**Leslie A. Cordie, PhD, MBA, BSN**

**Curriculum Vita October 2020**

Department of Educational Foundations, Leadership, and Technology

College of Education, Auburn University

<https://aub.ie/LeslieCordie>

**Education/Professional Summary**

Education

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Institution** | **Date** | | **Degree** | **Major** |
|  |  |  | |  |
| Colorado State University | 2006 | | Ph.D. | Education and Human Resource Studies |
|  |  | |  |  |
| The University of Texas at Austin | 1991 | | M.B.A | Management |
|  |  | |  |  |
| University of Wisconsin – Milwaukee | 1986 | | B.S. | Nursing |

Professional Experience

*Edited – focus on faculty/academic positions*

|  |  |  |
| --- | --- | --- |
| **Date** | **Department/Institution** | **Rank/Title** |
| Aug 2015 – Present | Educational Foundations, Leadership, and Technology  Auburn University | Assistant Professor |
| Aug 2014 – July 2015 | Educational Foundations, Leadership, and Technology  Auburn University | Clinical Assistant Professor |
| Aug 2010 – July 2014 | Educational Foundations, Leadership, and Technology  Auburn University | Affiliate/Adjunct Graduate Professor |
| Feb 2012 – July 2014 | College of Agriculture  Auburn University | Distance Learning Coordinator |
|  |  |  |
| July 2010 – Feb 2012 | Air University  United States Air Force  Maxwell Air Force Base | Curriculum Policy Coordinator |
|  | |  |
| July 2008 – July 2010 | University Outreach  Auburn University | Distance Learning Specialist |
|  |  |  |
|  |  |  |
|  |  |  |
| Jan 2007 – July 2008 | Technical Comm and Media Production  Metropolitan State College of Denver  Denver, CO | Adjunct Faculty |
|  |  |  |
| Aug 2004 – Jan 2007 | Mesa State College  Grand Junction, CO | Distance Learning Consultant |
|  |  |  |
| Aug 2005 – July 2006 | Technical Comm and Media Production  Academic Faculty Center  Metropolitan State College of Denver  Denver, CO | Dual Position  - Faculty &  Online Faculty Liaison |
|  |  |  |
| Aug 2003 – Dec 2003 | School of Education  Colorado State University | Instructor |
|  |  |  |
| Aug 2002 – July 2005 | Applied Communications  University of Denver  Denver, CO | Adjunct Faculty |
|  |  |  |
| Jan 1993 – Dec 1999 | Business and Management  University of Maryland  Asian Division  University College | Faculty/Lecturer |

**Percentage Breakdown of Allocation of Time**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Teaching** | **Research** | **Outreach** | **Service** |
| **Aug 2015 – Present**  **Assistant Professor** | **60** | **25** | **5** | **10** |
| Aug 2014 – July 2015  Assistant Clinical Professor | 80 | 10 | 5 | 5 |

**Honors and Awards**

* Fulbright Core Scholarship – Awarded April, 2020

**Teaching Awards**

* ePortfolio Auburn University Faculty Award - May, 2018
* The Adult Education Program received the *Curriculum Innovation Award*, Commission of Professors in Adult Education (CPAE) – November, 2013

**Professional Awards**

* President’s Appreciation Award – American Association for Adult and Continuing Education (AAACE), October, 2019
* Director’s Appreciation Award - Commission of Distance Learning and Technology (CDLT) - American Association for Adult and Continuing Education (AAACE) - November, 2017
* ePortfolio Auburn University Faculty Cohort Award - Finalist – May, 2017
* Elected as Director-at-Large 2017 – 2019, American Association for Adult and Continuing Education (AAACE)
* President’s Appreciation Award – American Association for Adult and Continuing Education (AAACE), November, 2016

**Honors – Award Nominations, Invited /Elected /Appointed Positions**

* 2019 Proposal to HIPs in the States Conference was among the highest scored over the three-year conference series. Shared with attendees – February, 2020
* Nominated by the Educational Foundations, Leadership and Technology (EFLT) Department for the College of Education’s Graduate Teaching Award – December, 2019
* Selected as a Course 20 Mentor – National Training Institute (NTI) – Advanced Studies Program – July, 2019
* Nominated for the Outstanding Service Medallion for the American Association of Adult and Continuing Education (AAACE) – June, 2019
* Selected as AAC&U (American Association of Colleges & Universities) Webinar Participant based on contributions to the field on ePortfolio – May, 2019
* Nominated by the Educational Foundations, Leadership and Technology (EFLT) Department for the College of Education’s Graduate Teaching Award – April, 2019
* Invited as Affiliate Faculty – Office of University Writing, Auburn University– 2018
* Nominated for Commission of Professors of Adult Education (CPAE) – Early Career Award – 2018 (Assistant Professor)
* Nominated by the Educational Foundations, Leadership and Technology (EFLT) Department for the College of Education’s Early Career Award – April, 2018
* Highlighted as Notable Alumni – School of Education, Colorado State University - 2016
* Appointed as Director of the Commission of Affiliated Organizations, American Association for Adult and Continuing Education (AAACE), 2016
* Nominated for Commission of Professors of Adult Education (CPAE) – Early Career Award – 2014 (Clinical Assistant Professor)
* Nomination for Outstanding Online Program – Graduate Certificate in Extension Educators; OLC – Online Learning Consortium (2015)
* National Training Institute (NTI) – Invited Professional Educator – 2015, 2016, 2017, 2018, 2019, 2020
* National Training Institute (NTI) – Visiting Scholar - 2014

**Scholarly Contributions**

1. **Teaching** 
   1. **Courses Taught as Faculty with Enrollments**

*In the Department of Educational Foundations, Leadership, and Technology, five (5) Courses/year is a normal load. Courses ending in “6” or “3”are distance learning sections for the ADED program and are FULLY online, not blended or hybrid. Most of the ADED courses are offered in the face to face (F2F) format blend formats with on-campus and videoconferencing (Zoom).*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Semester** | **Course #** | **Course Name/Format** | **Lecture/**  **Lab Hours** | **Enrollment** |
| Fall 2020 | ADED 7640 | Workforce Education (blended) | 3 | 19 |
|  | ADED 7646 | Workforce Education (distance) | 3 | 19 |
|  | ADED 4603 | Nature of Adult Education (undergraduate distance) | 3 | 14 |
| Summer 2020 | ADED 7970/6 | Experiential Adult Education (Special Topics) (blended) | 3 | 25 |
| Spring 2020 | ADED 7016 | Learning Resources in Area of Specialization (distance) | 3 | 15 |
|  | ADED 4013 | Learning Resources in Area of Specialization (distance / undergraduate) | 3 | 16 |
| Fall 2019 | ADED 7640 | Workforce Education | 3 | 20 |
|  | ADED 7646 | Workforce Education (distance) | 3 | 12 |
|  | ADED 7920/6 | Internship | Variable | 3 |
| Summer 2019 | ADED 7056 | Methods of Teaching in Adult Education (distance) | 3 | 10 |
|  | ADED 7606 | Nature of Adult Education (distance) | 3 | 15 |
|  | ADED 7920/6 | Internship | Variable | 2 |
| Spring 2019 | ADED 7010 | Learning Resources in Area of Specialization (blended) | 3 | 6 |
|  | ADED 4013 | Learning Resources in  Area of Specialization  (distance / undergraduate) | 3 | 20 |
| Fall 2018 | ADED 7640 | Workforce Education | 3 | 18 |
|  | ADED 7646 | Workforce Education (distance) | 3 | 14 |
| Summer 2018 | ADED 7056 | Methods of Teaching in Adult Education (distance) | 3 | 18 |
|  | ADED 7646 | Workforce Education (distance) | 3 | 14 |
| Spring 2018 | ADED 7010 | Learning Resources in Area of Specialization (blended) | 3 | 21 |
|  | ADED 7656 | Teaching the Disadvantaged Adult (distance) | 3 | 23 |
|  | ADED 8980 | Field Project | Variable | 1 |
| Fall 2017 | ADED 7640 | Workforce Education | 3 | 21 |
|  | ADED 7646 | Workforce Education (distance) | 3 | 21 |
| Summer 2017 | ADED 7056 | Methods of Teaching in Adult Education (distance) | 3 | 19 |
|  | ADED 7606 | Nature of Adult Education (distance) | 3 | 19 |
|  | ADED 7646 | Workforce Education (distance) | 3 | 20 |
|  | ADED 8980 | Field Project | Variable | 1 |
|  | ADED 7910 | Practicum | Variable | 1 |
| Spring 2017 | ADED 4010 | Learning Resources in Area of Specialization (undergraduate) | 3 | 9 |
|  | ADED 7656 | Teaching the Disadvantaged Adult (distance) | 3 | 27 |
|  | ADED 7910 | Practicum | Variable | 2 |
| Fall 2016 | ADED 7056 | Methods of Teaching in Adult Education (Distance) | 3 | 19 |
|  | ADED 7640 | Workforce Education | 3 | 30 |
|  | ADED 7646 | Workforce Education (distance) | 3 | 12 |
|  | ADED 7910 | Practicum | Variable | 3 |

**List of Courses Taught at Auburn University (2010 – Present)**

ADED 4010/3 Learning Resources in Areas of Specialization (both F2F and Distance)

ADED 7010 Learning Resources in Areas of Specialization (Blended/Hybrid)

ADED 7056 Methods of Teaching in Adult Education (Distance)

ADED 7600/6 Nature of Adult Education (both F2F and Distance)

ADED 7640/6 Workforce Education (both F2F and Distance)

ADED 7650/6 Teaching the Disadvantaged Adult (both F2F and Distance)

ADED 7910/6 Practicum in Adult Education (both F2F and Distance)

ADED 7920/6 Internship in Adult Education (both F2F and Distance)

ADED 7970 Special Topics in Adult Education – Diverse Learners’ Needs

(Now ADED 7690 - Meeting the Needs of the Adult Learner)

ADED 7970/6 Special Topics in Adult Education – Experiential Adult Education (Blended/Hybrid) – New Course Summer 2020

ADED 8980 Field Project in Adult Education

**TOTAL = 17 Courses**

\*Key - F2F = face-to-face; Distance = Completely Online

* 1. **Graduate Students Whose Work Has Been Completed (162)**

PhD Committees – Member of 54 committees since 2015

EDS – Chair of 7 committees; Member of 15 committees since 2015 (Total 22 Committees)

MED/MS – Chair of 17 committees; Member of 69 committees since 2015 (Total 86 Committees))

* 1. **Graduate Students on Whose Committee Presently Serving (40)**

PhD Chair (6); PhD Advisor (9); PhD Committees (15); Masters Chair (10)

**Scholarly Contributions**

1. **Research / Creative Work**

*\* = Former or Current Student*

* 1. **Books and Book Series**
  2. **Article-Length Publications**

***Referred Book Chapters (5)***

*\*\*Note - Within the Profession of Adult Education, book chapters that are peer-reviewed go through similar processes for acceptance, revision, and publication as refereed journal articles.\*\**

**Cordie, L.** (2017). Professional associations. In A. Knox, S. Conceicao, & L. Martin (Eds.), *Mapping the Field of Adult and Continuing Education: An International Compendium.* Stylus Publishing: Herndon, VA. <http://catalog.lib.auburn.edu/vufind/Record/4855803>

**[Cordie 100%]**

Witte, M., Teel, J., **Cordie, L**. & Witte, J. (2017). Building capacity through student leadership development and practices. In V. Wang (Ed.), *Encyclopedia of Strategic Leadership and Management.* IGI Global Publishing: Hershey, PA. **[Cordie 25%]**

**Cordie, L**., \*Lin, X., & Whitton, N. (2017). Utilizing online educational games to enhance adult learning. In V. Wang (Ed.), *Handbook of Research on Program Development and Assessment Methodologies in K-20 Education*. IGI Global Publishing: Hershey, PA. **[Cordie 40%]**

**Cordie, L.,** \*Lin, X., & Witte, J. E. (2016). The transformation of higher education: Successfully leading adaptation through the e-Learning landscape. In V. Wang (Ed.), *Theory and Practice of Adult and Higher Education.* IAP - Information Age Publishing: Charlotte, NC. **[Cordie 40%]**

**Cordie, L**., Witte, M., & Witte, J. (2016). Using blended learning and emerging technologies

to transform the adult learning experience. In V. Wang (Ed.), *Handbook of Research on Learning Outcomes and Learning Opportunities in the Digital Age.* Hershey, PA: IGI Global. **[Cordie 34%]**

***Refereed Articles (9)***

**Cordie, L**., *\**Lin, X., *\**Fowler, D., and Wooten, M. (2019, May). Blended learning research: Components critical to student learning from a meta-analysis. *eLearn Magazine.* <https://elearnmag.acm.org/special-issue-2019.cfm> **[Cordie 30%]**

**Cordie, L.** (2019). The public land grant institution: The engaged university. *Adult Learning, 30*(3), 99-100. <https://doi.org/10.1177/1045159519853805> **[Cordie 100%] (INVITED)**

**Cordie, L**., Sailors, J., Barlow, B., & Kush, J. (2019). Constructing a professional identity: Connecting college and career through ePortfolios. *International Journal of ePortfolio, 9*(1), 17-27. <http://theijep.com/pdf/IJEP319.pdf> **[Cordie 40%]**

Rhodes, C. M., **Cordie, L**., & Wooten, M. (2019). An Examination of the social capital of adults in the United States: Results from PIAAC. *International Journal of Learning, Teaching, and Educational Research, 18*(2), 1-12*.* <https://doi.org/10.26803/ijlter.18.2.1>

**[Cordie 33%]**

\*Lin, X., *\**Huang, M., & **Cordie, L**. (2018). An exploratory study: Using Danmaku in online video-based lectures. *Educational Media International, 55*(3), 273-286. <https://doi.org/10.1080/09523987.2018.1512447> **[Cordie 33%]**

\*Lin, X., **Cordie, L.,** & Witte, M. (2018). Mentoring a learning community: A student research empowerment program for Adult Education graduate students. *International Forum of Teaching and Studies, 14*(1), 26-32. <http://scholarspress.us/journals/IFST/journal_IFST.php> **[Cordie 33%]**

**Cordie, L.,** & *\**Lin, X. (2018). The E‐Revolution in higher education: E‐Learning and E‐Leaders. *Journal of Leadership Studies, 12*(3), 76-78. <https://doi.org/10.1002/jls.21602> **[Cordie 50%]**

\*Chrabascz**,** J., **Cordie, L**., & Wooten, M. (2018). Academic performance

indicators for student athletes. *Journal of Global Education and Research (JGER*), *1*(2), 68-83. . <https://doi.org/10.5038/2375-9615.1.2.1013> **[Cordie 33%]**

Yohon, T., Zimmerman, D., & **Keeler, L.** **(CORDIE)** (2004). An exploratory study of adoption of course management software and accompanying instructional changes by faculty in the liberal arts and sciences. *Electronic Journal of e-Learning (EJEL),* *2* (2), 2, 313-320. **[Cordie 33%]**

***Refereed Articles in Press (3)***

**Cordie, L.,** Cagney Graham, A, & \*Adelino, L. (Accepted July, 2020). International faculty collaborations: Social learning in professional communities. *Learning Communities Journal* <http://celt.muohio.edu/lcj/>. **[Cordie 50%]**

**Cordie, L.,** & \*Adelino, L.(Accepted June, 2020). Authentic professional learning: Creating faculty development experiences through an assessment institute. *Journal of Transformative Learning* <https://jotl.uco.edu/index.php/jotl> **[Cordie 50%]**

**Cordie, L.,** Wooten, M., & Rowtham, M. (Accepted July, 2020). Transforming to blended learning using experiential, online faculty development. *Eucen eJournal of University of Lifelong Learning 4*(1). <https://eucenstudies.eucen.eu/ejournal/> **[Cordie 40%]**

***Refereed Proceedings (9)***

Cagney, A. G., **Cordie, L.,** Buckley, M., Yelverton-Halpin, C., & O’Mahony. (2020). *Developing an Educational Digital Mindset: Voices from an Inter-disciplinary Community of Practice.* VETNET/ European Conference on Educational Research (ECER) of the European Educational Research Association (EERA). Glasgow, Scotland [*https://eera-ecer.de/ecer-2020-glasgow/*](https://eera-ecer.de/ecer-2020-glasgow/)(Conference canceled)

**Cordie, L.,** Rhodes, R., & Wooten, M. (2018). An analysis of professional development and its relationship to workforce traits: Utilizing the PIAAC to understand the importance of lifelong learning. US 2018 PIAAC Conference Research Papers. <http://piaacgateway.com/us-piaac-conference-2018/>

Rhodes, R., **Cordie, L.,** & Wooten, M. (2018). An examination of social capital among US adults: Patterns that facilitate social well-being as measured by PIAAC. US 2018 PIAAC Conference Research Papers. <http://piaacgateway.com/us-piaac-conference-2018/>

**Cordie, L.** & Wooten, M. (2018). Next generation learning - Chuoagogy and technologies to transform lifelong learning. In T. Bastiaens, J. Van Braak, M. Brown, L. Cantoni, M. Castro, R. Christensen,… Zawacki-Richter (Eds.), *Proceedings of EdMedia: World Conference on Educational Media and Technology* (pp. 1378-1381). Amsterdam, Netherlands: Association for the Advancement of Computing in Education (AACE). Retrieved from <https://www.learntechlib.org/primary/p/184354/>.

**Cordie, L**., & Wooten, M. (2017). Effective peer reviews: Using ePortfolios to promote peer assessment, develop critical thinking, and foster collaborative learning in the sciences. In *Global Conference on Education and Research (GLOCER 2017) Conference Proceedings* (p. 176). <http://glocer.anahei.org/wp-content/uploads/GLOCER_2017_Conference_Proceedings.pdf>

**\***Lin, X., *\**Huang, M., & **Cordie, L**. (2017). An exploratory study: Using Danmaku in online video based lectures. In *Global Conference on Education and Research (GLOCER 2017) Conference Proceedings* (p. 175). Retrieved from <http://glocer.anahei.org/wp-content/uploads/GLOCER_2017_Conference_Proceedings.pdf>

Teel, J., & **Cordie, L.** (2017). Digital technologies in the synchronous classroom: Utilizing video conferencing to create effective blended learning. In *Global Conference on Education and Research (GLOCER 2017) Conference Proceedings* (p. 189). <http://glocer.anahei.org/wp-content/uploads/GLOCER_2017_Conference_Proceedings.pdf>

**Cordie, L.** (2016). Facilitating interaction: Best practices for utilizing videoconferencing in a blended learning environment. In *Proceedings of Global Learn 2016* (pp. 38-45). Association for the Advancement of Computing in Education (AACE). <https://www.editlib.org/p/172708>

**Cordie, L.** (2013). Engaging faculty in course design: Strategies for developing online courses. In J. Herrington, A. Couros & V. Irvine (Eds.), Proceedings of EdMedia: World Conference on Educational Media and Technology 2013 (p. 873). Association for the Advancement of Computing in Education (AACE). <https://www.learntechlib.org/p/112063>

***Non-Refereed Publications (11)***

**Cordie, L. (2020).** *Conversations from the Front Porch.* iTunes Podcasts; <https://podcasts.apple.com/us/podcast/conversations-from-the-front-porch/id1512833619>

\*Shi, Y., & **Cordie, L.** (2019, Fall). AAACE Partnerships and Collaborations. AAACE Newsletter

<https://mailchi.mp/aaace.org/aaace-newsletter-november2019#partners>

Britland, J., **Cordie, L.,** Peecksen, S., & Pitts, W. (2019, May). AAC&U Webinar - *ePortfolio Research and Practice: New Findings from the International Journal of ePortfolio.* <https://www.aacu.org/webinar/eportfolio19>

Cordie, L. (2019, April). AAACE Webinar - *Career Development: What's in your ePortfolio*. <https://youtu.be/NjK8qLSUORo>

Knox, A. B., & **Cordie, L.** (2018). Mapping the Field of Adult & Continuing Education: An Update on the International Compendium. AAACE Newsletter <https://mailchi.mp/07c6ee876d70/aaace-newsletter-december-2018>

**Cordie, L.** (2018, Fall). AAACE Partnerships. CPAE Newsletter

<https://cdn.ymaws.com/www.aaace.org/resource/resmgr/cpaeuse/cpae-fall2018.pdf>

**Cordie, L.** (2018, July). Course 71: Advanced Seminar Course -. *National Training Institute* (NTI), Ann Arbor, MI. (Cordie 100% - full course development)

**Cordie, L.** (2017, July). Course 65: Advanced Seminar Course - Contemporary Adult Learning Principles Module. *National Training Institute* (NTI), Ann Arbor, MI.

\*Fielder, L., \*Popoola, S., \*Freeman-Horn, L., & **Cordie, L**. (2017, December). Reflections on voices in history. AAACE Newsletter <https://aaace.site-ym.com/news/news.asp?id=379117>

**Cordie, L.** (2016, December). Meet our members. AAACE Newsletter <https://aaace.site-ym.com/news/323027/Meet-Our-Members---Leslie-A.-Cordie-BSN-MBA.-PhD.htmhttp://>

**Cordie, L**. (2016, December). Partnerships – Commission of Affiliate Organizations. AAACE Newsletter <https://aaace.site-ym.com/news/322431/PartnershipsCommission-of-Affiliate-Organizations.htmhttp://>

***Articles under Review (3)***

Adams, M., Hunt, S., Janaki, A., Coyle, D., **Cordie, L.,** Barlow, B., Kush, J.et al. (Submission January, 2020). Coupling ecosystem restoration and natural resource enterprises: Inspiring family forest landowners to nurture healthy, wealthy forest systems in the southeastern United States. *Journal of Extension.* <https://joe.org/>

**Cordie, L**., Rhodes, R., Adelino, L., & Wooten, M. (2020, Fall).Professional development and lifelong learning: Analyzing problem solving skills in the US workforce using PIAAC. *Journal of Career Development*  [https://journals.sagepub.com/home/jcd](%20https://journals.sagepub.com/home/jcd) **[Cordie 34%]**

***Publications in Development (3)***

**Cordie, L**., Barlow, B., Maggard, & Kush, J. Developing professional education for field scientists: Andragogy in action. *Journal of Extension* <https://www.joe.org/>

**Cordie, L**. Reflection on communities of practice (COP) in faculty development. *Journal of Faculty Development* <https://www.magnapubs.com/frequently-asked-questions-help/journal-of-faculty-development-submission-guidelines/>

\*Golden, W., & **Cordie, L.** Financial digital literacy**.** *Adult Literacy Education Journal* <https://www.proliteracy.org/ALE-Journal> Submission expected October, 2020.

* 1. **Papers or Lectures**

***Refereed Papers and Presentations at Professional Meetings***

*International*

Wooten, M., & **Cordie, L.**(2020). *Professional Development and Its Relationship to Workforce Traits: A Multi-National Study.* Adult Education in Global Times (AEGT),Vancouver, BC; June 4-7, 2020. <https://edst.educ.ubc.ca/AEGT2020> (Conference canceled).

**Cordie, L.,** & Adelino, L*.* (2020*). Faculty Development through Professional Learning*. Adult Education in Global Times (AEGT),Vancouver, BC; June 4-7, 2020. <https://edst.educ.ubc.ca/AEGT2020> (Conference canceled).

Murphy, H., Mark, R., & Cordie, L. *Perspectives and challenges for adult education in the global context: Perspectives from North America and Europe.* Adult Education in Global Times (AEGT),Vancouver, BC; June 4-7, 2020. <https://edst.educ.ubc.ca/AEGT2020> (Conference canceled).

**Cordie, L**., Sailors, J., Barlow, B., & Kush, J. (2018). *Constructing a professional identity: Connecting college and career through ePortfolios*. International Writing Across the Curriculum Conference (IWAC), Auburn, AL - June, 2018; <https://wac.colostate.edu/resources/wac/proceedings/iwac2018/>

**Cordie, L.,** & Cagney Graham, A. (2017). *Developing Talented Faculty through Fulbright*

*Programmes: Creating Engagement and Commitment to International Scholarly Partnerships and Research Collaborations.* European Educational Research Association (ECER 2017) - August, 2017; <http://www.eera-ecer.de/ecer-programmes/conference/22/contribution/41314/>

\*Lin, X., \*Huang, M., & **Cordie, L**. (2017). *An Exploratory Study: Using Danmaku in Online*

*Video-based Lectures.* Global Conference on Education and Research (GLOCER 2017) – May, 2017*;* <http://glocer.anahei.org/wp-content/uploads/Final-program_5_8_-1.pdf>

**Cordie, L., \***Duffy, A., Sailor, J. & Sanderson, B. (2016). *A Catalyst for Faculty Learning:*

*Strategies and Challenges in Using a Common Rubric for Implementing and Assessing ePortfolios.* International Writing Across the Curriculum Conference (IWAC). Ann Arbor, MI – June, 2016; <http://lsa.umich.edu/content/dam/sweetland-assets/iwac2016/A10_Cordie_CatalystForFacultyLearning.pdf>

**Cordie, L.** (2016). *Creating Global Partnerships: Strategies for Non-profit Organizations’*

*Systematic and Sustainable Initiatives for Adult and Continuing Education Associations.* 48th European University Continuing Education Network (eucen) Conference, Dublin, Ireland – June, 2016; <https://dublin2016doteucendoteu.files.wordpress.com/2016/06/cordie_partners-presentation.pdf>

**Cordie, L**. & \*Brecke, T. (2016). *Co-teaching as a Mentoring: Encouraging Collaboration and*

*Faculty Development for Diverse Populations.* International Mentoring Conference (IMA) – Auburn University, AL - April, 2016.

**Cordie, L.** (2016). *Facilitating Interaction: Best Practices for Utilizing Videoconferencing in a*

*Blended Learning Environment.* Global Learn 2016 (Association for the Advancement of Computing in Education - AACE) – Limerick, Ireland - April, 2016; <https://www.editlib.org/p/172708>

*National*

Adelino, L., & **Cordie, L.** (2020). *Transformative Faculty Development: Professional learning through an ePortfolio Assessment Institute.* 13th Annual Transformative Learning Conference, OKC; April, 2020 <https://tlconference.uco.edu/> (Conference canceled).

Basgier, C., Chicino, A., & **Cordie, L.** (2020). *High Impact Faculty Development in the Academy for Writing*. 2019 HIPs in the States Conference, Texas A&M, College Station, TX, February 18-21, 2020

Barlow, B., Kush, J., & **Cordie, L.** (2019). *Coupling Ecosystem Restoration and Natural Resource Enterprises: Inspiring Family Forest Landowners to Nurture Healthy, Wealthy Forest Systems.* 2019 ESA/USSEE Joint Meeting in Louisville, KY. August 14, 2019 <https://esa.org/louisville/>

Basgier, C., **Cordie, L.,** Marshall, M., and Wright, A. (2019). *High Impact Faculty Development in the Academy for Writing*. 2019 HIPs in the States Conference, Bowling Green, KY, February 20-22, 2019 <https://www.wku.edu/hips/>

**Cordie, L**. (2018). *Engaging Students in Peer Review: Feedback as a Best Practice in Adult Learning*. American Association for Adult and Continuing Education (AAACE) Conference 2018 – Myrtle Beach, SC – October, 2018; <https://cdn.ymaws.com/www.aaace.org/resource/resmgr/2018_conference/aaace_program_10_2_18.pdf>

**Cordie, L**. (2018). *Developing an Online Community of Practice: Deepening Knowledge through Social Learning.* American Association for Adult and Continuing Education (AAACE) Conference 2018 – Myrtle Beach, SC – October, 2018; <https://cdn.ymaws.com/www.aaace.org/resource/resmgr/2018_conference/aaace_program_10_2_18.pdf>

Wooten, M., & **Cordie, L** (2017).  *Digital Literacy: Understanding Universal Design in*

*Creating Lifelong Learning Experiences*. American Association for Adult and Continuing Education (AAACE) Conference 2017 – Memphis, TN – October, 2017; <https://proposalspace.com/p/12704/s>

**Cordie, L.,** & \*Lin, X. (2017).  *The Student Research Empowerment Program (SREP): A*

*Mentoring Learning Community for Graduate Students*. American Association for Adult and Continuing Education (AAACE) Conference 2017 – Memphis, TN – October, 2017; <https://proposalspace.com/p/12862/s>

\*Presley, R., Witte, J., & **Cordie, L.** (2017, June). *Leveraging Your LMS, Collaboration, and Capture Technologies*. National Extension Technology Community (NETC) Conference, Savannah, GA.

**Cordie, L.** & Wooten, M. (2016). *Chuoagogy: Time to Stand Up and Be Recognized?* American

Association for Adult and Continuing Education (AAACE) Conference 2016 – Albuquerque, NM – November, 2016; <https://proposalspace.com/p/10133/s>

\*Lin, Xi, Witte, J., & **Cordie, L**. (2016). *Successfully Leading through the e-Learning*

*Landscapes.* American Association for Adult and Continuing Education (AAACE) Conference 2016 – Albuquerque, NM – November, 2016; <https://proposalspace.com/p/10054/s>

Witte, M., Witte, J., **Cordie, L**., & Teel, J. (2016). *Developing Student Leadership Capacity*.

American Association for Adult and Continuing Education (AAACE) Conference 2016 – Albuquerque, NM – November, 2016; <https://proposalspace.com/p/10109/s>

\*Fowler, D. & **Cordie, L.** (2015). *Blended Learning Teaching Technologies: Analysis of the*

*Literature using Meta-Analysis and Narrative Synthesis.* American Association for Adult and Continuing Education (AAACE) Conference 2015 – Oklahoma City, OK – November, 2015; <http://c.ymcdn.com/sites/www.aaace.org/resource/resmgr/Learn/Conference/History/2015_aaace_final_onsite_prog.pdf>

**Cordie, L**., Witte, M. & Witte, J. (2015). *Using Advisory Committees to Support Adult*

*Education Programs.* American Association for Adult and Continuing Education (AAACE) Conference 2015 – Oklahoma City, OK – November, 2015; <http://c.ymcdn.com/sites/www.aaace.org/resource/resmgr/Learn/Conference/History/2015_aaace_final_onsite_prog.pdf>

**Cordie, L**., Witte, M. & Witte, J. (2014). *Blended Learning ~ Using Emerging Technologies to*

*Enhance the Adult Learning Experience.* American Association for Adult and Continuing Education (AAACE) Conference 2014 - Charleston, SC - November, 2014; <http://c.ymcdn.com/sites/www.aaace.org/resource/resmgr/Learn/Conference/History/2014_Conference_Program_-_Op.pdf>

***Presentations – Invited***

*International*

Cordie, L. (11 December, 2019). *Lifelong Learning: Preparing for Our Future World*. Waterford Institute of Technology, Waterford, Ireland. **Invited Panel Speaker** <https://youtu.be/WPFF004bOig>. HELLIN Conference information <https://hellin.ie/2019-annual-conference/>

Graham Cagney, A., Conway, P., **Cordie, L.,** & Potter, J. (22 February, 2019). *Exploring Dimensions of Educational Leadership in Times of Change.* Higher Education Seminar Series. Waterford Institute of Technology, Waterford, Ireland. **Invited Keynote Speaker**. [https://www.eventbrite.com/e/exploring-dimensions-of-educational-leadership-in-times-of-continuous-change-tickets-54749356800#](https://www.eventbrite.com/e/exploring-dimensions-of-educational-leadership-in-times-of-continuous-change-tickets-54749356800)

Roumell, E., **& Cordie, L. (28 March, 2019).** *Imagine NUI Galway –Evolve Our Offering***.** Online Discussion Forum on Employability and Workforce Issues in the Global Arena. National University of Ireland, Galway. **Invited Guest Blogger**. <http://www.nuigalway.ie/imagine/?bblinkid=147542602&bbemailid=12658001&bbejrid=982311076>

**Cordie, L.** (2017, October). Interviewed for the Adult Education Interview Series Archives available at <https://www.ahea.org/adult-education-interview-series/>

Ryan, A., **Cordie, L.,** Waters, M., von Mitschke-Collande, P., & Murphy, E**.** (2016, June). *Plenary Session II: The Social Dimension in Higher Education;* International Panel Invitation -48th European University Continuing Education Network (eucen) Conference, Dublin, Ireland. <https://dublin2016.eucen.eu/programme/>

*National*

**Cordie, L.** (2020, 3 April). *Simple Strategies for Blended Teaching Success*. Webinar. Invited Guest Speaker for Lee High School Teacher Professional Development during COVID Crisis. Math and Science Teachers.Zoom Videoconferencing. <https://leehs.fcps.edu/about>

**Cordie, L.** (2019, October). *Creating a Lifelong Learning ePortfolio*. Invited Guest Speaker by the Commission for Graduate Students, AAACE – American Association of Adult and Continuing Education. St. Louis, MO: October 10, 2019. <https://www.aaace.org/page/2019SOE>

**Cordie, L. (2019).** *AAACE Partnership Collaborations*. AAACE – American Association of Adult and Continuing Education. October 9, 2019. <https://www.aaace.org/page/2019SOE>

Britland, J., **Cordie, L**, Peecksen, S, &Pitts, W. (2019, May). *ePortfolio Research and Practice: New Findings from the International Journal of ePortfolio.* Webinar. Sponsored by AAC&U <https://www.aacu.org/webinar/eportfolio19>

**Cordie, L.** (2019, April). *Developing a Professional Identity in the Field of Adult Learning.* Webinar. Sponsored by Commission for Graduate Students, AAACE – American Association of Adult and Continuing Education. <https://www.aaace.org/events/EventDetails.aspx?id=1010299&group>=

**Cordie, L. (2018).** AAACE Partnership Collaboration. AAACE – American Association of Adult and Continuing Education. Myrtle Beach, SC: October 5, 2018.<https://cdn.ymaws.com/www.aaace.org/resource/resmgr/2018_conference/aaace_program_10_2_18.pdf>

**Cordie, L**. & \*Freeman-Horn, L. (2017, October). CDLT Pre-Conference Symposium on Social Media. Workshop Facilitator – *Digital Andragogy: Lifelong Learning with E-Portfolio and Other Social Media Tools.* AAACE 2017 <http://www.aaace.org/news/news.asp?id=353182>

*Local*

**Cordie, L.** (2019, October). *ePortfolio Development for Graduate Students in Research.* Presentation for Dr. Chih-hsuan Wang’s PhD Cohort.

**Cordie, L**. (2019, April) *Professional Associations: Development of your Career*. Interviewed by the Student Research Empowerment Group (SREP) for AU Adult Education. See [https://aub.ie/SREP6](https://aub.ie/SREP6" \t "_blank)

Relihan, C., **Cordie, L.,** Deloughery, C., & Caro, J. (2018, March). *Women in Leadership.* Army ROTC 2nd Annual Panel Discussion. Auburn, AL.

**Cordie, L**, & Wooten, M. (2017, December). Developing an Online Professional Presence with ePortfolio. Webinar. Sponsored by CDLT – Commission for Distance Learning & Technology, AAACE – American Association of Adult and Continuing Education. <http://www.aaace.org/page/WebinarLibrary>

\*Lin, X., Wang, C., & **Cordie, L.** (2017, April). *Achievement Goal Orientations and Self-Regulated Learning Strategies of Adult and Traditional Learners.* 2017 This is Research: Student Symposium. Auburn, AL.

Witte, J., Witte, M., and **Cordie, L**. (2017, April). Train-the-Trainer Workshop for State of Alabama Government Employees, sponsored by Center for Governmental Services. Auburn University, AL.

**Cordie, L**., & Wooten, M. (2017, January). Conversations in the Celebration of Teaching – Poster Presentation, Auburn University; *Experiences with Reflective Writing in a Study Abroad Course.* <http://wp.auburn.edu/cct/>

Witte, J., Witte, M., and **Cordie, L**. (2016, October). Advanced Train-the-Trainer Workshop for State of Alabama Government Employees, sponsored by Center for Governmental Services. Auburn University, AL.

Witte, J., Witte, M., and **Cordie, L.** (2016, April). Train-the-Trainer Workshop for State of Alabama Government Employees, sponsored by Center for Governmental Services. Auburn University, AL.

**Cordie, L.** (2016, January). Conversations in the Celebration of Teaching – Poster Presentation. Auburn University; *Graduate Student Professional Development: Advancing Andragogy using ePortfolio in Adult Education.* <http://wp.auburn.edu/cct/>

**Cordie, L**. (2015, October). Professional Development for AU Advisors – Active Listening; Sponsored by the Auburn University Advisors Caucus. <https://auburn.hosted.panopto.com/Panopto/Pages/Viewer.aspx?id=083284ab-28f8-4dd4-8b55-c2ccf58bca8d>

Witte, J., Witte, M., and **Cordie, L**. (2015, October). Advanced Train-the-Trainer Workshop for State of Alabama Government Employees, sponsored by Center for Governmental Services. Auburn University, AL.

1. **Grants and Contracts**

**Submitted Proposals**

* Coupling Ecosystem Restoration and Natural Resource Enterprises ($49,500). **CO-PI.** USDA. Submitted June 2020.

**Funded Proposals – TOTAL = $111,512 + Fulbright**

* Fulbright US Scholar Program**. PI.** Awarded April, 2020. ($ TBD).

***External (Total = $68,262)***

* Selected for Conference Research Presentation on PIAAC Databases for Interdisciplinary Research. Washington, DC. December 5-7, 2018. **Per Diem Sponsorship** ($1,000).
* Selected for Workshop on Using US PIAAC Databases for Interdisciplinary Research. Georgia State University, Atlanta, GA. October 2-4, 2017. **Per Diem Sponsorship** ($1,000).
* NAPA (National Asphalt Pavement Association) Education and Training Program and Module Development for Life-Cycle Cost Analysis and Asphalt Pavement Innovations ($100,000). **Collaborator ($10,000)** Adult Education Expert and Curriculum Developer. Submitted August 22, 2014/Accepted September 2014/Completion December 2016.
* USDA Rural Business Enterprise Grant. **PI.** A Feasibility Study on Using Virtual Technologies for Workforce Education and Rural Development in Alabama. October, 2012. $31,162**.**
* IBSS Certified Biomass Procurement Specialist Program ($3,000,000). **Collaborator** – Instruction Design/Production Director. June, 2012. Budget $25,000.

***Internal (Total = $43,250)***

**University**

* Affiliate Faculty Research Stipend ($6000). **PI.** Sponsorship by the Office of University Writing. August, 2018.
* Online Learning Consortium (OLC) – Mastery Series. ($750). **PI.** Professional Development Certification. Sponsorship by Auburn Online. January – March, 2018.
* Development of On-Demand Instructional Modules and Toolkits to Increase Professional ePortfolio Engagement in the Harrison School of Pharmacy. ($13,000). **CO-PI**. Cordie, L., and Stamm, P. Auburn University – Office of University Writing. Submitted January 29, 2016/Accepted February 2016.
* ePortfolios to Support Experiential Learning and Assessment in Internship Courses ($11,000). **PI**. Auburn University – Office of University Writing. Submitted April 3, 2014/Accepted May 6, 2014.

**College of Education**

* Blended Learning Meta-Analysis Research. National Advisory Council Grant ($2,000). **PI.** Auburn University College of Education. Submitted March 31, 2014/Accepted May, 5, 2015.

1. **Description of Research Program**

My research interests can be divided into two broad but interrelated areas.

*Research Focus 1:* Understanding and better optimizing the learning environment of adult and non-traditional students

No matter the level of formal education obtained or the life situation, most people have both the need and desire to constantly acquire new information throughout their lives. This information may be required for innumerable reasons including employment, family, legal, health, and/or personal interests. In my research, I focus on acquiring the data needed to adapt teaching and learning strategies for the diverse adult learner utilizing educational technologies and lifelong learning theories.

Projects related to Research Focus 1:

* Association with a Fulbright Scholar in Ireland on faculty learning communities and collaborative research;
* Currently working as Affiliate Faculty with AU Office of University Writing, with a focus on research related to high-impact teaching/ learning practices and faculty development.
* Submitted a Fulbright Scholar Project for collaboration with Clarence Fitzroy Bryant College, Federation of St. Kitts/Nevis

*Research Focus 2*: Development of models and best practices for the integration of technology into the educational experience

Adoption of technology by educators and information providers is essential to adapt to a new generation of learners who are increasingly engaged by the internet, video games, and mobile applications and demand learning whenever and wherever they want. Numerous studies have demonstrated poor performance of students, a poorly educated workforce, and the weakened competitiveness of the USA. Thus, there is a great need to utilize technology to better educate and prepare students in both content and critical-thinking and problem-solving skills. This includes development of educators in how to create and assess technology-based activities that are built on established learning theories and promote critical thinking skills for the workforce.

Projects related to Research Focus 2:

* Collaboration with a colleague utilizing the PIAAC database; research related to the use of technology and its relation to problem-solving skills in adults; research papers were developed and presented at a National meeting in Washington DC (December, 2018).
* Research to expand this project is on-going. Data analysis is currently underway that broadens this research to have an international aspect.

**Scholarly Contributions**

1. **Outreach**

Due to my background in Adult Education and course design, I am frequently involved in both informal and formal activities that provide assistance to the broader Auburn community and beyond. These types of activities are best identified under the category of Outreach. Many of these interactions are one-off or limited consultations providing assistance with online course development, curriculum design, ePortfolio, learning technologies, professional training approaches, or similar projects. As examples of my Outreach efforts, I would like to highlight two projects: (1) My multi-year work as an instructional team member with the Electrical Training Alliance program; and (2) My international Outreach effort involving multiple international academic institutions related to partnerships, internships, and collaborative research and practice.

1. **Service**
   1. **University/School/Department Service**

**University Service**

* Affiliate Faculty - Office of University Writing (2018 - Present)
* Member - ePortfolio Steering Committee (Fall 2015 – Present);
  + Chair – ePortfolio Faculty Award Committee (2020)
  + Chair -- ePortfolio Technology Sub-Committee (Fall 2017)
  + IWAC Conference Planning Committee (2016-2017)
  + Director-at-Large (2015-Present)
* Member - University Scholarship Committee (Fall 2018 – Present)
* Member – Senate Retention Committee (Fall 2019 – Present)
* Consultant - School of Forestry and Wildlife – Faculty Development for Online Certificate Program (2017-2018)
* Consultant COSAM Biological Sciences – Faculty Development for ePortfolio / Online Peer Review (2015 – Present)
* Member - ePortfolio Assessment and Faculty Development Study (2016)
* Conducted Professional Development for AU Advisors (October, 2015)
* Internship Mentor – English Doctoral Student (SP 2015)

**School Service - College of Education**

* Member – Technology Committee – (2015 – present)
* Member – ADED ePortfolio Cohort (2014 – Present)

**Department of Educational Foundations, Leadership and Technology** (EFLT)

* Member - Promotion and Tenure Committee (2020)
* Peer Reviewer – ERMA 8200 Survey Research Course (2020)
* Member – Adult Learning Center Clinical Faculty Search Committee (2019 – 2020)
* Peer Reviewer – ADED 7050 Methods of Teaching Course (2019)
* Member – ADED Faculty Search Committee (2018 – 2019)
* Member – Clinical Promotion Guidelines Committee (2015- 2019)
* Member - Diversity and Inclusion Sub-Committee Student Retention (2017 - Present)
* HIED Faculty Search Committee (2017 – 2018)
* Peer Reviewer for HIED Course – Associate Professor (2017)
* Advisor - SREP Student Research Empowerment Group (2017 – Present)
* Member - ADED Advisory Board (2017 – Present)
* Mentored ADED Adjunct Faculty, including visually impaired instructor (2014 - Present)
  1. **Professional Service**

**Offices Held**

* 1. American Association for Adult and Continuing Education (AAACE)
* Director-at-Large – 2017 – 2019 (elected) <http://www.aaace.org/?page=LeslieCordieBio>
* Director, Commission of Affiliated Organizations (2016) (appointed)
* Conference Proposal Chair, 2015 and 2016
* International Partner Liaison (2015 – Present)
* Virtual Forums Webinar Series Facilitator (2018 – 2019)

As a member of the AAACE Board, I coordinated over fifteen (15) official Memorandums of Agreement (MOU) for the organization. These MOUs have developed the credibility and stability of the organization not only in the United States but also across the globe. See <https://www.aaace.org/page/Partners>

* 1. GLOCER – Global Conference on Education and Research
     + Adult Education Track Chair – Invited Leader for Conference Proposal Reviews in 2017
     + International Scientific Committee Member for Conference

1. Consulting Editor – Journal of Educational Management (JEM); University of Cape Coast, Ghana, Africa (2019-2020).

**Professional Committees**

* Member – Ingram State Technical College – Strategic Planning - 2020
* Member – Athelone Faculty Panel Expert, Ireland – 2020
* Member – Conference Planning Committee, American Association for Adult and Continuing Education (AAACE) --2014, 2015, 2016, 2017
  + Sub-Committee Chair – Connections Central – 2014
* Member – AAACE Governance Task Force – 2018 - 2019
* Proposal Reviewer, American Association for Adult and Continuing Education (AAACE) – 2014, 2015, 2016, 2017, 2018, 2019
* Member – AEGT 2020 Conference Planning Committee – 2018 - Present
* Member – Commission of Professors of Adult Education (CPAE)
* Member – Commission of Distance Learning and Technologies (CDLT)
* Member - European University Continuing Education Network (eucen)

**Membership in Professional Associations and Societies**

* American Association for Adult and Continuing Education (AAACE)
* Commission of Professors of Adult Education (CPAE)
* Canadian Association for the Study of Adult Education (CASAE)
* Association for Continuing Higher Education (ACHE)
* University Professional Continuing Education Association (UPCEA)
* National Association for Media Literacy Education (NAMLE)

**Editorial Work**

* AAACE Conference Proposal Chair – 2015, 2016
* AAACE Newsletter – Partner Editor (2016 – 2019)
* AAACE Web Site Development ­­­­(2016 – 2020)
* Conference Proposal Reviewer
  + AAACE 2014, 2015, 2016, 2017, 2019
  + IWAC (International Writing Across the Curriculum) 2015
  + GLOCER 2017, 2018
  + EdMedia 2016
  + AEGT 2020
* Editorial Review Boards
  + Journal of Global Learning and Research (2017 – 2018)
  + Journal of Interdisciplinary Studies in Education – 2019 – 2020
  + Journal of Educational Management – 2019 - 2020
* Refereed Journal Reviewer
  + Ad hoc – Adult Learning Journal - 2016, 2018, 2019, 2020
  + Ad hoc – Teaching & Learning Inquiry Journal – 2018, 2019
  + Ad hoc – IEEE Access - 2019
* Book Chapter Reviews (multiple)
  + Reviewer for Editor: Victor C. X. Wang. IGI Publishing. (2015-2018)

**Additional Information Regarding Editorial Service**

While I have only recently been appointed to a position with “editor” in the title, I feel it is important to point out that my Professional service at an International level as AAACE Conference Proposal Chair during 2015 and 2016 involved editor level duties. As Conference Proposal Chair, I oversaw the submission, review, and final decisions of **over 800 abstracts** (during 2015 and 2016).In addition to my own reviewing of 50+ submissions, I supervised 25 reviewers and handled all communications between the authors and the conference.