# Curriculum Vitae

**Jason C. Bryant, Ph.D.**

Associate Clinical Professor

Educational Foundations, Leadership and Technology

Auburn University

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## EDUCATION

*Auburn University, Auburn, Alabama*

**Doctor of Philosophy – Educational Leadership 2015**

Dissertation: “Student Perspectives of Supporting and Hindering Factors in School Integration and the Role of Racial Identity in the Process”

*Troy University, Phenix City, Alabama*

**Education Specialist – Educational Leadership 2009**

Thesis: “The Effects of Social Promotion on the Academic Achievement of Ninth Grade Students”

*Troy University, Troy, Alabama*

**Master of Science in Education 1999**

Major: General Science Secondary Education

*Troy University, Troy, Alabama*

**Bachelor of Science in Education 1997**

Major: General Science Secondary Education

## CERTIFICATIONS

**Alabama State Department of Education 2014–2019**

* Class AA, Educational Administrator, P-12
* Class A, Secondary, 6-12, General Science
* Highly-Qualified Teacher, General Science, 6-12

## HONORS AND AWARDS

* Kappa Delta Pi, International Honor Society in Education **2012**
* Golden Key International Honor Society **2012**
* Jackson Scholar, Auburn University **2010**
* Opelika’s 20 Under 40 (Inaugural Class) **2006**
* Robert Botsford Outstanding Faculty Advisor Award, Alabama District of Key Club **2002**
* Algernon Sydney Sullivan Award, Troy University **1999**

## TEACHING EXPERIENCE

*Auburn University, Auburn, AL*

**Associate Clinical Professor August 2020 – Present**

**Assistant Clinical Professor January 2016 – August 2020**

Courses Taught

* **EDLD 8310/8316, Leadership in the Development and Application**

**of Curriculum and Theory Design** **Fall 2020**

* Doctorate Level Couse
* **EDLD 7930/7936, Internship Summer 2020**
  + Master’s Level Course, 10-day supervised internship
* **EDLD 7930/7936, Internship Spring 2020**
  + Master’s Level Course, 5-day supervised internship
* **EDLD 8310/8316, Leadership in the Development and Application**

**of Curriculum and Theory Design** **Spring 2020**

* Doctorate Level Couse
* **EDLD 8210/8216, Educational Leadership: Theory and Practice Fall 2019**
  + Doctorate Level Course
* **EDLD 8310/8316, Leadership in the Development and Application of Curriculum and Theory Design Fall 2019**
  + Doctorate Level Course
* **EDLD 7500/7506, Principal Leadership Summer 2019**
  + Master’s Level Course
* **EDLD 7530/7536, Planning for Continuous Improvement Summer 2019**
  + Graduate Certificate – Reduced Hour Option Program
* **EDLD 7930/7936-01 and 7930/7936-02, Internship Summer 2019**
  + Master’s Level Course, 10-day supervised internship
* **EDLD 7210/7216, Multiprofessional Leadership for Equity Spring 2019**
  + Master’s Level Course
* **EDLD 7930/7936, Internship Spring 2019**
  + Master’s Level Course, 5-day supervised internship
* **EDLD 8310/8316, Leadership in the Development and Application**

**of Curriculum and Theory Design** **Spring 2019**

* Doctorate Level Couse
* **EDLD 8210/8216, Educational Leadership: Theory and Practice Fall 2018**
  + Doctorate Level Course
* **EDLD 8310/8316, Leadership in the Development and Application of Curriculum and Theory Design Fall 2018**
  + Doctorate Level Course
* **EDLD 7500, Principal Leadership Summer 2018**
  + Master’s Level Course
* **EDLD 7530/7536, Planning for Continuous Improvement Summer 2018**
  + Graduate Certificate – Reduced Hour Option Program
* **EDLD 7930-01 and 7930-02, Internship Summer 2018**
  + Master’s Level Course, 10-day supervised Internship
* **EDLD 7200/7206, Supervision and Personnel Management Spring 2018**
  + Graduate Certificate – Reduced Hour Option Program
* **EDLD 7930, Internship Spring 2018**
  + Master’s Level Course, 5-day supervised internship
* **EDLD 8310/8316, Leadership in the Development and Application Spring 2018**

**of Curriculum and Theory Design**

* + Doctorate Level Course
* **EDLD 7200/7206, Supervision and Personnel Management Fall 2017**
  + Graduate Certificate – Reduced Hour Option Program
* **EDLD 8210, Educational Leadership: Theory and Practice Fall 2017**
  + Doctorate Level Course
* **EDLD 8310/8316, Leadership in the Development and Application of Curriculum and Theory Design Fall 2017**
  + Doctorate Level Course
* **EDLD 7500, Principal Leadership Summer 2017**
  + Master’s Level Course
* **EDLD 7530/7536, Planning for Continuous Improvement Summer 2017**
  + Graduate Certificate – Reduced Hour Option Program
* **EDLD 7930-01 and 7930-02, Internship Summer 2017**
  + Master’s Level Course, 10-day supervised internship
* **EDLD 8310/8316, Leadership in the Development and Application of Curriculum and Theory Design Spring 2017**
  + Doctorate Level Course
* **EDLD 7930, Internship Spring 2017**
  + Master’s Level Course, 5-day supervised internship
* **EDLD 8210, Educational Leadership: Theory and Practice Fall 2016**
  + Doctorate Level Course
* **EDLD 7930, Internship Fall 2016**
  + Master’s Level Course, 5-day supervised internship
* **EDLD 7500, Principal Leadership Summer 2016**
  + Master’s Level Course
* **EDLD 7530/7536, Planning for Continuous Improvement Summer 2016**
  + Graduate Certificate – Reduced Hour Option Program
* **EDLD 7930-01 and 7930-02, Internship Summer 2016**
  + Master’s Level Course, 10-day supervised internship

**Co-Instructor with Dr. Lynne Patrick Summer 2014**

EDLD 7530, Planning and Continuous Improvement

**Adjunct Instructor for Seamless Admission Program August 2008 – December 2011**

Classes taught included Concepts in Science and Conceptual Physics

*Opelika City Schools, Opelika, AL*

**Science Teacher –** Grades 9, 10, 11 and 12 **1999 – 2003**

Taught a variety of science courses including Physical Science (9th), Honors Biology (10th), Applied Biology (11th/12th), Applied Chemistry (11th/12th), and Genetics (11th/12th)

## ADMINISTRATIVE EXPERIENCE

*Auburn University*

**Director, Truman Pierce Institute 2020 – Present**

Unit leader for the Institute that serves as an outreach unit in the College of Education. Responsible for the day-to-day activities of the institute including, but not limited to, grant writing and project implementation, professional development opportunities for school systems, and partnership development.

*Sylacauga City Schools* **2014 – 2015**

**Principal, Sylacauga High School**

Instructional Leader for 70 teacher/staff members and 710 students in grades 9-12. Responsible for the day-to-day activities of the school including, but not limited to, classroom observations, coordinated professional development activities at the school level, and overall management of the school.

**Professional Development Cohort Leader – Rigor in the Classroom 2014-2015**

Developed and lead professional development activities for the district’s “Rigor in the Classroom” cohort comprised of teachers from each grade level. Utilized various research material and current best practices throughout the year to help teachers grow in the classroom while increasing overall student engagement and academic performance.

*Phenix City Public Schools* **2010 – 2014**

**Principal, South Girard School**

Instructional Leader for 47 teacher/staff members and 526 eighth grade students.

Responsible for the day-to-day activities of the school including, but not limited to, classroom observations, coordinated professional development activities at the school level, and overall management of the school.

**District Science Committee Chair 2012 – 2014**

Responsible for guiding the development of the District Science Pacing Guide for the school system for each grade level and 12 committee members along with facilitating monthly meetings to discuss current curriculum.

**District Math Committee Chair 2011 – 2014**

Responsible for guiding the development of the District Math Pacing Guide for the school system for each grade level and 14 committee members along with facilitating monthly meetings to discuss current curriculum.

*Opelika City Schools* **2003 – 2010**

**Assistant Principal, Opelika High School**

Primary responsibility included supervision and discipline of students with the last names A-F in grades 9-12. Also responsible for classroom observations, coordination of all substitute teachers and student attendance monitoring for the school. Additional duties included supervision of various athletic events and all school sponsored dances/prom.

## PROFESSIONAL PRESENTATIONS

* Bryant, J. (2020, October). “Developing a Community of Practice for Sustained Learning.” Southern Regional Council on Educational Administration, Roundtable Session, Virtual Conference.
* Bryant, J. (2019, October). “Developing Culturally Responsive Leaders in a Culturally Diverse World.” Southern Regional Council on Educational Administration, Roundtable Session, Fort Myers, FL.
* Bryant, J. (2019, February). “Developing Culturally Responsive Leaders in a Culturally Diverse World.” Alabama Association of Professors of Educational Leadership, Alabama State University, Montgomery, AL.
* Serafini, A., Bryant, J., & Pendola, A. (2019, February). “Utilizing Simulations to Enhance School Leader Preparation.” Alabama Association of Professors of Educational Leadership, Alabama State University, Montgomery, AL.
* Serafini, A., Pendola, A., Bryant, J., Kensler, L., Reames, E., & Patrick, L. (2018, October). “Creating Collaborative Cultures in Educational Leadership Departments: Practicing What We Preach.” Southern Regional Council on Educational Administration, Auburn University, Auburn, AL.
* Bryant, J. (2018, February). “Developing Educational Leadership Program – K-12 School District Partnerships.” Alabama Association of Professors of Educational Leadership, Alabama State University, Montgomery, AL.
* Reames, E., Coleman, L. and **Bryant, J**. (2017, November). “Educational Leadership Program Coordinator in University-School District Partnership Development: Roles, Facilitators and Hindrances.” University Council on Educational Administration, Denver, CO.
* Bryant, J. (2017, October). “Developing Educational Leadership Program – K-12 School District Partnerships.” Southern Regional Council on Educational Administrators, New Orleans, LA.
* Bryant, J. (2017, February). “The Role of Racial Identity in the Integration of Schools.” Alabama Association of Professors of Educational Leadership, Alabama State University, Montgomery, AL.
* Bryant, J. (2016, October). “The Role of Racial Identity in the Integration of Schools.” Southern Regional Council on Educational Administrators, Charleston, WA.
* Bryant, J. (2016, February). “Student Perspectives of Supporting and Hindering Factors in School Integration.” Alabama Association of Professors of Educational Leadership, Alabama State University, Montgomery, AL.
* Bryant, J. (2016, March 3). “Who is Driving the Bus? The Role of the Principal and School Counselor.” Counseling Administrators Summit, Alabama Department of Education, University of South Alabama, Mobile, AL.
* Bryant, J. (2016, March 11). “Who is Driving the Bus? The Role of the Principal and School Counselor.” Counseling Administrators Summit, Alabama Department of Education, Shelby County Instructional Services Center, Alabaster, AL.
* Bryant, J. (2016, March 18). “Who is Driving the Bus? The Role of the Principal and School Counselor.” Counseling Administrators Summit, Alabama Department of Education, Athens State University, Athens, AL.
* Bryant, J. (2015, November). “Student Perspectives of Supporting and Hindering Factors in School Integration.” Alabama Association of Professors of Educational Leadership, Kennesaw State University, Kennesaw, GA.
* Bryant, J. (2012, September). “Factors Affecting Reading and Mathematics (ARMT) Scores of Eighth Grade Students.” Southern Regional Council on Educational Administration, New Orleans, LA.
* Bryant, J. (2011, February). “The Effects of Social Promotion on the Academic Achievement of Ninth Graders.” Alabama Association of Professors of Educational Leadership, Alabama State University, Montgomery, AL.

## PUBLICATIONS

* Bryant, J.C. (2021). Mentored in Skill Development. In E.H. Reames & L.J. Searby (Ed.), *The Art and Science of Mentoring: A Festschrift in Honor of Dr. Frances Kochan* (pp. 135-139). Information Age Publishing.
* Bryant, J. C. (2020, August). Perceived Factors that Hindered the Implementation of a *Freedom of Choice* Initiative in an Alabama School System. *The Alabama Journal of Educational Leadership* (7), 79-92.
* Bryant, J. C. (2019, Fall). Perceived Factors that Facilitated the Implementation of a *Freedom of Choice* Initiative in an Alabama School System. *Southeast Journal of Educational Administration*, 19 (1), 45-66.
* Mann, B., Marshall, D. T., Pendola, A., & **Bryant, J. C**. (2019). Using Charter Schools to Alleviate Racial Exclusion in Rural America: An Innovative Idea or Trojan Horse? *Journal of School Choice,* 1-21.<https://doi.org/10.1080/15582159.2019.1684799>.
* Mendiola, B. J. & **Bryant, J.C**. (2019, Spring). Aspiring Administrators Benefit from Powerful Partnerships. *CLAS School Leader*, 47 (2), 12-13, 46.
* Bryant, J. C. (2018, January). [Review of the book *Mentoring for the Professionals: Orienting toward the future,* by editors A. A. Howley &M. B. Trube. *Mentoring and Coaching Monthly,* V(I), 5-6*,* Retrieved from <https://mentor.unm.edu/content/newsletters/2018-01.pdf>.

## UNIVERSITY/COLLEGE/DEPARTMENT SERVICE

* Director, Truman Pierce Institute, 2020 – present
  + Responsible for the day-to-day functions of the institute including development and implementation of grants and contracts.
  + Development of collaborative partnerships across the state to improve education and educational opportunities.
* Non-Tenure Track Faculty Committee Chair, 2019 - present
* Non-Tenure Track Faculty Committee Member, 2018 – 2019
* Field Experiences Committee Member, Fall 2017 – Spring 2020
* Program Coordinator – Educational Leadership, Spring 2016 – Spring 2020
  + Responsible for certification programs – Master’s, Graduate Certificate (RHO), and Education Specialist and includes maintaining initial applicant folders
  + Coordinate the Advisory Council meetings with school partners which include superintendents and field based coordinators
  + Recruitment for all programs in the Educational Leadership Program
* Dissertation Committee Member
  + Damian Sinclair, Dissertation phase, writing
  + Larry Saulsberry, Dissertation phase, writing
  + Lavaris Thomas, Dissertation phase, writing
  + Linda Saffold, Dissertation phase, writing
  + Shelaine Taylor, General Oral Exam – Fall 2020
  + Tessie Williams, General Oral Exam – Fall 2020
  + Pamela Norris, General Oral Exam – Spring 2018
  + Kendrick Meyers, General Oral Exam – Fall 2017
  + Marilyn Player, General Oral Exam – Fall 2016
  + Arthur Caffey, successfully defended and graduated – August 2020
  + Brandon Kiser, successfully defended and graduated August 2020
  + Kim Davis, successfully defended and graduated August 2020
  + Kylie Allsup, successfully defended and graduated August 2020
  + Jason Hadden, successfully defended and graduated May 2019
  + Perry Dillard, successfully defended and graduated December 2018
  + Melanie McKinney, successfully defended and graduated December 2018
  + Ty Lucy, successfully defended and graduated August 2018
  + Adam Kilcrease, successfully defended and graduated May 2018
  + Barbara Thompson, successfully defended and graduated May 2018
  + Bonnie Sullivan, successfully defended and graduated December 2017
  + Alicia Lyles, successfully defended and graduated December 2016
  + Zelda Kitt, successfully defended and graduated August 2016
* Dissertation Outside Reader
  + Phil Wilson, successfully defended and graduated December 2020
  + Justin Maki, successfully defended and graduated August 2018
  + Kimberly Jones, successfully defended and graduated August 2017

## OUTREACH

* Osher Lifelong Learning Institute at Auburn University Guest Speaker, “Australia: Connecting Country to Traditions” for Becoming a Global Citizen series, February 2, 2021
* Council of School Leaders (CLAS), Aspiring Administrators Conference [Recurring Conference], January, 23, 2021, January 25, 2020 and January 26, 2019
  + Co-planned and lead a variety of sessions for the Aspiring Administrators Conference with colleagues from Auburn University and the University of Alabama. (both 2019 and 2020 conference)
  + Revamped the current conference to include more relevant information to participants including an administrator panel and more in-depth topics related to school leadership.
* Elmore County Schools Professional Development Session, July 2019
  + Co-lead a professional development opportunity with all district administrators including principals, assistant principals, instructional coaches, and district office personnel titled “Instructional Leadership through Systems Thinking.”
* Russell County Schools, Educational Consultant – January 2019-May 2019
  + Served the district as Secondary Curriculum Support engaged with data meetings, classroom observations and feedback, principal support, and individual teacher support.
* Class Presentation – COUN 7920 – School Counseling Internship, Dr. Malti Tuttle on January 28, 2019
  + Presented to the class School Counselor and Principal Collaboration-Partnerships sharing a PowerPoint that shared with the Alabama State Department of Education outlining the roles principals and school counselors share within the school.
* Dothan City Schools, Honeysuckle Middle School – August 2018-December 2018
  + Provided support to the school administrators through professional development activities with teachers, observations and teacher support.
* Alabama Association of Professors of Educational Leadership (AAPEL) Journal, Outside Reviewer
* Leadership for Social Justice (LSJ) SIG Teaching Award, Outside Reviewer
* Educational Studies – A Journal of the American Educational Studies Association, External Reviewer
* Journal of Cases in Educational Leadership, External Reviewer
* The Professional Educator, External Reviewer
* Class Presentation – COUN 7920 – School Counseling Internship, Dr. Malti Tuttle on February 12, 2018
  + Presented to the class School Counselor and Principal Collaboration-Partnerships sharing a PowerPoint that shared with the Alabama State Department of Education outlining the roles principals and school counselors share within the school.
* Class Presentation – FOUN 3000 – Diversity of Learners and Settings, Dr. Elena Aydarova on November 29, 2017 (presented to both sections taught by Dr. Aydarova)
  + Presented relevant information from my dissertation on the integration of schools, focusing more on the inequity in segregated school systems connecting it to the re-segregation that is occurring in Alabama schools today along with discussions on funding inequities across the school systems.
* Eufaula City Schools, Principals Academy, Session Participant, “Lessons Learned from Veteran Principals (Q&A)” – November 13, 2017
* Auburn High School Tiger Time Presentation, September 19, 2017
  + Presented relevant information from my dissertation on the integration of schools in Alabama utilizing Freedom of Choice including outcomes and perceptions related to racial identity.
* Auburn High School Career and Technical Education Advisory Committee Member for Education and Training Program, September 19, 2017
  + Serve as a member of the advisory committee consisting of leaders in business and industry, community leaders, parents and students to improve the Education and Training curriculum and facilities.
* Auburn City Schools, Strategic Planning Committee – September 13-14, 2017
  + Served as a member of the Strategic Planning Committee to develop the mission and vision statements for Auburn City Schools as they plan for their new strategic plan for the district.
* Class Presentation – COUN 7920 – School Counseling Internship, Dr. Malti Tuttle on February 23, 2017.
  + Presented to the class School Counselor and Principal Collaboration-Partnerships sharing a PowerPoint that shared with the Alabama State Department of Education outlining the roles principals and school counselors share within the school.
* AdvancED Accreditation External Team Member – February 12-15, 2017
  + Served as a team member for an accreditation team visit, visited schools to complete observations using the ELEOT tool, completed interviews with various stakeholders, and compiled information related to Standard 2- Governance and Leadership.
* Surrogate Parent – Department of Youth Services – Mt. Meigs, Alabama – 2016 – present
  + Primary responsibility is serving in place of the student’s parent(s) for annual Individualized Education Plan meetings. Students are placed at Wallace School by the Juvenile Courts and are houses in this residential facility on the campus of the school.
* Professional Development Presentation – “Increasing Rigor in the Classroom” – Russell County Middle School – January 2, 2017
  + Lead teachers through an afternoon professional development centered around increasing rigor in the classroom with a secondary focus on poverty and its effects on students.
* Educator Effectiveness Committee Member – Russell County Schools – October 28, 2016
  + Worked with school leaders as they developed their new Educator Effectiveness plan that was facilitated by the Alabama State Department of Education

## PROFESSIONAL ORGANIZATIONS/MEMBERSHIP

* Alabama Association of Professors of Educational Leadership (AAPEL)
  + Past Advisory Council Leader and Executive Board of Directors member
* Southern Regional Council on Educational Administration (SRCEA)
  + Treasurer, 2020 – present
  + Past-President and Treasurer-Elect, 2019-2020
  + President, 2018-2019
  + Conference Chair and President-Elect, 2017-2018
  + Board Member, 2016-2017
* Council for Leaders in Alabama Schools (CLAS)
* Alabama Education Association (AEA)