

Teanna F. Moore

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EDUCATION

Auburn University, Auburn, Alabama | May 2014

Master of Education in Early Childhood Special Education

Master of Education in Collaborative Teaching K-6

Collaborative Teaching 6-12 Certificate

Transition Specialist Certificate

Auburn University, Auburn, Alabama | August 2010

Bachelor of Arts in Psychology

TEACHING EXPERIENCE

Auburn University, Auburn, Alabama

EAGLES Program Instruction Coordinator | June 2018–Currently employed

- Coordinate program services and day-to-day activities
- Supervise and provide feedback to peer mentors, graduate assistants, and student program participants
- Provide instruction to build academic, interpersonal, career, and independent living skills
- Participate as a member on the search committee for director position
- Recruit, interview, and select peer mentors and graduate assistants
- Create evaluation tools for monitoring academic, behavioral, and employment progress of students
- Provide recommendations for appropriate accommodations and curriculum modifications for students in work, class, and community settings
- Monitor and maintain documentation on student performance
- Provide trainings regarding program policies and procedures
- Promote the program to potential job sites and university course instructors/professors
- Create handbook and policies for student participants and peer mentors
- Collaborate with program staff, administrators, students, parents, and faculty

Vestavia Hills Board of Education, Vestavia Hills, Alabama

Exceptional Education Teacher | July 2015–May 2018

- Provided specialized instruction to students through collaboration with a multi-disciplinary team
- Led and organized high school Transition Expo for students, parents, and local stakeholders
- Created and updated IEPs annually to incorporate recommendations for goals, accommodations, and/or services that better address the students' needs
- Monitored and maintained documentation on student academic and behavioral progress
- Co-sponsored the International Key Club

Huntsville City Schools, Huntsville, Alabama

Collaborative Teacher | July 2014–July 2015

- Conducted functional behavior assessments and develop behavior intervention plans contingent upon collected data
- Participated in professional development and school-wide meetings for district news and compliance
- Maintained current, recurring documentation on student academic and behavioral progress (e.g., SETS, i-Ready)

Chambers County Board of Education, Lafayette, Alabama

Substitute Teacher | February 2013– May 2013

- Created curriculum, classroom structure/routines, and behavioral expectations for students
- Demonstrated problem-solving and communication skills to solve disputes and monitor behaviors
- Provided instruction on various subjects in both resource and inclusion settings

UNIVERSITY COURSES TAUGHT

Instructor of Record | Auburn, Alabama

- **EAGL 1101-** Transition to Postsecondary Education
- **EAGL 1102-** Employment Exploration
- **EAGL 1201-** Interpersonal Skills Development
- **EAGL 1202-** Employment Preparation
- **RSED 4910-** EAGLES Cohort Practicum

GRADUATE PROGRAM STUDENT TEACHING EXPERIENCE

- **Bob Harding-Shawmut Elementary School, Valley, Alabama**
Practicum | 150 hours | Pre-Kindergarten
- **Bob Harding-Shawmut Elementary School, Valley, Alabama**
Practicum | 150 hours | K-6
- **Smiths Station High School, Smiths Station, Alabama**
Practicum | 150 hours | 9-12
- **University Day Care, Auburn, Alabama**
Practicum | 150 hours | Birth – 4 years old
- **Jeter Primary School, Opelika, Alabama**
Practicum | 150 hours | K-2

RELATED WORK EXPERIENCE

Auburn University Department of Special Education, Rehabilitation, and Counseling, Auburn, Alabama

Undergraduate Program Practicum Supervisor | May 2014–July 2014

- Provided supervision to undergraduate collaborative teaching students at a Therapeutic Camp for transition-aged individuals with developmental disorders
- Consulted with undergraduate students with recommendations for improvements
- Monitored growth with undergraduate students

The Riley Behavioral and Educational Center, Huntsville, Alabama

Behavior Therapist | August 2010 – August 2011

- Used Applied Behavior Analysis principles to teach language and social skills to preschool-aged children with developmental disorders
- Maintained organized environment and ensured document confidentiality

The Little Tree Learning Center, Auburn, Alabama*Behavior Therapist | January 2008–July 2010*

- Provided instruction of social and communication skills for preschool children, with or without autism spectrum disorder, to fulfill ABLLS-R goals
- Utilized basic ABA procedures during incidental teaching scenarios that promoted engagement
- Implemented intensive potty-training and feeding programs
- Directed discrete trial training sessions (1:1 sessions) that promoted appropriate manding for items with eye contact as well as receptive and expressive identification of numerous items/actions

RESEARCH EXPERIENCE**Auburn Transition Leadership Institute, Auburn, Alabama***Graduate Research Assistant | Sept. 2013–Jul. 2014*

- Created the foundation for a Parent Training in Transition module
- Reviewed Indicator 14 surveys of 23 states and analyzed their question formats for comparison to our survey
- Revised pre and post assessments to include current learning objectives and more parent-friendly language
- Researched in-school and exit status factors that predicted post-school employment
- Evaluated the items on Transition Practices Survey and Transition Program Rating Scale instruments and aligned them with Alabama Transition Standards, evidence-based practices, and post-school outcome predictors
- Attended monthly meetings to discuss progress and/or needs for projects that were in the process or recently completed

Auburn University Department of Psychology, Auburn, Alabama*Undergraduate Research Assistant | August 2009–August 2010*

- Collected and entered data into a statistical software program (SPSS)
- Displayed data into graphs and interpreted graph results
- Collaborated with doctoral student to evaluate effectiveness of study

Auburn University Department of Human Development and Family Sciences, Auburn, Alabama*Undergraduate Research Assistant | January 2010–May 2010*

- Evaluated results of relationship surveys and monitored if they effectively provided information to adolescences about healthy relationships
- Provided training sessions to teachers that educated the same adolescent population
- Input and managed data (cleaning and comparing)
- Generated interview questionnaires

Auburn University Department of Psychology, Auburn, Alabama*Undergraduate Research Assistant | May 2008–Dec. 2008*

- Explored the role of video modeling on social skill acquisition with children with autism spectrum disorder and coded data
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CONFERENCE PRESENTATIONS & WORKSHOPS

Moore, T. (2014, March). *Evaluation of Content Validity of TPS and TPRS Instruments*. Poster presentation at the Alabama Transition Conference, Auburn, Alabama.

Moore, T. (2013, March). *Teaching Self-Determination in Classrooms*. Poster presentation at the Alabama Transition Conference, Auburn, Alabama.

Moore, T. & Norris, L. (2013, March). *Career Match: Linking Who You Are with What You'll Love to Do*. Presentation at the Alabama Transition Conference, Auburn, Alabama.

Moore, T. & Norris, L. (2013, March). *Now What? A Guide to Getting the Job You Want*. Presentation at the Alabama Transition Conference, Auburn, Alabama.

PROFESSIONAL DEVELOPMENT OPPORTUNITIES

- 2018 Darkness to Light Training
- 2018 Auburn University SANS Information Baseline Security Training
- 2018 Auburn University Emergency Preparedness Training
- 2018 Auburn University Active Shooter Response Training
- 2017 Alabama Transition Conference
- 2017 Alabama Transition Unlimited Action Plan Meeting
- 2017 Vestavia Hills City Schools SPIRE Training
- 2017 Vestavia Hills City Schools Dyslexia Awareness Training
- 2008 & 2018 CITI Training: Research in Public Elementary and Secondary Schools
- 2008 & 2018 CITI Training: HIPAA and Human Subjects Research
- 2008 & 2018 CITI Training: Vulnerable Subjects - Research with Minors
- 2008 & 2018 CITI Training: Social, Behavioral and Education Sciences
- 2016 Vestavia Hills City Schools Co-Teaching with Marilyn Friend Training
- 2016 Vestavia Hills High School iNow Gradebook Set-up Training
- 2016 Vestavia Hills High School PLC Introduction Training
- 2015 Addressing Disproportionality Training in Alabama Schools; Lee v. Macon Training
- 2015 Vestavia Hills High School - Transitioning from High School to College Training
- 2015 Huntsville City Schools Utilizing the Alabama Curriculum Guides Training
- 2014 ALICE Training
- 2014 STI-SETS Training
- 2014 Introduction to STI-SETS Awareness Training
- 2010 Alabama Association for Behavior Analysts Conference

LEADERSHIP OPPORTUNITIES

- 2018 WINGS Peer Mentor Training | Trainer
- 2018 Graduate Assistant Orientation | Facilitator
- 2018 Job Coach Orientation | Facilitator
- 2018 EAGLES Program Job Coach Training | Trainer
- 2017 Transition Expo | Coordinator
- 2014 Alabama Transition Conference | Facilitator
- 2013 Community Expo | CATTS program liaison

- 2013 Alabama Transition Conference | Youth and Young Adults in Transition (YAIT) session presenter
 - 2013 Transition Leadership Academy | Facilitator
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FUNDING OPPORTUNITIES

- 2018 proposal submission and granted 1000.00 for transition-based curriculum
 - 2018 presented at the National Alumni Council– Executive Committee meeting to potential donors
 - 2017 PTO project proposal submission and granted 2300.00 for 10 Chromebooks for the Vestavia Hills High School exceptional education department
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TECHINICAL SKILLS

- Chalkable SETS
 - Canvas
 - Microsoft Office Suite
 - Banner 9
 - Statistical Package for Social Sciences (SPSS)
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AWARDS & SCHOLARSHIP OPPORTUNITIES

- Collaborative Approach to Training Transition Specialists (CATTS) Scholar
 - Awarded Alabama Consortium Funding for Special Education Scholarship
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MEMBERSHIPS

- National Education Association
- Auburn University Alumni Association
- Auburn Chapter of Kappa Delta Pi - Honor Society
- Auburn Chapter Delta Epsilon Iota - Honor Society