

AMYSUE REILLY, Ph.D.

EDUCATIONAL BACKGROUND

1989	Ph.D.	University of New Mexico, Albuquerque, New Mexico <i>Special Education, Educational Administration</i>
1986	M.A.	University of New Mexico, Albuquerque, New Mexico <i>Special Education: Severe and Early Childhood Special Education</i>
1981	M.S.	Indiana University, Bloomington, Indiana <i>Special Education and Adapted Physical Education</i>
1980	B.S.	Eastern Kentucky University, Richmond, Kentucky <i>Special Education and Therapeutic Recreation</i>

PROFESSIONAL EXPERIENCE (HONORS)

- § **Assistant Professor** (1993-), **Associate Professor** (1999); and **Graduate Faculty Member** (1999-), Department of Rehabilitation and Special Education, College of Education, Auburn University
- § **Member** (2004-), Advisory Board and Research Board, CruduChat Syndrome Society
- § **President** (1999-2000), Alabama Federation Council of Exceptional Children
- § **Outstanding Extension Award** (1998), College of Education, Auburn University
- § **Co-Director** (1993-2011), Project AIM (Auburn Intervention Model), Department of Rehabilitation and Special Education, College of Education, Auburn University
- § **Coordinator and Facilitator** (1996-), Friends for Life, A community support group for families and friends of children and adults with disabilities, Auburn, Alabama
- § **Assistant Professor** (1989-1993), Department of Professional Education, Bemidji State University, Bemidji, Minnesota
- § **Master Teacher** (1988-1989), Cooperative Program between Albuquerque Public Schools and Department of Special Education, University of New Mexico, Albuquerque
- § **Child Development Specialist** (1987-1989), Pueblo Infant-parent Education Project, Bernalillo, NM
- § **EI/ECSE Teacher** (1983-1986), Los Lunas Hospital and Training School, Los Lunas, NM
- § **EI/ECSE Teacher** (1981-1983), Early Childhood Special Education, Glenkirk School, Deerfield, IL

PUBLICATIONS

Book Chapters:

- Reilly, A. & Campbell, D. (2014). Families' perspectives and their children with disabilities (5th ed). In G. Olsen, S. Hanan, & M. Fuller (Eds.) *Home-school relations*. New York: Allyn and Bacon.
- Reilly, A. & Campbell, D. (2010). Families' perspectives and their children with disabilities (4th ed). In G. Olsen, S. Hanan, & M. Fuller (Eds.) *Home-school relations*. New York: Allyn and Bacon.
- Reilly, A. (2007). Families perspectives and their children with disabilities (3rd ed). In G. Olsen, S. Hanan, & M. Fuller (Eds.) *Home-school relations*. New York: Allyn and Bacon.
- Buckhalt, J.A., Baird, S., & Reilly, A. (2004). Early language intervention for children with developmental disabilities. In J.L. Matson, R.B. Laud, & M.L. Matson (Eds.). *Behavior modification for persons with developmental disabilities: Empirically supported treatments*. Vol. 2. New York: National Association for the Dually Diagnosed.
- Reilly, A. (2003). Families and their children with disabilities (2nd ed). In G. Olsen, S. Hanan, & M. Fuller (Eds.) *Home-school relations*. New York: Allyn and Bacon.
- Reilly, A., & Lustig, D. (1997). Family facilitated practices. In P. L. Browning (Ed.), *Transition in action for youth and young adults with disabilities*. (pp. 107-128). Montgomery, AL: Wells Printing.
- Reilly, A. (1997). Families and their children with disabilities. In G. Olsen, S. Hanan, & M. Fuller (Eds.) *Home-school relations*. New York: Allyn and Bacon.

Data-based Articles:

- Curtis, R., Rabren, K., & Reilly, AS. (2009) The Journal of Vocational Rehabilitation.
- Campbell, D.J., Reilly, A.S., & Henley, J.G. (2008). Comparison of Assessment Results of Children with Low Incidence Disabilities. *Education and Training in Developmental Disabilities* 43(2) 217-225.
- Shippen, M., Reilly, A.S, and Dunn, C. (in press). The effect of intensity of spelling instruction for elementary students at-risk for school failure. *Journal of Direct Instruction*.
- Reilly, A., & Eaves, R. (2000). Factor analysis of the Minnesota Infant Development Inventory based on a Hispanic migrant population. *Educational and Psychological Measurement*, 60(2), 271-285.
- Reilly, A., Williams, T., & Cox, C. (1998). A split-half reliability study of the Minnesota Child Development Inventory based on a Hispanic migrant population. *Diagnostic* 23(4), 219-226.
- Baird, S. M., Peterson, J., & Reilly, A. (1995). Patterns of Specific Infant Behavior Interpretation. *Infant-Toddler Intervention: The Transdisciplinary Journal*, 5, 255-276.

Eaves, R., Campbell-Whatley, G., Dunn, C., Reilly, A., & Tate-Braxton, C. (1995). Statistically significant differences between standard scores on the Woodcock Reading Mastery Tests--Revised. *Diagnostic*, 21, 1-7.

Haas, L., Baird, S., McCormick, K., & Reilly, A. (1994). Infant behaviors interpreted by their mothers. *Infant-Toddler Intervention: The Transdisciplinary Journal*, 4, 203-220.

Eaves, R., Campbell-Whatley, G., Dunn, C., Reilly, A., & Tate-Braxton, C. (1994). Comparison of the Slosson Full range Intelligence Test and teacher judgements as predictors of students' academic achievement. *Journal of Psychoeducational Assessment*, 12, 381-392.

Non Data-Based:

Baird, S., & Reilly, A. (1994). Project AIM: Early intervention personal preparation, service delivery, and research at Auburn University. *The Alabama Council for Exceptional Children Journal*, 11, p. 3-5.

Gartrell, D., & Reilly, A. (1992). Outcome-based education: The need for a democratic and developmental perspective. *Journal of the National Center for Outcome Based Education*, 2 (2), 9-15.

Data-Based articles submitted:

Campbell, D.J., Reilly, A.S., & Henley, J.G. (submitted, in review). Using a Voice Output Communication Aid to Facilitate Language Development in Young Children with Autism Spectrum Disorders Autism Research and Treatment

Campbell, D. & Reilly, A.S. (resubmitted 8/11 to *Research and Practice for Persons with Severe Disabilities*), "Facilitating Language Development in Young Children with ASD Using a Voice Output Communication Aide".

Campbell, D. & Reilly, A.S. (resubmitted 7/11 to *Education and Training in Autism and Developmental Disabilities*), "Using an Alternative Means to Assess Skill Levels for a Low Incidence Population".

Reilly, A.S. & Campbell, D. (submitted 11/11 to *Research and Practice for Persons with Severe Disabilities*), "Determining the behavioral measurement outcomes and the level of behavioral issues in individuals with severe disabilities".

Reilly, A.S. & Campbell, D. (submitted 12/11 to *Research and Practice for Persons with Severe Disabilities*). "Understanding alternate assessment and alignment with actual performance levels".

PROFESSIONAL PRESENTATIONS

- Campbell, D. J. & Reilly, A.S.; (2014, January). **"Thorough descriptive pictures of behavioral incidences are critical in balancing effective positive behavioral management"** at 15th International Conference on Autism, Intellectual Disabilities and Developmental Disabilities—Research to Practice (DADD). Clearwater Beach, FL.

- **Invited Member (2002, 2004, 2006, 2008, 2010, 2012, 2014)**, Conference on Research Innovations in Early Intervention (CRIEI). San Diego, CA.
- Reilly, A.S. & Campbell, D. J. (2013, July). **“Supporting a Low-Incidence Parent Group to easily collect information”** at 36th Annual TASH Conference, Atlanta, GA.
- Reilly, A. S. & Campbell, D. J. (2013, July). **“Yes You Can Implement Effective Positive Behavior Strategies”**. Presentation at 28th Annual Five P Minus Conference, New York.
- Campbell, D. J. & Reilly, A. S. (2013, July) **“Cri du Chat 101- Need to know information”**. Presentation at 28th Annual Five P Minus Conference. New York.
- Campbell, D. J. & Reilly, A. S. (2013, July) **“Transitionings for individuals with low-incidence disabilities”**. Presentation at 28th Annual Five P Minus Conference, New York.
- Reilly, A.S. & Campbell, D. J. (2013, November). **“Yes I have Problem Behaviors, But they are not that Bad”**. Presented at the 38th Annual TASH Conference. Chicago, IL
- Reilly, A.S. & Campbell, D. J. (2012, July). **“Supporting a Low-Incidence Parent Group to easily collect information”** at 37th Annual TASH Conference, Atlanta, GA.
- Campbell, D. J. & Reilly, A. S. (2012, July) **“Supporting Transition for individuals with low-incidence disabilities”**. Presentation at 27th Annual Five P Minus Conference, Denver, CO
- Reilly, A. S. & Campbell, D. J. (2012, July). **“How to Implement Effective Positive Behavior Strategies”**. Presentation at 27th Annual Five P Minus Conference, Denver, CO.
- Campbell, D. J. & Reilly, A. S. (2012, July) **“Cri du Chat 101-What you need to know”**. Presentation at 27th Annual Five P Minus Conference. Denver, CO
- Reilly, A.S. & Campbell, D. J. (2012, December). **“Collaboration for Inclusion: Improving Skill Acquisition through Coaching, Mentoring, Teaming”**. Presented at the 37th Annual TASH Conference. Long Beach, CA.
- Reilly, A.S. & Campbell, D. J. (2011, November). **“Supporting a Low-Incidence Parent Group to easily collect information”** at 36th Annual TASH Conference, Atlanta, GA.
- Reilly, A. S. & Campbell, D. J. (2011, July). **“How to Implement Effective Positive Behavior Strategies”**. Presentation at 26th Annual Five P Minus Conference, Columbus, Ohio
- Campbell, D. J. & Reilly, A. S. (2011, July) **“Cri du Chat 101-What you need to know”**. Presentation at 26th Annual Five P Minus Conference. Columbus, Ohio.
- Campbell, D. J. & Reilly, A. S. (2011, July) **“Successful Transition for individuals with low-incidence disabilities”**. Presentation at 26th Annual Five P Minus Conference, Columbus, Ohio.
- Reilly, A. S. & Campbell, D. J. (2010, December). **“Alternative Means to Assessing Skill Levels for Young Children with Significant Disabilities”** at 35th Annual TASH Conference,

Denver, Colorado.

- Reilly, A. S., Brumbeloe, K., & Campbell, D. J. (2010, November). **“Using technology tools to reach out to teach and supervise yesterday, today and tomorrow”**. Presentation at 33rd ANNUAL Teacher Education Conference, St. Louis, Missouri.
- Campbell, D. J. & Reilly, A. S. (2010, September). **“Using an Alternative Means to Assess Skill Levels for a Low Incidence Population”**. Presentation at 2nd International conference on Educational Research, New Orleans, Louisiana.
- Reilly, A. S. & Campbell, D. J. (2010, July). **“Implementing Effective Positive Behavior Strategies”**. Presentation at 25th Annual Five P Minus Conference, Orlando, Florida.
- Campbell, D. J. & Reilly, A. S. (2010, July) **“Cri du Chat 101”**. Presentation at 25th Annual Five P Minus Conference. Orlando, Florida
- Campbell, D. J. & Reilly, A. S. (2010, July) **“Transition issues for individuals with low-incidence disabilities”**. Presentation at 25th Annual Five P Minus Conference, Orlando, Florida
- Reilly, A., & Campbell, D.J. (February 2010). **“Using the BDI to Develop Individualized Programs the Alternative Means to Assess Skill Levels Process”**. Presentation at Conference on Research Innovations in Early Intervention (CRIEI). San Diego, CA.
- Reilly, A., Campbell, D. J., & Baxter, A. (November 2009). **Embedding effective interventions for communication-Language and early reading for successful inclusion**. Presentation at The Association for Individuals with Severe Handicaps (TASH) conference, November 19-21, 2009, Pittsburgh, PA.
- Reilly, A. & Campbell, D. J. (November 2009). **Collaborative learning clinic through collaborative partnerships**. Presentation at Council for Exceptional Children, Teacher Education Division. November 10-14, 2009, Charlotte, NC.
- Reilly, A.S. & Campbell, D. J. (October 2008). **Using an Alternative Means to Assess Skill Levels for a Low Incidence Population**. Presentation at 11th International Division on Developmental Disabilities of the Council for Exceptional Children, San Diego, CA.
- Campbell, D.J. & Reilly, A.S. (February, 2008). **Using an Alternative Means to Assess Skill Levels (AMASL)**. Presentation at the Conference on Research Intervention in Early Intervention. San Diego, CA.
- Campbell, D.J., Reilly, A.S., & Henley, J.G. (2007). **Using an Alternative Means to Assess Skill Levels (AMASL)**. Presented at Presentation at The Association for Individuals with Severe Handicaps (TASH) conference, Seattle, Washington.
- Henley, J.G., Campbell, D.J., & Reilly, A.S. (2007) **Alternate Assessment – What Have We Learned**. Presented at the Presentation at The Association for Individuals with Severe Handicaps (TASH) conference. Seattle, Washington.

- Henley, J.G., Campbell, D.J., & Reilly, A.S. (August 2006) **A review of Cri-du-chat Research.** Presented at Annual 5p Society Conference. Seattle, Washington.
- Henley, J.G., Campbell, D.J., & Reilly, A.S. (April 2006) **Increasing Language for children with autism using voice output communication aids (VOCAs).** Presented at the Council for Exceptional Children Conference and Expo. Salt Lake City, Utah.
- **Using Voice Output Communication Aid (VOCA) with Young Children with Autism.** Research paper presented at the Conference on Research Innovations in Early Intervention. San Diego, CA. February 2006.
- **Translating Research into Practice: Research Design for Classroom Teachers.** Invited to present several papers at the International Conference in Education. Federal University of Piaui, Teresina, Brazil, Summer 2001.
- **Chair of Due Process** (1995), Ad Hoc Review Committee of the U.S. House of Representatives Committee on Economic and Educational Opportunities.

GRANTS FUNDED

- \$ **Alabama First Class Plus Grant**, (2013). University Day Care, L.L.C., A Preschool Special Education Program in a Daycare, A two year state grant with success potential funds for an additional two years. Auburn, AL.
- \$ **Project Director** (2003-2006). **Early Childhood Special Education High -Incidence Disabilities Personnel Preparation Program.** A four year grant application submitted to the Office of Special Education and Rehabilitative Services, U.S. Department of Education, Washington, DC. (\$300,000).
- \$ **Project Co-Director** (2001-2006). **Early Childhood Low Incidence Personnel Preparation System: ECLIPPS** A 5-year grant awarded from the Office of Special Education and Rehabilitative Services, U.S. Department of Education, Washington, DC (\$1,250,000).
- **Co-Project Director** (1995-1998). **Increasing the Supply of African-American Special Education Teachers in Alabama.** A three year grant funded by the Office of Special Education and Rehabilitative Services, U.S. Department of Education, Washington, DC. (\$300,000)

GRANTS SUBMITTED NOT FUNDED

- \$ **July 2013:** Wrote an OSEP Grant **“PROJECT PEIPRS-CAB”**. A four year grant (2013-2017) submitted Office of Special Education and Rehabilitative Services, U.S. Department of Education, Washington, DC. The maximum yearly amount of award was \$300,000 with indirect cost at 8%.
- \$ **July 2010:** Submitted an OSEP Grant **“PROJECT PEIPRS-CAB”**. A four year grant (2011-2015) submitted Office of Special Education and Rehabilitative Services, U.S. Department of Education, Washington, DC. The maximum yearly amount of award was \$300,000 with indirect cost at 8%.

- § **October 2009:** Submitted with Dr. Flores an Institute of Education Services (IES) Special Education Research Grant (CFDA Number: 84.324A) "**Project POTENTIAL**" on the topic of Early Intervention and Early Childhood Special Education Goal 2. The maximum amount of award was \$150,000 to \$400,000 with indirect cost at 46%.

PROFESSIONAL SERVICE

- **Alabama's Department of Education-Extended Standards Committee** (2013). Invited professional to participate in rewriting the AL Extended Standards for school-age students. Montgomery, AL.
- **Alabama Early Intervention System (AEIS)**, Personnel Subcommittee Member (2010-). Currently working on EI Personnel Standards.
- **Student Council for Exceptional Children**, Council for Exceptional Children (SCEC) local chapter, faculty advisor = average meetings twice a semester.
- **Member** (1992-), Research Committee, Division of Early Childhood, The International Council for Exceptional Children; and **Member** (1995-), Membership Committee, Council for Learning Disabilities.
- **President** AL Division of Early Childhood (1996-), Alabama Federation Council of Exceptional Children.
- **President** AL Teacher Education Division (1999-2000), Alabama Federation Council of Exceptional Children.
- **President-Elect** AL Teacher Education Division (1998-1999), Alabama Federation Council of Exceptional Children.
- **Vice President** AL Federation Council for Exceptional Children (1997- 1998), Alabama Federation Council of Exceptional Children.
- **Member** (1994-1995), Personnel Subcommittee, Alabama Governor's Interagency Council Committee (1993-1995).

UNIVERSITY and DEPARTMENT SERVICE

- **Auburn University's Academic Standards Committee** (2014-). Faculty representative for the College of Education.
- **Auburn University's Traffic Appeals Committee** (2011-2014). Faculty representative for the College of Education.
- **University's Teaching Effectiveness Committee** (2010-2013). Faculty representative for the College of Education.
- **College of Education Awards Committee** (2010-2013). Faculty representative for the Department of Special Education, Rehabilitation, Counseling/School Psychology.

- **Coordinator of the Distance Education Special Education Graduate Program** (2009-). Faculty advisor for the Graduate Distance Education students.
- **Senator** (1995-1997), Faculty representative for the Department of Rehabilitation and Special Education, Faculty Senate, Auburn University.
- **Member** (1994-2005), Graduate Curriculum Review Committee, College of Education.
- **Member** (1995-2011), Laboratory Experience Committee, College of Education.
- **Co-Sponsor** (1994-95), **Sponsor** (1995-) Students for the Auburn University Council for Exceptional Children.

COMMUNITY SERVICE

- **Exceptional Outreach Organization** (2004-), Board Member, Secretary.
- **Member** (2004-), Advisory Board and Research Board, CruduChat Syndrome Society
- **Coordinator and Facilitator** (1996-), Friends for Life, A community support group for families and friends of children and adults with disabilities, Auburn, Alabama.

AWARDS

- **Outstanding Extension Award** (1998), College of Education, Auburn University