CURRICULUM VITA

(Last updated: June 2022)

**Nancy E. Thacker Darrow, PhD, NCC**

2066 Haley Center

351 W Thach Concourse

Auburn AL 36849

[net0013@auburn.edu](mailto:net0013@auburn.edu)

(334) 844-7649

**EDUCATION**

*Degree Major Institution Month/Year*

PhD Counselor Education *(CACREP accredited)* University of Tennessee, May 2019

(Cognate: Cultural Studies in Education) Knoxville (UTK)

Cert Qualitative Research in Education UTK May 2019

Cert Grief, Loss, and Trauma UTK May 2018

MS Counseling—Clinical Mental Health UTK May 2016

*(CACREP accredited)*

BS Psychology (minor: Religion) Western Carolina University May 2014

**EMPLOYMENT**

*Rank/Job Title Place of Employment Begin/End*

Assistant Professor of Department of Special Education, Rehabilitation 2019-present

Counseling and Counseling (SERC), Auburn University

Adjunct Instructor Department of Special Education, Rehabilitation Su 2019

and Counseling (SERC), Auburn University

Graduate Assistant Office of the Chancellor/Diversity and Engagement, 2016-2019 Commissions for Women and LGBT People, UTK

**PUBLICATIONS**

\*Denotes student collaboration

**Referred Papers**

12. Johnson, M. C., & **Thacker Darrow, N. E.** (in press). Using intersectionality to explore narrative researcher identity development in narrative inquiry research. *Journal of Constructivist Psychology.*

11. **Thacker, N. E.,** Duran, A., & \*Weise, J. (in press). “You’re not who you thought you were”: Narratives of LGBQ+ college students’ ambiguous loss during sexual identity development. *Journal of College Student Development*.

10. Blueford, J. M., **Thacker, N. E.,** & Brott, P. E. (2021). Creating a system of care for early adolescents grieving a death loss. *Journal of Child and Adolescent Counseling*, *7*(3), 207-220. <https://doi.org/10.1080/23727810.2021.1973262>

9. **Thacker, N. E.**, Barrio Minton, C. A., & \*Riley, K. B. (2021). Marginalized counselor educators' experiences negotiating identity: A narrative inquiry. *Counselor Education & Supervision, 60*(2), 94-111. <https://doi.org/10.1002/ceas.12198>

8. **Thacker, N. E.** & Barrio Minton, C. A. (2021). Minoritized counseling professionals’ experiences in counselor education: A review of research. *Counselor Education & Supervision*, *60*(1), 35-50. <https://doi.org/10.1002/ceas.12195>

7. **Thacker, N. E.** (2020). Musical mourning in Manchester: Cultural norms, expectations, and meaning in grief. *Death Studies*. Advanced Online Publication. <https://doi.org/10.1080/07481187.2020.1833109>

6. Adams, C. R., & **Thacker, N. E.** (2020). Systemic perspective of conduct disorder in adolescents. *Journal of Asia Pacific Counseling, 10*(2), 23-36. <https://doi.org/10.18401/2020.10.2.4>

5. **Thacker, N. E.** & Duran, A. (2020). Operationalizing intersectionality as a framework in qualitative grief research. *Death Studies*. <http://dx.doi.org/10.1080/07481187.2020.1795749>

4. **Thacker, N. E.** & Diambra, J. F. (2019). Parallel process of professional identity development during supervision. *The Journal of Counselor Preparation and Supervision, 12*(3). Retrieved from <https://repository.wcsu.edu/jcps/vol12/iss3/6>

3. **Thacker, N. E.** & Gibbons, M. M. (2019). Complicated grief in rural Appalachia: Using feminist theory to reconcile grief. *Journal of Mental Health Counseling*, 41, 297-311. <https://doi.org/10.17744/mehc.41.4.02>

2. Wheat, L. S., & **Thacker, N. E.** (2019). LGBTQ+ loss experiences and the use of meaning reconstruction with clients. *Journal of LGBT Issues in Counseling, 13*, 232-251. <https://doi.org/10.1080/15538605.2019.1627973>

1. **Thacker, N.** **E.** & Blueford, J. M. (2018). Resolving value conflicts with physician-assisted death: A systemic application of the counselor values-based conflict model. *The Professional Counselor, 8*, 249-261*.* <https://doi.org/10.15241/net.8.3.249>

**Other Scholarly Work**

**Thacker, N. E**., Johnson, M. C., Thomas, C., White, D., & Brown, A. (2020, June 29). Engaging social justice and advocacy: Strategies for counseling professionals. [Virtual panel]. Retrieved from <https://aub.ie/advocacy-seminar>

Tyler, J. M., Belamy, H., **Thacker, N. E**., Vereen, L., Palacios, A. (Producer). (2020, July 6) Stepping into a new paradigm: Enhancing dialogue on race and injustice part II. [Audio Podcast]. *Theory of Change Podcast*. Retrieved from <https://theoryofchange.libsyn.com/stepping-into-a-new-paradigm-enhancing-dialogue-on-race-and-injustice-part-ii>

Tyler, J. M., Belamy, H., **Thacker, N. E**., Vereen, L., Palacios, A. (Producer). (2020, June 29) Stepping into a new paradigm: Enhancing dialogue on race and injustice part 1. [Audio Podcast]. *Theory of Change Podcast*. Retrieved from <https://theoryofchange.libsyn.com/stepping-into-a-new-paradigm-enhancing-conversations-on-race>

**Thacker, N.,** Blueford, J., Palacios, A. (Producer). (2019, December 4) Venturing the complexities of grief. [Audio Podcast]. Theory of Change Podcast. Retrieved from <http://directory.libsyn.com/episode/index/id/12277118>

**Thacker, N. E.**, & Harrichand, J. J. S. (2019, November). The impact of the supervisory relationship on leadership development. *NARACES Fall Newsletter.* Retrieved from <https://naraces.org/wp-content/uploads/2019/05/Spring-2019-Final-Newsletter-2.pdf>

Adams, C., Blueford, J., & **Thacker, N.**, Riley, K., Johnson, M., Hightower, J. (2019, October). Breaking the silence: Counseling professionals’ roles in addressing acts of hate on college campuses. *Counseling Today*. <https://ct.counseling.org/2019/10/breaking-the-silence/>

**Thacker, N. E.** (2019, Fall). Diversifying the profession: How identity negotiation gets in the way. *CSI Exemplar*, *34(*3). <https://cdn.ymaws.com/www.csi-net.org/resource/resmgr/publications_exemplar/Updated_Fall_2019_Exemplar.pdf>

**Thacker, N. E.** (2019). *Counselor educators’ experiences negotiating marginalized identity during professional identity development* [PhD dissertation, University of Tennessee, Knoxville].  
<https://trace.tennessee.edu/utk_graddiss/5339>

**GRANTS**

Funded

*Narratives of Family Relationships of LGBTQ+ BIPOC Collegians*

Society for Sexual, Affectional, Intersex, and Gender Expansive Identities (SAIGE) Research Grant, 2022

Awarded $500, Co-PI (Co-PIs: Antonio Duran, Christian Chan)

*Exploring Education for LGBTQ+ Affirming Mental Health Care in Alabama*

Spencer Foundation, Small Research Grant, 2022

Awarded $50,000, Co-PI (PI: Kamden Strunk)

*Grieving Traumatic Loss: Exploring the Role and Impact of Cultural Resiliency*

Auburn University SERC Faculty Seed Grant, 2021-2022

Awarded $2,130, Co-PI (Co-PI: Jessica Tyler)

*LGBQ+ College Students’ Experiences of Ambiguous Loss during Sexual Identity Development*

Auburn University Intramural Grants Program: Interdisciplinary Team Research Grant, 2020-2021

Awarded $50,000, Primary Investigator (Co-PI: Antonio Duran)

*Leading with Reflexivity: Deconstructing Power and Privilege to Provide Culturally-Informed Mentorship*

Chi Sigma Iota: Excellence in Counseling Research Grant, 2019-2020

Awarded $2500, Primary Investigator (Co-I: Casey A. Barrio Minton)

*Counselor Educators' Experiences Negotiating Marginalized Identity during Professional Identity Development*

Chi Sigma Iota: Excellence in Counseling Research Grant, 2018-2019

Awarded $1959.60, Primary Investigator

*Marginalized Counselor Educators' Experiences Negotiating Personal Identity during Professional Identity Development*

Southern Association for Counselor Education and Supervision Research Grant, 2018-2019

Awarded $389.70, Primary Investigator

Not Funded

*Grieving Traumatic Loss: Exploring the Role and Impact of Cultural Resiliency*

National Alumni Council: Mini-Grants for Research and Outreach, Auburn University, July 2021

Requested $2000, Co-Primary Investigator (CO-PI: Jessica Tyler)

*Examining Policy, Institutional, and Cultural Barriers for LGBTQ+ BIPOC College Students’ Mental Health*

Williams Institute’s LGBTQ & Racial Justice Small Grants Program, March 2021

Requested $7500, Co-Primary Investigator (Co-PI: Antonio Duran, Co-I: \*Jessica Weise)

*Reducing Mental Health Disparities for Racially Diverse LGBTQ+ Youth in Alabama*

William T. Grant Foundation, Officers’ Research Grant, January 2021

Requested $50,000, Co-PI (Co-PI: Kamden Strunk)

*Exploring Education for LGBTQ+ Affirming Mental Health Care in Alabama*

Spencer Foundation, Small Research Grant, November 2020

Requested $49,999, Co-PI (PI: Kamden Strunk)

*Intersectional Identity Development Measurement among Racially Diverse SGM in Alabama Using Community-Involved Instrument Development Methods*

National Institute of Health, R21 Program: Methods and Measurement in Research with Sexual and Gender Minority Populations (RFA-MD-20-005), March 2020

Requested $275,000, Co-I (PIs: Kamden Strunk, Sherry Wang)

*Revisiting Gerontological Competencies: A Look into Counselors’ Current Practices*

AADA Evelyn Chasan Research Grant, Spring 2020

Requested $500, Co-I (PI: Jillian M. Blueford, Co-Is: Mary Chase Mize, Sara Bailey)

*Revisiting Gerontological Competencies: A Look into Counselors’ Current Practices*

Association for Counselor Education and Supervision Research Grant, Fall 2019

Requested $500, Co-I (PI: Jillian M. Blueford, Co-Is: Mary Chase Mize, Sara Bailey)

**NATIONAL PROFESSIONAL PRESENTATIONS**

**Thacker, N.**, Duran, A., & \*Weise, J. (2022, April). *Loss during sexual identity development: Findings from a narrative inquiry into LGBQ+ college student experiences*. Accepted for presentation at the Association for Death Education and Counseling 43rd Annual Conference, St. Louis, Missouri.

Tyler, J., **Thacker, N**., & \*Guffin, J. (2022, April). *Grieving traumatic loss: Exploring the role and impact of cultural resiliency*. Accepted for presentation at the American Counseling Association 2022 Conference & Expo, Atlanta, Georgia.

**Thacker, N.,** Duran, A., & \*Weise, J. (2021, October). *"Existing shouldn't be that hard:" LGBQ+ youth experiences of ambiguous loss & grief during sexual identity development*.” Presented at the Society for Sexual, Affectional, Intersex, and Gender Expansive Identities (SAIGE) 2021 National Virtual Conference.

**Thacker, N.**, & \*Guffin, J. P. (2021, October). *Preparing counseling professionals to support grieving clients facing COVID-19 related loss and grief.* Presented at the Association for Counselor Education and Supervision 2021 Conference, Atlanta, Georgia.

**Thacker, N.**, & \*White, K. (2021, October). *A reflexive approach to culturally-informed mentorship: Deconstructing power and privilege to foster relationship and growth.* Presented at the Association for Counselor Education and Supervision 2021 Conference, Atlanta, Georgia.

Blueford, J., & **Thacker, N.** (2021, April). *“I’m Not Ready”: Preparing families for physician-assisted death.* Presented at the Association for Death Education and Counseling 42nd Annual Conference [virtual].

**Thacker, N.** (2021, April). *Musical mourning: How cultural phenomena shape meaning in grief*. Presented at the Association for Death Education and Counseling 42nd Annual Conference [virtual].

**Thacker, N**., & Johnson, M. (2020, October). *Growth at the crossroads: Engaging intersectionality to make meaning of spiritual and sexual identity development.* Presented at the Society for Sexual, Affectional, Intersex, and Gender Expansive Identities (SAIGE) 2020 National Virtual Conference.

**Thacker, N.**, Barrio Minton, C. A., & Riley, K.(2019, October). *Counselor educators’ experiences negotiating marginalized identity during professional identity development*. Presented at the 2019 Association for Counselor Education and Supervision Conference, Seattle, Washington.

Adams, C., & **Thacker, N**. (2019, October). *Elevating stories to learn and grow: Narrative inquiry in counselor education research*. Presented at the 2019 Association for Counselor Education and Supervision Conference, Seattle, Washington.

**Thacker, N.**, & Blueford, J. (2019, August). *The grief timeline: An experiential activity to explore grief experiences across the lifespan*. Presented at the Association for Adult Development and Aging 2019 National Conference, Chicago, Illinois.

**Thacker, N.** (2019, April). *Complicated grief in rural Appalachia: A feminist approach*. Presented at the Association for Death Education and Counseling 41st Annual Conference, Atlanta, Georgia.

**Thacker, N.,** & Blueford, J. (2018, April). *Ambiguous loss at the intersection of religion and sexuality*. Presented at the Association for Death Education and Counseling 40th Annual Conference, Pittsburgh, Pennsylvania.

Blueford, J., & **Thacker, N.** (2018, April). *Creating an open environment for grief in educational settings*. Presented at the American Counseling Association Conference & Expo, Atlanta, Georgia.

Szepe, A., Adams, C. R., Johnson, M., **Thacker, N**., & York, A. (2017, October). *Deconstructing imposter phenomenon: Impacts on professional identity development*. Presented at the 2017 Association for Counselor Education and Supervision Conference, Chicago, Illinois.

**Thacker, N.** (2017, October). *Professional identity development of sexual minority counselor educators*. Presented at the 2017 Association for Counselor Education and Supervision Conference, Chicago, Illinois.

**Thacker, N.,** & Blueford, J. (2017, October). *Preparing counselors in value and ethical bracketing with physician-assisted death*. Presented at the 2017 Association for Counselor Education and Supervision Conference, Chicago, Illinois.

Blueford, J., & **Thacker, N.** (2017, April). *How children (ages 7-11) can effectively cope with grief through their involvement with post-death rituals of a loved one*. Presented at the 39th Annual Association for Death Education and Counseling Conference, Portland, Oregon.

**REGIONAL, STATE & LOCAL PROFESSIONAL PRESENTATIONS**

Delgado, H., & **Thacker, N**. (2020, July 17). *Understanding the complexity of grief: Strategies for grief counseling*. Invited virtual workshop for Chapter VII of the Alabama Counseling Association.

Blueford, J., **Thacker, N.**, & Diambra, J. (2018, November). *Are counselors prepared to counsel grieving clients? Contemporary models and strategies.* Presented at the Tennessee Counseling Association 61st Annual Conference, Nashville, Tennessee.

**Thacker, N.** & Blueford, J. (2018, October). *Teaching a service-learning course on grief, loss, and trauma.* Presented at the Southern Association for Counselor Education and Supervision 2018 Conference, Myrtle Beach, South Carolina.

**Thacker, N.,** & Blueford, J. (2017, November). *Short and long term care for grieving students: Implications for school counselors*. Presented at the Tennessee Counseling Association 60th Annual Conference, Nashville, Tennessee.

**Thacker, N.,** & Blueford, J. (2017, February). *Creating an open environment for grief in educational settings*. Presented at the Smoky Mountain Counseling Association 11th Annual Conference, Johnson City, Tennessee.

Johnson, M., Mahan, L., & **Thacker, N.** (2016, October). *Hear me OUT*: *The**necessity of safe spaces for communication and dialogue.* Presented at the 2016 OUTstanding Seminar, University of Tennessee, Knoxville, Tennessee.

**Thacker, N.** (2015, November). *Breaking down heteronormativity: Counselor language with LGBTQ+ clients.* Presented at the 2015 Tennessee Counseling Association Conference, Murfreesboro, Tennessee.

**TEACHING & SUPERVISION EXPERIENCE**

**Auburn University**

*CACREP Standard Course Title Semesters Taught*

Lifespan Development COUN 7310: Counseling Applications of Su 2021 (Online)

Lifespan Development

Field Experience COUN 7910: CMHC Practicum Fall 2020

Counseling & COUN 7320: Counseling Theory Fall 2021 (Online)

Helping Relationships COUN 7350: Introduction to Counseling Spr 2020,

Practice Spr 2021

Professional Orientation COUN 7400: Orientation to Fall 2019,

& Ethics Professional Counseling Fall 2020

Assessment & Testing COUN 7250: Advanced Assessment and Fall 2021 (Online),

Diagnosis Su 2022 (Online)

COUN 7200: Measurement and Assessment Su 2019, Su 2020

in Counseling (Online), Su 2021,

Su 2022 (Online)

**University of Tennessee, Knoxville**

*CACREP Standard Course Title Semesters Taught*

Specialty Courses COUN 504: Human Sexuality**,** Co-Instructor Su 2018

COUN 460: Practicum in Grief Support**,** Spr 2018

Co-Instructor

Professional Orientation COUN 535: Professional Orientation & Ethics Fall 2017

& Ethics in Counseling, Co-Instructor

Field Experience COUN 559: Internship, Supervisor Spring 2018

COUN 555: Practicum, Supervisor Spring 2017

**Guest Lectures**

*Evaluating Student Learning and Teaching Effectiveness*, Auburn University October 13, 2020

*Intersectionality in Counseling*, University of Nebraska, Omaha July 15, 2020

*Grief and Diagnostic Considerations*, Doane University-Lincoln June 15, 2020

*Narrative Inquiry in Counseling Research*, CSU, Sacramento November 6, 2019

*Grief and Loss Counseling*, University of Nebraska, OmahaOctober 3, 2019

*Responding to Experiences of Loss and Grief,* University of Tennessee Sept. 2018, Feb. 2019

*Embracing the Discomfort: Grief and Loss,* University of Wyoming March 3, 2018

*Developing Theoretical Orientation*, University of Tennessee April 12, 2017

**COUNSELING EXPERIENCE**

**FUTURE Program, University of Tennessee** Knoxville, TN

*Doctoral Student Intern* Fall 2017

* Provided individual and group counseling services to college students enrolled

in the FUTURE program at UT

**Linden Elementary School** Oak Ridge, TN

*Doctoral Student Intern* Fall 2016

* Performed individual counseling services and guidance lessons to grades K-4
* Facilitated small-group counseling for 2nd grade children of divorce

**Maryville College** Maryville, TN

*Counseling Intern* Jan. 2015-May 2016

* Delivered individual counseling services for a caseload of 25-30 students
* Provided individual academic support for a caseload of 5-10 students conditionally

admitted and/or on academic probation

* Co-instructed Portfolio: a self-management and learning strategies course for conditionally

admitted students and students on academic probation

* Designed and facilitated a psychoeducational group on student-athletes’ mental health with

Women’s Basketball Team

* Developed and implemented a psychoeducational substance use program for student-athletes

**University of Tennessee Grief Outreach Initiative** Knoxville, TN

*Counselor & Mentor* 2016-2017

* Provided individual grief mentorship for elementary aged students

**SERVICE**

College/Institution, Auburn University

College of Education Diversity Committee, SERC representative Dec. 2019-2022

Critical Studies Working Group, *Faculty Affiliate*  Oct. 2019-2022

Department/Program, Auburn University

Counselor Education Programs Assessment Committee, *Chair* Jan. 2021-2022

CACREP Assessment Committee, *Member* Aug. 2019-2022

Iota Delta Sigma Chapter of Chi Sigma Iota**,** *Chapter Faculty Advisor* Aug. 2020-2022

Antiracism in Counselor Education 3-part Panel Series, *Co-coordinator* Summer 2020

Professional Service and Leadership

SACES Webinar Committee, *Co-chair* July 2020-2022

Grief Counseling Competencies Interest Group, *Member* March 2019-present

ADEC**,** Student and New Professional Committee, *Member* 2018-present

* Silent auction and raffle sub-committee chair for the ADEC 2020 & 2021 annual conferences
* Co-author in the proposal and development of an ADEC Emerging Leaders program for students and new professionals (2019)

SACES Emerging Leader Program, *Emerging Leader* 2018-2020

* Provided 40 hours of service to SACES over two-year period
* Participated in educational and leadership activities at SACES 2018 and ACES 2019 conferences

Editorial Board Service

Journal of Counselor Leadership & Advocacy, *Board Member* May 2021-2024

Journal of Mental Health Counseling,*Board**Member* August 2020-present

Leadership/Outreach, University of Tennessee, Knoxville

Upsilon Theta Chapter of Chi Sigma Iota,Aug. 2017-May 2019

*Co-chair of the Community Engagement and Advocacy Committee*

* Responsible for organizing chapter community service and advocacy activities

UTK ASPIRE Scholarship Program (NSF funded), Nov. 2016-May 2017

*Assistant Project Manager*

* Recruited high school students in qualifying areas
* Assisted Project Manager with creating recruitment and application materials

UTK Grief Outreach Initiative, *Co-coordinator*Jan. 2018-Aug. 2018

* Primary liaison for school counselors in Knox County
* Coordinate matching of mentors to students in Knox County and supervise grief services

**PROFESSIONAL AFFILIATIONS**

Alabama Counseling Association (ALCA) 2019-present

American Counseling Association (ACA) 2014-present

American Mental Health Counseling Association (AMHCA) 2020-present

Association for Assessment and Research in Counseling 2020-present

Association for Death Education and Counseling (ADEC) 2017-present

Association for Counselor Education and Supervision (ACES) 2016-present

Southern Association for Counselor Education and Supervision (SACES)

Society for Sexual, Affectional, Intersex, and Gender Expansive Identities (SAIGE) 2018-present

Tennessee Counseling Association (TCA) 2015-2019

Smoky Mountain Counseling Association (SMCA)

ALGBTIC in Tennessee

Chi Sigma Iota (CSI) Counseling Academic and Professional Honor Society

Iota Delta Sigma Chapter 2019-2022

Upsilon Theta Chapter 2015-2019

**CREDENTIALS, TRAININGS & CERTIFICATIONS**

National Certified Counselor (ID: 833185) October 2016-present

CITI Certified (ID: 8172296) June 2019-2024

SafeZone Training, Auburn University Fall 2019

Best Practices in Publishing, University of Tennessee Fall 2018

Applied Suicide Intervention Skills Training (ASIST) January 2018

Web-based TF-CBT October 2017

**AWARDS & HONORS**

New Faculty Scholars Fellow, Biggio Center, Auburn University, 2019-2020

Marianne Woodside Outstanding Role Model Award, University of Tennessee, 2019

Outstanding Service to the Chapter Award, CSI-Upsilon Theta, University of Tennessee, 2018-2019

Chancellor’s Honors Award: LGBTQ Student Leadership Award, University of Tennessee, 2019

Association for Death Education and Counseling, Conference Scholarship Awardee, 2018, 2019