**Julie Christine Hill**

jch0153@auburn.edu

**Education**

Doctor of Philosophy in Counselor Education May 2019

Emphasis in Rehabilitation

University of Arkansas (UARK) Fayetteville, Arkansas

**Doctoral Dissertation:** Career Transitions Caused by Chronic Illness: A Career Construction Perspective

Master of Education in Education and Human Resource Studies, May 2014

Counseling and Career Development Specialization

Colorado State University (CSU) Fort Collins, Colorado

**Master’s Thesis**: Living with a Chronic Health Condition: The Academic, Social, and Emotional Experiences of Adolescents

Bachelor of Science in Early Childhood Education April 2007

Brigham Young University (BYU) Provo, Utah

**Professional Certifications**

Nationally Certified Counselor (NCC) #349474 2014 – present

Certified Rehabilitation Counselor (CRC) #365182 2019 – present

**Employment**

**Assistant Professor -** Special Education, Rehabilitation, and Counseling Fall 2019- present

Auburn University

**Adjunct Instructor** – Special Education, Rehabilitation, and Counseling Summer 2019

Auburn University

**Academic Coach** – Autism Support Program Fall 2015 – Spring 2019

University of Arkansas

**Accommodations Counselor** – Center for Educational Access Summer 2016 – Fall 2016

University of Arkansas

**Test Center Assistant Manager** – Center for Educational Access Fall 2015 – Spring 2016

University of Arkansas

**Academic Advisor** – Department of Human Development and Family Studies 2013 – 2015

Colorado State University

**Graduate Retention Specialist** – Academic Advancement Center 2014 – 2015

Colorado State University

**Peer Reviewed Journal Publications**

**Hill, J.C.** & Harrell, L.S. (2020). Women and chronic pain: Understanding the challenges and empowering for change. *Journal of Feminist Family Therapy.* https://doi.org/10.1080/08952833.2020.1755168

Williams, B., Lo, W., **Hill, J**., Ezike, N., & Huddleston, J. (2019). Employment supports in early work experiences for transition-age youth with disabilities who receive Supplemental Security Income (SSI). *Journal of Vocational Rehabilitation, 52*(2), 159-166.

Koch, L.C., **Hill, J**., & Rumrill, P.D. (2019). Emerging disabilities that result from or are exacerbated by severe weather events: Implications for rehabilitation counselors. *Rehabilitation Research, Policy, and Education, 33*(1), 8-23.

**Hill, J**., Koch, L.C., & Rumrill, P.D. (2018). Ethical considerations for providing

rehabilitation services to individuals with chronic pain. *Journal of Vocational*

*Rehabilitation, 48* (3), 24-29.

**Hill, J.C.** (2017). Zebras in the workplace: Vocational rehabilitation considerations for individuals

with ehlers-danlos syndrome. *Journal of Vocational Rehabilitation, 47*(2), 197-206.

Lo, W., Koch, L.C., Mamiseishvili, K., Lee, D., & **Hill, J.** (2018). The effect of learning disabilities, attention deficit hyperactivity disorder and psychiatric disabilities on three-year persistence outcomes at four-year higher education institutions. *Journal of Vocational Rehabilitation, 48*(3), 30-36.

Buxbaum, E. H., & **Hill, J. C.** (2013). Inclusive career genogram activity: Working with clients facing

forced career transitions to broaden the mind and encourage possibilities. *Career Planning and*

*Adult Development Journal, 29* (4), 45-59.

**Book Chapter Publications**

**Hill, J.,** & Glade, R.(2019). Introduction to disability. In Glade, R., & Frazier, K. F., *Communication disorders: Foundations and clinical applications for educators and emerging clinicians* (1st ed)*.*Dubuque, IA:Kendall Hunt Publishing.

**Hill, J.,** & Glade, R.(2019). Introduction to disability. In Glade, R., & Frazier, K. F., *Communication disorders: Foundations and clinical applications for educators and emerging clinicians* (Preliminary ed.).Dubuque, IA:Kendall Hunt Publishing.

Koch, L., & **Hill, J**. (2018). The intake interview. In K.B.Wilson, Carrie L. Acklin, and Si-Ye Chao (Eds.). Case management for the health, human, and vocational rehabilitation services. Linn Creek, MO: Aspen Professional Services.

**Presentations**

Hill, J. (2020, July). *Career Transitions Caused by Chronic Illness: A Career Construction Perspective.* National Career Development Association Virtual Conference.

Hill, J., & Palacios, A. (Producer). (2020, June 17). Life Design: A Theory of Career Construction. [Audio Podcast]. *Theory of Change Podcast*. Retrieved from https://podcasts.apple.com/us/podcast/life-design-a-theory-of-career-construction/id1447255328?i=1000478298287

Hill, J., & Williams, B.T. (2020, March). *Employment Supports in early work experiences for transition-age youth with disabilities.* Alabama Transition Conference XXIX, Auburn, AL.

Hill, J. (2019, November). *Using the Career Construction Interview with People Facing a Forced Career Transition*. National Conference on Rehabilitation Education Conference, Arlington, VA.

Hill, J. (2019, April). *Career Transitions Caused by Chronic Illness: A Career Construction Perspective.* National Conference on Rehabilitation Education Conference, San Diego, CA.

Hill, J. (2018, October). *Occupational Stress and Career Implications of Chronic Illness*. National Conference on Rehabilitation Education Conference, Arlington, VA.

Hill, J. (2018, May). *The Inclusive Career Genogram: A New Tool for Career Exploration.* Arkansas Rehabilitation Association Conference, Hot Springs, AR

Hill, J. (2018, March).*The Inclusive Career Genogram: A New Tool for Career Exploration.* National Council on Rehabilitation Education Conference, Anaheim, CA

Hill, J. (2017, October). *The Inclusive Career Genogram: A New Tool for Career Exploration*. National Council on Rehabilitation Education Conference, Alexandria, VA

Koch, L. C. & Hill, J. (2017, April). *Ethical Considerations for Providing Rehabilitation Services to Individuals with Chronic Pain*. National Council on Rehabilitation Education Conference, Anaheim, CA

Hill, J. & Glade, R. (2016, May). *Implications of Occupational Stress for Individuals with Chronic Illness*. Arkansas Rehabilitation Association Conference, Hot Springs, AR

Hill, J. (2016, May). *The Inclusive Career Genogram.* Arkansas Rehabilitation Association Conference,

Hot Springs, AR

Hill, J. & Glade, R. (2016, May). *Implications of Occupational Stress for Individuals with Chronic Illness*.

Graduate Student Research Symposium, Fayetteville, AR

Hill, J. (2015, March). *Helping Students with Chronic Health Conditions Succeed in College.* NACADA Region 10 Conference, Boulder, CO

Hill, J. (2015, January). *Helping Students with Chronic Health Conditions Succeed in College.* Professional Development Institute – Colorado State University, Fort Collins, CO

Hill, J. & Buxbaum, E. (2014, July). *The Inclusive Career Genogram*. Colorado Association of Career and Technical Education Summer Conference, Grand Junction, CO

Hill, J. & Buxbaum, E. (2014, April). *The Inclusive Career Genogram.* Colorado Career Development Association Spring Conference, Denver, CO

Hill, J. (2013, April). *Living with a Chronic Health Condition: The Adolescent Experience.* School of Education Diversity Dialogues Series – Colorado State University, Fort Collins, CO

**Grant Funding Activity**

**External Funding**

Meyer, J. M., Park, J., & Hill, J. (2020). *Preparing Rehabilitation Counselors for the Challenges and Benefits of the Rehabilitation Profession*. Rehabilitation Services Administration.

A five-year project totaling $1,000,000.00. Role: Co-Investigator. Funded.

Patten. B., & Hill, J. (2019). *Meeting in the Middle to Employ People with Intellectual and Developmental Disabilities.* Alabama Council for Developmental Disabilities. A one-year project totaling $109,550. Role: Co-Investigator. Not funded.

Park, J. & Hill, J. (2019). *Forging a New Future: Preparing Rehabilitation Counselors for the Changing Landscape of the Rehabilitation Profession.* Rehabilitation Services Administration. A five-year project totaling $1,000,000.00. Role: Co-Project Director. Not funded.

**Internal Funding**

Hill, J. & Meyer, J. (2020). *Quality of Life, Coping, Adaptation, and Adjustment for Individuals with Ehlers-Danlos Syndrome and Hypermobility Spectrum Disorder.* College of Education Seed Grant Competition. A one-year project totaling $2000. Funded.

**Academic Service and Professional Activities**

**National Service**

**Journal of Vocational Rehabilitation** September 2020-present

Editorial Board Member

**Advocacy Team Member** July 2019-present

Dysautonomia Support Network

**College Connections Team Leader** November 2019-present

Dysautonomia Support Network

**Doctoral Student Chair**

National Council on Rehabilitation Education Council on Psychosocial Adaptation Research 2017-2019

**Peer Reviewer**

NIDILRR DRRP- Employment of Individuals with Disabilities June 2018

Research and Development Grant Competition

**Auburn University Service**

CED/CACREP Assessment Committee Member Fall 2019-present

EAGLES Program Consultant Fall 2019-present

EAGLES Program Interview Committee Fall 2019-present

**University of Arkansas Service**

**President**

University of Arkansas Rehabilitation Counseling Student Association 2018-2019

**Colorado State University Service**

**Faculty Advisor/Founder**

Colorado State University Spoonies Student Organization 2014-2015

**Professional Development**

**New Faculty Scholars Program** August 2019 - present

Auburn University

**Dynamic Lecturing Workshop** October 2019

Auburn University Biggio Center

**Gameful Learning Workshop** September 2019

Auburn University Biggio Center

**Women’s Academic Leadership Workshop** June 2018

University of Arkansas

**Career Construction Institute** July 2017

Kent State University

**Higher Education Teaching Experience**

**Assistant Professor** at Auburn University Fall 2019 – present

Courses Taught

COUN 7910: Practicum in Rehabilitation Counseling

COUN 7916: Practicum in Rehabilitation Counseling (Distance)

COUN 7930: Advanced Theories in Rehabilitation Counseling

COUN 7936: Advanced Theories in Rehabilitation Counseling (Distance)

COUN 7350: Introduction to Counseling Practice

COUN 7356: Introduction to Counseling Practice (Distance)

COUN 7320: Counseling Theories

**Adjunct Instructor** at Auburn University

RSED 7940/7946: Advanced Theories in Rehabilitation Summer 2019

RSED 5220: Placement Services in Rehabilitation Summer 2019

RED 4910: Practicum Summer 2019

**Instructor** at University of Arkansas

CNED 3053: The Helping Relationship Spring 2019

RHAB 5453: Psychological Aspects of Disability Spring 2018

**Adjunct Instructor** at Colorado State University

HDFS 217: Creative Experiences with Children Spring 2014 – Spring 2015

HDFS 277: Professional Skills Development I (Online) Summer 2014 - 2015

HDFS 317: Special Needs in Early Childhood (Online) Summer 2014

**Invited Lectures**

**Introduction to Disability and Transition Services** Fall 2020

Introduction to Clinical Practice – University of Arkansas

**Introduction to Disability and Transition Services** Spring 2020

Introduction to Clinical Practice – University of Arkansas

**Introduction to Disability and Transition Services** Fall 2019

Introduction to Clinical Practice – University of Arkansas

**Career Construction Theory** Spring 2018

CNED 5213: Lifestyle and Career Development – University of Arkansas

**Ethical Considerations for Providing Rehabilitation Services to Individuals with Chronic Pain**

Kent State University Rehabilitation Counseling Practicum Class Summer 2017

**True Colors** Fall 2014

HDFS 277: Professional Skills Development I – Colorado State University

**Developmental Theories and Multiple Intelligences** Fall 2014

EDCO 650: Individual Counseling – Colorado State University

**The Experience of Adolescents Living with a Chronic Health Condition** Spring 2012/Fall 2014

HDFS 311: Adolescent and Early Adult Development – Colorado State University

**Adolescents with Chronic Health Conditions** Fall 2012

EDCO 650: Individual Guidance and Counseling – Colorado State University

**Parenting Children with Developmental Disabilities** Spring 2012

HDFS 334: Parenting Across the Lifespan – Colorado State University

**Graduate Teaching Assistant Experience**

CNED 5483: Counseling Research Fall 2018

(Dr. Lynn Koch, University of Arkansas)

RHAB 599V: Microskills Summer 2018

(Dr. Stephanie Lusk, University of Arkansas)

RHAB 5423: Foundations of Vocational Rehabilitation Fall 2017

(Dr. Stephanie Lusk, University of Arkansas)

RHAB 5393: Psychiatric Rehabilitation Fall 2017

(Dr. Lynn Koch, University of Arkansas)

RHAB 5493: Vocational Evaluation and Adjustment Summer 2017

(Dr. Brent Williams, University of Arkansas)

RHAB 599V: Microskills Summer 2017

(Dr. Stephanie Lusk, University of Arkansas)

RHAB 5453: Psychosocial Aspects of Disability Spring 2017

(Dr. Lynn Koch, University of Arkansas)

RHAB 5373: Multicultural/Gender Issues in Rehabilitation Summer 2016

(Dr. Stephanie Lusk, University of Arkansas)

RHAB 5473: Placement of Persons with Disabilities Summer 2016

(Dr. Stephanie Lusk, University of Arkansas)

RHAB 599V: Microskills Summer 2016

(Dr. Stephanie Lusk, University of Arkansas)

HDFS 277: Professional Skills Development Fall 2013, Spring 2014

(Christie Yeadon, Colorado State University)

EDCO 625: Foundations of Counseling and Fall 2012/13

EDCO 650: Individual Guidance and Counseling

(Dr. Nathalie Kees, Colorado State University)

HDFS 317 Online: Special Needs in Early Childhood Summer 2012/13

(Dr. Lisa Daunhauer, Colorado State University)

**Research Experience**

**Graduate Research Assistant** 2017 - 2019

(University of Arkansas)

**Doctoral Dissertation**

Career Transitions Caused by Chronic Illness: A Career Construction Perspective April 2019

**Graduate Thesis**

Living with a Chronic Health Condition: The Academic, Social, and Emotional Experiences December 2014

of Adolescents

**TILT Assessment Team** 2013 – 2014

Colorado State University

**Project Coordinator** 2011-2013

Executive Function and Academics in Children with and without Disabilities

(Dr. Deborah Fidler, Dr. Lisa Daunhauer, Dr. David Most, Dr. Susan Hepburn;

Funded by the U.S. Department of Education, Institute of Educational Science,

Special Education Research Grants, R324A110136).

**Project Coordinator** 2011-2013

Executive Function and Participation in Daily Life in Children with Down syndrome

(Dr. Deborah Fidler, Dr. Lisa Daunhauer, Dr. David Most, Dr. Susan Hepburn;

Funded by the National Institute on Disability and Rehabilitation Research,

U.S. Department of Education, H133G100197).

**Honors/Awards**

Savickas Scholarship for Outreach and Achievement in the Rehabilitation Counseling Field 2017

Outstanding PhD Student Award in Rehabilitation Education 2017

CSU School of Education Research on Diversity Fellowship Award 2012 - 2013

**Membership in Professional Organizations**

National Council on Rehabilitation Education

American Counseling Association

National Career Development Association

Association for Counselor Education and Supervision