

DORIS ADAMS HILL

Assistant Research Professor
Center for Disability Research and Service
Auburn University
Auburn, Alabama 36849-5309
U.S. Citizen

Office: 334-844-2004
hilldol@auburn.edu
fax: 334-844-2008

EDUCATION

Ph. D., Collaborative Special Education, Auburn University (2009)
Major area of concentration: Autism and Behavior Disorders
Minor area of concentration: Educational Media

M. S., Behavioral Science, Cameron University, Lawton, Oklahoma (1997)

B. S., Psychology, University of Maryland, College Park, Maryland (1984)

RESEARCH INTERESTS

Positive Behavior Supports, Special Education Law, Developmental Disabilities/Autism Spectrum Disorder through the lifespan, Educational Programming, Disability and Military Families, Single Subject Design, Advocacy, Global Disability Issues

PROFESSIONAL CERTIFICATION/APPOINTMENTS

Institute of Educational Sciences (IES) Special Education Research Scientific Review Panel (3-year term) 2016-18

Alabama Interagency Autism Coordinating Council (AIACC)- Governor Appointed Board Member (2013-present)

AIACC Regional Centers and Bylaws and Membership Committee (2015-Present)

Auburn University Non-Tenure Track Faculty Committee (2014-Present)

Board Certified Behavior Analyst-Doctoral (BCBA-D) (Certification #1-05-2270)

Teacher, Special Education (048) Grades P-12 (Certification #396967), Alabama (July 2015-June 2020)

Alabama Interagency Autism Coordinating Council (AIACC)-Standards of Practice Committee Professional Preparation and Training (Work Group Leader) (2010-present)

MEMBERSHIP

National Association of Special Education Teachers (NASET)
American Academy of Special Education Professionals (AASEP)
Alabama Association of Behavior Analysts (ALABA)

National Council for Exceptional Children (#1020708)

COMMITTEE MEMBERSHIP

Lee County Autism Resource and Advocacy Group Advisory Committee (2013-Present)
Triumph Strategic Planning Committee-Goal Leader (2013-Present)
Auburn University Non-Tenure Track Faculty Committee- 2013
Learning Tree Advisory Board (2010-present)
Doctoral Handbook Committee 2013

UNIVERSITY TEACHING EXPERIENCE

RSED 3000 Exceptionality/Diversity
RSED 3010 Introduction to Special Education
RSED 3110 Assessment in Special Education
RSED 4910 Practicum in Special Education
RSED 4010 Classroom Behavior Management
RSED 5070/6070 Mild Disabilities
RSED 7230-Advanced Behavior Management
RSED 7236-Distance Education Advanced Behavior Management
RSED 7400 Curriculum and Teaching-Autism Research and Theory
RSED 7406 Distance Education Curriculum and Teaching-Autism Research and Theory
RSED 7400 Curriculum and Teaching-Assistive Technology
RSED 7410 Program Implementation in Behavior Disorders
RSED 7420 Research into Practice
RSED 7430 Research into Practice- Autism and Behavior
RSED 7460 Positive Behavior Interventions and Supports
RSED 7466 Distance Education Positive Behavior Interventions and Supports
RSED 7910 Practicum in Special Education
MS 1020 Survival and First Aid (Cameron University, Lawton, OK)

GRANTS/CONTRACTS

External

Institute of Education Sciences (84.324L) Meeting Children in the Classroom: The Impact of Response to Intervention using STAR™ as an Assignment Tool 2016-2017 (\$250,000). Project Role: Co-Principal Investigator.

National Science Foundation. A New Generation of Brain-Computer Interfaces Driven by Discovery of Latent EEG-fMRI Linkages using Tensor Decomposition. Submitted 29 October 2015 (\$576,539).

Auburn City Schools. FY15 Auburn City Schools MOA for Special Education Services. September 2015-August 2016 (\$67,530).

Alabama Department of Mental Health. *State of the Region Assessment of Autism Services (Region D)*. August-December 2015 (\$6,000).

Institute of Educational Sciences. *Improving social, behavioral, and academic outcomes for students at risk for failure through System-wide Positive Academic and Behavioral Interventions and Supports (SW-PABIS) for a high-need rural county school district.* Submitted 4 August 2015 (\$1, 358,184).

Organization for Autism Research. Determining the Efficacy of *CONNECTIONS, a Successful Social Skills Program for Young Adults with Autism Seeking Employment.* Submitted 10 August 2015 (\$30,000- Not Funded).

Auburn City Schools. FY14 Auburn City Schools MOA for Special Education Services. May-June 2015 (\$4,585)

LOI for Organization for Autism Research Grant. *Building Social Capital: Replicating CONNECTIONS, a Successful Social Skills Program for Young Adults with Autism Seeking Employment.* Submitted 26 March 2015 (\$30,000-Invited to Submit Full Proposal).

LOI for Organization for Autism Research Grant. *Building Capacity in Evidence Based Practice for ASD: Maximizing Extended School Year Services by Implementing an Innovative Collaborative Model.* Submitted 21 March 2014 (\$30,000-Not Invited to Submit Full Proposal).

Simons Foundation Autism Research Initiative Grant. *Socially Speaking: Making CONNECTIONS with a Successful Social Skills Program for Young Adults with Autism Seeking Employment.* Submitted 20 March 2015 (\$60,000: Not Funded).

Autism Speaks Community Service Grant. *Replication of a research based model social skills program for adolescents and teens with ASD.* Submitted 2014-Not Funded (\$24,939).

LOI for Autism Speaks Community Service Grant. *Replication of a research based model social skills program for adolescents and teens with ASD.* Submitted 2014-Invited to submit full proposal (\$24,939).

Auburn City Schools. FY14 Auburn City Schools MOA for Special Education Services. September 2014-May 2015 (\$45,630)

Auburn City Schools. FY13 Auburn City Schools MOA for Special Education Services. October 2013-September 2014 (\$43,756.90)

Chambers County Schools. FY14 Chambers County Schools MOA for Special Education Services. October 2013-September 2014 (\$2,350).

Disabled American Veterans Charitable Trust Grant. *Creating assistive technology solutions for veterans.* 2013-(Submitted \$54,690-Not funded. Invited to submit in 2014).

Auburn City Schools. *FY13 Auburn City Schools MOA for Special Education Services*. October 2012-September 2013 (\$7,200).

Chambers County Schools. *FY13 Chambers County Schools MOA for Special Education Services*. October 2012-September 2013 (\$3,524)

Auburn City Schools. *FY12 Auburn City Schools MOA for Special Education Services*. January-May 2012. (\$3,600).

Chambers County Schools. *FY12 Chambers County Schools MOA for Special Education Services*. January-May 2012 (\$2,349).

Department of Defense, Congressionally Directed Medical Research Programs AR120211, *Incorporating imaging biomarkers to assess functional outcomes (employment and independence) of transitioning young adults with autism spectrum disorder*. 2012 (Not Funded).

Alabama Council for Developmental Disabilities (ACDD) Health Care Grant. *Institute for training on health care transitioning for youth with developmental disabilities (aged 14-25), caregivers, and primary health care providers*. 2011- (\$150,000) (Not Funded).

Alabama Department of Rehabilitation Services Medicaid Infrastructure Grant. *Strategic social marketing plan/campaign*. 2011 (\$57,903).

Alabama State Department of Education. *Positive academic and behavioral supports*. 2011 (\$24,995).

Alabama State Department of Education. *Innovative social and communication interventions using the iPad2*. 2011 (\$5,000)

Internal

Auburn University Outreach Grant. *Socially Speaking: Making Connections with a Successful Social Skills Program for Young Adults with Autism Seeking Employment*. 2015-Not Funded (\$24,995.00)

Auburn University Intramural Grant. *Developmental Disabilities and MRI: Mapping a Successful Program*. 2014- Not Funded (\$81, 608.61).

The Daniel F. Breeden Endowed Grant Program. *Program for the education and enrichment of relational skills (PEERS) training seminar for mental health professionals and educators of adolescents and young adults with autism spectrum disorder*. 2013- Not Funded (\$4,000).

Auburn University Intramural Grant. *Creating assistive technology solutions for wounded warriors*. 2012- Funded (\$90,000)

PUBLICATIONS

Book Chapter

Bell, B., Henthorne, S., Hill, D., Turnbull, J., & Zito, S., (2009). *Autonomy and disability: The quest for quality of life*. In Marshall, C., Kendall, E., Gover, R., & Banks, M. (Eds.), *Disabilities: Insights from across fields and around the world*, 3-volume book set. Westport: Praeger Press.

Journal Articles

Wadsworth, S., Nelson, A., Rossi, K. and Hill, D. (In Review). Connections: A Successful Social Skills Program for Young Adults with Autism and Developmental Disabilities Seeking Employment. *Journal of Applied Rehabilitation Counseling*.

Hill, D. & Kearley, R. (In Process). Making the point: Training teachers to implement behavior contracts as a Tier II behavior support intervention during extended school year services. *Teacher Education and Special Education*.

Hill, D., & Taylor, J.T. (In Review). Significant Outcomes in Case Law in the United States: Autism and IDEA in 2013, Transition Issues and Changes in Diagnostic Evaluation Criteria. *American Academy of Special Education Professionals*.

Taylor, J.T., & Hill, D. (In Review). Lead, Follow, Educate, Collaborate! *Teaching Exceptional Children*.

Evans, A., Kluck, A., Hill, D., Crumley, E., & Turchan, J. (2015). Utilizing existential meaning-making as a therapeutic tool for clients affected by poverty. *Journal of Humanistic Counseling*.

Hill, D., Flores, M., & Kearley, R. (2014). Maximizing ESY services: Teaching pre-service teachers to assess communication skills and implement picture exchange with students with autism spectrum disorder and developmental disabilities. *Teacher Education and Special Education*, 37(3), 241-254.

Hill, D., Windham, J., & Renner, S., & Dailey, B. (Tentatively Accepted for 2016). Innovative assistive technology design for veterans: Influencing technology through service to others. *Assistive Technology Outcomes and Benefits*.

Hill, D., & Flores, M. (2015) A Preliminary examination of the benefits of computer-aided instruction in reading decoding for students with autism spectrum disorder and other developmental disabilities. *Journal of the American Academy of Special Education Professionals*. (Spring/Summer), 72-82.

Hill, D., & Sukbunpant, S. (2013). The comparison of special education between Thailand and the United States: Inclusion and support for children with disabilities.

International Journal of Special Education, 28(1)1-16.

Kearley, R., & Hill, D. (2015). What about Asperger's? *Special Issue of Journal of the National Association of Special Education Teachers*. Retrieved from <https://www.naset.org/4298.0.html>.

Hill, D., & Kearley, R. (2013). Autism litigation: Outcomes for 2010, trends in decision making, and diagnostic criteria. *Research in Developmental Disabilities*, 34 1843-1848.

Hill, D., Belcher, L., Renner, S., Brigman, H., & Stevens, B. (2013). Innovative employment support for young adults with autism spectrum disorder and other developmental disabilities. *Journal of Applied Rehabilitation Counseling*, 44(1), 28-37.

Flores, M., Hill, D., Edwards, M., Faciane, L., Tapley, S. C., & Dowling, S. (2014). The Apple iPad™ as assistive technology for story-based interventions. *Journal of Special Education Technology*, 29(2), 27-37.

Hill, D., & Flores, M. (2014). Modeling positive behavior interventions and supports for pre-service teachers. *Journal of Positive Behavior Interventions*, 16(2), 93-101.

Hill, D., & Flores, M. (2014). Comparing picture exchange and the iPad™ for communication of students with autism spectrum disorder. *Tech Trends: Linking Research and Practice to Improve Learning*, 58(3), 45-53.

Flores, M., Musgrove, K., Renner, S., Hinton, V., Strozier, S., Franklin, T. & Hill, D. (2012). A comparison of communication using the Apple iPad and picture exchange. *International Journal of Assistive Technology*, 28(2), 74-84.

Hill, D., & Hill, S. (2012). Autism spectrum disorder, IDEA, and case law: Who really wins? *Preventing School Failure*, 56(3), 157-164.

Nelson, C., Hill, D. & Flores, M. (2012). The effects of video self-modeling and social story intervention on stereotypical spitting behavior of a young girl with autism. *Journal of Special Education and Rehabilitation*, 13(3-4), 85-98, DOI:10.2478/v10215-011-0027-1.

Hill, D., Martin, E.D., & Nelson, C. (2011). Examination of Case Law (2007-2008) regarding Autism spectrum disorder and violations of the Individuals with Disabilities Education Act. *Preventing School Failure*, 55(4), 214-225.

Other Publications

Hill, D. & Harris, F. (2015). *Region-D Autism Assessment*. Montgomery, AL: Alabama Interagency Autism Coordinating Council.

Hill, D. (2011). *Standards of practice committee: Professional preparation and training work group report*. Montgomery, AL: Alabama Interagency Autism Coordinating Council

INVITED PRESENTATIONS

International

Hill, D. (2016). Training teachers to implement behavior contracts during ESY services. 13th International Conference on Positive Behavior Support. San Francisco, CA.

Hill, D., Pence, S., & Kearley, R. (2016, January). Extended school year services as a partnership opportunity for special education and ABA professionals. Applied Behavior Analysis Conference International, New Orleans, LA.

Hill, D., & Kearley, R. (2016, January). Making the point: Training teachers to implement behavior contracts as a tier II positive behavior support intervention for students with ASD/DD during extended school year services. Applied Behavior Analysis Conference International, New Orleans, LA.

Taylor, J., Hwang, J., Rizzo, K. & Hill, D. (2016, January). Science instruction for students with autism spectrum disorder and intellectual and developmental disability: An analysis of single-case research. Applied Behavior Analysis Conference International, New Orleans, LA.

Hill, D., & Taylor, J.T. (2015, January). Significant outcomes in case law in the United States: Autism and IDEA in 2013. Applied Behavior Analysis Conference International, Las Vegas, NV.

Hill, D. (2015, January). Maximizing ESY services: Teaching pre-service teachers to assess communication skills and implement picture exchange with students with autism spectrum disorder and developmental disabilities. Applied Behavior Analysis Conference International, Las Vegas, NV.

Hill, D. & Sasipin Sukbunpant, S. (2014, January). Full circle: A story of international collaboration. Hawaii International Conference on Education, Waikiki, HI.

Hill, D. (2013, August). The comparison of special education between Thailand and the United States: Inclusion and support for children with autism spectrum disorder. International Conference on Special Education. Vancouver, BC.

Hill, D., Flores, M., Edwards, M., Faciane, L., Tapley, S. C., & Dowling, S. (2013, January). The Apple iPad as assistive technology for story-based interventions. Hawaii International Conference on Education, Honolulu, HI.

Hill, D., Belcher, L., Renner, S., Brigman, H., & Stevens, B. (2013, January). Innovative employment support for young adults with autism spectrum disorder and other

developmental disabilities. Hawaii International Conference on Education, Honolulu, HI.

Hill, D., & Flores, M. (2012, January). Comparing picture exchange and the iPad™ for communication of students with autism spectrum disorder. Hawaii International Conference on Education. Honolulu, HI.

Hill, D., & Flores, M. (2012, January). Modeling Positive Behavior Interventions and Supports for pre-service teachers. Hawaii International Conference on Education. Honolulu, HI.

Hill, D. (2010, September). Autism, IDEA, and the law: Keep the focus on the student. Presentation at the 2nd International Conference on Education Research. New Orleans, LA.

National

Hill, D. (2015, April). Comparing picture exchange and the iPad™ for communication of students with autism spectrum disorder. Presentation at the Annual Conference of the Council for Exceptional Children, San Diego, CA.

Hill, D., & Taylor, J. T. (2008, November). *Social Stories: Practical strategies for promoting appropriate behavior*. Presentation at the Annual Conference of the Teacher Education Division of the Council for Exceptional Children, Dallas, TX.

State

Hill, D., Kearley, R., & Pence, S. (2015, October). Making the point: Training teachers to implement behavior contracts as a Tier II positive behavior support intervention during extended school year (ESY) services. Alabama Association of Behavior Analysts 24th Annual Conference, Birmingham, AL.

Hill, D., Pence, S., and Kearley, R. (2015, October). Collaborative problem solving: Extended school year (ESY) services as a partnership opportunity for special education and ABA professionals. Alabama Association of Behavior Analysts 24th Annual Conference, Birmingham, AL.

Trobaugh, J., Pence, S., Nadrat, N., & Hill, D. (2015, October). Increasing three-step prompting through classroom coaching. Alabama Association of Behavior Analysts 24th Annual Conference, Birmingham, AL.

Hill, D. (2014, December). Modeling Positive Behavior Interventions and Supports for Pre-Service Teachers. Presented at the Georgia Association for Positive Behavior Support 7th Annual Conference (with Honorarium), Atlanta, GA.

Hill, D. (2014, October). Evidence-based professional development resources for individuals working with individuals with autism spectrum disorder. Presented at the 2nd Annual Autism: Unlocking the Mystery Conference, Birmingham, AL.

Hill, D., & Kearley, R. (2012, October). PBIS: An effective school-wide antecedent intervention to address problem behavior. Alabama Association of Behavior Analysts (ALABA), Birmingham, AL.

Hill, D. (2012, July). Transitioning from picture exchange to the iPad™ for communication of students with autism spectrum disorder. Presentation at the Alabama State Department of Education Mega-Conference, Mobile, AL.

Brigman, H., Belcher, L., Stephens, B, Renner, S., & Hill, D. (2012, January). *Bridging the gap: A holistic approach toward independence and employment. Triumph: a model program*. Presented at 22nd Annual Alabama Transition Conference, Opelika, AL.

Taylor, J., & Hill, D. (2010, July). *Autism and behavior issues: Promoting success in the LRE*. Presentation at the ALSDE Mega-conference, Mobile, AL.

Hill, D. (2010, July). *Autism, IDEA, and the law*. Presentation at the ALSDE Mega-conference, Mobile, AL.

Hill, D., & Nelson, C. (2010, March). *Promoting Social Success for Individuals with Cognitive Disabilities*. Presentation at the 20th Annual Alabama Transition Conference, Auburn, AL.

Nelson, C., Flores, M., & Hill, D. (2009, November). *The effects of video self-modeling and Social Story intervention on stereotypical spitting behavior of a six-year-old girl with autism*. Presentation at the meeting for the Alabama Association for Behavior Analysts, Birmingham, AL.

Hill, D., & Helling, R. (2009, February). *Achieving greatness: Learning to become a successful follower*. Presentation at the meeting for the Alabama Council for Exceptional Children, Birmingham, AL.

Nelson, C., Taylor, J.T., & Hill, D. (2009, February). *Promoting success in the general education classroom for students with challenging behaviors*. Presentation at the meeting for the Alabama Federation Council for Exceptional Children, Birmingham, AL.

Hill, D., Taylor, J.T., & Nelson, C. (2009, February). *Using educational media to develop social skills to teach students with autism and/or behavior disorders*. Presentation at the meeting for the Alabama Federation Council for Exceptional Children, Birmingham, AL.

Hill, D. (2008, September). *Followership: How team players impact effective collaboration*. Presentation at the Alabama Rehabilitation Association Conference, Auburn, AL.

Bell, B., Henthorne, S., Hill, D., Turnbull, J., & Zito, S. (2008, February). *Autonomy and disability: The quest for quality of life*. Presentation at the meeting of the Alabama Federation Council for Exceptional Children, Birmingham, AL.

Bell, B., Henthorne, S., Hill, D., Turnbull, J., & Zito, S. (2007, May). *It's my prerogative: Autonomy and the quest for quality of life*. Panel presentation at the Annual Southeast Region National Rehabilitation Association Alabama Rehabilitation Association Joint Training Conference, Mobile, AL.

Hill, D. (2007, March). *Delivering the gift: The right worker for the right situation*. Presentation at the meeting of the 18th Annual Alabama Transition Conference, Auburn, AL.

Hill, D. (2007, February). *Ready for the world: A practical strategy for promoting socially appropriate behavior*. Presentation at the meeting of the Alabama Federation Council for Exceptional Children, Birmingham, AL.

Webinar

Renner, S., Flores, M., & Hill, D. (2011, July). *Single Subject Research*. Webinar presented for the Center for Research and Expansion of Assistive Technology Excellence.

CONSULTING/OUTREACH

Institute of Educational Sciences (IES) Special Education II National Grant Reviewer (February, 2015), Rockville, MD.

Auburn University Global Partners Delegation to Korea (December, 2012)

Represented the College of Education at the Military Child Education Coalition training in Grapevine, Texas (July, 2012).

Presentation on special education strategies to visiting undergraduate education majors from Ewha Woman's University, Seoul, Korea (February, 2012).

Peer-reviewer (2011-present). Invited reviewer for *Journal of Autism and Developmental Disorders*.

Tricare provider (2010-present). Supervision of tutors providing behavioral therapy for children of military families, Montgomery, Alabama.

Private Consulting (2009-present). Consulting services for adults and children with autism, Auburn and Montgomery, Alabama.

Chambers County, Eufaula and Auburn City Schools (2008-present). Behavioral interventions for students and training for special education teachers.

Auburn University Autism Center (2008, April). “Parent’s Day Out” respite services for families of children with autism spectrum disorder conducted in collaboration with AU Student Government Association.

CJA Behavioral Services (2005-2006) Behavioral intervention and training for adults with disabilities, Saint Cloud, Florida.

Federal Fiduciary (1998-2001) Managed finances for a disabled veteran.

PREVIOUS TEACHING EXPERIENCE

2003-2006 Celebration K-8 School, teacher of elementary school students with autism spectrum disorder and other developmental disabilities in a self-contained classroom ranging from four to nine students. Responsible for academic assessments, IEP goal development and data collection for performance outcome. Trained assistant teachers, conducted functional behavior assessment and implemented behavior plans.

MILITARY SERVICE

Branch: U.S. Army

Rank: Major (O-4E)

Combat veteran with twenty-two years experience in the leadership, training, teaching, logistics and transportation field while serving in the United States Army in positions of increasing responsibility. Accustomed to working with people from diverse cultural/socioeconomic backgrounds. Led, managed and supervised organizations ranging in size from 6 to over 260 personnel, to include service in combat theater of operations as a company commander. Experienced in motivating others and establishing classroom procedures.