Completed (Authorship Bolded; *Denotes Student Advisee)

Bringing Theory to Practice

2017

PI: Cornish, M.A.

Co-I: Kluck, A.S., **Hunter, E.A.**

Title: Dialogue initiative on anti-oppressive education: Promoting greater purposes of higher education at Auburn University.
Amount: \$5000
Status: Funded.

Auburn University National Alumni Council 2017
PI: **Hunter, E.A.**
Co-I: Meyer, J.
Title: MS REACH (Restoring Education and Awareness to Conquer Health)
Amount: \$1970
Status: Funded.

Center for Health Ecology and Equity Research 2017
PI: **Hunter, E.A.**
Title: Mental Health Disparities in Assessment and Diagnosis: Course Redesign Award.
Amount: \$1000
Status: Funded

NCAA Research and Practice Grant 2015
PI: **Hunter, E.A.**
Co-I: Nichols, D.
Title: Promoting Organization, Empowerment, Wellness, and Relationships.
Amount: \$49,850
Status: Not funded.

Service Learning NetVue/LAUNCH Grant 2015
PI: **Hunter, E.A.**
Title: The Cultural Self in Society: Examination of the Lauren's County Foster System. Service Learning NetVue/LAUNCH Grant.
Amount: \$250
Status: Funded

Student Engagement, Retention, and Success Grant 2014
PI: **Hunter, E.A.**
Title: Veteran education transition and support (VETS) Program.
Amount: \$40,000
Status: Not funded.

Michael Sullivan Diversity Grant 2012
PI: **Cage, E.**
Title: Family food experiences and disordered eating: Measuring relevant constructs in African American women
Provides funding for research with ethnic-minority populations.
Amount: \$750
Status: Not funded.

Research Grant 2011
PI: **Cage, E.**
Title: Family and cultural experiences in relation to disordered eating.
Academy of Eating Disorders (AED) Provides funding for research on the etiological correlated of eating disorders.
Amount: \$1000
Status: Not funded.

F. PUBLICATIONS

F.1. Articles in Peer-Reviewed Journals (Authorship Bolded; *Denotes Student Advisee)

1. *Calder, C.K., **Hunter, E.A.**, Iarussi, M.M., *Brown, A., *Curry, D.M., & *Robinson, S.B. (2018). Knowledge, Awareness, and Skills: The missing component in Multicultural Competency training. *Alabama Counseling Association Journal*, 23, 5-30.
2. **Hunter, E.A.**, Kluck, A., Cobb, M., English, E.M., & *Ray, E. (2017). Family Food and Shape Messages: Capturing the Experiences of African-American Women. *Appetite*, 118:26-40. doi: 10.1016/j.appet.2017.07.020.
3. Shen-Miller, D.S., Schwartz-Mette, R., Van Sickle, K., Jacobs, S.C., Grus, C.L., **Hunter, E.A.**, & Forrest, L. (2015). Trainee perspectives of peers with competence problems: A qualitative investigation. *Training and Education in Professional Psychology*, 9, 161-169.
4. Bink, M.L., & **Cage, E.A.** (2012). Developing training aids for effectiveness across skills. *Military Psychology*, 24, 134-147. doi:10.1080/08995605.2012.672906
5. Jacobs, S.C., Huprich, S.K., Grus, C.L., **Cage, E.**, Elman, N.S., Forrest, L., Schwartz-Mette, R., Shen Miller, D.S., Van Sickle, K., & Kaslow, N.J. (2011). Trainees with professional competency problems: Preparing trainers for difficult but necessary conversations. *Training and Education in Professional Psychology*, 5, 175-184. doi: 10.1037/a0024656
6. Shen-Miller, D.S., Grus, C.L., Jacobs, S.C., Huprich, S.K., **Cage, E.**, Elman, N.S., Forrest, L., Schwartz-Mette, R., Van Sickle, K., & Kaslow, N.J. (2011). Trainees' experiences with peers having competence problems: A national survey. *Training and Education in Professional Psychology*, 5, 112-121. doi: 10.1037/a0023824
7. Bink, M. L., Dlubac, M. D., **Cage, E. A.**, & Wampler, R. L. (2011). *Training Aids for basic combat skill: Obtaining a 200M Zero with M16 Rifle and M4 Carbine*. (Research Report #TBA). Arlington, VA: U.S. Army Research Institute for the Behavioral and Social Sciences.
8. Bink, M.L., Wampler, R.L., & **Cage, E.A.** (2011). The retention of digital skills: Command Post of the Future. (Research Report 1937). Arlington, VA: U.S. Army Research Institute for the Behavioral and Social Sciences.
9. Bink, M. L., Wampler, R. L., Dlubac, M. D., & **Cage, E. A.** (2011). *Training Aids for basic combat skills: A procedure for training-aid development*. (ARI Research Report 1939). Arlington, VA: U.S. Army Research Institute for the Behavioral and Social Sciences.
10. Wampler, R. L., Bink, M. L., & **Cage, E. A.** (2011). *Training Aids for basic combat skill: Developing map-reading skill*. (Research Report 1941). Arlington, VA: U.S. Army Research Institute for the Behavioral and Social Sciences.
11. **Cage, E.**, & Kluck, A. (2010). The path to treatment: Does it matter? Relapse and the reason for seeking treatment. *Current Research in Psychology*, 6, 29-34. doi: 10.3844/crpsp.2010.29.34

F.2. Book Chapters

1. Shelton, K., & **Hunter, E.A.** (2015). Graduate training in college counseling. In S. Hodges, K. Shelton, & M. Lyn (Eds.), *The College and University Counseling Manual: Integrating Essential Services across the Campus*. New York, NY: Springer.

F.3. In Preparation Authorship Bolded; *Denotes Student Advisee)

1. Chae, D.H., *Martz, C.D., Fuller-Rowell, T.E., *Spears, E.C., Gao Smith, T.T., **Hunter, E.A.**, Drenkard, C.M., & Lim, S.S (revise/resubmit). Vicarious Racism Stress and Disease Activity: The Black Women's Experiences Living with Lupus (BeWELL) Study. *American Journal of Epidemiology* **Error! Bookmark not defined.**

2. **Hunter, E.A.**, Jacobs, S., Shen-Miller, D., Schwartz-Mette, R., Van Sickle, K., Veilleux, J., & Forrest, L. (under review). When diversity complicates: Perspectives of trainees with problems in professional competence. *Training and Education in Professional Psychology***Error! Bookmark not defined.**
3. **Hunter, E.A.**, *Hanks, M., Bvunzawabaya, B., *Curry, D., Jones, B., & Holman, A. (under review). The Hurdles are High: Women of Color in SCP Leadership. *The Counseling Psychologist*
4. *Martz, C.D., Fuller-Rowell, T.E., Allen, A.M., *Spears, E.C., **Hunter, E.A.**, Lim, S.S., Drenkard, C.M., & Chae, D.H. (under review). Vicarious Racism Stress and Disease Activity: The Black Women's Experiences Living with Lupus (BeWELL) Study. *American Journal of Public Health***Error! Bookmark not defined.**

G. ACADEMIC PRESENTATIONS

G.1. Invited Talks

1. **Hunter, E.A.** (2018, December). *Broadening the Conversation in Multiple Sclerosis Research: Health Disparities and Psychosocial Stress*. Invited presentation for the University of Alabama Multiple Sclerosis Center.
2. **Hunter, E.A.** (2018, November). *Breaking the Glass: Women of Color in Academia*. Invited presentation for the Social Justice Initiative, Auburn University.
3. **Hunter, E.A.** & Kluck, A. (2017, September). *Coping with Stress in Academia*. Invited presentation for the Office of Inclusion & Diversity, Auburn University.
4. **Hunter, E.A.** (2017, August). *Multiple Sclerosis and Mental Health*. Invited presentation at the National Multiple Sclerosis Society Symposium, Lakeshore Foundation, Birmingham, AL.
5. **Hunter, E.A.** (2017, July). *The Dilemma: Ethical Practice in a Diverse Landscape*. Invited presentation at the Commission on Rehabilitation Counselor Alabama Training, Montgomery, AL.
6. Kluck, A. & **Hunter, E.A.** (2017, July). *Stress and Coping: Intentionality in Self-Care*. Invited webinar presentation for Psychology of Women, Division 35 American Psychological Association.
7. **Hunter, E.A.** (2017, June). *Health Disparities in Multiple Sclerosis*. Michigan State University Counseling Center, East Lansing, MI.
8. **Hunter, E.A.** (2017, May). *Everyday Matters*. Invited presentation at the National Multiple Sclerosis Society of Greater Alabama-Mississippi, Birmingham, AL.
9. **Hunter, E.A.** (2017, May). *Managing the Emotion of Care*. Invited presentation at the Center for Pediatric Onset Demyelinating Disease Retreat, Alexander City, AL.
10. Singh, A., **Hunter, E.A.**, & Davis, B. (2017, February). *Counseling Psychologists for Peace and Action: Putting Social Justice Theory and Research into Practice*. Invited webinar presentation for Society of Counseling Psychologists, Division 17 American Psychological Association.
11. **Hunter, E.A.** (2015, December). *Emotional Wellness of Care Partners*. Invited presentation at the National Multiple Sclerosis Society of Greater Carolinas Annual Conference, Greenville, SC.

G.2. Refereed Conference Presentations & Symposia (Authorship Bolded; *Denotes Student Advisee)

1. **Hunter, E.A.**, & Wilkins Yel, K.G. (2018, August). *Understanding the Effect of Taxation & Barrier Issues on the Success of Black Junior Female Faculty*. In T. O'Shaughnessy (Chair), *Addressing Cultural Taxation in Women of Color Early Career Psychologists*. Symposium session presented at the annual meeting of the American Psychological Association; San Francisco, CA.
2. **Hunter, E.A.**, Abdullah, T., Bvunzawabaya, B., Jones, B.C., Holman, A., Hanks, M., & Curry, D. *Women of Color in Leadership: Strengths, Challenges, and a Way Forward*. Conversation hour presented at the annual meeting of the American Psychological Association; San Francisco, CA.

3. Schwartz-Mette, R.A., Shen-Miller, D.S., **Hunter, E.A.**, & Forrest, L. (2018, August). *Working with Trainees with Competence Problems: Ethical, legal, and multicultural considerations*. Continuing Education Workshop (4 credit hours) presented at the annual meeting of the American Psychological Association; San Francisco, CA.
4. *Carrero Pinedo, A., *Falouomi, R., & **Hunter, E.A.** (Chair; 2018, August). *Navigating Unsupportive Spaces: Experience of Racial/Ethnic Minority Students at PWIs*. In **Hunter, E.A.** (Chair). Collaborative Symposium session presented at the annual meeting of the American Psychological Association; San Francisco, CA.
5. Beasley, S., Terrazas-Carrillo, E., Minieri, A., **Hunter, E.A.**, & Lantz, M. (2018, August). The Good, The Bad, & The Ugly: A Dialogue on Navigating Parenthood Decisions and Responsibilities as an Early Career Professional. Guided discussion presented at the Society of Counseling Psychology Hospitality Suite Programming, 126th Annual Convention of the American Psychological Association. San Francisco, CA.
6. *Song, H., *Jung, N., *Calder, C., & **Hunter, E.A.** (2018, August). Microaggressions experienced by trainees of color and the relationship to supervision and multicultural competency development. Poster session presented at the annual meeting of the American Psychological Association, San Francisco, CA.
7. *Spears, E.C., Nuru-Jeter, A.M., *Martz, C.D., **Hunter, E.A.**, Fuller-Rowell, T.E., Lim, S.S., Drenkard, C., Chae, D.H. (2018, July). *Anticipatory Racism Threat among African American Women with Lupus*. Presented at the American Psychological Association's Division 45 Conference; Austin, TX.
8. **Hunter, E.A.** (2017, August). *Intersections of diversity in trainees with problems in professional competence*. In R. Schwartz-Mette (Chair), Training through problems in professional competence. Symposium accepted for presentation at the annual meeting of the American Psychological Association, Washington, D.C.
9. **Hunter, E.A.** (2017, August). *Allyship in the teaching and mentor of psychology students during times of hate*. In L.M. Woolf (Chair), Responding to hate on campus. Symposium accepted for presentation at the annual meeting of the American Psychological Association, Washington, D.C. APA Continuing Education Credit Awarded to Attendees.
10. Abdullah, T., **Hunter, E.A.**, Chapman-Hilliard, C., & Bvunzawabaya, B. (2017, July). *Cultural mistrust & Black Psychologists' Career Trajectories from Early Education to ECP: Experiences and Strategic Suggestions*. Symposium session presented at the annual meeting of the Association of Black Psychologists, Houston, TX.
11. Abdullah, T., Chapman-Hilliard, C., & **Hunter, E.A.** (2017, February). *Conducting racism-related research in the context of highly publicized racialized events*. Symposium session presented at the annual Winter Roundtable meeting, Teachers College, Columbia, NYC.
12. Hunter, E.A. (2016, August). Creating Space for Women of Color in Leadership. Society of Counseling Psychology Leadership Academy, Presentation at the annual meeting of the American Psychological Association, Denver, CO.
13. Jacobs, S.C., & Hunter, E.A. (2014, March). Difficult dialogues: A student roundtable discussion. Round table session presented at the annual meeting of the Society of Counseling Psychology, Atlanta, Ga.
14. Hunter, E.A., Kluck, A., *Ramon, A.E., *Harlinger, M., & *Raman, J. (2014, March). Disordered eating in African-American women: Measuring relevant risk and protective factors. Paper session presented at the annual meeting of the Southeastern Psychological Association, Nashville, TN.
15. *English, E., *Melling, A., **Hunter, E.A.**, Myers, A., Green, C., & Shah Kulkarni, M. (2014, March). *From intern to professional: Navigating the transition*. Symposium session presented at the annual meeting of the Society of Counseling Psychology, Atlanta, Ga.
16. **Hunter, E.A.**, Shelton, K., *Ramon, A.E., *Beavers, M., *Harlinger, M., & *Raman, J. (2014, March). *Mentorship in the cross-cultural training environment: The importance of ally development in mentoring Counseling Psychology doctoral students*. Symposium session presented at the annual meeting of the Society of Counseling Psychology, Atlanta, Ga.
17. Bell, K.D., Davis, J., & **Hunter, E.A.** (2014, March). *Career Indecision: Choosing the RIGHT career in psychology*. Symposium presented at the annual meeting of the Southeastern Psychological Association, Nashville, TN.

18. Schwartz-Mette, R.A., & **Cage, E.** (2011, August). *Student Views on Professionalism*. In R. Schwartz-Mette & **E. Cage** (Chairs), Professionalism as an essential foundational competency: Student, intern, faculty, supervisor, and views. Symposium session presented at the annual meeting of the American Psychological Association; Washington, D.C.
19. **Cage, E.** (2011, August). *Disordered eating in African-American women*. In **E. Cage** & A. Kluck (Chairs), Culturally relevant discussions of disordered eating. Symposium session presented at the annual meeting of the American Psychological Association; Washington, D.C.
20. Pipes, R.B., Johnson, L., Bvunzawabaya, B., Bryant, Z., Armstrong, S., & **Cage, E.** (2010, August). *Graduate Students and Faculty: Ethics, Playing Favorites and Other Problems*. In R. B. Pipes (Chair), Graduate Students and Faculty: Ethical Issues, Multiple Relationships, and Mentoring. Symposium accepted for presentation at the annual meeting of the American Psychological Association, San Diego, CA.
21. Burke, C., Smartwood, R.M., Bvunzawabaya, B., **Cage, E.**, Browder, A.J., Chambers, S.A., & Spragg, C. (2009, August). *When green becomes mean: Therapists' envy of their clients*. In R.B. Pipes (Chair), Mistakes in Psychotherapy: Yielding Power, Constraining Dialogue, and Nurturing Envy. Symposium session presented at the annual meeting of the American Psychological Association; Toronto, Canada.
22. Miller, M., Packer-William, C., Wills, L., Jay, M., Evans, K., & **Cage, E.** (2009, February). *Giving voice and validation to the experiences of graduate students of color*. Symposium session presented at the annual Southeastern Cross Cultural Conference; Savannah, GA.

G.3. Refereed Conference Posters (Authorship Bolded; *Denotes Student Advisee)

1. *Martz, C. D., Fuller-Rowell, T. E., Nuru-Jeter, A. M., *Spears, E. C., **Hunter, E. A.**, Lim, S. S., Drenkard, C., Chae, D. H. (2018, November). *Vicarious Racism Stress Exposure and Disease Activity among African American Women with Systemic Lupus Erythematosus: The Black Women's Experiences Living with Lupus (BeWELL) Study*. Poster presentation at the 2018 American Public Health Association Annual Meeting, San Diego, CA.
2. *Ramon, A.E., **Hunter, E.A.**, *Harlinger, M., & *Raman, J. (2014, August). Personality and effectiveness of a brief mindfulness-based intervention. Poster session accepted for presentation at the annual meeting of the American Psychological Association, Division 17, Washington, D.C.
3. English, E., Bradley, C., Bvunzawabaya, B., Conwell, R., Dallesasse, S., Funderburk, D., Haire, S., Fox, S., Kerzin, E., Turchan, J., Miles, A., Lee, M., Fuller, E., Kluck, A., Santos, M., & **Hunter, E.** (2012, August). *Reality television and the thin ideal: A content analysis*. Poster session presented at the annual meeting of the American Psychological Association, Division 12, Orlando, FL.
4. **Cage, E.**, & Bink, M. (2011, August). *Training aid development for basic combat skills, process, products, and outcomes*. Poster session presented at the annual meeting of the American Psychological Association, Division 19, Washington, D.C.
5. Bink, M., & **Cage, E.** (2010, November). *Developing training aids for effectiveness across skill levels*. Poster session presented at the annual Army Science conference, Orlando, F.L.
6. **Cage, E.**, Cobb, M., English, E., & Kluck, A. (2010, August). *Exploring Family Food Experiences and Disordered Eating in Black Women: Measuring Relevant Constructs in Different Populations*. Poster session presented at the annual meeting of the American Psychological Association, Division 17, San Diego, CA.
7. Bvunzawabaya, B., **Cage, E.**, Connelly, A., Head, K., & Obert, L. (2008, October). "Mommy, I can't sleep": War – and the sleep of refugee children. Poster session presented at the annual Diversity Challenge Conference, Boston College; Boston, MA.
8. **Cage, E.**, & Kluck, A. (2008, August). *The Path to Treatment: Does It Matter? Relapse and the Reason for Seeking Treatment*. 2nd place poster presented at the annual meeting of the American Psychological Association Division 42, Boston, MA.

H. TEACHING

H.1. Courses Taught

Advances Assessment & Diagnosis in Counseling

Instruction regarding assessment/diagnostic skills related to psychotherapy and counseling: intake, assessment, diagnostic criteria, treatment planning, and counseling interventions.

Practicum in Counseling Psychology

Experiential course in providing psychotherapy and in designing psychological interventions following assessment/evaluation.

Trauma & Crisis Intervention

Clinically oriented trauma and crisis intervention with an emphasis on military populations and culturally competent trauma interventions.

Adult Appraisal in Counseling & Psychology

Designed to train graduate clinicians to utilize various personality assessments and measures of psychopathology, including the MMPI-2, MMPI-2 RF, PAI, & NEO-PI.

Research Methods and Computer Applications to Statistics

Course covers research methodology and an introduction of univariate and multivariate statistics with SPSS and syntax applications.

Advanced Statistical Techniques

Course focused on advanced multivariate techniques, including factor analysis, path analysis, and structural equation modeling.

Supervision of Supervision

Supervised doctoral-level graduate students in the theoretical application of therapy supervision as students supervised master's level clinicians in training.

Vocational Psychology

Course designed to teach graduate level clinicians about career development theory and practice, including understanding the broad-based theories, interventions in different clinical environments (e.g. schools, community settings, etc.), and culturally competent career assessments.

Practicum Supervision

Supervised master's-level clinicians in training as they engaged in the initial semester of clinical work.

Theories of Personality

Course designed to teach graduate level clinicians-in-training theories related to personality development and relevant clinical-applications.

Group Dynamics

Graduate clinicians engage in the understanding of group processes and participate in a mock clinical group to develop strengths in group psychotherapy.

Undergraduate-Level Courses

Abnormal Psychology; Theories of Personality; Human Sexuality; Principles and Procedures of Counseling; Introduction to Group Counseling; Sports Psychology; Internship in Clinical/Counseling; Freshman Year Experience / Academic Success Strategies

General Community Courses

Korean Summer Institute: SAT Instructor; Princeton Review: SAT Instructor; Atlanta Public Schools: Success for All Reading Program moderators.

I. CLINICAL EXPERIENCE

2015 – 2016 Private Practice Clinician, North Main Counseling & Wellness

- Provide individual, couples, and group counseling to clients of various backgrounds and presenting concerns.

2014 – 2015 Postdoctoral Fellow, Premier Neurology

- Clinical Care Partner with Premier Neurology to provide mental health services to patients with exacerbations due to Multiple Sclerosis and related neurological disorders

2012 – 2013 Predoctoral Intern, Georgia Institute of Technology Counseling Center, Atlanta, Ga.

- Engage in individual, couples, and group psychotherapy with students of diverse backgrounds presenting with a range of clinical concerns. Conduct crisis assessment and intervention, including emergency walk-in and after hours' coverage. Conduct assessment of LD, ADHD, and psychiatric disorders as member of the Assessment Team. Provide clinical supervision to practicum trainees, including the facilitation of clinical skill, multicultural competence, development of theoretical perspectives, and process-oriented "use-of-self" in clinical work.

2012 – 2011 Diagnostic Clinician, Roosevelt Warm Springs Vocational Rehabilitation Unit

- Utilize assessment skill to determine appropriate instruments, administer, score, integrate, and interpret reports for various clinical, academic, and research settings. Assessed students with various developmental and acquired cognitive disabilities, learning disabilities, and physical disabilities. Provide recommendations for LD, ADHD, and psychiatric diagnoses to the State of Georgia.

J. SERVICE AND OUTREACH

J.1. Reviewing Activities

- Ad hoc Reviewer: Psychology of Women Quarterly 2017 - present

J.2. Committees, Professional & Campus Service

2017-Present: Clinical Advisory Board Member, National Multiple Sclerosis Society (Alabama-Mississippi Chapter)

2016-Present: Committee Member, Early Career Psychologists, Division 17

2016-Present: Co-Chair, Subcommittee on Social Action, Division 17 Committee for Diversity & Public Interest

J.2.1. Campus Service – Department

2018-Present: Program Coordinator, Undergraduate Counseling Minor

2018: Search Committee Member, Counseling Psychology Program tenure-track Asst. Prof position

2018: Search Committee Member, Special Education Program tenure-track Asst. Prof position

2018: Search Committee Member, Counselor Education Program tenure-track Asst. Prof position (2)

2017-Present: Chair, SERC Student Diversity Committee

2017-Present: Member, SERC Faculty Diversity Committee

2017-present: Psychotherapy Project Coordinator, Counseling Psychology Program

2017-present: Faculty Liaison, Counseling Psychology Program Advisory Board

2017: Search Committee Member, Counseling Psychology Program tenure-track Asst. Prof position

J.2.2. Campus Service – College/School

J.2.3. Campus Service – University

- 2017-Present: Member, Women's Center Advisory Board
2017-Present: Faculty Advisor, Black Graduate and Professional Student Association
2017: Appointed Search Committee Member, Assistant Vice President for Education and Organizational Learning
2017: Search Committee Member, Student Counseling Services Search Committee (2 positions)

J.3. Professional Service

- 2018: **Chair-Elect**, Early Career Psychologist Committee, Division 17 American Psychological Association
2018: **Chair**, Section on Ethnic/Racial Diversity, Division 17 American Psychological Association
2017-2020: **Member**, Early Career Psychologist Committee, Division 17 American Psychological Association
2016 Cohort: Society of Counseling Psychology Leadership Academy, 1 of 5 Early Career Psychologists chosen to obtain mentorship in the leadership structure of SCP and engage in a supported research initiative with Dr. Melba Vasquez (past-president of the American Psychological Association)

J.3.2. Outreach Presentations, Community & Other Service

- 2017-Present: Committee Member, Alabama-Mississippi Healthcare Advisory Committee
2017: Facilitator, Everyday Matters Group, National Multiple Sclerosis Society (Alabama-Mississippi Chapter)
2016: Panelist, African-Americans with MS Conference, National Multiple Sclerosis Society (Greater Carolinas Chapter)
2015-2016: Conducted Positive Psychology community group for the NMSS organization at no-cost to participants living with MS
2014-2015: Provided general services (training, sitter-relief, clothing donation organization) for foster families in Laurens County, SC, 2014 – 2015
2009: Student Coalition for the Promotion of Counselor Development (SCPCD), President and Co-Founder

K. OTHER INFORMATION

K.1. Licenses:

- 2014 - Present Licensed Psychologist, State of Alabama #1964