**Han Na Suh, Ph.D.**

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**EDUCATION**

**Ph.D. in Counseling Psychology**  August 2018

APA Accredited Program

University of Missouri, Columbia, MO

Advisor: Lisa Y. Flores, Ph.D.

Internship (APA-Accredited): University of Memphis Counseling Center, 2017-2018

Track: General Psychotherapy

**M.A. in Counseling Psychology** February 2009

Ewha Womans University, Seoul, Korea

Advisor: Hyunnie Ahn, Ph.D.

**B.A. in Human Development** February 2006

**Minor in Psychology**

Ewha Womans University, Seoul, Korea

**CURRENT POSITIONS**

**Assistant Professor.** Tenure-track, Auburn University Fall 2018 – present

Primary Appointment: Counseling Psychology

**HONORS & AWARDS**

Research Grants and Awards

**Joseph A. Johnston Research Award in Career Development** ($1,000 USD)

University of Missouri, Columbia, MO, October 2017

**APA Div. 17 (Society of Vocational Psychology) Graduate Student Research Award**

American Psychological Association, Div. 17, July 2017

**Joan Dallum Graduate Student Research Awards**

American College Personnel Association, March 2017

**APA Div. 52 (International Psychology) Anastasi Graduate Research Awards**

American Psychological Association, Div. 52, July 2016

**APA Div. 52 (International Psychology) Travel Grant**

American Psychological Association, Div. 52, July 2016

**Advanced Training Institute Award: Research Methods with Diverse Racial and Ethnic Groups**

American Psychological Association, April 2016

**Joseph A. Johnston Research Award in Career Development** ($1,000 USD)

University of Missouri, Columbia, MO, October 2015

**Joseph A. Johnston Research Award in Career Development** ($950 USD)

University of Missouri, Columbia, MO, October 2013

Academic Honors and Scholarship

**Curator’s Grant-in-Aid Scholarship for International Students**

University of Missouri, Columbia, August 2016

**Robert L. Burton Scholarship**

University of Missouri, Columbia, MO, October 2014

**E & E Bower Family Scholarship**

University of Missouri, Columbia, MO, October 2013

**Educational, School, and Counseling Psychology Fellowship**

University of Missouri, Columbia, MO, October 2012

**Dean’s list scholarship**

Ewha Womans University, February 2005 – February 2006

**PROFESSIONAL PUBLICATIONS & PRESENTATIONS**

Publications

Atilano, R., Flores, L. Y., **Suh, H. N**., & Navarro, R. (in press). A latent growth modeling analysis of the effects of perceived supports, perceived barriers, and coping efficacy on latino/a engineering students’ life satisfaction. Journal of Career Development

Flores, L. Y., **Suh, H. N**., Rojas Perez, O., Aguayo, D., Harvath, J., Valdivia, C., Jeanetta, S., & Martinez, D. (in press). Negative Immigrant Community Experiences (N.I.C.E): A scale development study. Journal of Latino/a Psychology.

Navarro, R. L., Flores, L. Y., Legerski, J. P., Brionez, J., May, S. F., **Suh, H. N**., Slivensky, D. R., Tapio, F., Lee, H-S., Garriott, P. O., Hunt, H. K., Desjarlais, C., Lee, B-H., Diaz, D., Zhu, J., & Jung. A-K. (in press). Social cognitive predictors of engineering students’ academic persistence intentions, engagement, and satisfaction. *Journal of Counseling Psychology.*

Allen, G. E., Wang, K. T., Richards, P. S., Ming, M., & **Suh, H. N.** (2018). Religious Discrimination Scale: Development and initial psychometric evaluation. Journal of Religion and Health, 1-14.

French, B. H., Michelle, T., **Suh, H. N.**, & Serafin, M. R. (2018). A path analysis of racially diverse men’s sexual victimization, risk-taking and attitudes. Psychology of Men & Masculinity.

**Suh, H. N.,** & Flores, L. Y.(2017). Relative deprivation and career decision self-efficacy among female college students in Korea: A moderated mediation analysis. *The Career Development Quarterly*, 65, 2, 145-158.

Wang, K. T., Allen, G. E. K., Stoke, H. I., & **Suh, H. N.** (2017). Perceived Perfectionism from God Scale: Development and initial evidence. *Journal of Religion and Health*, 1-17.

Lee, H. S., Flores, L. Y., Navarro, R. L., & **Suh, H. N**. (2016). Development of a Negative Outcome Expectations Scale for engineering students. *Journal of Career Assessment*, 1-16.

French, B. H., **Suh, H**. **N.**, & Arterberry, B. (2016).  Exploratory factor analysis and psychometric properties of the Sexual Coercion Inventory. *The Journal of Sex Research*, 1-9.

**Suh, H**. **N**, & Wang, K. T., & Arterberry, B. (2014). Development and validation of the Self-Directed Learning Scale for college students. *Journal of Psychoeducational Assessment*, 1-11

**Suh, H**. **N.**, & Yuen, M., Wang, K. T., Fu, C., & Trotter, R. H. (2014). Comparing Perfectionist Types on Family Environment and Well-Being among Hong Kong Adolescents. *Personality and Individual Differences, 70*, 111-116

**Suh, H**. **N.** (2011). A longitudinal growth modeling study of adolescents’ suicidal ideation: focusing on the effect of stress and depression. *Korean Journal of Psychology: General, 30*, 3, 629-646

**Suh, H**. **N.** & Ahn, H. (2010). The effect of ethnic identity on the subjective well-being and self-esteem of Korean University students. *The Korea Journal of Counseling, 11*, 3, 1037-1052

Manuscripts Under Review

**Suh, H. N.,** Flores, L. Y., & Wang, K. T.(2018). Cross-cultural experiences and mental distress among Asian international students in Korea. Revise and Resubmit

Manuscripts in Preparation

**Suh, H. N.** & Flores, L. Y. (2018). Influence of perfectionism on Career-Decision Self-Efficacy and Vocational Outcome Expectations among Asian American College students. In preparation

**Suh, H. N.** & Flores, L. Y. (2018). Types of settlement strategies and their association to life satisfaction among immigrants in new settlement communities in the Midwest. In preparation

Presentations

**Suh, H. N.** & Flores, L. Y. (2017). Exploratory study on Latino/a immigrant workers with Theory of Work Adjustment. Student poster session (Div. 17, Society for Vocational Psychology) presented at the meeting of American Psychological Association, Washington, DC

**Suh, H. N.** (2016, August). *Cross-Cultural Experience and Mental Distress among Asian international students in Korea*.Poster session presented at the meeting of American Psychological Association, Denver, CO

**Suh, H. N.**, Flores, L. Y., & Navarro, R. L. (2016, August). *Assessing Discriminating Power of Engineering Self-Efficacy Scale and Engineering Interest Scale*. Poster session presented at the meeting of American Psychological Association, Denver, CO

Lee, H. S., Flores, L. Y., Navarro, R. L., & **Suh, H. N**. (2015, August). *Development of a Negative Outcome Expectation Scale for engineering students*. Poster session presented at the meeting of American Psychological Association, Toronto, Canada

**Suh, H. N.,** Huang, C., & Lee, H. S. (2014, August*). Culturally competent services and programs at the University of Missouri.* Discussion hour presented at the meeting of American Psychological Association, Washington, DC

**Suh, H. N.** & Wang, K. (2014, August). *Assessing dependability of Multi-group Ethnic Identity Measurement via generalizability theory.* Poster session presented at the meeting of American Psychological Association, Washington, DC

Wang, K. T.,Martens, M. P. **Suh, H. N.**, Yeung, J. G. (2014, August). Intervention for Maladaptive Perfectionists: Randomized Controlled Trial for Asian Internationals. In Y. J. Wong (Chair), *Asian International Students’ Mental Health: New Directions, New Paradigms*. Symposium conducted at the meeting of American Psychological Association, Washington, DC

Wang, K., **Suh, H. N.**, & Yeung, J. (2014, August). *Assessing dependability of Almost Perfect Scale-Revised via generalizability theory.* Poster session presented at the meeting of American Psychological Association, Washington, DC

**Suh, H**. **N.** & Wang, K. (2013, August). *Initial validation of Relative Deprivation Scale with Korean university students*. Poster session presented at the meeting of American Psychological Association, Honolulu, HI

**Suh, H**. **N.** & French, B. H. (2013, August). *Initial validation of Sexual Coercion Inventory*. Poster session presented at the meeting of American Psychological Association, Honolulu, HI

**Suh, H. N.** (2013, January). *Development and validation of SWU-Self Directed Learning Scale (SWU-SDLS) with female students.* Poster session presented at National Multicultural Summit and Conference, Houston, TX

**Suh, H. N.** & Ahn, H. (2011, August). *Ethnic identity as the mediator of perceived discrimination on anxiety of Asian international students in Korea.* Poster session presented at the meeting of American Psychological Association, Washington, DC

**Suh, H. N.** (2010, August). *The influence of ethnic identity on psychological well-being according to cultural orientation: focusing on the mediating role of self-esteem*. Poster session presented at the meeting of Korean Psychological Association, Seoul, Korea

**Suh, H. N.** (2009, August). *Validation of Korean version of Multi-group Ethnic Identity Measurement.* Poster session presented at the meeting of International Conference of Asia Pacific Psychology, Seoul, Korea

**RESEARCH EXPERIENCE**

**Research Assistant (.25 FTE)**

**Mizzou Online**

University of Missouri, Columbia, MO, January 2017 – May 2017

* Summarized recent critical studies on effective online teaching methods and provide implications for online course instructors
* Created space on Canvas for instructors’ easy access to effective online teaching resource
* Utilized statistics skill to explore factors that predict online course students’ academic achievement and persistence in the courses
* Participated in staff meeting to update recent research studies on effective online teaching and share study results on student success in online education setting

**Research Assistant (.20 FTE)**

**NSF Grant: Persistence of female engineering students in the field**

University of Missouri, Columbia, MO, October 2014-Present

* Utilize statistics skill for initial validation on Negative Outcome Expectation Scale with item analysis, factor analysis, and validation
* Participate in preparing poster presentation of study
* Participate in initial validation of Engineering Learning Experience Scale by performing parallel analysis, factor analysis, and item analysis
* Instructor: Lisa Y. Flores, Ph.D.

**Research Assistant (.25 FTE)**

**MU Perfectionism Research Team**

University of Missouri**,** Columbia, MO, August 2013-October 2014

* Collected longitudinal data by interacting with 150 Asian international students
* Provided brief intervention on perfectionism to evaluate its effectiveness in lowering the level of maladaptive perfectionism
* Presented on effectiveness of brief intervention at symposium at 2014 APA convention in Washington, DC
* Managed administrative duties through recording participants’ contact information, checking payment for research participation, and contacting participants regularly for data collection as well as check any discomfort due to research participation
* Instructor: Kenneth T. Wang, Ph.D.

**Research Assistant (.25 FTE)**

**Sexual Coercion Research Team**

University of Missouri, Columbia, MO, August 2012-July 2013

* Project title: Initial Validation on Sexual Coercive Scale
  + Utilized statistics skill such as item analysis, factor analysis, and validation
  + Prepared poster for presentation at 2013 APA Convention
* Project title: Men’s Sexual Coercive Experience
  + Performed multi-group mediation analysis with AMOS
  + Wrote results section of the manuscript
* Instructor: Bryana B. French, Ph.D.

**Associate Researcher**

**SWU Admissions Office**

Seoul Women’s University (SWU), Seoul, Korea, August 2010-May 2012

* Utilized longitudinal analysis with AMOS and Binomial regression analysis with SPSS
* Elaborated on introduction, result, and discussion sections of the studies
* Carried out researches on “A study on development and validation of Self-directed Learning Scale”, “A study on the effect of shadow education in Korea”, “The effectiveness of SWU’s enrollment management: A longitudinal study”, and “ A study on SWU admission types: Based on the ‘SWU high potential’ and individual majors”

**Associate Researcher**

**Korea Research Institute for Vocational Education & Training (KRIVET)**

Seoul, Korea, August 2009-July 2010

* Collaborated with other OECD member countries to understand and compare adults transition into labor market after obtaining higher education in each country
* Utilized skills of analyzing and managing national-level data
* Carried out research titled “Analysis of Korean Adult Education Survey – OECD project”

**Volunteer Research Assistant**

**Ewha Womans University**

Seoul, Korea, August 2008-August 2009

* Participated in research, titled “A study on complex PTSD in Korea – Complex PTSD scale development” through literature review and conducting mediation analysis
* Instructor: Hyunnie Ahn, Ph.D.

**Research Assistant**

**Korea Youth Counseling Center**

Seoul, Korea, May 2007-August 2007

* Participated in research, titled as “Development of adolescent school adjustment scale”
* Involved in data collection, item-level analysis of scale development

**TEACHING EXPERIENCES**

**Teaching Assistant**

**ESC PS 8400 Analysis of Research in Career Psychology (3 Credits)**

University of Missouri, Columbia, MO, Spring 2016

* Provided lecture on how to incorporate cultural factors into career research and counseling
* Consulted students with research methods and statistics for career research project
* Graded assignments
* Class Instructor: Patrick Rottinghaus, Ph.D.

**Teaching Assistant (.25 FTE)**

**ESC PS 4170/7170 Introduction to Applied Statistics (3 Credits)**

University of Missouri, Columbia, MO, Fall 2015 – Spring 2016

* Taught undergraduate and graduate students on applied statistics
* Instructed students in using SPSS program
* Graded assignments and exams
* Class Instructor: Matt Easter, Ph.D.

**Instructor**

**ESC PS 8087-11 Analysis of Research in Cultural Psychology (1 Credit)**

University of Missouri, Columbia, MO, Fall 2015

* Offered lecture on cultural validity and on diverse research methods used in articles each week
* Facilitated discussion on how students can utilize cultural factors and research methods used in the study when developing their own study of interest
* Developed curriculum on learning how to incorporate culture into psychological research
* Class curriculum was proposed to ESCP Counseling Psychology Faculty and was approved to be provided by the instructor in Spring 2015
* Faculty Supervisor: Lisa Y. Flores, Ph.D.

**Student Instructor**

**Research Team (Instructor: Lisa, Y. Flores, Ph.D., Kenneth, T. Wang, Ph.D.)**

University of Missouri, Columbia, MO, Fall 2014; Spring 2013; Fall 2012

* Multivariate regression to graduate students (Fall 2014)
* Analyses of variance to graduate students (Spring 2013)
* How to develop and present posters at national level conferences to graduate students (Fall 2012)

**Statistics/Research Methods Instructor**

**SWU Admissions Office**

Seoul Women’s University (SWU), Seoul, Korea, August 2010 - May 2012

* Taught 8 admissions officers
* Descriptive statistics, comparison tests (e.g., t-test, ANOVA), binomial logistics regression, and multivariate analysis
* Provided consultation to officers with analyses on admissions data

**CLINICAL EXPERIENCE**

**Psychology Doctoral Intern**

**Student Health and Counseling Services**

University of Memphis (APA accredited), August 2017 – August 2018

* Provide individual counseling within brief therapy model to students coming from diverse cultural background, with varied presenting issues
* Provide initial assessment/screening
* Perform ADHD/LD and personality assessment
* Offer workshop and outreach for college community
* Maintain progress notes and termination summaries
* Provide 1.5-hour/week supervision to doctoral level practicum students
* Receive 2-hour/week supervision from Earle Donelson, Ph.D., Licensed Psychologist (Fall of 2017) and Jennifer Moore, Ph.D., Licensed Psychologist (Spring of 2018)

**Intern Counselor**

**Counseling, Disability Support, and Student Wellness**

Missouri University of Science and Technology, January 2017 – May 2017

Total hours: 55 direct hrs (30 individual therapy, 8 group therapy, 17 initial assessment/screening), 12 individual supervision hrs, 12 staff meeting hrs, 3 group supervision hrs

* Provided individual counseling within brief therapy model to science and technology major students with diverse presenting issues
* Provided initial assessment/screening
* Provided group therapy on the topic of Loss & Grief
* Offered workshop and outreach for college community
* Maintained progress notes and termination summaries
* Attended 1.5-hour/week clinical staff meeting and .5-hour/week staff meeting
* Received 1-hour/week supervision from Director, Patti Fleck, Ph.D., Licensed Psychologist

**Practicum Counselor**

**Counseling Services**

Columbia College, Columbia, MO, August 2015 – May 2016

Total hours: 22 direct hrs (22 individual therapy), 10 individual supervision hrs, 10 staff meeting hrs, 20 group supervision hrs

* Provided individual counseling within brief therapy model to college students with diverse presenting concerns (e.g., anxiety, acculturation, depression, substance issues, family history of mental disorder)
* Provided initial assessment
* Maintained progress notes and termination summaries
* Attended 1-hour/week staff meeting
* Received 1-hour/week supervision from Director, Terri Zeilenga, M.A., LPC
* Received 2-hour/week group supervision from practicum instructor, Kathleen Boggs, Ph.D., Licensed Psychologist

**BASICS (Brief Alcohol Screening and Intervention for College Students) Coordinator (.25 FTE)**

**MU Wellness Resource Center**

University of Missouri, Columbia, MO, August 2014 – May 2016

Total hours: 303 direct hrs (269 substance treatment hrs; 34 psycho-educational group hrs), 2 individual supervision hrs, 38 group supervision hrs

* Promoted students’ change in substance usage behavior through Motivational Interviewing-based intervention to 10 mandated college students per week for alcohol infractions
* Provided biweekly Motivational Interview-based workshops to deliver information on social, psychological, and physiological effects of alcohol to approximately 25 students per workshop
* Administered alcohol assessments to students including Rutgers Alcohol Problem Index (RAPI) and Alcohol Use Disorders Identification Test (AUDIT)
* Provided personalized feedback on alcohol use in individual follow-up session
* Provided Motivational Interview-based intervention to students with marijuana violations
* Received 1-hour/week group supervision from Susan O’Neill, Ph.D., Licensed Psychologist

**Psychological Trainee**

**MU Counseling Center**

University of Missouri, Columbia, MO, August 2014-May 2015

Total hours: 87 direct hrs (87 individual therapy), 46.5 individual supervision, 86 group supervision hrs

* Provided individual therapy within brief therapy model to college students who self-referred for diverse issues
* Maintained accurate case notes, treatment plans (e.g., diagnosis and case conceptualization), and termination summaries
* Participated in clinical team meeting, 1.5-hour/week
* Participated in 3 hours of Tunnel of Oppression workshop
* Involved in group case consultation and training class, 3 hours per week
* Received 1.5-hour/week supervision from:

Robert Culp, Psy.D., Licensed Psychologist (January 2015-May 2015),

Jeremy Bissram, Ph.D., Intern, supervised by Anne Meyer, Ph.D., Licensed Psychologist (August 2014-December 2014)

* Received group supervision 3-hour/week from practicum instructor, Christy Hutton, Ph.D., Licensed Psychologist

**Practicum Counselor**

**Family Counseling Center**

Compass Health, Columbia, MO, August 2013-May 2014

Total hours: 84 direct hrs (32 individual therapy, 46 triage, 6 group therapy), 29 individual supervision hrs, 42 group supervision hrs

* Offered 4-hour/week triage services to assess presenting concerns and provide crisis intervention to self-referred outpatients and mandated clients
* Provided individual therapy to outpatients and legally mandated clients using Cognitive Behavioral Therapy to promote cognition and behavior change
* Co-facilitated 1-hour Anger Management group with mandated clients for 6 weeks
* Received training on Trauma-Focused Cognitive Behavioral Therapy (TF-CBT)
* Received 1-hour/week individual supervision from James Jackson Burns, M.A., LPC, NCC
* Received 2-hour/week group supervision from practicum instructor, Kenneth T. Wang, Ph.D., Licensed Psychologist

**Clinical Graduate Assistant (.50 FTE)**

**International Students Career Services**

University of Missouri, Columbia, MO, August 2013-May 2014

Total hours: 23 direct hours (23 career consulting), 8 individual supervision hours, 16 group supervision hours

* Provided brief individual career consultation to international students from Asia, Europe, and Africa with issues of adjustment distress, resume/CV/cover letter writing, interview preparation, and job search process
* Offered workshops and seminar with resume writing, interview preparation, and work permit issues for international students
* Participated in 1-hour biweekly group supervision from Puncky Heppner, Ph.D., Licensed Psychologist
* Received 1-hour monthly individual supervision from Yu Li, M.Ed., doctoral student, who was supervised by Puncky Heppner, Ph.D., Licensed Psychologist

**Counselor Trainee**

**Ewha Student Counseling Center**

Ewha Womans University, Seoul, Korea, December 2008-December 2009

Total hours: 333 direct hours (23 individual therapy hours; 310 assessment and feedback), 5 individual supervision hours, 23 group supervision hours

* Provided individual counseling to two college students with academic issue, family concerns, and perfectionism based on Person-Centered Therapy model
* Administered assessment (e.g., MMPI, SDS, MBTI) and provided personalized feedback to total of 310 college students
* Completed 2 integrated reports based on MMPI, MBTI, Sentence Completion, and SDS result
* Participated in 2-hour biweekly case conference
* Received 2-hour biweekly group supervision
* Received individual supervision from Eun-Kyung, Seo, Ph.D., Licensed Psychologist in Korea

**Volunteer Counselor**

**Counseling Center**

Osan High school, Seoul, Korea, August 2007-December 2008

Total hours: 125 direct hours (125 individual therapy hours), 4 individual supervision hours, and 4 outreach hours

* Provided individual therapy based on Person-Center Therapy model to 24 high school students with issues of game addiction, suicidal ideation, conduct disorder, family concerns, and academic/career concerns
* Administered assessment (NEO-PI, SDS) and provided personalized feedback to 24 students
* Conducted career workshop to promote high school students’ career decision through Holland’s career interest model
* Received 4-hour individual supervision from Jung-Sook, Yoon, Ph.D., Licensed Psychologist in Korea

**SUPERVISION PROVIDED**

**Clinical Supervisor**

**Career Center**

University of Missouri, Columbia, MO, August 2015-December 2015

Total hours: 10 hours of individual supervision provided, 20 hours group supervision received

* Provide 1-hour/week videotaped individual supervision to beginning master’s level practicum counselor with individual/career counseling cases (e.g., career indecision, disability, perfectionism, adjustment issue in U.S.)
* Review videos of supervisee’s intakes and therapy sessions, and review case notes
* Review videos of my supervision sessions
* Help practicum counselor to conceptualize cases
* Receive 2-hour/week group supervision of supervision and 2.75-hour/week didactic course regarding supervision theory and models from Kathleen Boggs, Ph.D., Licensed Psychologist

**OUTREACH EXPERIENCE**

**BASICS (Brief Alcohol Screening and Intervention for College Students) Coordinator (.25 FTE)**

**MU Wellness Resource Center**

University of Missouri, Columbia, MO, August 2014 – May 2016

* Promoted students’ awareness on alcohol intake through distributing flyers and t-shirts in an event, Alcohol Responsibility Month Walk
* Provided consultation on how to reduce harm during drinking
* Addressed student’s question on BAC, tolerance, and bi-phasic response

**Counseling Trainee**

**MU Counseling Center**

University of Missouri, Columbia, MO, August 2014-May 2015

* Co-led 2-hour Suicide Prevention workshop to 40 Social Work major college students with MU Counseling Center Director
* Promoted students’ awareness on early engagement in peers’ crises through discussion
* Participated in 3-hour Tunnel of Oppression workshop and facilitated discussion on cultural differences and issues related to cultural insensitivity in college setting

**Clinical Graduate Assistant (.50 FTE)**

**International Students’ Career Services** (ISCS)

University of Missouri, Columbia, MO, August 2013-May 2014

* Organized 3-hour Graduate International students’ Job Search Alumni Panel.
* Invited international alumni to present their job search experiences in U.S., marketed program on- and off-campus, and facilitated Q&A session for Job Search Alumni Panel
* Co-led Working Visa and Career Development workshop to increase international students’ awareness of utilizing work authorization to gain work experiences
* Delivered job preparation training for Korean exchange students including psychoeducational workshops on career exploration, resume writing in American culture, and mock interview
* Marketed ISCS at campus events, including MU International Students’ Orientation, International Bazaar, and International Welcome Party

**Admissions Officer**

**SWU Admissions Office**

Seoul Women’s University (SWU), Seoul, Korea, August 2010-May 2012

* Organized workshops on exploring/deciding major in college, career exploration, time management, relieving academic stress, and exploring one’s identity as Korean
* Facilitated mentor-mentee discussion/interaction by contacting graduates of SWU and connecting them to current students at workshops

**Volunteer Counselor**

**Counseling Center**

Osan High school, Seoul, Korea, August 2007-December 2008

* Provided 2-hour career exploration workshop using Holland’s career interest model
* Offered individual consultation on career interest to high school students after workshop

**PROFESSIONAL CLINICAL TRAINING RECEIVED**

**BASICS Coordinator**

**Missouri Substance Abuse Counselors Certification Board**

Booneville, MO, September 2014

* Participated in 1-day intensive training on Motivational Interviewing Intervention for clients with substance abuse issues
* Instructor: Scott Breedlove, M.S., LPC

**Psychological Trainee**

**MU Counseling Center**

University of Missouri, Columbia, MO, August 2014

* Participated in 3-day training on introduction to DSM-V, how to use it for diagnosis, ethics in therapy, and how to use Titanium program
* Instructors: Robert Culp, Psy.D., Licensed Psychologist, Jessica Semler, Ph.D., Licensed Psychologist, Anne Meyer, Ph.D. Licensed Psychologist, and Christy Hutton, Ph.D., Licensed Psychologist

**Practicum Counselor**

**Family Counseling Center**

Compass Health, Columbia, MO, August 2014

* Participated in 3-day intensive training on how to use DLA-20, triage, initial assessment, crises management, and how to utilize Anasazi program
* Instructor: Ted Solomon, M.A., LPC

**Counselor Trainee**

**Ewha Student Counseling Center**

Ewha Womans University, Seoul, Korea, December 2008

* Received 4-day intensive training on Cognitive Behavioral Therapy, Person Centered Therapy, utilizing and interpreting assessments (e.g., MMPI, SDS, MBTI) and crises management
* Instructor: Eun Kyung Seo, Ph.D. Licensed Psychologist in Korea

**PROFESSIONAL EXPERIENCE**

**Admissions Officer**

**SWU Admissions Office**

Seoul Women’s University (SWU), Seoul, Korea, August 2010-May 2012

* Made college admissions decisions by reviewing application documents and interviewing 400 applicants per year
* Developed and provided support services to students, including academic support program and career development program
* Conducted scale (Self-Directed Learning Inventory) development research to assess and help students’ independent academic growth, career development, and adjustment in college
* Conducted study to evaluate overall admission system and validate SWU admissions criteria
* Provided workshops on career exploration, academic stress relief, and time management
* Visited high schools in Korea to advertise SWU and recruit students

**PROFESSIONAL ORGANIZATIONS**

**American Psychological Association**

**Graduate Students (APAGS)**, 2013-present

**Division 17 (Student Affiliate):** Society of Counseling Psychology, 2014-present