# Kenneth Adam Aldridge

Principal

Winfield City High School

Winfield City School System

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## Education

Administration Certification Instructional Leadership, August 2017

University of West Alabama

Livingston, AL

Doctor of Philosophy Career and Technical Education, May 2014

Auburn University

Auburn, AL

Education Specialist Agricultural Education, August 2011

Auburn University

Auburn, AL

Master of Science Agricultural and Extension Education, May 2005

Mississippi State University

Starkville, MS

Bachelor of Science Agricultural Information Science and Education, May 2004

Mississippi State University

Starkville, MS

## Professional Education Endorsements

Educational Administration P-12

Secondary Agriscience Education grades 6-12 in Alabama

Secondary General Science grades 6-12 in Alabama

Certified NCCER Core Curriculum Instructor

## Experience

Principal

Winfield City High School

Winfield, AL

7/14/2021-Present

Responsibilities**:**

* Responsible for the establishment of the school vision and mission while providing the leadership necessary to ensure that students, faculty, staff, and the community take ownership in the school so that it achieves at the highest level.
* Responsible for the management and operations of the school.
* Responsible for the management of the school’s budgets and financial responsibilities.
* Responsible for interviewing and hiring school personnel.
* Responsible for creating the master schedule.
* Responsible for the development of academic plans that ensure students are meeting diploma tract guidelines.
* Responsible for providing instructional plans that include curriculum, designated instructional time, and other resources for student Pre-ACT, ACT, and ACT Workkeys preparation. Currently, the following programs are utilized to assist in meeting academic goals: ACT bell ringers, ACT Online Academy, ACT Bootcamp, and Prep Period integrated into the daily schedule.
* Responsible for leading and supervising the Problem-Solving Team (PST) and Response to Instruction (RTI).
* Responsible for applying and securing grants for the advancement of the school.
* Responsible for the development and implementation of the school’s Annual Continuous Improvement Plant (ACIP).
* Responsible for addressing disciplinary issues and providing corrective action that promotes positive behavioral changes in students.
* Serve as the LEA representative for special education.
* Responsible for developing and implementing the school’s safety plan.
* Integrated a STEAM requirement for all students in grades 9-12 that requires students to work collaboratively with a group of peers to develop a project that integrates STEAM concepts. Student groups are provided a STEAM period to design and produce the project which requires them to develop a technical report utilizing APA, a display outlining their project, and a presentation that will be presented to a panel of judges who evaluate the projects. The top four projects are recognized at the conclusion of the school’s STEAM Expo. The STEAM Expo allows students to display their projects for peers and stakeholders to view, a career and college fair is integrated, and STEAM activities are available for students to participate in.

Adjunct Instructor

Auburn University

Auburn, AL

8/20/2018–Present

### Responsibilities:

* Teach the online graduate course Administration of Career and Technical Education (CTCT 7756) for the Department of Curriculum and Teaching in the College of Education.
* Teach the online graduate course Youth Development (CTCT 7016) for the Department of Curriculum and Teaching in the College of Education.
* Responsible for the development of the course objectives, syllabus, outline and the delivery of the content through Blackboard.
* Responsible for evaluating student performance in the course while providing structured feedback on assignments and final grade.

Principal

Brilliant School

Brilliant, AL

7/1/2019-7/13/2021

### Responsibilities:

* Responsible for the establishment of the school vision and mission while providing the leadership necessary to ensure that students, faculty, staff, and the community take ownership in the school so that it achieves at the highest level.
* Responsible for the management and operations of the elementary and high school campuses.
* Responsible for the management of the school’s budgets and financial responsibilities.
* Responsible for interviewing and hiring school personnel at the elementary and high school campuses.
* Responsible for creating the master schedule for the both the elementary and high school campuses.
* Responsible for the development of academic plans that ensure students are meeting diploma tract guidelines.
* Responsible for managing the school’s Title I requirements.
* Responsible for providing instructional plans that include curriculum, designated instructional time, and other resources for student ACT and ACAP preparation. Currently, the following programs are utilized to assist in meeting academic goals: ACT bell ringers, ACT Online Academy, Cantrell and Waller ACT Bootcamp, Freckle, Imagine Math, and STAR assessments.
* Responsible for leading and supervising the Problem-Solving Team (PST) and Response to Instruction (RTI).
* Responsible for applying and securing grants for the advancement of the school. Secured four grants, totaling $14,366.92 that allowed for the purchase of interactive touchscreens for the school, the painting of the interior of the high school campus, and the construction of picnic tables for an outdoor classroom at both the elementary and high school campuses.
* Responsible for the development and implementation of the school’s ACIP.
* Responsible for addressing disciplinary issues and providing corrective action that promotes positive behavioral changes in students.
* Serve as the LEA representative for special education.
* Responsible for developing and implementing the school’s safety plan.
* Responsible for creating and providing professional development opportunities for the elementary and high school faculty.
* Assisted in securing a partnership between Bevill State Community College and Brilliant School to offer a Diesel Technology program on the high school campus that is available to students in the Marion County and Winfield City school systems.
* Assisted in the development of Life Skills classes for students at Brilliant School that enable them to gain knowledge and skills that they otherwise may not be able to obtain due to the school not having the ability to offer career and technical education courses.

Assistant Principal

Carbon Hill High School

Carbon Hill, AL

10/21/2017 – Present

### Responsibilities:

* Assist in the day to day operations of the school to ensure that the faculty and students are able to work towards the mission and vision of the school.
* Responsible for addressing disciplinary issues and providing corrective actions to promote behavioral changes in students.
* Responsible for monitoring student attendance and managing truancy issues.
* Assisted in the development of a strategic plan that enables all students to be College and Career Ready.
* Assist in the management of the school’s career and technical education programs. This is done in coordination with the Walker County Career and Technical Education Director.
* Serve as the school safety coordinator. I am responsible for developing and implementing the schools safety plan. Also, I am responsible for planning and conducting all safety drills.
* Serve as the athletic director. I am responsible for verifying student eligibility, ensuring that coaches meet AHSAA requirements, assisting in team scheduling, and the overall organization of all athletic programs.

Agricultural Education Teacher

Carbon Hill High School

Carbon Hill, AL

7/01/2016 – 10/20/2017

### Secondary Courses Taught:

* Fundamentals of Agriscience
* Intermediate Agriscience
* Advanced Agriscience

### FFA Experience:

* A total of four students received their State FFA degrees.
* Trained a variety of CDE teams that won and competed at the District level.
  + Trained the programs first Land Judging CDE team to place in the top 8 in the North District Elimination.
* Developed a strong chapter officer team that participated in a variety of leadership activities during my time as the advisor.
  + Chapter Officer Leadership Workshop
  + Attended the State FFA Convention
  + Participated in school and community functions.

Agricultural Education Teacher

Brookwood High School

Brookwood, AL

10/19/2015 – 6/30/2016

### Secondary Courses Taught:

* Agricultural Communications
* Introduction to Metal Fabrication
* Agriscience

Assistant Professor

Agricultural Extension and Education

New Mexico State University

Las Cruces, NM

6/1/2015 – 10/19/2015

### Courses Taught Fall 2015

* AXED 447/547: Student Teaching Coordinator
  + Responsible for the supervision and coordination of nine student teachers within the department of agricultural and extension education.
* Develop assignments and curriculum relative to the student teaching experience.
* Supervision of 16 agricultural education student teachers.
* AXED 230: Early Field-Based Experience
* AXED 489: The FFA Organization: An Overview

Agricultural Education Teacher/FFA Advisor

Winfield City High School

Winfield, AL

7/01/2005 – 6/1/2015

### Secondary Courses Taught:

* Agriconstruction
* Environmental Management
* Fish and Wildlife Management
* Forestry
* Forestry Equipment
* Fundamentals of Agriscience
* Introduction to Agriscience
* Urban Forestry
* Physical Science
* Sports Medicine

FFA Experience: Served as Winfield City High Schools FFA Advisor.

* Trained teams who won numerous County CDE’s and advanced to District, State, and National CDE competition.
  + Ag Construction CDE
  + Ag Mechanics CDE
  + Dairy Judging CDE
  + Forestry CDE
  + Land Judging CDE
  + Livestock Judging CDE
  + Nursery Landscape CDE
  + Tractor Driving CDE
* Trained schools first state winning Forestry CDE teams. Forestry team placed 6th overall nationally and 1st in Forestry Applications, 2010.
* Forestry CDE team has placed in the top six of State CDE event five times.
  + - 2015 – Placed 5th
    - 2014 - Placed 6th
    - 2010 – Placed 1st (State High Individual Scorer)
    - 2009 – Placed 3rd
    - 2008 – Placed 4th
* Trained schools first state winning Land Judging CDE team. Successfully trained two state winning Land Judging teams that competed in the National Event held in Oklahoma City, Ok (2010 & 2013).
* Land CDE team has competed in the State CDE eight times.
  + 2015 – Placed 4th (State High Individual Scorer)
  + 2014 – Placed 3rd
  + 2013 – Placed 1st
  + 2012 – Placed 5th
  + 2011 – Placed 7th
  + 2010 – Placed 1st (State High Individual Scorer)
  + 2009 – Placed 7th
  + 2008 - Placed 10th
* Trained highest placing individual in the State Tractor Driving CDE.
  + Tractor Driving CDE participant advanced to the State CDE twice.
    - 2010 – Placed 5th
    - 2009 – Placed 2nd
* Advised thirty-six students that have received their State FFA Degree.
* Advised one student who received their American FFA Degree.

### Grants

* Agriscience Extended School Year Grant 2015 totaling a value of $13,500.
  + This is a competitive grant process that requires a full narrative, budget, timeline, and evaluation plan.
* Agriscience Extended School Year Grant 2014 totaling a value of $12,858.
  + Provided funds for salary, professional development, and travel.
* Agriscience Extended School Year Grant 2013 totaling a value of $13,688.
  + Provided funds for salary, professional development, and travel.

## Professional Membership

* Alabama Education Association
* Association for Career and Technical Education
* Council for Leaders in Alabama Schools

## Honors

* Received the Alabama Honorary State FFA degree - 2015
* Teacher of the Month for Winfield City Schools – April 2014
* Recognized by the Alabama Association of Conservation Districts for training a State winning Land Judging team – 2013, 2010
* Induction into Gamma Sigma Delta – 2004
* Graduated with the honor of Summa Cum Laude – 2004
* Graduated with the honor of having the highest GPA in Agriculture Information Science and Education - 2004
* Induction into Phi Kappa Phi – 2003
* Selected as a Mississippi State University Agricultural Education Ambassador for National FFA Convention - 2003
* Induction into Phi Theta Kappa – 2001

## Leadership and Professional Activities

* Accreditation Committee Chair for the Agricultural and Extension Education Department (August 2015-October 2015)
* Agricultural and Extension Education Writing Assessment Committee Member (August 2015-October 2015)
* Co-Advisor of the New Mexico State University FFA Chapter (July 2015- October 2015)
* Assistant Superintendent for the New Mexico State 4-H Land Judging Contest (2015)
* Judge for the New Mexico State 4-H Agriculture and Home Economics Presentation Contest (2015)
* Alabama FFA North District officer selection committee member (2014)
* 4-H Youth Leader/Trainer for Marion County Livestock Team (2013)
* Alabama Agricultural Education curriculum revision committee member (2012)
* Assisted with the development of a pilot 4-H Land Judging contest in Alabama (2011)
* Served on the review committee that evaluated the new Forestry CDE scantron form (2011)
* 4-H Youth Leader/Trainer for Marion County Forestry Team (2010)
* Alabama FFA State Convention (2008)
* Developed the hands-on activity for the Agricultural Mechanics CDE
* Served on revision committee for the Land Evaluation CDE in Alabama (2008)
* Alabama Agricultural Education curriculum revision committee member (2008)
* Alabama FFA North District Convention
  + Served as Co-Superintendent for the Forestry CDE (2006-present)
* Alabama FFA North District teacher’s annual meetings host (2005-2015)
* Vice President of the Marion County FFA Association (2005-2015)
* Mississippi FFA State Convention (2004)
* Developed the materials for the Entomology event

## Research

### Dissertation

Aldridge, K.A. (2014). *The relationship between self-efficacy and the three component model of agricultural education* (Doctoral Dissertation). Retrieved from https://etd.auburn.edu/xmlui/handle/10415/4094

### Peer Reviewed Journal Articles

Aldridge, K. A. & Parr, B. A. (In Review). A descriptive analysis of student self-efficacy based on their involvement in the three component model of agricultural education. *Journal of Agricultural Education.*

Parr, B. A. & Aldridge, K. A. (In Press). The stakeholders speak - directions for the next century of agricultural of education. *NACTA Journal*.

### Papers Published in Peer-Reviewed Proceedings

Aldridge, K. A. & Parr, B. A. (2015). A descriptive analysis of student self-efficacy based on their involvement in the three component model of agricultural education. *2015 American Association for Agricultural Education Southern Conference, Atlanta, GA.*

Aldridge, K. A. & Parr, B. A. (2015). A descriptive analysis of student self-efficacy based on their involvement in the three component model of agricultural education. *2015 American Association for Agricultural Education National Conference, San Antonio, TX.*

### Papers Presented to Professional Societies

2015, February. *A descriptive analysis of student self-efficacy based on their involvement in the three component model of agricultural education.* 2015 AAAE Southern Region Conference. Atlanta, GA.

2015, May. *A descriptive analysis of student self-efficacy based on their involvement in the three component model of agricultural education.* 2015 AAAE National Conference. San Antonio, TX.

## References

Jacob Davis

Alabama State FFA Advisor & South District Specialist

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