**Lisa A. W. Kensler**

Updated October 2020

**Auburn University**

**College of Education, EFLT**

**4075 Haley Center**

**Auburn, AL 36849**

**EDUCATION**

Ed.D., Educational Leadership, 2008

**Lehigh University**, Bethlehem, PA

Secondary Education Certification, Biology/Life Science, 1997

**Old Dominion University**, Norfolk, VA

M.S. Biology, 1996

**Old Dominion University**, Norfolk, VA

B.S. Biology, 1987

**George Mason University**, Fairfax, VA

**EMPLOYMENT**

Professor, **Auburn University, EFLT** Aug 2018 - present

Program Coordinator for Educational Leadership Jan 2015 – Jan 2019

**Auburn University, EFLT**

Associate Professor, **Auburn University, EFLT** 2013 – 2018

Assistant Professor, **Auburn University, EFLT** 2008 – 2013

Research Assistant, **Lehigh University Center for Urban Leadership** 2007 – 2008

Graduate Assistant, **Lehigh University,** Bethlehem, PA 2004 – 2007

Curriculum Writer (contract), **Learning Sciences International**, York, PA 2005 – 2006

Biology Teacher, **Principia Upper School**, St. Louis, MO 1999 – 2004

Science Teacher, **Bates Middle School**, Annapolis, MD 1997 – 1998

Biology Teacher, **Lake Taylor High School**, Norfolk, VA 1996

Teaching Assistant, **Old Dominion University**, Norfolk, VA 1994 – 1996

**CERTIFICATIONS/ACCREDIDATIONS**

Gallup Certified Strengths Coach Aug 2016 – present

LEED Green Associate May 2014 – May 2017

**TEACHING**

**Auburn University**

EDLD 7210/7216 **Multiprofessional Leadership for Equity** (redesigned for ALSDE diversity requirement)

EDLD 7520/7526 **Leadership for the Learning Organization**

EDLD 7560 **School Systems and Communities**

EDLD 7570 **Legal and Ethical Issues**

EDLD 7970 **Special Topics in Org Leadership, Change and Sustainability**

EDLD 8200/8206 **Assessment and Evaluation**

EDLD 8210 **Educational Leadership: Theory and Practice**

EDLD 8260/8266 **Theory and Development of Organizations**

EDLS 8340/8346 **Transformational Processes and Organizational Change**

EDLD 8950 **Seminar: Educational Leadership I**

EDLD 8950 **Doctoral Seminar II**

**RESEARCH** (\* Former or current student)

# Refereed Publications:

Uline, C. L., & Kensler, L. A. W. (2020). Educational Restoration: Restoring Educational Ecosystems for Learning. *Dialogues,* *4*, Fall, 8-9.

Kensler, L. A. W., & Uline, C. L. (2019). Educational restoration: a foundational model inspired by ecological restoration. *International Journal of Educational Management, 33*(6), 1198-1218. doi:10.1108/ijem-03-2018-0095

\*Barakat, M., Reames, E., & Kensler, L. A. (2019). Leadership preparation programs: Preparing culturally competent educational leaders. *Journal of Research on Leadership Education*, *14*(3), 212-235.

\*Anderson, K., Kochan, F., Kensler, L. A., & Reames, E. H. (2018). Academic Optimism, Enabling Structures, and Student Achievement: Delving into Relationships. *Journal of School Leadership*, *28*(4), 434-461.

Uline, C. L. & Kensler, L. A. W. (2017, June). Sustainability-focused frames of mind and practice embedded within current school leadership concepts and ideals. *Green Schools Catalyst Quarterly.* Available online: <http://catalyst.greenschoolsnationalnetwork.org/gscatalyst/june_2017?pg=1#pg1>

Uline, C. L., & Kensler, L. A. W. (2017). Leading schools with a green frame of mind. *Educational Facility Planner, 49*, 4, 53-57.

Sterrett, W. L., Kensler, L. A. W., & \*McKey, T. (2016). Greener on the other side: Cultivating community and improvement through sustainability practices. *Journal of Cases in Educational Leadership, 19,* 2, 72-85. DOI: 10.1177/1555458916664764

Mitchell, R. M., Kensler, L. A. W., & Tschannen-Moran, M. (2016). Student trust in teachers and student perceptions of safety: Positive predictors of student identification with school. *International Journal of Leadership in Education*. Published online May 2016. DOI: 10.1080/13603124.2016.1157211

Mitchell, R. M., Kensler, L. A. W., & Tschannen-Moran, M. (2015). Examining the effects of instructional leadership on school academic press and student achievement. *Journal of School Leadership, 25,* 2, 223-251*.*

\*Wang, T. & Kensler, L. A. W. (2014). School principals’ behavioral intentions of sustainability: A qualitative study in China. *Journal of Ethical Educational Leadership*, 1(2), 1-24. Retrieved from <http://www.cojeel.org>.

\*Veronese, D. P., & Kensler, L. A. W. (2013). School leaders, sustainability, and green school practices: An elicitation study using the Theory of Planned Behavior. *Journal of Sustainability Education, 4*, January. Available online: http://www.jsedimensions.org/wordpress/content/2458\_2013\_02/

Kensler, L. A. W. (2012). Ecology, democracy and green schools: An integrated framework. *Journal of School Leadership, 22*, 4, 789-814.

Kensler, L. A. W., Reames, E. R., \*Murray, J. M., & Patrick, R. L. (2011/2012). Systems thinking tools for improving evidence-based practice: A cross-case analysis of two high school leadership teams. *The High School Journal, 95*, 2, 32-53.

Reed, C. J. & Kensler, L. A. W. (2010). Creating a new system: Transcending traditions to create new cultures. *Journal of Research on Leadership in Education*, *5*(12.9) 568-582.

\*Cabezas, C., \*Killingsworth, M., Kensler, L. A. W. & Brooks, J. S. (2010). The gender dynamics of educational leadership preparation: A feminist postmodern critique of the cohort experience. *Journal of Research on Leadership in Education, 5* (12.9) 531- 567*.*

Kensler, L. A. W. (2010). Designing democratic community for social justice. *International Journal of Urban Educational Leadership*. *4* (1), 1-21.

Kensler, L. A. W., Caskie, G. I., Barber, M. E. & White, G. P. (2009). The ecology of democratic learning communities: Faculty trust and continuous learning in public middle schools. *Journal of School Leadership, 19,*6:697-735.

# Books

Kensler, L. A. W. & Uline, C. L. (2017). *Leadership for Green Schools: Sustainability for Our Children, Our Communities, and Our Planet.* New York: Routledge,Taylor & Francis Group.

# Book Chapters

Moriarty, C. M., \*Rushing, K. J., & Kensler, L. A. W. (in press). THRIVE: A Guiding Model For Facilitating School Leader Wellbeing, in Carpenter, B. (Ed.), *Supporting Leaders for School Improvement through Self-Care and Wellbeing* (pp. XX-XX). Routledge, Taylor & Francis Group.

Kensler, L. A. W. (in press). Leadership for Sustainability, In M. D. Young (Ed.), *Routledge Encyclopedia of Education*: *Educational Leadership* (pp. XX-XX). New York: Routledge, Taylor & Francis Group.

\*McKey, T., & Kensler, L. A. W. (in press). Green school leadership: The what, how, and why. In Brooks, J. S. & Heffernan, A. (Eds.), *The School Leadership Survival Guide: What to Do When Things Go Wrong, How to Learn from Mistakes, and Why You Should Prepare for the Worst.*

Uline, C. L., & Kensler, L. A. W. (2018). Whole district transformation: Leading systems change for sustainability, In H. Shaked, Schechter, C., & Daly, A. J. (Eds.), *Leading Holistically: How Schools, Districts, and States Improve Systemically.* New York: Routledge, Taylor & Francis Group.

Larkin, B. M., \*Slear, S. E., & Kensler, L. A. W. (2018). AU PACT turnaround curriculum, In E. H. Reames (Ed.), *Rural Turnaround Leadership Development* (pp. 199-212). Charlotte, NC: Information Age Publishing.

Kensler, L. A. W., & Uline, C. L. (2015). The transformation of a school district from energy hog to energy star, In S. J. Gross & Shapiro, J. P. (Eds.), *Democratic Ethical Educational Leadership: Reclaiming School Reform* (pp. 54-58). New York: Routledge, Taylor & Francis Group.

Kensler, L. A. W. (2015). Designing democratic community, In J.S. Brooks & M. C. Brooks (Eds.), *Urban Educational Leadership for Social Justice: International Perspectives.* (pp.). Charlotte, NC: Information Age Publishing.

\*Williams, P., Lakin, J., & Kensler, L. A. W. (2015). Measuring the Impact of Teacher Leaders, In N. Bond (Ed.), *The Power of Teacher Leaders: Their Roles, Influence, and Impact* (pp. 210-219). Indianapolis, IN: Kappa Delta Pi.

Forbes, S., Kensler, L, & Parr, B. (2014). Learning and Serving: The Outdoor Classroom Project, in J. Lamar (Ed) Auburn Speaks: Food Systems, pp. 240-245. Auburn University.

Kensler, L. A. W., & Uline, C. (2014). Leadership. In D. Sobel, S. J. Gentile, & P. Bocko (Eds.), *National Action Plan for Educating for Sustainability* (pp. 20-21)*.* Retrieved from <http://centerforgreenschools.org/nationalactionplan.aspx>

Kensler, L. A. W., & Brooks, J. S. (2013). Democratic Administration, In B. Irby & G. Brown (Eds.), *Handbook of Educational Theories* (pp. 935-944). Charlotte, NC: Information Age Publishing.

Kensler, L. A. W. (2012). One family, different perspectives on work-life balance.  In J. Marshall (Ed.),*Juggling flaming chainsaws: Faculty in educational leadership try to balance work and life* (pp. 105-112). Charlotte, NC: Information Age Publishing.

\*Barakat, M.,Reames, E.H. & Kensler, L.A. (2012).  Educational leadership preparation programs: Preparing culturally competent leaders. In Aiken, J. A. & Gerstl-Pepin, C.*Defining Social Justice in a Global Context:  The Changing Face of Leadership* (pp. 241-260). Charlotte, NC: Information Age Publishing, Inc.

Brooks, J. S., & Kensler, L. A. W. (2011). Distributed leadership and democratic community. In F. English (Eds.), *Sage Handbook for Educational Leadership* (2nd ed., pp. 55-66). Thousand Oaks, CA: Sage.

# Research Reports

Kensler, L. A. W., Gerger, E., Beierle, P. (2019). Managing Sustainability in School Districts: A Profile of Sustainability Staff in the K-12 Sector: 2019 Update. Submitted to the Center for Green Schools at the U.S. Green Building Council.

Kensler, L. A. W., & Uline, C. L. (2015, May). Green schools fellowship program: Final evaluation report. Submitted to the Center for Green Schools at the U.S. Green Building Council. (50pgs.)

# Refereed Scholarly Papers and Talks, last five years:

Serafini, A., Pendola, A., Kensler, L. A. W., Hahn, E., Bryant, J. (2019). Practice What We Preach? Overcoming Barriers to Faculty Collaboration in Leadership Preparation. Paper presented at the Annual Meeting of the University Council for Educational Administration, New Orleans, LA.

Kensler, L. A. W., Russo, E., & Uline, C. L. (2017, Nov). Educational Restoration in Action: An Exemplar from the Field.Paper presented at the Annual Meeting of the University Council for Educational Administration, Denver, CO.

Uline, C. L., & Kensler, L. A. W. (2017, Nov). Whole District Transformation: Leading Systems Change for Sustainability. Paper presented at the Annual Meeting of the University Council for Educational Administration, Denver, CO.

\*McKey, T., & Kensler, L. A. W. (2016, Nov). Teacher perceptions of whole school sustainability practices in U.S. Department of Education Green Ribbon Schools. Paper presented at the Annual Meeting of the University Council for Educational Administration, Detroit, MI.

Kensler, L. A. W., & Uline, C. L. (2016, Nov). Restorative educational practice: Reforming the factory model no more. Paper presented at the Annual Meeting of the University Council for Educational Administration, Detroit, MI.

Kensler, L. A. W., & Uline, C. L. (2015, Nov.). Preparing Whole School Sustainability Leaders: A Mini-Workshop for Educational Leadership Faculty. Workshop presented at the Annual Meeting of the University Council for Educational Administration, San Diego, CA.

Uline, C. L., Kensler, L. A. W. (2015, Nov.). Leadership for Green Schools: Extending School Leadership Standards for Whole School Sustainability. Paper presented at the Annual Meeting of the University Council for Educational Administration, San Diego, CA.

Angotti, K., Cruse, M., Kensler, L. A. W. (2015, Mar.). Tested strategies to engage senior leaders. Presentation at the Green Schools National Conference, Virginia Beach, VA.

Invited Presentations, last five years:

Kensler, L. A. W. (2020, July 21). Introduction to CliftonStrengths: Leading and Learning through Strength. Presentation to Lee County Schools District Leadership Team, Lee County, AL.

Kensler, L. A. W. (2020, Mar 4). Wheel of Influence. Presentation to the Sustainability Leaders Network. Portland, OR.

Kensler, L. A. W. (2020, Mar 29). What we know about leadership for sustainability. Presentation to the Green Schools Catalyst Network Research Summit. Portland, OR.

Kensler, L. A. W. (2019, Apr 11). Overview: *Managing Sustainability in School Districts: A Profile of Sustainability Staff in the K-12 Sector: 2019 Update*. Presentation to the Sustainability Leaders Network, Center for Green Schools at the U.S. Green Building Council, Minneapolis, MN.

Kensler, L. A. W. (2019, Apr 11). Cultivating and Sustaining Generative Partnerships. Presentation to the Sustainability Leaders Network, Center for Green Schools at the U.S. Green Building Council, Minneapolis, MN.

Kensler, L. A. W. (2019, Apr 10). Compliance, Buy-in, or Ownership? Presentation to the Sustainability Leaders Network, Center for Green Schools at the U.S. Green Building Council, Minneapolis, MN.

Kensler, L. A. W. (2019, Apr 9). Leadership for Green Schools: Sustainability for Our Children, Our Communities, and Our Planet. Webinar for Phi Delta Kappa, Online. [Presentation available here: ]

Kensler, L. A. W. (2019, Mar 6-8). Leading and Coaching through Strength. Facilitated three-day professional development retreat for Regional Directors of Alabama Science, Math, and Technology Initiative (AMSTI), Gulf Shores, AL.

Kensler, L. A. W. (2019, Mar 1). Learning and leading through strength: Unleashing your talents. Professional development workshop for Auburn University’s Office of Assessment, Auburn, AL.

Kensler, L. A. W. (2019, Feb 26). Green Schools: The What, the Why, & the How. Guest lecture for Dr. Jung Won Hur’s Class EDMD 3300: Instructional Technology for Educators, Auburn University, Auburn, AL.

Kensler, L. A. W. (2019, Feb 20). Learning and leading through strength: Unleashing your talents. Professional development workshop for William. L. Radney Elementary School, Alexander City Schools, Alexander City, AL.

Kensler, L. A. W. (2019, Jan 26). Writing Successful Cover Letters. Professional Development Session for the Aspiring Leaders Conference, CLAS, Montgomery, AL.

Kensler, L. A. W. (2018, Dec 3). Cultivating Eco-leadership in Schools: Current Research and Practice Trends. Public Lecture at Monash University, Melbourne, Australia.

Kensler, L. A. W. (2018, Nov 29). Leadership for Whole School Sustainability: Strategies for Success. Presentation to TEN Teacher Network, Monash University, Peninsula Campus, Melbourne, Australia.

Kensler, L. A. W. (2018, Nov 29). Leadership for Whole School Sustainability: Strategies for Success. Master Class II at Monash University, Clayton Campus, Melbourne, Australia.

Kensler, L. A. W. (2018, Nov 23). Leadership for Whole School Sustainability: State of the Research and Practice in the United States. Master Class I at Monash University, Clayton Campus, Melbourne, Australia.

Lucas, T. L., & Kensler, L. A. W. (2018, Oct 31-Nov 1). Introduction to systems thinking. Professional development workshop for the 2018 Superintendents’ Advisory Council, Lehigh University, Bethlehem, PA.

Kensler, L. A. W. (2018, Oct 23). Innovative school leadership for expansive whole system improvement. Auburn Talks. Auburn University, Auburn, AL.

Kensler, L. A. W. (2018, Aug 15). Transforming the preparation of educational leaders. Knapp Ranch Workshop, University of Denver, Edwards, CO.

Kensler, L. A. W. (2018, Jun 6). Learning and leading through strength: Unleashing your talents. Professional development workshop for Demopolis City Schools, Demopolis, AL.

Kensler, L. A. W. (2018, Mar 8). Ideating on innovating (Panel member). 12th Annual Women’s Leadership Conference, Auburn University, Auburn, AL.

Kensler, L. A. W. (2018, Feb 26). Introduction to Clifton StrengthsFinder. Presentation to Emerging Coaches, Eufaula City Schools, Eufaula, AL.

Kensler, L. A. W. (2017, Aug 3). Start with talent; Finish with strength: Unleash your talents. Presentation to South Girard School, Phenix City Public Schools, Phenix City, AL.

Kensler, L. A. W. (2017, May 9, 10, 11). Start with talent; Finish with strength: Unleash your talents. Presentation to Southview Primary School, Opelika City Schools, Opelika, AL.

Kensler, L. A. W. (2017, April 19). From roots to fruits: Emergence into scholarship. Presentation for TESS Talk Series, The Women in Science & Engineering Institute, Auburn University, Auburn, AL.

Kensler, L. A. W. (2017, March 23). Making your case: Communicating program objectives and outcomes. Presentation to Sustainability Directors Meeting, Center for Green Schools at U.S. Green Building Council, Atlanta, GA.

Kensler, L. A. W. (2017, March 4). Leading schools for today and tomorrow. Presentation to the Alabama Independent Schools Association, Montgomery, AL

Kensler, L. A. W. (2017, February 15). Educational restoration: An opportunity to redesign our schools for our children, our communities, and our planet. Presentation to District 4 Principals Meeting, Opelika, AL.

Kensler, L. A. W. (2016, Oct 5). Capturing school leaders’ attention: Hooks for sustainability. Presentation as part of session – Schools that say yes: Sustainability values and the new world order of green school leadership, U.S. Green Building Council, Greenbuild, Los Angeles, CA.

Kensler, L. A. W. (2016, October 3). Green schools, sustainability, and school leadership. Presentation to Alabama Independent School Association, Montgomery, AL.

Kensler, L. A. W. (2016, August 2). Start with talent, finish with strength: Unleash your talents. Presentation to Chambers Academy Faculty, Chambers Academy, Chambers, AL.

Kensler, L. A. W. (2016, August 4). Start with talent, finish with strength: Unleash your talents. Presentation to Auburn High School Leadership Team, Auburn High School, Auburn, AL.

Kensler, L. A. W. (2016, August 9). Start with talent, finish with strength: Unleash your talents. Presentation to Foley Intermediate School Faculty, Foley Intermediate School, Foley, AL.

Kensler, L. A. W. (2016, April 23). From reform to restoration: The promise and potential of green schools. Presentation to Green Schools Summit, Chattanooga 2.0, Chattanooga, TN.

Kensler, L. A. W. (2016, Jan 29). What is whole school sustainability and why does it matter?. Presentation to Sustainability Summit, Green Coast Council, Mobile, AL

Kensler, L. A. W., & Uline, C. L. (2015, June). The wheel of influence. School Sustainability Leaders Summit, Center for Green Schools at USGBC, Washington, DC.

Kensler, L. A. W. (2015, May 8). Leadership for whole school sustainability. Presentation to GA-AL DoDEA School District Leadership Team, Ft. Benning, GA.

Kensler, L. A. W. (2015, May 26). Trust: The critical element in classrooms that THRIVE. Presentation to T-begur (Sister school to Vidyashilp Academy), Bangalore, India.

Kensler, L. A. W. (2015, May 25). Trust: The critical element in classrooms that THRIVE. Presentation to the Connectivate Conference, Bangalore, India.

Patrick, L., Kensler, & L. A. W. (2015, Apr 15). Using research-based instructional strategies that most impact student achievement. Community Development for Haitian Leaders, Southern Institute for Appropriate Technology, Auburn, AL.

 Cloud, J., Kensler, L. A. W., Sobel, D., & Wiedower, J. (2015, Mar 5). Updating the National Action Plan for Educating for Sustainability. Green Schools National Conference, Virginia Beach, VA.

Kensler, L. A. W. (2015, Feb 24). Cultivating a school culture for sustainability. NJSSP: Develop Your Whole-School Sustainability Framework, Trenton, NJ.

Kensler, L. A. W. (2015, Feb 19). From positional power to the power of influence. Green Schools Fellows Program, Center for Green Schools at USGBC, Washington, DC.

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**GRANTS**

(Unfunded) Submitted September 2018: “Innovation Hubs for Whole School Sustainability: Designing an Interdisciplinary Research Agenda,” American Educational Research Association Education Research Conference Grant. (PI: Kensler, co-PIs: Gehlbach, H. & Seydel, J.; requested: $34,900)

Funded Spring 2012: “Green Teams: Leading Green and Saving Green in Five Alabama Public Schools,” Auburn University Competitive Outreach Scholarship Grant, Auburn, AL. (PI: Kensler; co-PI: Patrick; funded: $29,960.)

 (Unfunded) Submitted June 2010, Sept 2011: “Self-Control and Engagement: Longitudinal Predictors of Achievement and School Leaving in a Random Sample of Adolescents,” Institute of Educational Sciences (IES), United States Department of Education, Washington, DC. (PI: Vasonyi (AU, Human Sciences); co-PIs: Kensler, Andrzejewski, & Reed; requested: $ 1,465,217.).

(Unfunded) Submitted April 2010: “The System-wide Transformation of Alabama’s Rural Schools: Recruiting, Preparing, and Retaining Dynamic Leaders;” School Leadership Program, U.S. Department of Education, Washington, DC. (PI: Reed; co-PIs: Kensler, Reames, Patrick; denied: $3,681,660.)

Funded Spring 2010: “Systems Thinking to Improve Data Informed Decisions;” Auburn University College of Education SEED Grant. (PI: Kensler; co-PIs: Reames, Patrick; $2,500.).

Funded Spring 2010: “A Clustered Cohort Model Study: The Auburn University College of Education Instructional Leadership Programs,” Auburn University National Advisory Council Mini-Grants for Research & Outreach. (PI: Reames; co-PIs: Kensler, Patrick: $2,500.)

Funded Fall 2008: “Building Individual Capacity for Success” (2008-2012); PIs: Cynthia J. Reed & Lisa A.W. Kensler; Total Award: $400,000.00; Annual expenditures: $100,000.00.)

**SERVICE**

**Auburn University**

College of Education, New Building Committee 2019-present

Chair - College of Education Governance Committee 2018-present

Clinical Promotion Committee, EFLT, College of Education 2018

University Steering Committee, Auburn University Senate 2015-2018

Chair-Academic Standards Committee, Auburn University Senate 2015-2018

Academic Standards Committee, Auburn University Senate 2013-2015

College of Education Governance Committee 2012-2018

Academic Sustainability Advisory Committee 2012-present

University Rules Committee, Auburn University Senate 2013-2015

University Senate Representative for EFLT 2012-2015

Honor’s Sustainability Program Planning Committee Spring 2010

Dean’s University Council on the Education Profession, COE 2009-2011

Chair, Community Engagement working group of 2009-2011

Auburn University’s Climate Action Plan

Educational Leadership Team, EFLT, College of Education 2008-present

Academic Affairs and Curriculum Committee, College of Education 2008 – 2009

**US Green Building Council’s Center for Green Schools** 2011-present

Evaluator; Thought partner; PD provider

***Green Schools Catalyst Quarterly (New Journal of Green Schools National Network)*** 2016-present

Editorial Board Founding Member

***Journal of Research on Organization in Education*** 2016-present

 Editorial Board Founding Member

***Journal of Research in Leadership Education***2010-present

Editorial Board Member

***Journal of School Leadership*** 2013-presentEditorial Board Member

**American Educational Research Association**

William Boyd Mentor (Politics of Ed SIG and UCEA) 2012, 2013

Dissertation Awards Review (Leadership for Social Justice SIG) Fall 2011

Secretary/Treasurer for Systems Thinking SIG 2010 – 2011

**University Council for Educational Administration (UCEA)**

Plenum Session Representative for Auburn University 2009-present

Peer Review for Conference Proposals 2006-present

2012 Convention Planning Team 2011-2012

 Elections Committee for the Executive Committee 2011,2012

**HONORS**

**Hidden Figure Award,** University Council for Educational Administration 2018

**Faculty Woman of Distinction**, Auburn University Women’s Center 2018

Nominated for **2018 Grawemeyer Award in Education** (Book award, *Leadership for Green Schools*) by Heather Jarrow, Editor, Routledge, Taylor and Francis Group 2017

**Spirit of Sustainability Award,** Auburn University Office of Sustainability 2017

**Emily R. and Gerald S. Leischuck Endowed Associate Professorship for Educational Leadership.** Auburn University College of Education 2017-2022

**Emily R. and Gerald S. Leischuck Outstanding Faculty, Graduate Teaching, Auburn University College of Education 2013**

**Nominee, Outstanding Faculty Graduate Teaching, Educational Foundations, Leadership and Technology 2012**

**Nominee, Outstanding Faculty Early Career Award, Educational Foundations, Leadership and Technology 2011**

**Outstanding Reviewer of the Year, *Journal of School Leadership* 2010**

**Finalist for Division A Outstanding Dissertation Award, AERA 2009**

**Elizabeth V. Stout Dissertation Award, Lehigh University 2008**

**Clark Scholar, University Council for Educational Administration (UCEA) 2007**

**Scholarship, Women Leaders: Creating Ourselves**

**at the Crossroads with Joan Goldsmith 2005**

**Selected Teacher**, Toyota International Teacher Program 2002

**PRIME Intern Teacher**, Old Dominion University/Norfolk Public Schools 1996

**Scholarship**, Virginia Bagley Scholarship, Old Dominion University 1995

**Senior Biology Award**, George Mason University 1987