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| **Jessica Harris Milton, Ph.D.** | | | |
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| **ACADEMIC BACKGROUND** | | | |
| **Institution** | **Degree** | **Major** | **Date** |
|  |  |  |  |
| Auburn University | Doctor of Philosophy | *Rehabilitation and Special Education, Disability Studies* | May 2020 |
|  |  |  |  |
| Auburn University | Graduate Certificate | *Educational Leadership* | May 2017 |
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| Auburn University | Graduate Certificate | *Transition Specialist* | August 2014 |
|  |  |  |  |
| Auburn University | Master of Education | *Collaborative Special Education* | August 2014 |
|  |  |  |  |
| Auburn University | Bachelor of Science | *Collaborative Special Education* | May 2012 |
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| **PUBLICATIONS** | | | |
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| **Peer Reviewed Journal Articles** | | | |
| Flores, M. M. & **Milton, J. H.** (2020). Teaching the partial products algorithm using the concrete-representational-abstract sequence. *Exceptionality* *28*(2), 142-160. doi: <https://doi.org/10.1080/09362835.2020.1772070> | | | |
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| **Milton, J. H.,** Flores, M. M., Moore, A., Taylor, J. & Burton, M. E. (2018). Using the Concrete-representational-abstract sequence to teach conceptual understanding of multiplication and division. *Learning Disability Quarterly 42*(1), 32-45*.* doi: [https://doi.org/10.1177/0731948718790089](https://doi.org/10.1177%2F0731948718790089) | | | |
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| **PROFESSIONAL PRESENTATIONS** | | | |
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| **Peer Reviewed/Refereed National & International Presentations** | | | |
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| Holdren, L. & **Milton, J. H.** (2020) *A guide for integrating students in a comprehensive transition program to sorority life.* Virtual. Association of Fraternity/Sorority Advisors Annual Meeting. | | | |
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| Milton, J. H.(2018). *A Review of Place Value Interventions.* Portland, OR: International Council for Learning Disabilities Conference. | | | |
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| Kaffar, B. J**.**, Flores, M. M., **Milton, J. H.** (2018). *Implementing the Concrete-Representational-Abstract Teaching Sequence and Strategies to Improve Mathematics Achievement.* Portland, OR: International Council for Learning Disabilities Conference. | | | |
|  | | | |
| Flores, M. M. & **Milton, J. H.** (2018). *Introduction to a new intervention for teaching multiplication with regrouping.* Lawrence, KS: Kansas University Center for Research on Learning Conference (KUCRL). | | | |
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| **Milton, J. H.** & Flores, M. M. (2018). *Increasing understanding and fluency in multiplication and division with CRA.* Lawrence, KS: Kansas University Center for Research on Learning Conference (KUCRL). | | | |
|  | | | |
| **Milton, J. H.** & Flores, M.M. (2018). *Using CRA to develop conceptual understanding and fluency in multiplication and division*. Tampa, FL: Council for Exceptional Children International Conference. | | | |
|  | | | |
| Flores, M.M., **Milton, J. H.,** Moore, A. (2017). *Increasing understanding and fluency in multiplication and division with CRA.*Baltimore, MD: International Council for Learning Disabilities Conference. | | | |
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| Flores, M. M., **Milton, J. H.,** Kaffar, B. J**.**, Vanderwarn, M. (2017). *Implementing strategic math series to address current mathematics standards.* Lawrence, KS: Kansas University Center for Research on Learning Conference (KUCRL). | | | |
|  | | | |
| Flores, M. M., Hinton, V.M., Kaffar, B. J., Mancl, D. **Milton, J. H**., Moore, A. (2017). *Teaching problem solving**using strategic instruction, CRA, and schema-based instruction.* Boston, MA: Council for Exceptional Children International Conference. | | | |
| **PROFESSIONAL EXPERIENCE IN EDUCATION** | | | |
|  | | | |
| The EAGLES Program at Auburn University, Auburn, AL | | | |
| * *Academic Instruction Coordinator*, January 2020 – present | | | |
| * *WINGS Peer Mentor Coordinator,* January 2020 – present | | | |
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| Lee County Schools, Smiths Station, AL | | | |
| * *Project Lead the Way: Summer Engineering Academy System Coordinator,* January 2019 – December 2019 | | | |
| * *Building Test Coordinator West Smiths Station Elementary School,* 2018 – 2019 | | | |
| * *Project Lead the Way: Summer Engineering Academy Lead Teacher,* 2018 – 2019 | | | |
| * *Special Education Department Chair West Smiths Station Elementary School,* 2015 – 2019 | | | |
| * *Special Education Teacher West Smiths Station Elementary School,* 2012 – 2019 | | | |
|  | | | |
| Auburn University, Auburn, AL | | | |
| * *Graduate Teaching Assistant,* 2016 – 2020 | | | |
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| **INSTRUCTION** | | | |
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| **Auburn University** | | | |
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| * EAGL 1101, Transition to Postsecondary Education | | | |
| * EAGL 2102, Career Readiness | | | |
| * EAGL 3104, Living in the Modern World | | | |
| * RSED 3000/3003, Diversity and Exceptionality of Learners | | | |
| * RSED 4910, Practicum | | | |
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| **PROFESSIONAL HONORS, AWARDS, AND RECONGITIONS** | | | |
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| * *West Smiths Station Elementary Teacher of the Year Nominee,* Lee County Schools 2018 | | | |
| * *Leadership Institute,*39th Council for Learning Disabilities Conference; Baltimore, Maryland, 2017 | | | |
| * *30x30+ More Stories of Success, Hope, and Innovation (feature),* The University of Kansas Center for Research on Learning (KUCRL), 2017 | | | |
| * *West Smiths Station Elementary Teacher of the Year,* Lee County Schools, 2015 | | | |
| * *Elaine “Lanie” Haigler Scovell Annual Scholarship Recipient,* Auburn University, 2013 | | | |
| * *College of Education Graduation Student Marshall,* Auburn University, 2012 | | | |
| * *Outstanding Undergraduate Student,* Auburn University, Department of Special Education, Rehabilitation, and Counseling, 2012 | | | |
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| **PROFESSIONAL AFFLIATIONS** | | | |
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| * Alabama Postsecondary Alliance for Intellectual Disabilities (APAID), *Member* | | | |
| * Alabama Federation of the Council for Exceptional Children, *Executive Committee, Membership Chair 2017 – 2019* | | | |
| * Council for Exceptional Children Auburn University Student Chapter, *President 2017 – 2019* | | | |
| * Council Learning Disabilities (CLD), *Leadership Institute 2017, Research Committee, and Strategic Planning Special Committee 2017 – 2020* * Graduate Student Council: *Senator for College of Education*, Auburn University, 2017 | | | |
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