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| **DORIS ADAMS HILL** |

Director, Regional Autism Network Office: 334-844-2004

Assistant Research Professor

Department of Special Education, Rehabilitation, & Counseling hilldol@auburn.edu

Auburn University auran@auburn.edu

Auburn, Alabama 36849-5309

**EDUCATION**

**Ph. D.,** CollaborativeSpecial Education**,** Auburn University (2009)

Major area of concentration: Autism and Behavior Disorders

Minor area of concentration: Educational Media

**M. S.,** Behavioral Science, Cameron University, Lawton, Oklahoma (1997)

**B. S.,** Psychology, University of Maryland, College Park, Maryland (1984)

**RESEARCH INTERESTS**

Positive Behavior Supports, Developmental Disabilities/Autism Spectrum Disorder through the lifespan, Educational Programming, Disability and Military Families, Single Subject Design, Advocacy, Global Disability Issues

**PROFESSIONAL CERTIFICATION/APPOINTMENTS**

Alabama Medicaid Working Group-Governor Appointed Working Group Chair (2017).

Alabama Licensed Behavior Analyst (LBA #2017-008)

Director, Auburn University Regional Autism Network (2017-Present).

One of 30 individuals selected nationally to participate in the Institute of Educational Science Summer Research Training Institute on Randomized Controlled Trials (July, 2016)

Institute of Educational Sciences (IES) Special Education Research Scientific Review Panel (3-year term) 2016-18

Alabama Interagency Autism Coordinating Council (AIACC)- Governor Appointed Board Member (2013-present)

AIACC Regional Centers and Bylaws and Membership Committee (2015-Present)

Auburn University Non-Tenure Track Faculty Committee (2014-2016)

Board Certified Behavior Analyst-Doctoral (BCBA-D; Certification #1-05-2270)

Teacher, Special Education (048) Grades P-12 (Certification #396967), Alabama (July 2015-June 2020)

**PROFESSIONAL MEMBERSHIP**

Applied Behavior Analysis International (ABAI)

Alabama Association of Behavior Analysts (ALABA)

National Association of Special Education Teachers (NASET)

American Academy of Special Education Professionals (AASEP)

National Council for Exceptional Children (#1020708)

**COMMITTEE MEMBERSHIP**

Lee County Autism Resource and Advocacy Group Advisory Committee (2013-Present)

Triumph Strategic Planning Committee (2013-2016)

Auburn University Non-Tenure Track Faculty Committee (2013-2016)

Learning Tree Advisory Board (2010-Present)

City of Auburn Veteran’s Committee (2016-present)

**UNIVERSITY TEACHING EXPERIENCE**

RSED 3000 Exceptionality/Diversity

RSED 3010 Introduction to Special Education

RSED 3110 Assessment in Special Education

RSED 4910 Practicum in Special Education

RSED 4010 Classroom Behavior Management

RSED 5070/6070 Mild Disabilities

RSED 5140/6140/6146 Curriculum in Severe Disabilities

RSED 7230-Advanced Behavior Management

RSED 7236-Distance Education Advanced Behavior Management

RSED 7400 Curriculum and Teaching-Autism Research and Theory

RSED 7406 Distance Education Curriculum and Teaching-Autism Research and Theory

RSED 7400 Curriculum and Teaching-Assistive Technology

RSED 7410 Program Implementation in Behavior Disorders

RSED 7420 Research into Practice

RSED 7430 Research into Practice- Autism and Behavior

RSED 7460 Positive Behavior Interventions and Supports

RSED 7466 Distance Education Positive Behavior Interventions and Supports

RSED 7910 Practicum in Special Education

MS 1020 Survival and First Aid (Cameron University, Lawton, OK)

**GRANTS/CONTRACTS**

**External**

Institute of Education Sciences (84.324L) Meeting Children in the Classroom: The Impact of Response to Intervention using STARTM as an Assignment Tool 2017-2018. Submitted March 2018 ($250,000).

The Learning Tree. Providing Training and Support to Schools for Students with Autism Spectrum Disorder and Developmental Disabilities. October 2017-September 2018 ($37,898 approximate). Funded.

Alabama Council for Developmental Disabilities. Enhancing Social Skills for Adolescents and Young Adults with Disabilities. Submitted April 2016 ($37,814 approximate) Funding extended for FY 2018.

Alabama Department of Mental Health. Regional Autism Network. October 2017-September 2018 ($75,000). Funded.

Alabama Department of Mental Health. Regional Autism Network. October 2016-September 2017 ($75,000). Funded.

The Learning Tree. Providing Training and Support to Schools for Students with Autism Spectrum Disorder and Developmental Disabilities. August 2016-September 2017 ($37,898). Funded.

Alabama Council for Developmental Disabilities. Enhancing Social Skills for Adolescents and Young Adults with Disabilities. Submitted April 2016 ($37,814) Funded.

Institute of Education Sciences (84.324L) Meeting Children in the Classroom: The Impact of Response to Intervention using STARTM as an Assignment Tool 2016-2017. Submitted January 2016 ($250,000) Not Funded.

National Science Foundation. A New Generation of Brain-Computer Interfaces Driven by Discovery of Latent EEG-fMRI Linkages using Tensor Decomposition. Submitted October 2015 ($576,539) Not Funded.

Auburn City Schools. FY15 Auburn City Schools MOA for Special Education Services. September 2015-August 2016 ($67,530) Funded.

Alabama Department of Mental Health. *State of the Region Assessment of Autism Services (Region D)*. August-December 2015 ($6,000) Funded.

Institute of Educational Sciences*. Improving social, behavioral, and academic outcomes for students at risk for failure through System-wide Positive Academic and Behavioral Interventions and Supports (SW-PABIS) for a high-need rural county school district.* Submitted 4 August 2015 ($1,358,184.00) Not Funded.

Organization for Autism Research. Determining the Efficacy of *CONNECTIONS, a*

 ***Successful Social Skills Program for Young Adults with Autism Seeking Employment.* Submitted August 2015 ($30,000) Not Funded.**

Auburn City Schools. FY14 Auburn City Schools MOA for Special Education Services. May-June 2015 ($4,585) Funded.

Simons Foundation Autism Research Initiative Grant. *Socially Speaking: Making CONNECTIONS with a Successful Social Skills Program for Young Adults with Autism Seeking Employment.* Submitted March 2015 ($60,000) Not Funded.

Autism Speaks Community Service Grant. *Replication of a research-based model social skills program for adolescents and teens with ASD.* Submitted 2014($24,939) Not Funded.

Auburn City Schools. FY14 Auburn City Schools MOA for Special Education Services. September 2014-May 2015 ($45,630) Funded.

Auburn City Schools. FY13 Auburn City Schools MOA for Special Education Services. October 2013-September 2014 ($43,756.90) Funded.

Chambers County Schools. FY14 Chambers County Schools MOA for Special Education Services. October 2013-September 2014 ($2,350) Funded.

Disabled American Veterans Charitable Trust Grant. *Creating assistive technology solutions for veterans.* 2013 ($54,690) Not Funded.

Auburn City Schools. *FY13 Auburn City Schools MOA for Special Education Services.* October 2012-September 2013 ($7,200) Funded.

Chambers County Schools. *FY13 Chambers County Schools MOA for Special Education Services.* October 2012-September 2013 ($3,524) Funded

Auburn City Schools. FY*12 Auburn City Schools MOA for Special Education Services.* January-May 2012. ($3,600) Funded.

Chambers County Schools. *FY12 Chambers County Schools MOA for Special Education Services.* January-May 2012 ($2,349) Funded.

Alabama Council for Developmental Disabilities (ACDD) Health Care Grant. *Institute for training on health care transitioning for youth with developmental disabilities (aged 14-25), caregivers, and primary health care providers.* 2011 ($150,000) Funded.

Alabama Department of Rehabilitation Services Medicaid Infrastructure Grant. *Strategic social marketing plan/campaign.* 2011 ($57,903) Funded.

Alabama State Department of Education. *Positive academic and behavioral supports.* 2011 ($24,995) Funded.

Alabama State Department of Education. *Innovative social and communication interventions using the iPad2.* 2011($5,000) Funded.

**Internal**

Auburn University PAIR Grant. *Animal-Assisted Therapy (AAT). Use of Resident Service Dogs to Bridge Social and Health Equity Gaps for Nigerian Children and Young Adults with Autism Spectrum Disorder and Developmental Disabilities* ($93,756)

Auburn University Outreach Grant. *Socially Speaking: Making Connections with a Successful Social Skills Program for Young Adults with Autism Seeking Employment.* 2015 ($24,995.00) Not Funded.

Auburn University Intramural Grant. *Developmental Disabilities and MRI: Mapping a Successful Program.* 2014 ($81, 608.61) Not Funded.

Auburn University Intramural Grant. *Creating assistive technology solutions for wounded warriors.* 2012 ($90,000) Funded.

**PUBLICATIONS**

**Book Chapter**

Bell, B., Henthorne, S., Hill, D., Turnbull, J., & Zito, S., (2009). *Autonomy and disability: The quest for quality of life*. In Marshall, C., Kendall, E., Gover, R., & Banks, M. (Eds.), *Disabilities: Insights from across fields and around the world,* 3-volume book set. Westport: Praeger Press.

**Journal Articles**

Johnson, J., Miedema, B., Converse, B., Irwin, J.M., Buchanan, A.M., Rudisill, M. E. Pangelinan, M., & Hill, D.L. (In Press). Influence of high and low autonomy-supportive climates on physical activity in children with and without developmental disability. *Journal of Developmental and Physical Disabilities.*

Trobaugh, J., Pence, S., Nadrat, N., & Hill, D. (In Process). Increasing three-step prompting through classroom coaching.

Hill, D. & Taylor, J.T. (In Process). Understanding function: Motivation and the ABC’s of behavior.

Taylor, J.T., Rizzo, K., Hwang, J., and Hill, D. (In Review). Science Instruction for Students with Intellectual and Developmental Disabilities: Analyses of Single-Case Research. *Exceptional Children.*

Taylor, J.T., & Hill, D. (2017, Summer). Leading through Following: Understanding the Intersection of Followership, Leadership, and Collaboration. *School Leadership Review, 12*(2).

Taylor, J.T., & Hill, D. (2017). Using daily behavior report cards during extended school year services for young students with intellectual and developmental disabilities. *Education and Treatment of Children, 40*(4).

Hill, D., & Taylor, J.T. (2017, Winter). Significant Outcomes in Case Law in the United States: Autism and IDEA in 2013, Transition Issues and Changes in Diagnostic Evaluation Criteria. *American Academy of Special Education Professionals.*

Wadsworth, S., Nelson, A., Rossi, K. and Hill, D. (2016, Winter). Connections: A Successful Social Skills Program for Young Adults with Autism and Developmental Disabilities Seeking Employment. *Journal of Applied Rehabilitation Counseling, 47*(1).

Evans, A., Kluck, A., Hill, D., Crumley, E, & Turchan, J. (2016). Utilizing existential meaning-making as a therapeutic tool for clients affected by poverty. *Journal of Humanistic Counseling, 6*(1). Retrieved from <http://journal.existentialpsychology.org/index.php/ExPsy/issue/view/14>

Hill, D., & Flores, M. (2015) A Preliminary examination of the benefits of computer-aided instruction in reading decoding for students with autism spectrum disorder and other developmental disabilities. *Journal of the American Academy of Special Education Professionals.* (Spring/Summer), 72-82.

Kearley, R., & Hill, D. (2015). What about Asperger’s? *Special Issue of Journal of the National Association of Special Education Teachers.* Retrieved from <https://www.naset.org/4298.0.html>.

Hill, D., Pence, S., & Kearley, R. (In Process). Extended school year services as a partnership opportunity for special education and ABA professionals.

Hill, D., Flores, M., & Kearley, R. (2014). Maximizing ESY services: Teaching pre-service teachers to assess communication skills and implement picture exchange with students with autism spectrum disorder and developmental disabilities*. Teacher Education and Special Education, 37*(3), 241-254.

Hill, D., Windham, J., & Renner, S., & Dailey, B. (In Review). Innovative assistive technology design for veterans: Influencing technology through service to others. *Assistive Technology Outcomes and Benefits.*

Hill, D., & Sukbunpant, S. (2013). The comparison of special education between Thailand and the United States: Inclusion and support for children with disabilities. *International Journal of Special Education, 28*(1)1-16*.*

Hill, D., & Kearley, R. (2013). Autism litigation: Outcomes for 2010, trends in decision making, and diagnostic criteria. *Research in Developmental Disabilities, 34* 1843-1848*.*

Hill, D., Belcher, L., Renner, S., Brigman, H., & Stevens, B. (2013). Innovative employment support for young adults with autism spectrum disorder and other developmental disabilities. *Journal of Applied Rehabilitation Counseling, 44*(1), 28-37*.*

Flores, M., Hill, D., Edwards, M., Faciane, L., Tapley, S. C., & Dowling, S. (2014). The Apple iPadTM as assistive technology for story-based interventions. *Journal of Special Education Technology, 29*(2), 27-37*.*

Hill, D., & Flores, M. (2014). Modeling positive behavior interventions and supports for pre-service teachers. *Journal of Positive Behavior Interventions, 16*(2), 93-101*.*

Hill, D., & Flores, M. (2014). Comparing picture exchange and the iPad™ for communication of students with autism spectrum disorder. *Tech Trends: Linking Research and Practice to Improve Learning, 58*(3), 45-53*.*

Flores, M, Musgrove, K., Renner, S., Hinton, V., Strozier, S., Franklin, T. & Hill, D. (2012)*.* A comparison of communication using the Apple iPad and picture exchange. *International Journal of Assistive Technology, 28*(2), 74-84*.*

Hill, D., & Hill, S. (2012). Autism spectrum disorder, IDEA, and case law: Who really wins? *Preventing School Failure, 56*(3), 157-164*.*

Nelson, C., Hill, D. & Flores, M. (2012). The effects of video self-modeling and

social story intervention on stereotypical spitting behavior of a young girl with autism*. Journal of Special Education and Rehabilitation, 13*(3-4), 85-98, DOI:10.2478/v10215-011-0027-1.

Hill, D., Martin, E.D., & Nelson, C. (2011). Examination of Case Law (2007-2008) regarding Autism spectrum disorder and violations of the Individuals with Disabilities Education Act. *Preventing School Failure, 55*(4), 214-225*.*

**Other Publications**

Hill, D. & Harris, F. (2015). *Region-D Autism Assessment*. Montgomery, AL: Alabama Interagency Autism Coordinating Council.

Hill, D. (2011). *Standards of practice committee: Professional preparation and training work group report*. Montgomery, AL: Alabama Interagency Autism Coordinating Council.

**INVITED PRESENTATIONS**

**International**

Pence, S., Krubinski, K., Toner, B. & Hill, D. (2018). Training school personnel to use incidental teaching to target verbal behavior. 44th Annual Conference for the Association for Behavior Analysis International, San Diego, CA.

Hill, D. & Taylor, J.T. (2016). Training teachers to implement behavior contracts during ESY services. 13th International Conference on Positive Behavior Support. San Francisco, CA.

Hill, D., Pence, S., & Kearley, R. (2016, January). Extended school year services as a partnership opportunity for special education and ABA professionals. Applied Behavior Analysis Conference International, New Orleans, LA.

Hill, D., & Kearley, R. (2016, January). Making the point: Training teachers to implement behavior contracts as a tier II positive behavior support intervention for students with ASD/DD during extended school year services. Applied Behavior Analysis Conference International, New Orleans, LA.

Taylor, J., Hwang, J., Rizzo, K. & Hill, D. (2016, January). Science instruction for students with autism spectrum disorder and intellectual and developmental disability: An analysis of single-case research. Applied Behavior Analysis Conference International, New Orleans, LA.

Hill, D., & Taylor, J.T. (2015, January). Significant outcomes in case law in the United States: Autism and IDEA in 2013. Applied Behavior Analysis Conference International, Las Vegas, NV.

Hill, D (2015, January). Maximizing ESY services: Teaching pre-service teachers to assess communication skills and implement picture exchange with students with autism spectrum disorder and developmental disabilities*.* Applied Behavior Analysis Conference International, Las Vegas, NV.

Hill, D. & Sukbunpant, S. (2014, January). Full circle: A story of international collaboration. Hawaii International Conference on Education, Waikiki, HI.

Hill, D. (2013, August). The comparison of special education between Thailand and the United States: Inclusion and support for children with autism spectrum disorder. International Conference on Special Education. Vancouver, BC.

Hill, D., Flores, M., Edwards, M., Faciane, L., Tapley, S. C., & Dowling, S. (2013, January). The Apple iPad as assistive technology for story-based interventions. Hawaii International Conference on Education, Honolulu, HI.

Hill, D., Belcher, L., Renner, S., Brigman, H., & Stevens, B. (2013, January). Innovative employment support for young adults with autism spectrum disorder and other developmental disabilities. Hawaii International Conference on Education, Honolulu, HI.

Hill, D., & Flores, M. (2012, January). Comparing picture exchange and the iPadTM for communication of students with autism spectrum disorder. Hawaii International Conference on Education. Honolulu, HI.

Hill, D., & Flores, M. (2012, January). Modeling Positive Behavior Interventions and Supports for pre-service teachers. Hawaii International Conference on Education. Honolulu, HI.

Hill, D. (2010, September). Autism, IDEA, and the law: Keep the focus on the student. Presentation at the 2nd International Conference on Education Research. New Orleans, LA.

**National**

Hill, D. (2015, April). Comparing picture exchange and the iPad™ for communication of students with autism spectrum disorder. Presentation at the Annual Conference of the Council for Exceptional Children, San Diego, CA.

Hill, D., & Taylor, J. T. (2008, November). *Social Stories: Practical strategies for promoting appropriate behavior.* Presentation at the Annual Conference of the Teacher Education Division of the Council for Exceptional Children, Dallas, TX.

**State**

Hill, D. (2018, March). Positive Behavior Interventions and Supports. DisAbilities Conference, Montgomery, AL.

McConnell, A., & Hill, D. (2018, March) Alabama Regional Autism Networks. DisAbilities Conference, Montgomery, AL.

McConnell, A., & Hill, D. (2017, October) Alabama Regional Autism Networks Update. 26th Annual Alabama Association of Behavior Analysts Conference, Birmingham, AL.

Nadrati N., Niefield, A., Palmier, J., Pence, S., & Hill, D. (2017, October). Evaluation of Parent Feedback Delivered During PEERS Program. 26th Annual Alabama Association of Behavior Analysts Conference, Birmingham, AL.

McConnell, A., Hill, D., Griffith, E., & Mitchell, A. (2017, July). Alabama Regional Autism Network. Alabama State Department of Education MEGA Conference, Mobile, AL.

Hill, D., & McConnell, A. (2017, March). Alabama Regional Autism Network. Alabama Transition Conference XXVII, Auburn, AL.

Hill, D. (2017, February). Enhancing social skills for adolescents and young adults with disabilities.” Alabama Council on Developmental Disabilities. Prattville Marriott Hotel and Conference Center, Prattville, AL.

McConnell, A., Hill, D., Griffith, E., & Mitchell, A. (2017, February). Inaugural Regional Autism Conference. University of Alabama, Bryant Conference Center. Tuscaloosa, AL.

Krubinski, K., Toner, B., Pence, S., & Hill, D. (2016, October). Training School Personnel to Use Incidental Teaching for Verbal Behavior. Alabama Association of Behavior Analysts 25th Annual Conference, Birmingham, AL.

Hill, D., Kearley, R., & Pence, S. (2015, October). Making the point: Training teachers to implement behavior contracts as a Tier II positive behavior support intervention during extended school year (ESY) services. Alabama Association of Behavior Analysts 24th Annual Conference, Birmingham, AL.

Hill, D., Pence, S., and Kearley, R. (2015, October). Collaborative problem solving: Extended school year (ESY) services as a partnership opportunity for special education and ABA professionals. Alabama Association of Behavior Analysts 24th Annual Conference, Birmingham, AL.

Trobaugh, J., Pence, S., Nadrat, N., & Hill, D. (2015, October). Increasing three-step prompting through classroom coaching. Alabama Association of Behavior Analysts 24th Annual Conference, Birmingham, AL.

Hill, D. (2014, December). Modeling Positive Behavior Interventions and Supports for Pre-Service Teachers. Presented at the Georgia Association for Positive Behavior Support 7th Annual Conference (with Honorarium), Atlanta, GA.

Hill, D. (2014, October). Evidence-based professional development resources for individuals working with individuals with autism spectrum disorder. Presented at the 2nd Annual Autism: Unlocking the Mystery Conference, Birmingham, AL.

Hill, D., & Kearley, R. (2012, October). PBIS: An effective school-wide antecedent intervention to address problem behavior. Alabama Association of Behavior Analysts (ALABA), Birmingham, AL.

Hill, D. (2012, July). Transitioning from picture exchange to the iPadTM for communication of students with autism spectrum disorder. Presentation at the Alabama State Department of Education Mega-Conference, Mobile, AL.

Brigman, H., Belcher, L., Stephens, B, Renner, S., & Hill, D. (2012, January). *Bridging the gap: A holistic approach toward independence and employment. Triumph: a model program.* Presented at 22nd Annual Alabama Transition Conference, Opelika, AL.

Taylor, J., & Hill, D. (2010, July). *Autism and behavior issues: Promoting success in the LRE.* Presentation at the ALSDE Mega-conference, Mobile, AL.

Hill, D. (2010, July). *Autism, IDEA, and the law.* Presentation at the ALSDE Mega-conference, Mobile, AL.

Hill, D., & Nelson, C. (2010, March). *Promoting Social Success for Individuals with Cognitive Disabilities.* Presentation at the 20th Annual Alabama Transition Conference, Auburn, AL.

Nelson, C., Flores, M., & Hill, D. (2009, November). *The effects of video self-modeling and Social Story intervention on stereotypical spitting behavior of a six-year-old girl with autism.* Presentation at the meeting for the Alabama Association for Behavior Analysts, Birmingham, AL.

Hill, D., & Helling, R. (2009, February). *Achieving greatness: Learning to become a successful follower.* Presentation at the meeting for the Alabama Council for Exceptional Children, Birmingham, AL.

Nelson, C., Taylor, J.T., & Hill, D. (2009, February). *Promoting success in the general education classroom for students with challenging behaviors.* Presentation at the meeting for the Alabama Federation Council for Exceptional Children, Birmingham, AL.

Hill, D., Taylor, J.T., & Nelson, C. (2009, February). *Using educational media to develop social skills to teach students with autism and/or behavior disorders.* Presentation at the meeting for the Alabama Federation Council for Exceptional Children, Birmingham, AL.

Hill, D. (2008, September). *Followership: How team players impact effective collaboration.* Presentation at the Alabama Rehabilitation Association Conference, Auburn, AL.

Bell, B., Henthorne, S., Hill, D., Turnbull, J., & Zito, S. (2008, February). *Autonomy and disability: The quest for quality of life.* Presentation at the meeting of the Alabama Federation Council for Exceptional Children, Birmingham, AL.

Bell, B., Henthorne, S., Hill, D., Turnbull, J., & Zito, S. (2007, May). *It’s my prerogative: Autonomy and the quest for quality of life.* Panel presentation at the Annual Southeast Region National Rehabilitation Association Alabama Rehabilitation Association Joint Training Conference, Mobile, AL.

Hill, D. (2007, March). *Delivering the gift: The right worker for the right situation.* Presentation at the meeting of the 18th Annual Alabama Transition Conference, Auburn, AL.

Hill, D. (2007, February). *Ready for the world: A practical strategy for promoting socially appropriate behavior.* Presentation at the meeting of the Alabama Federation Council for Exceptional Children, Birmingham, AL.

**Webinar**

Renner, S., Flores, M., & Hill, D. (2011, July). *Single Subject Research.* Webinar presented for the Center for Research and Expansion of Assistive Technology Excellence.

**CONSULTING/OUTREACH**

Outside Reader for College of School of Kinesiology student Lorraine Dos Santos Favoretto. “Acing Autism.”

Peer-Reviewer (2018). Invited reviewer for *Disability and Rehabilitation.*

Outside Reader for College of Liberal Arts Applied Behavior Analysis Doctoral Students Nadratu Nuhu, Odessa Luna, and John Falligant.

Institute of Educational Sciences (IES) Special Education II National Grant Reviewer (February, 2018), Washington DC.

Institute of Educational Sciences (IES) Special Education II National Grant Reviewer (February, 2017), Washington DC.

Peer-review (2016). Invited reviewer for *Augmentative and Alternative Communication.*

Institute of Educational Sciences (IES) Special Education II National Grant Reviewer (February, 2016), Tysons Corner, VA.

Institute of Educational Sciences (IES) Special Education II National Grant Reviewer (February, 2015), Rockville, MD.

Auburn University Global Partners Delegation to Korea (December, 2012).

Represented the College of Education at the Military Child Education Coalition training in Grapevine, Texas (July, 2012).

Presentation on special education strategies to visiting undergraduate education majors from Ewha Woman’s University, Seoul, Korea (February, 2012).

Peer-Reviewer (2011). Invited reviewer for *Journal of Autism and Developmental Disorders.*

Tricare provider (2010-present). Supervision of tutors providing behavioral therapy for children of military families, Montgomery, Alabama.

Private Consulting (2009-2013). Consulting services for adults and children with autism, Auburn and Montgomery, Alabama.

Chambers County, Eufaula and Auburn City Schools (2008-2010). Behavioral interventions for students and training for special education teachers.

Auburn University Autism Center (2008, April). “Parent’s Day Out” respite services for families of children with autism spectrum disorder conducted in collaboration with AU Student Government Association.

CJA Behavioral Services (2005-2006) Behavioral intervention and training for adults with disabilities, Saint Cloud, Florida.

Federal Fiduciary (1998-2001) Managed finances for a disabled vetera

**PREVIOUS TEACHING EXPERIENCE**

2003-2006 Celebration K-8 School, teacher of elementary school students with autism spectrum disorder and other developmental disabilities in a self-contained classroom ranging from four to nine students. Responsible for academic assessments, IEP goal development and data collection for performance outcome. Trained assistant teachers, conducted functional behavior assessments and implemented behavior plans.

**MILITARY SERVICE**

Branch: U.S. Army Rank: Major (O-4E)

Combat veteran with twenty-two years of experience in the leadership, training, teaching, logistics and transportation field while serving in the United States Army in positions of increasing responsibility. Accustomed to working with people from diverse cultural/socioeconomic backgrounds. Led, managed and supervised organizations ranging in size from 6 to over 260 personnel, to include service in combat theater of operations as a company commander. Experienced in motivating others and establishing organizational structure and procedures.