**Robert “Jeff” Reese, PhD**

**PROFESSIONAL ADDRESS**

Auburn University

Department of Special Education, Rehabilitation, & Counseling

2084C Haley Center

Auburn, AL 36849

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**EDUCATION**

PhD Texas A&M University, 2000

Major Area: *Counseling Psychology* (APA Accredited Program)

MS  Abilene Christian University, 1995

Major Area: *Clinical Psychology*

BSAbilene Christian University, 1993

Major Area: *Psychology*

**LICENSES**

2009 – 2022 Licensed Psychologist and Health Service Provider, Kentucky #128997

2001 – 2009 Licensed Psychologist, Texas #31767

**ADMINISTRATIVE AND LEADERSHIP POSITIONS**

2020 – Present **Department Head**

Special Education, Rehabilitation, and Counseling

*Auburn University*

Primary Leadership Responsibilities

* Administrative oversight of 3 academic areas that offer both undergraduate and graduate programs, the Auburn University Regional Autism Network, and the EAGLES Program, a post-secondary program for young adults with an intellectual disability (84 people total - 27 tenured, tenure-track, clinical, and instructional faculty; 15 staff; 30 graduate assistants; 12 adjuncts).
* Manage budget of approx. $5+ million; $2.15 million in research expenditures for FY 2022.
* Enrollment of 415 students in Fall 2022
* Responsible for strategic planning, oversight of hiring, annual evaluations, and promotion/tenure processes, course scheduling and curriculum development
* Administrative oversight of graduate programs accredited by the American Psychological Association (1 doctoral program) and the Council for the Accreditation of Counseling and Related Educational Programs (3 master’s and 1 doctoral program)
* Administrative oversight of undergraduate and graduate Special Education educator preparation programs that comply with College-level accreditation standards (Council for the Accreditation of Educator Preparation) and state standards.
* Serve on the College of Education Leadership Council

Fall 2022 – March 2023 **Acting Co-Department Head**

Educational Foundations, Leadership, and Technology

*Auburn University*

Primary Leadership Responsibilities:

* Administrative oversight of 4 graduate academic programs, 1 center, and 1 institute (22 people total - 14 tenured, tenure-track, and clinical faculty; 8 staff).

2014 – 2018 **Department Chair**

Educational, School, and Counseling Psychology

*University of Kentucky*

Primary Leadership Responsibilities

* Administrative oversight of 4 graduate academic areas that offered master’s and doctoral programs (30 people total - 16 tenured, tenure-track, and instructional faculty; 3 staff; 11 graduate assistants).
* Manage operating budget of $2.5 million.
* Enrollment of 120+ students
* Responsible for strategic planning
* Oversight of hiring, annual evaluations, and promotion/tenure processes
* Oversight of course scheduling and curriculum development
* Oversight of 2 doctoral programs accredited by the American Psychological Association

2006 - 2007 **Director of Graduate Studies and Clinical Training**

Department of Psychology

*Abilene Christian University*

Primary Leadership Responsibilities

* Responsible for recruitment, application, and enrollment management, and awarding of graduate assistantships for clinical psychology, school psychology, and general psychology master’s programs.
* Oversight of practicum coordination and development of training clinic for clinical psychology program

2004 – 2006 **Executive Director, Office of Career and Academic**

**Development & University Testing Center**

*Abilene Christian University*

Primary Leadership Responsibilities

* Administrative oversight of 10 persons total (6 professional staff, 1 support staff, 2 graduate students, and 1 student worker).
* Oversight of career development services, ranging from selecting

a major to applying for internships and jobs for the university campus.

* Responsible for managing student retention-focused initiatives and services for the university campus.
* Managed the academic testing services that included CLEP, ACT, correspondence exams, placement tests, and full psychological and psychoeducational assessments.

2001 - 2004 **Director, Office of Career and Academic Development &**

**University** **Testing Center**

# *Abilene Christian University*

Primary Leadership Responsibilities

* Administrative oversight of 7 persons total (4 professional staff, 1 support staff, 2 graduate students).
* Oversight of career development, that focused on identifying a major/career path.
* Responsible for managing student retention-focused initiatives and services for the university campus.
* Managed the academic testing services that included CLEP, ACT, correspondence exams, placement tests, and full psychological and psychoeducational assessments.

2000 - 2001 **Associate Director, Career Counseling and Testing**

*Abilene Christian University*

Primary Leadership Responsibilities

* Supervisory responsibility for 2 graduate students.
* Managed the academic testing services that included CLEP, ACT, correspondence exams, placement tests, and full psychological and psychoeducational assessments.
* Managed office when Director was out.

**ACADEMIC APPOINTMENTS**

2020 – Present **Professor of Counseling Psychology**

Special Education, Rehabilitation, and Counseling

*Auburn University*

2015 – 2019 **Professor of Counseling Psychology**

Educational, School, and Counseling Psychology

*University of Kentucky*

2010 – 2015 **Associate Professor of Counseling Psychology**

Educational, School, and Counseling Psychology

*University of Kentucky*

2007 – 2010  **Assistant Professor of Counseling Psychology**

Educational, School, and Counseling Psychology

*University of Kentucky*

2000 – 2007 **Assistant Professor of Psychology**

Department of Psychology

*Abilene Christian University*

**OTHER PROFESSIONAL EXPERIENCE**

2009 – 2011 **Private Practice**

*Lexington, KY*

2006 – 2007 **Private Practice**

*Big Country Family Therapy Associates*

*Abilene, TX*

1999­ - 2000 **Psychology Intern**

*Texas Tech University Counseling Center*

*Lubbock, TX*

1995 - 1996  **Employee Assistance Program Counselor**

*Resources for Living*

*Abilene, Texas*

**RESEARCH ACTIVITIES**

JOURNAL PUBLICATIONS & BOOK CHAPTERS (\* Denotes student)

69. Agorsor, C. F., Owen, J., Coleman, J. J., Reese, R. J., DeBlaere, C., Davis, D. E., Sinha, S., Porter, E. F., & Gafford, J. (in press). The effectiveness of psychotherapy in jails with spirituality informed care: A benchmark comparison. *Spirituality in Clinical Practice*.

68. Bugatti, M., Owen, J. J., Reese, R. J., Coleman, J., Richardson, Z., Rasmussen, W., Arne, B., & Newton, D. (in press). The effectiveness of psychotherapy for anxiety in private practice benchmarking outcomes and examining predictors.  
*Journal of Psychotherapy Integration*.

67. Redmayne, K.\*, Reese, R. J., Zetzer, H. A., Conoley, C. W., & Owens, J. (in press). Do client feedback outcome measures tell the same story? Evaluating outcome trajectories and clinical significance. *Psychotherapy Research*.

66. Bugatti, M., Owen, J. J., Reese, R. J., Coleman, J., Richardson, Z., Rasmussen, W., & Newton, D. (in press). Access to care and cost as predictors of early psychotherapy dropout: Findings from a technology-enabled practice research group. *Practice Innovations*.

65. Reese, R. J., Duncan, B. L., & Clements-Hickman, A. L. (in press). Does practice-generated data improve psychotherapy effectiveness (routine outcome

monitoring)? In F. Leong, M. Constantino, & C. Eubanks (Eds.) *APA handbook of psychotherapy.* American Psychological Association.

64. Clements-Hickman, A. L., & Reese, R. J. (2023). The person of the therapist: Therapists’ personal characteristics as predictors of alliance and treatment outcomes. *Psychotherapy Research*, *33*(2), 173-184.

63. Curvey, R. M.\*, Redmayne, K. A.\*, & Reese, R. J., Tierney, T. N.\* (2022). The use of outcome measures and feedback systems in sport psychology: A pilot study. *Professional Psychology: Research and Practice*, *53* (2), 127-132.

62. Duncan, B. L., Reese, R. J., Lengerich, A. J.\*, DeSantis, B., Comeau, C. V., & Johnson-Esperaza, Y. (2021). Measurement-based care in integrated healthcare: A randomized clinical trial. *Family, Systems, & Health*, *39*(2), 259-268.

61. Hollan, J. M.\*, Bowling, W.\*, Reese, R. J., Redmayne, K.\*, Clements-Hickman,

A.\*, Leibowitz, N., & Hull, T. D. (2021). Two-way messaging for rural users:

A cohort comparison study. *Journal of Rural Mental Health*, *45*(2), 63-71.

60. Schiedler, T.R.\*, Reese, R. J., & Cormier, M. L. (2021). Relationships between

athlete activist identities and resilience in college athletes. *Journal of Athlete*

*Development and Experience, 3*(1)*,* 43-57.

59. Clements-Hickman, A. L.\*, Hollan, J.\*, Drew, C. M., Hinton, V., & Reese, R. J.

(2021). The use of telehealth in behavioral health and educational contexts during

COVID-19 and beyond. In H. D. O’Hair and M. J. O’Hair (Eds.), *Communicating science in times of crisis: Coronavirus*. (pp.189-214). Wiley.

58. Li, M.\*, Reese, R. J., Ma, X, & Love, K. (2021). The role of adult attachment

in international students’ acculturation process. *International Journal of Intercultural Relations*, *81*, 29-41.

57. Toland, M. D., Li, C.\*, Kodet, J.\*, & Reese, R. J. (2021). Psychometric properties of the Outcome Rating Scale: An item response theory analysis. *Measurement and Evaluation in Counseling and Development*, *54*(2), 90-105.

56. Goodwin, R.\*, Cormier, M., & Reese, R. J. (2020*).* Student-athlete attitudes about mental health and sport psychology services. *Journal of Student-Athlete Educational Development and Success*, *2*, 28-46.

55. Clements-Hickman, A.\*, & Reese, R. J. (2020). Improving therapists’ effectiveness: Can deliberate practice help? *Professional Psychology: Research and Practice*, *51*, 606–612.

54. Quirk, K., Owen, J., Reese, R. J., Babins-Wagner, R., & Berzins, S. (2020). Benchmarking community-based couple therapy: Considering measurement reactivity. *Family Process*, *59*(4), 1423-1433.

53. Brown, H. M.\*, Rostosky, S. S., Reese, R. J., Gunderson, C. J.\*, Kwok, C.\*, & Ryser-Oatman, T.\* (2020). Blessing or BS? Examining the therapy experiences of

transgender and gender nonconforming clients obtaining referral letters for gender

affirming medical treatment. *Professional Psychology: Research and Practice*, *51*(6), 571-579.

52. Kodet, J.\*, Reese, R. J., Duncan, B. L., & Bohanske, R. T. (2019). Psychotherapy for depressed youth in poverty: Benchmarking outcomes in a public behavioral setting. *Psychotherapy*, *56*, 254-259.

51. Reese, R. J., Duncan, B. L., Kodet, J. D.\*, Brown, H. M.\*, Meiller, C.\*, Farook, M.\*, Lengerich, A. J.\*, Vasilj, I.\*, Hong, S.\*, & Bohanske, R. T. (2018).

Patient feedback as a quality improvement strategy in an acute care, inpatient

unit: An investigation of outcome and readmission rates. *Psychological Services*, *15*, 470-476.

50. Graybeal, C., DeSantis, B., Duncan, B. L., Reese, R. J., Brandt, K., & Bohanske, R. T. (2018). Health related quality of life and the physician-patient alliance: A

preliminary investigation of ultra brief, real time measures for primary care. *Quality of Life Research*, *27*, 3275-3279*.*

49. She, Z., Duncan, B. L., Reese, R. J., Sun, Q., Shi, Y., Jiang, G., Wu, C., & Clements-Hickman, A. L.\* (2018). Client feedback in China: A randomized clinical trial in a college counseling center*.* *Journal of Counseling Psychology*, *65*, 727-737.

48. Kuravackel, G. M., Ruble, L. A., Reese, R. J., Ables, A. P., Rogers, A. D.\*, & Toland, M. D. (2018). COMPASS for Hope: Evaluating the effectiveness of a

parent training and support program for children with ASD. *Journal of Autism and Developmental Disorders*, *48*, 404-4016*.*

47. Reese, R. J., Gismero-Gonzalez, E., Clements-Hickman, A. L.\*, Clemons, J. M.\*, Farook, M. W.\*, & Conoley, C. W. (2017). The psychotherapy researcher –

practice relationship: Through a clinical supervision lens. *Counselling Psychology Quarterly*, *30*, 290-307*.*

46. DeSantis, B., Jackson, M. J., Duncan, B. L., & Reese, R. J. (2017). Casting a wider net in behavioral health screening in primary care: A preliminary study of the

Outcome Rating Scale. *Primary Healthcare Research & Development*, *18*, 188-193*.*

45. Mosley, D. V.\*, Owen, K. H.\*, Rostosky, S. S., & Reese, R. J. (2017). Contextualizing behaviors associated with paranoia: Perspectives of Black men.

*Psychology of Men & Masculinity*, *18*, 165-175*.*

44. Reese, R. J. (2017). The promise and challenge (and reality) of defining therapist expertise. *The Counseling Psychologist*, *45*, 76-89.

43. Reese, R. J. & Slone, N. C.\* (2017). Promoting and evaluating evidence-based

telepsychology interventions: Lessons learned from the University of Kentucky

Telepsychology Lab. In M. M. Maheu, K. P. Drude, & S. Wright (Eds.), *Field*

*guide to evidence-based, technology careers in behavioral health: Professional career opportunities for the 21st century* (pp. 255-261). Springer.

42. Reese, R. J., Mecham, M. R.\*, Vasilj, I.\*, Lengerich, A. J.\*, Brown, H. M.\*, Simpson, N. B.\*, & Newsome, B. D\*. (2016). The effects of telepsychology format on empathic accuracy and the therapeutic alliance: An analogue counseling session. *Counselling and Psychotherapy Research*, *16*, 256-265.

41. Fedewa, A., L., Ahn, S., Reese, R. J., Suarez, M. M.\*, Macquoid, A.\*, Davis\*, M. C., & Prout, H. T. (2016). Does psychotherapy work with school-aged youth? A

meta-analytic examination of moderator variables that influence therapeutic outcomes. *Journal of School Psychology*, *56*, 59-87*.*

40. Owen, J. J., Budge, S. L., Kopta, S. M., Adelson, J. L., & Reese, R. J. (2016).

Good-enough level and dose-effect models: Variation among outcomes and therapists. *Psychotherapy Research*, *26*, 22-30.

39. Duncan, B. L., & Reese, R. J. (2016). Using PCOMS technology to improve outcomes and accelerate counselor development. In T. G. Rousmanieri & E. L.

Renfro-Michel (Eds.), *Using technology to enhance counselor supervision: A practical handbook* (pp. 135-156). American Counseling Association.

38. Duncan, B. L. & Reese, R. J. (2015). The Partners for Change Outcome Management System (PCOMS): Revisiting the client’s frame of reference. *Psychotherapy*, *52*, 391-401.

37. Wright, G. W.\*, & Reese, R. J. (2015). Strengthening cultural sensitivity in

mental health counseling for deaf clients. *Journal of Multicultural Counseling &*

*Development*, *43*, 275-287.

36. Minieri, A. M.\*, Reese, R. J., Miserocchi, K. M.\*, & Pascale-Hague, D.\* (2015).

Using client feedback in training of future counseling psychologists: An evidence-based and social justice practice. *Counselling Psychology Quarterly*, *28*, 305-323.

35. Reese, R. J., Slone, N. C.\*, Soares, N., & Sprang, R. (2015). Using telepsychology

to provide a group parenting program: A preliminary evaluation of effectiveness.

*Psychological Services*, *12*, 274-282.

34. Schuman, D. L., Slone, N. C.\*, Reese, R. J., & Duncan, B. L. (2015). Efficacy of client feedback in group psychotherapy with soldiers referred for substance abuse treatment: Preliminary results with a minimal feedback intervention. *Psychotherapy Research*, *25*, 396-407.

33. Slone, N. C.\*, Reese, R. J., Mathews-Duval, S., & Kodet, J.\* (2015). Evaluating the efficacy of client feedback in group psychotherapy. *Group Dynamics: Theory, Research, and Practice*, *19*, 122-136.

32. Brinkman, S. D., Reese, R. J., Frazier M.D.,Norsworthy, L.A., Dellaria, D.K., Kinkade, J.W.\*,…Simpkins, J. W. (2014). Validation of a self-administered

computerized system to detect cognitive impairment in older individuals. *Journal*

*of Applied Gerontology*, *33*, 942-962.

31. Grossl, A. B.\*, Reese, R. J., Norsworthy, L. A., & Hopkins, N. B. (2014). Client feedback data in supervision: Effects on supervision and outcome. *Training and Education in Professional Psychology*, *8*, 182-188.

30. Owen, J. J., Duncan, B., Reese, R., Anker, M., & Sparks, J. (2014). Accounting for therapist variability in couple therapy outcomes: What really matters? *Journal of Sex and Marital Therapy*, *40*, 488-502.

29. Reese, R. J., Duncan, B. L., Bohanske, R. T., Owen, J. J, & Minami, T. (2014). Benchmarking outcomes in a public behavioral health setting: Feedback as a

quality improvement strategy*. Journal of Consulting and Clinical Psychology*, *82*,

731-742*.*

28. Reese, R. J., Slone, N. C.\*, & Miserocchi, K. M.\* (2013). Utilizing client feedback

in psychotherapy from an interpersonal process perspective. *Psychotherapy, 50,* 288-290.

27. Duncan, B. L., & Reese, R. J. (2013). Clinical and scientific considerations in progress monitoring: When is a measure too long? *Canadian Psychology*, *54*, 135-137.

26. Owen, J. J., Reese, R. J., Quirk, K., & Rodolfa, E. (2013). Alliance in Action: A new measure of clients’ perceptions of therapists’ alliance activity. *Psychotherapy Research*, *23*, 67-77.

25. Reese, R. J., Gillaspy, J. A., Owen, J. J., Flora, K. L.\*, Cunningham, L. E.\*, Archie, D.\*, & Marsden, T.\* (2013). The influence of demand characteristics and social desirability on clients’ ratings of the therapeutic alliance. *Journal of Clinical Psychology, 69*, 696-709*.*

24. Duncan, B. L., & Reese, R. J. (2012). Empirically supported treatments, evidence based treatments, and evidence based practice. In G. Stricker and T. Widiger (Vol. Eds.) and I. Weiner (Ed.), *Handbook of psychology, 2nd Ed., Vol. 8: Clinical psychology* (pp. 489-513)*.* John Wiley & Sons.

23. Reese, R. J., Slone, N. C.\*, Soares, N., & Sprang, R. (2012). Telehealth for underserved families: An evidence-based parenting program. *Psychological Services*, *9*, 320-322.

22. Slone, N. C.\*, Reese, R. J., & McClellan, M.\* (2012). Telepsychology with

children and adolescents: A review of the literature. *Psychological Services*, *9*, 272-292.

21. Reese, R. J., Toland, M. D., & Hopkins, N. B. (2011). Replicating and extending the

good-enough level model of change: Considering session frequency. *Psychotherapy Research*, *21*, 608-619.

20. Morris, J., Reese, R. J., Beck, R., & Mattis, C. M. (2010). *Facebook* as a corollary measure of Tinto’s model of social cohesion*. Journal of College Student Retention: Theory, Research, & Practice*, *11,* 311-322.

19. Kieffer, K. M., Reese, R. J., & Vacha-Haase, T. (2010). Reliability Generalization (RG) methods in the context of giftedness research. In R. Subotnik & B. Thompson

(Eds.), *Research methodologies for conducting research on giftedness* (pp. 89-111). American Psychological Association.

18. Reese, R. J., Prout, H. T., Zirkelback, E. A.\*, & Anderson, C. R.\* (2010). Effectiveness of school-based psychotherapy: A meta-analysis of dissertation research. *Psychology in the Schools*, *47*, 1035-1045.

17. Reese, R. J., Toland, M. D., Slone, N. C.\*, & Norsworthy, L. A. (2010). Effect of

client feedback on couple psychotherapy outcomes. *Psychotherapy*: *Theory, Research, Practice, Training*, *47*, 616-630.

16. Zirkelback, E. A.\*, & Reese, R. J. (2010). A review of psychotherapy outcome

research: Consideration for school-based mental health providers. *Psychology in the Schools, 47*, 1084-1100.

15. Reese, R. J. & Miller, C. D. (2010). Using outcome to improve a career development course: Closing the scientist-practitioner gap. *Journal of Career Assessment, 18,* 207-219*.*

14. Conoley, C. W., Conoley, J. C., & Reese, R. J. (2009). Changing a field of change. *Journal of Educational and Psychological Consultation*, *19*, 236-247.

13. Kieffer, K. M., & Reese, R. J. (2009). A psychometric evaluation of the Test and Study Attitudes Inventory*. Educational and Psychological Measurement, 69, 303-321*.

12. Reese, R. J., Aldarondo, F., Anderson, C. R.\*, Lee, S.\*, Miller, T. W., & Burton, D\*. (2009). Telehealth in clinical supervision: A comparison of supervision formats. *Journal of Telemedicine and Telecare*, *15*, 356-361.

11. Reese, R. J., Norsworthy, L. A., & Rowlands, S. R. (2009). Does a continuous feedback system improve psychotherapy outcome? *Psychotherapy: Theory, Research, Practice, Training*, *46*, 418-431.

10. Reese, R. J., Usher, E. L., Bowman, D. C.\*, Norsworthy, L. A., Rowlands, S. R., Halstead, J. L., & Chisholm, R. R.\* (2009). Using client feedback in psychotherapy training: An analysis of its influence on supervision and counselor self-efficacy. *Training and Education in Professional Psychology*, *3*, 157-168.

9. Miller, T. W., Reese, R. J., & Frieson, K.\* (2008). Telehealth technology applications with underserved conduct disorder child and adolescent populations.

In L. Martinez & C. Gomez (Eds.), *Telehealth in the 21st century* (pp. 1-22). Nova Science Publishers.

8. Reese, R. J., Conoley, C. W., & Brossart, D. F. (2006). Telephone counseling’s attributes: An empirical investigation of client perceptions. *Journal of Counseling & Development, 84*, 54-60.

7. Reese, R. J., & Miller, C. D. (2006). Effectiveness of a university career development course on career decision-making self-efficacy. *Journal of Career Assessment, 14*, 252-266.

6. Reese, R. J. (2005). Meeting people where they are: The promise of telephone psychotherapy. *Texas Psychologist, 56*(3), 8-11.

5. Conoley, C. W., Reese, R. J., Bender, S. W., & Hirsch, W. M. (2004). Language matters: The effects of violent and kind metaphors upon attitudes toward an aggressive child. *The Childhood Care & Development Journal, 2*(2), 9-27.

4. Kieffer, K. M., & Reese, R. J. (2002). A reliability generalization study of the Geriatric Depression Scale (GDS). *Educational and Psychological Measurement, 62*, 969-994.

3. Reese, R. J., Kieffer, K. M., & Briggs, B. K.\* (2002). A reliability generalization study of select measures of adult attachment style. *Educational and Psychological Measurement, 62*, 619-646.

2. Reese, R. J., Conoley, C. W., & Brossart, D. F. (2002). Effectiveness of telephone counseling: A field based investigation. *Journal of Counseling Psychology, 49*, 233-242.

1. Kieffer, K. M., Reese, R. J., & Thompson, B. (2001). Statistical techniques employed in *AERJ* and *JCP* articles from 1988 to 1997: The changing face of methodology? *Journal of Experimental Education, 69*, 280-309.

BOOKS

Egan, G., & Reese, R. J. (2019). *The Skilled Helper* (11th ed). Cengage.

Egan, G., & Reese, R. J. (2019). *Exercises in helping skills: A manual to accompany the Skilled Helper* (11th ed). Cengage.

Egan, G., Owen, J. J., & Reese, R. J. (2013). *Exercises in helping skills: A manual to accompany the Skilled Helper* (10th ed). Brooks/Cole.

Mattis, C. M., Reese, J., & Reese, R. J. (2003). *University seminar: A roadmap to success* (4th ed). Pearson Custom Publishing.

REVIEWS/ENCYCLOPEDIA ENTRIES

Reese, R. J. (2010). Telephone counseling. In I. Weiner & E. Craighead (Eds.), *Corsini’s encyclopedia of psychology, 4th Edition*. John Wiley and Sons.

Conoley, J. C., & Reese, R. J. (2001). Michigan Alcoholism Screening Test (MAST). In

J. C. Impara & B. S. Plake (Eds.), *Fourteenth edition of the mental measurements yearbook* (pp. 751-753). Buros Institute of Mental Measurements.

GRANT/FUNDING ACTIVITY

*Funding Awarded:*

Co-Investigator (2019-2021) – left Univ. of Kentucky (1/20) and transferred Co-I role

*Building SUD Workforce Capacity in the Appalachian Region*

Health Resources and Services Administration

Principal Investigator - Kalea Benner ($1,349,998)

Co-Principal Investigator (2019-2020)

*Student-Athlete Well-Being Scale*

NCAA Innovations in Research and Practice Grant ($6,700)

Principal Investigator (2013-2015)

*Autism Spectrum Disorder Family Support Project*

University of Kentucky and University of Louisville Collaborative ($100,000)

Principal Investigator (2011-2012)

*Kentucky School-Based Telepsychology Project: Connecting with Families in Need*

University of Kentucky, Office of the VP for Research & College of Education ($5,000)

Principal Investigator (2010-2012)

*Telepsychology: Connecting with Children and Families*

University of Kentucky, College of Education P20 Initiative (RA funding provided)

Co-Investigator (2009-2010)

*ADHD Parent Training Using Telemedicine (ATT)*

AT&T Foundation

Principal Investigator – Rob Sprang ($32,000)

Co-Investigator (2007-2008)

*Promoting Enhanced Career Opportunities for Underprivileged Teens (Project PECOT)* Kuder, Inc.

Principal Investigator – Keisha Love ($2,500)

Principal Investigator (2007-2008)

*Telecommunication-Based Counseling for Mental Health and Career Concerns* Workforce Development Center of West Central Texas & United Way ($27,500)

*Grants Submitted, Not Awarded:*

Co-Investigator (2020)

*Advances in Psychiatric Treatment Through Patient-Physician Collaborative Monitoring*

Patient-Centered Outcome Research Initiative

Principal Investigator – Jesse Owen ($2,520,955)

Co-Investigator (2016)

*Efficacy and Effectiveness of C-HOPE: A Behavior Management and Support Intervention for Parents of Children with ASD*

Department of Defense

Principal Investigator – Lisa Ruble ($1,428,032)

Co-Investigator (2012)

*Kentucky Patient Centered Outcome Informed Mental Health Initiative*

Patient-Centered Outcome Research Initiative: PCORI Communication and Dissemination 05222012

Principal Investigator – Jesse Owen ($996,775)

Co-Investigator (2011)

*Kentucky Patient Centered Outcome Informed Mental Health Initiative*

Patient-Centered Outcomes Research Institute

Principal Investigator – Jesse Owen ($627,351)

Co-Investigator (2010)

*Kentucky Makes a PACT (Partnership in* ***A****ppalachian* ***C****ommunities with* ***T****elehealth)*.

NIH R21 in Health Disparities

Principal Investigator – Brea Perry ($675,372)

Co-Investigator (2009)

*Kentucky Makes a PACT (Partnership in* ***A****ppalachian* ***C****ommunities with* ***T****elehealth)*. NIH Challenge Grants in Health and Science Research (RC1).

Principal Investigator – Neelkamal Soares ($999,404)

NATIONAL and INTERNATIONAL CONFERENCE PRESENTATIONS

McCabe, B. E., Reese, R. J., & Cooper-Bhatia, J. (2022, August). *Telepsychology in psychotherapy: outcomes before and during the COVID-19 Pandemic*. Poster presented at the 130th Convention of the American Psychological Association.

Clements-Hickman, A. L., Reese, R. J., & Bohanske, R. T. (2020, August). *The person of the therapist: Therapists’ personal characteristics as predictors of working alliance and treatment outcomes*. Poster presented at the 128th Convention of the American Psychological Association, Virtual.

Berney, E. C., Reese, R. J., Toland, M. D., Dueber, D. M., Qiu, C., Clements, T., Blevins, J., & Kehrwald, N. (2019, August). *Transporting a systematic client feedback approach into a student-life belongingness intervention*. Poster presented at the 127th Convention of the American Psychological Association, Chicago, IL.

Goodwin, R. M., Reese, R. J., & Tierney, T. (2019, August). *The use of outcome measures by mental health performance consultants and sport psychologists*. Poster presented at the 127th Convention of the American Psychological Association, Chicago, IL.

Goodwin, R. M., & Tierney, T. (2019, August). *Reflections of two graduate students’ career aspirations in counseling and sport psychology*. Poster presented at the 127th Convention of the American Psychological Association, Chicago, IL.

Hollan, J. M., Bowling, W., Murphy, E., Clements-Hickman, A., Redmayne, K., Reese, R. J., & Hull, T. D. (2019, August). *The effectiveness of Talkspace for rural users: A SMS text psychotherapy service*. Poster presented at the 127th Convention of the American Psychological Association, Chicago, IL.

Jensen, K. C. & Reese, R. J. (2019, August). *Therapeutic process and benefits of group equine therapy for women sexual assault survivors*. Poster presented at the 127th Convention of the American Psychological Association, Chicago, IL.

Redman, K., Conoley, C. W., Zetzer, H., Hollan, J., Murphy, E., & Reese, J. (2019, August). *Do client feedback outcome measures tell the same story? Evaluating outcome trajectories and clinical significance?* Poster presented at the 127th Convention of the American Psychological Association, Chicago, IL. (Division 29 Student Research Poster Winner)

Reese, R. J., Zetzer, H., DeBell, C., Clements-Hickman, A., Hollan, J., Redmayne, K., Murphy, E., Hopkins, N., Aldarondo, F., & Kieffer, K. M. (2019, August). *Does client feedback promote client engagement?* Poster presented at the 127th Convention of the American Psychological Association, Chicago, IL.

Tierney, T., Goodwin, R. M., Scheadler, T., Murphy, E., & Reese, R. J. (2019, August). *Examining mental health and performance enhancement integration in sport*

*psychology*. Poster presented at the 127th Convention of the American Psychological Association, Chicago, IL.

Brown, H. M., Gunderson, C., Kwok, C., Ryser-Oatman, T., Reese, R. J., & Rostosky, S. (2019, January). *Blessing or BS? Examining the therapy experiences of transgender and gender nonconforming clients obtaining referral letters for gender affirming medical treatment*. Poster presented at the annual National Multicultural Summit and Conference, Denver, CO.

Reese, R. J. (2018, August). *Considerations for providing excellent supervision: From social justice to deliberate practice* (Chair). Symposium presented at the annual meeting of the American Psychological Association, San Francisco, CA.

Clements-Hickman, A., & Reese, R. J. (2018, August). *Do clinical supervision process outcomes predict client outcomes?* Poster presented at the annual meeting of the American Psychological Association Conference, San Francisco, CA.

(Division 29 Student Research Poster Winner)

Farook, M. W., Reese, R. J., & Bohanske, R. T. (2018, August*). The role of therapist multicultural competence on therapeutic alliance and treatment outcomes.* Poster presented at the annual meeting of the American Psychological Association Conference, San Francisco, CA.

Goodwin, R., Cormier, M. L., & Reese, R. J. (2018, August). *Self-Stigma, attitudes, and preferences when seeking mental health and sport psychology services: A student-athlete point of view.* Poster presented at the annual meeting of the

American Psychological Association Conference, San Francisco, CA.

(Division 47 Thesis Award Winner)

Hong, S., & Reese, R. J. (2018, August). *The applicability of client feedback to psychotherapy in South Korea: The therapist’s view*. Poster presented at the annual meeting of the American Psychological Association Conference, San Francisco, CA. (Division 29 Student Research Poster Finalist)

Farook, M. W., Brown, H. M., Hong, S., Clemons, J. M., Lengerich, A. J., Meiller, C. E., Vasilj, I., & Reese, R. J. (2017, August). *Clients' experiences of providing feedback in psychotherapy: A qualitative study.* Poster presented at the annual meeting of the American Psychological Association, Washington, DC.

Vasilj, I.,& Reese, R. J. (2017, August). *Evaluating the attitudes and practices of exercise prescription among psychotherapists.* Poster presented at the annual meeting of the American Psychological Association, Washington, DC.

Brown, H. M., Reese, R. J., & Hopkins, N. B. (2016, August). *Client outcomes and alliance with feminist therapy*. Poster presented at the annual meeting of the American Psychological Association, Denver, CO.

Farook, M. W., Brown, H. M., Hong, S., Clemons, J. M., Lengerich, A. J., Meiller, C. E., Vasilj, I., & Reese, R. J. (2016, August). *Clients’ experiences of providing treatment outcome and alliance feedback in therapy.* Poster presented at the annual meeting of the American Psychological Association, Denver, CO.

Kieffer, K. M., Reese, R. J., & MacDonald, G. (2016, August). *Evaluation of the miscroskills training model: Expert versus student ratings*. Poster presented at the annual meeting of the American Psychological Association, Denver, CO.

Lengerich, A. J., Kirkpatrick, B., Brown, H. M., Hopkins, N. B., Sobel, D., Kieffer, K. M., & Reese, R. J. (2016, August). *Evaluating the use of the problem management framework across theoretical orientations*. Poster presented at the annual meeting of the American Psychological Association, Denver, CO.

Meiller, C. E., Brown, H. M., Vasilj, I., Lengerich, A. J., Hong, S., Clemons, J. M., Farook, M. W., Clemons, J. M., Hatfield, D. R., & Reese, R. J. (2016, August). *The use of outcome measurements by psychologists in clinical practice: An update.* Poster presented at the annual meeting of the American Psychological Association, Denver, CO.

Vasilj, I., Farook, M. W., Hong, S., Brown, H. M., Lengerich, A. J., Meiller, C. E., Bohanske, R. T., Duncan, B. L., & Reese, R. J. (2016, August). *Client feedback in an inpatient setting: Fidelity, outcome, and readmission rates*. Poster presented at the annual meeting of the American Psychological Association, Denver, CO.

Mejia, M. G., Reese, R. J., & Studts, J. L., (2016, April). *Exploring barriers to telehealth use among lung cancer survivors in rural Appalachia*. In R. C. Klesges (Chair), *Reaching the hard to reach populations: Use of telehealth for substance use and related outcomes research*. Symposium presented at the 37th Annual Meeting and Scientific Sessions of the Society of Behavioral Medicine, Washington, DC.

Ables, A. P., Rodgers, A. D., Reese, R. J., Kuravackel, G. M., & Ruble, L. A. (2016, February). *Parent-mediated behavioral interventions for ASD: It's a family affair.* Poster presented at the annual convention of the National Association of School Psychologists, New Orleans, LA.

Hong, S., Reese, R. J., & Doyle, K. (2015, August). *Effectiveness of client feedback for rape survivors*. Poster presented at the annual meeting of the American Psychological Association, Toronto, Canada.

Kodet, J., Reese, R. J., Duncan, B. L., & Bohanske, R. T. (2015, August). *Benchmarking client feedback psychotherapy outcomes of youth in poverty diagnosed with depression*. Poster presented at the annual meeting of the American Psychological Association, Toronto, Canada.

Lengerich, A. L., Kodet, J. K., Brown, H. B., Meiller, C., Vasilj, I., Bohanske, R. T., Duncan, B. L., & Reese, R. J. (2015, August). *Client feedback, outcome, and recidivism in an acute care, inpatient setting*. Poster presented at the annual meeting of the American Psychological Association, Toronto, Canada.

Reese, R. J., Lambert, M. J., & Duncan, B. L. (2015, August). *Client feedback in psychotherapy: Where we are and where we are going*. Symposium chaired at the annual meeting of the American Psychological Association Conference, Toronto, Canada .

Slone, N. C., Reese, R. J., Mitchell, N., Bach, N. B., Bass, J., Schager, J., & Alvey. H. (2015, August). *Evaluating group cohesion and client outcome in a client feedback system*. Poster presented at the annual meeting of the American Psychological Association, Toronto, Canada.

Vasilj, I., Reese, R., & Hopkins, N. (2015, August). *Evaluating the role of exercise in psychotherapy outcomes.* Poster presented at the annual meeting of the American Psychological Association, Toronto, Canada.

Mejia, M. G.,Reese, R. J., & Studts, J. L., (2015, July). *Cancer survivorship in rural Appalachia: Attitudes toward telehealth and mental health service utilization.* Poster presented at the 35th Interamerican Congress of Psychology, Lima, Peru.

Rodgers, A. D., Ables, A. P., Ruble, L. A., Kuravackel, G. M., Reese, R. J., Odom, J. A., & Jackson, M. W. (2015, May). *A COMPASS for hope: A parent training and support program for children with ASD and problem behavior.* Poster presented at the annual International Meeting for Autism Research, Salt Lake City, UT.

Kieffer, K. M., Reese, R. J., MacDonald, G., & Zalaquett, C. (2014, August). [*Evaluation of the microskills training model: A pilot study*](http://forms.apa.org/convention/viewabstract.cfm?id=143094). Poster presented at the annual meeting of the American Psychological Association Conference, Washington, DC.

Mosley, D. V., Owen, K. H., Rostosky, S. S., & Reese, R. J. (2014, August). *Contextualizing paranoia on the MCMI-III: African American male perspectives*. Poster presented at the annual meeting of the American Psychological Association Conference, Washington, DC.

Reese, R. J., Mecham, M. R., Vasilj, I., Simpson, N. B., Lengerich, A. J., Brown, H. M., & Cornett, H. L. (2014, August). *The effects of telepsychology format on the therapeutic alliance and empathic accuracy*. Poster presented at the annual meeting of the American Psychological Association Conference, Washington, DC.

Reese, R. J. (2014, March). *Client feedback and counseling psychology: A match made in evidence-based practice heaven?* Symposium chaired at the Counseling Psychology Conference, Atlanta, GA.

Reese, R. J. (2014, March). Reflections on positive psychology: Discussant. In M. J. Scheel (Chair), *Promotion of positive psychology in counseling psychology through research, training and practice*. Symposium conducted at the Counseling Psychology Conference, Atlanta, GA.

Slone, N. C., Reese, R. J., Mathews, S., Hopkins, N., & Kodet, J. (2013, October). *Evaluating the efficacy of client feedback in group psychotherapy*. Poster

presented at the annual meeting of the North American Society for Psychotherapy

Research, Memphis, TN.

Newsome, B. D., Simpson, N. B., Mecham, M. M., Vasilj, I., Lengerich, A. J., Hart, J. M., & Reese, R. J. (2013, August). *Evaluating empathic accuracy and the*

*therapeutic alliance in different telepsychology formats*. Poster presented at the annual meeting of the American Psychological Association, Honolulu, HI.

Miserocchi, K. M., Minieri, A. M., Pascale-Hague, D., & Reese, R. J. (2012, August). *Using client feedback in the training of future psychologists: Building a bridge*

*between evidence-based and social justice practice*. Poster presented at the annual meeting of the American Psychological Association, Orlando, FL.

Reese, R. J. (2012, August). *Section for the Promotion of Psychotherapy Awards & Symposium*. Symposium conducted at the annual meeting of the American Psychological Association, Orlando, FL.

Reese, R. J., Toland, M. D., & Kodet, J. (2012, August). *Validity of a psychotherapy outcome measure: The Outcome Rating Scale*. Poster presented at the annual meeting of the American Psychological Association, Orlando, FL.

Slone, N. C., Grossl, A. B., Schulz, B., Newsome, B., Buschar, C., Perkins, A., Reese, R. J., & Prout, T. H. (2012, August). *Reliability and validity of TIPS: A brief psychotherapy outcome measure*. Poster presented at the annual meeting of the American Psychological Association, Orlando, FL.

Slone, N. C., Reese, R. J., Kodet, J., Mathews, S., & Hopkins, N. B. (2012, August). *Using client feedback to evaluate group psychotherapy services: Pilot findings*. Poster presented at the annual meeting of the American Psychological Association, Orlando, FL.

Flora, K. L., Cunningham, L. E., Waldheim, K. A, Pahl, J. L., Reese, R. J.,

Gillaspy, A.,…Archie, D. (2011, August). *Social desirability and validity of*

*clients’ ratings of the session rating scale*. Poster presented at the annual meeting of the American Psychological Association, Washington, DC.

Miserocchi, K. M., Minieri, A. M., & Reese, R. J., (2011, August). *Analysis of client feedback in supervision and the relationship between outcome and counselor self-efficacy*. Poster presented at the annual meeting of the American Psychological Association, Washington, DC.

Miserocchi, K. M., Minieri, A. M., & Reese, R. J., (2011, August). *Exploring how various presenting concerns of undergraduate females respond to counseling*. Poster presented at the annual meeting of the American Psychological Association, Washington, DC.

Reese, R. J., Lambert, M. J., & Duncan, B. L. (2011, August). *Promise of monitoring progress in psychotherapy for clients and researchers*. Symposium conducted at the annual meeting of the American Psychological Association, Washington, DC.

Reese, R. J. (2011, August). Feedback provided by the client: Practice-based evidence that is evidence-based practice. In R. Pipes (Chair), *Feedback in psychotherapy: compliments, disapproval, and evidence-based* practice. Symposium conducted at the annual meeting of the American Psychological Association, Washington, DC.

Reese, R. J., McKelvain, W. R., Flora, K. L., Glover, R. C., Cunningham, L. E., Fitzgerald, K.,…Lloyd, H. J. (2011, August). *Technology-based assessment in*

*sport psychology---ethical and practice considerations*. Symposium presented at

the annual meeting of the American Psychological Association, Washington, DC.

Slone, N. C., & Reese, R. J. (2011). *Using telehealth to reach underserved populations: A behavioral family intervention for parents of children with ADHD*. Poster

presented at the annual meeting of the American Psychological Association, Washington, DC.

McKelvain, W. R., & Reese, R. J. (2010, October). *Using telephone and teleconferencing to expand performance enhancement consulting practice*. Talk presented at the annual meeting of the Association for Applied Sport Psychology, Providence, RI.

Kieffer, K. M., Reese, R. J., Miserocchi, K. M., Hart, D. L., & McConnell, A. E., (2010, August). *A reliability generalization study of the Brief Symptom Inventory.* Poster presented at the annual meeting of the American Psychological Association, San Diego, CA.

Reese, R. J., Banks, J. R., White, C. L., Sievers, H. M., Gifford, B. L., Grossl, A. B.,…Roll, B. D. (2010, August). *Client feedback in psychotherapy: Improving outcomes and empowering clients?* Poster presented at the annual meeting of the American Psychological Association, San Diego, CA.

Reese, R. J., Norsworthy, L. N., Gifford, B. L., Hinchey, M. C., & Sievers, H. M. (2010, August). *Client feedback in supervision: Are therapy outcomes and supervision enhanced?* Poster presented at the annual meeting of the American Psychological Association, San Diego, CA.

Toland, M. D., Reese, R. J., & Hopkins, N. B. (2010, August). *The Psychotherapy dose- response relationship: Does session frequency matter?* Poster presented at the annual meeting of the American Psychological Association, San Diego, CA.

Waldheim, K. A., Miserocchi, K., Hicks, S., & Reese, R. J., (2010, August). *Efficacy of a feminist group treatment for intimate partner violence.* Poster presented at the annual meeting of the American Psychological Association, San Diego, CA.

Soares, N. S., Sprang, R. R., & Reese, R. J. (2009, October). *Telemedicine applications in developmental-behavioral pediatrics: Experiences from the Kentucky TIDBIT program*. Symposium presented at the annual meeting of the Society for Developmental and Behavioral Pediatrics, Portland, OR.

Miserocchi, K. M., McConnell, A. E., Hart, D. L., Anderson. C. R., Vowels, W. B., Roberts, D. M., Kieffer, K. M., & Reese, R. J. (2009, August). *A reliability generalization study of the Symptom Checklist – 90 – Revised*. Poster presented at the annual meeting of the American Psychological Association, Toronto, Canada.

Reese, R. J., Prout, H. T., Hall, E. A., & Anderson, C. R. (2009, August). *Effectiveness of school- based psychotherapy: A meta-analysis of dissertation research*. Poster presented at the annual meeting of the American Psychological Association, Toronto, Canada.

Reese, R. J., & Slone, N. C. (2009, August). *Using client feedback in couples therapy: Does it help?* Poster presented at the annual meeting of the American Psychological Association, Toronto, Canada.

Reese, R. J., Aldarondo, F., Anderson, C. R., Lee, S., Miller, T. W., & Burton, D. (2008, August). *Telehealth in clinical supervision: A comparison of supervision formats*. Poster presented at the annual meeting of the American Psychological Association, Boston, MA.

Reese, R. J., Rowlands, S. R., & Norsworthy, L. A. (2007, August). *Does a client feedback model enhance the supervisory process?* Poster presented at the annual meeting of the American Psychological Association, San Francisco, CA.

Reese, R. J., Norsworthy, L. A., & Rowlands, S. (2006, August). *Does a popular client feedback model improve psychotherapy outcome?* Poster presented at the annual meeting of the American Psychological Association, New Orleans, LA.

Reese, R. J., Miller, C. W., & Kieffer, K. M. (2006, August). *Using outcome to improve a university career development course*. Poster presented at the annual meeting of the American Psychological Association, New Orleans, LA.

Reese, R. J., & Miller, C. D. (2005, June). *The evolution of a career development course: Using theory and research to guide curriculum*. Paper presented at the National Career Development Association Global Conference, Orlando, FL.

Botha, G. P., & Reese, R. J. (2005, February). *Web-based early alert programs: Bridging the gap between academic and student affairs*. Talk presented at the annual conference on the First-Year Experience, Phoenix, AZ.

Mattis, C. M., & Reese, R. J. (2005, February). *A collaborative approach to major/career selection and confirmation*. Talk presented at the annual conference on The First-Year Experience, Phoenix, AZ.

Miller, C. D., & Reese, R. J. (2004, February). *The Discovery Program: Engaging students in the process of career development*. Talk presented at the annual conference on the First-Year Experience, Dallas, TX.

Reese, R. J., & Miller, C. D. (2004, February). *A career development course and its influence on career decision-making self-efficacy*. Poster presented at the annual conference on the First-Year Experience, Dallas, TX.

Reese, R. J., & Kieffer, K. M. (2003, August). *Development of a new measure of study skills and habits*. Poster presented at the annual meeting of the American Psychological Association, Toronto, Canada.

Kieffer, K. M., Reese, R. J., & Cronin, C. (2003, March). *A confirmatory factor analytic study of the Test and Study Attitudes Inventory*. Poster presented at the annual meeting of the American Counseling Association, Anaheim, CA.

Briggs, B. D., Reese, R. J., Kieffer, K. M., & Rohlack, K. D. (2002, August). *A reliability*

*generalization study of select measures of adult attachment style*. Poster presented at the annual meeting of the American Psychological Association, Chicago, IL.

Reese, R. J., & Kieffer, K. M. (2001, August). *A reliability generalization study of the*

*Geriatric Depression Scale (GDS)*. Poster presented at the annual meeting of the American Psychological Association, San Francisco, CA.

Reese, R. J., & Brossart, D. F. (2000, August). *Client perceptions of the appeal of telephone counseling*. Poster presented at the annual meeting of the American Psychological Association, Washington DC.

Kieffer, K. M., & Reese, R. J. (1999, April). *Statistical techniques employed in AERJ, JEP, and JCP articles from 1988 to 1997: The changing face of methodology?* Poster presented at the annual meeting of the American Educational Research Association, Montreal, Canada.

Reese. R. J. (1998, August). *Danger! Handle with care: Violent/adversarial metaphor in psychotherapy*. Paper presented at the annual meeting of the American Psychological Association, San Francisco, CA.

Bender, S. W., Powell, B. D., Reese, R. J., Conoley, C. W., Hirsch, W. M., & Howze, A. R. (1997, August). *I could just kill you: Violent language in parenting*. Paper presented at the annual meeting of the American Psychological Association, Chicago, IL.

REGIONAL, STATE, and LOCAL CONFERENCE PRESENTATIONS

Mejia, M. G., Reese, R. J., & Studts, J. L.(2016, April).*Rural cancer survivorship care: Acceptability of telehealth platforms among survivors of early stage lung cancer.* Poster presented at the Kentucky Lung Cancer Research Program Symposium, Lexington, KY.

Mejia, M. G., Reese, R. J., & Studts, J.L. (2015, April). *Attitudes toward telehealth*

*survivorship services among rural cancer survivors.* Poster presented at the Kentucky Psychological Association Spring Academic Conference, Midway, KY.

Mejia, M. G., Reese, R. J., & Studts, J.L. (2015, March). *Attitudes toward telehealth survivorship services among rural cancer survivors.* Poster presented at the 10th Annual Center for Clinical and Translational Science Spring Conference, Lexington, KY.

Slone, N. C., Grossl, A. B., Schultz, B., & Reese, R. J. (2010, October). *Reliability and validity of TIPS: A brief psychotherapy outcome measure.* Paper presented at the Southeastern Regional Counseling Psychology Conference, Radford University.

Norsworthy, L. A., & Reese, R. J. (2006, April). *Using a computer based screener to assess mild cognitive impairment*. Poster presented at the annual meeting of the Southwestern Psychological Association, Austin, TX.

Reese, R. J. (2006, April). *An evaluation of using a client feedback model to enhance outcome*. Symposium conducted at the annual meeting of the Southwestern Psychological Association, Austin, TX.

Reese, R. J., Kelley, E. E., & Harris, S. (2006, April). [*Assessing learning disabilities in college students: A profile analysis*](https://www.swpsych.org/programs.heitml?&card=heises.44794091ae770338957d21f8765b2b6a&ref=1512&year=2006). Poster presented at the annual meeting of the Southwestern Psychological Association, Austin, TX.

Reese, R. J., & Perkins, T. S. (2005, March). *Psychotherapy for university students: Symptom severity, comorbidity, and outcome evaluation*. Paper presented at the annual meeting of the Southwestern Psychological Association, Memphis, TN.

Reese, R. J. (1999, April). *George Albert Coe: Pioneer in religious education and the psychology of religion*. Paper presented at the annual meeting of the Southwestern Psychological Association, Albuquerque, NM.

Reese, R. J. (1998, November). *Advantages and disadvantages of telephone counseling: A review*. Paper presented at the annual meeting of the Texas Psychological Association, Houston, TX.

Reese, R. J. (1998, November). *Group therapy for male batterers: Treatment protocol for an integrated model*. Poster presented at the annual meeting of the Texas Psychological Association, Houston, TX.

Reese, R. J. (1998, November). *Interactions in ANOVA: A review of basic (important) concepts*. Poster presented at the annual meeting of the Texas Psychological Association, Houston, TX.

Reese, R. J. (1997, November). *Impact of violent language on therapeutic alliance*. Paper presented at the annual meeting of the Texas Psychological Association, Austin, TX.

Reese, R. J., McKelvain, R. W., & Wilson, S. (1995, April). *Reliability and construct*

*validity of behavioral observation scales for performance appraisal of university*

*faculty*. Paper presented at the annual meeting of the Southwestern Psychological Association, San Antonio, TX.

INVITED PRESENTATIONS

Reese, R. J. (2021, February). *Using routine outcome monitoring to improve performance: Getting back to the basics.* Webinar for One-day Institute: Transition, Transformation and Telehealth in Clinical Practice for the American Psychological Association. Washington, DC.

Reese, R. J. (2018, September). *What’s new in psychotherapy supervision? Considering client feedback and deliberate practice*. Workshop presented to the Lexington VA. Lexington, KY.

Reese, R. J. (2018, September). *Client feedback in supervision*. Talk presented to University of Kentucky Counseling Center, Lexington, KY.

Reese, R. J. (2017, November). *What's new in psychotherapy supervision?   
An update and considerations for supervision*. Workshop presented for Kentucky Psychological Association Annual Conference, Lexington, KY.

Reese, R. J., & Kodet, J. (2014, May*). Client feedback in the UK REESEarch Lab and Counseling Psychology Program*. Talk presented to Bluegrass.org, Lexington, KY.

Reese, R. J. (2013, March). *Telepsychology: Research and practice considerations*. Talk presented to University of Kentucky Counseling Center, Lexington, KY.

Reese, R. J. (2012, November). *Providing excellent clinical supervision: Research and practice considerations.* Workshop presented for Kentucky Psychological Association Annual Conference, Louisville, KY.

Reese, R. J. (2012, October). *A primer on telepsychology: Research and practice considerations*. Talk presented for Kentucky Psychological Association Webinar Series, Lexington, KY.

Reese, R. J. (2011, May). *Practice-based evidence: Using client feedback to improve*

*outcome and empower clients*. Talk presented to the University of California -Santa Barbara Counseling Psychology program, Santa Barbara, CA.

Reese, R. J. (2011, April). *Practice-based evidence: Using client feedback to improve outcome and empower clients*. Invited Distinguished Scholars Lecture Series for the Christian Association for Psychological Studies International Conference, Indianapolis, IN.

Reese, R. J. (2010, June). *Research can be sexy – like when it changes the way a country provides services*. Talk presented at the Heart and Soul of Change Conference, New Orleans, LA.

Reese, R. J. (2008, November). *Using continuous assessment in supervision*. Talk presented to the Marriage and Family Therapy program, University of Kentucky, Lexington, KY.

Reese, R. J., Norsworthy, L. A., & Rowlands, S. R. (2008, June). *Does a continuous feedback model improve psychotherapy outcome?* Poster presented at The Heart and Soul of ChangeConference, Phoenix, AZ.

Reese, R. J. (2005, November). *Ethical considerations of telephone-based counseling*. Talk presented to the Abilene Psychological Association, Abilene, TX.

Reese, R. J. (2004, October). *Summarizing the outcome research: What works in therapy*.

Talk presented to the Abilene Psychological Association, Abilene, TX.

Reese, R. J. (2003, February). *Is career counseling real counseling?* Talk presented to the Abilene Psychological Association, Abilene, TX.

Reese, R. J. (1998, February). *Interactions in factorial ANOVA: A review of basic concepts*. Paper presented at the 3rd Annual College of Education Research Exchange Conference, Texas A&M University, College Station, TX.

**TEACHING**

COURSES TAUGHT

*University of Kentucky*

Graduate Courses:

EDP 605 Introduction to Counseling Techniques I

EDP 630 Principles of Psychological Measurement

EDP 642 Individual Assessment of Personality Functioning

EDP 649 Group Counseling Theory and Procedures

EDP 661 Techniques of Counseling II

EDP 664 Pre-Master’s Practicum in Counseling Psychology

EDP 665 Post-Master’s Practicum in Counseling Psychology

EDP 703 Graduate Seminar in Clinical Supervision & Consultation

*Abilene Christian University*

Graduate Courses:

PSCY 620 Group Psychotherapy

PSYC 664 Theory & Practice of Career Counseling

PSCY 688 Teams and Team Leadership

PSYC 690 Practicum I

PSYC 692 Practicum II

PSYC 694 Practicum III

Undergraduate Courses:

PSYC 100 Career and Life Planning

PSYC 311 Elementary Statistics

PSYC 342 Applied Sport Psychology

PSYC 368 Psychological Tests and Measurements

PSYC 388 Teams and Team Leadership

PSYC 451 Stats in Psychological Research

UNIV 100 University Seminar

ADVISING

Doctoral Dissertation Chair/Co-Chair: 16 completed

Doctoral Dissertation Committee Member: 47 students

Master’s Thesis Chair: 2 students (1 Won Graduate Association Research Award)

Master’s Thesis Committee Member: 8 students

Education Specialist Research Project Committee Member: 26 students

Master’s Academic Advisor: Approximately 65 students

Advising Undergraduate Students: Approximately 80 students

**SERVICE ACTIVITIES**

COMMITTEES/UNIVERSITY SERVICE

*Auburn University*

College Level

Search Committee Chair for College of Education Sr. HR Manager (2022)

Building Steering Committee for College of Education (2020-current)

Member of Leadership Council

*University of Kentucky*

University Level

President’s Student Mental Health Task Force (2019)

University Appeals Board (2015 - 2019)

External Review Committee, Dept. of Family Science (2016)

External Review Committee, College of Social Work (2011)

University Graduate Council (2011 – 2014)

College Level

Rules Committee, College of Education (2018 – 2019)

College Review Committee, College of Education (2017)

Council of Chairs, College of Education (2014 – 2018)

Faculty Council, At-Large Member (2010 – 2014)

Faculty Search Committee – Rehabilitation Counseling (2012)

Courses and Curricula Committee (2008 – 2011)

* Chair, (Fall 2009 – 2011)

Department and Program Level

Faculty Search Committee – School Psychology (Fall 2018 – Spring 2019)

Counseling Psychology Program Area Committee Chair (Spring 2014)

Faculty Search Committee Chair – Counseling Psychology (Spring 2012)

Counseling Psychology Practicum Coordinator (Fall 2011 – Summer 2014)

Faculty Search Committee Chair – Counseling Psychology (Fall 2012)

Interim Counseling Psychology Area Committee Chair (Spring 2011)

Department Web Redesign (Summer 2009)

Strategic Plan for Educational, School, & Counseling Psychology (2008)

Faculty Search Committee (Spring/Summer 2008)

*Abilene Christian University*

University Level

ACT/SAT Policies Committee (2004)

Council of Deans and Directors (2003-2005)

Graduate Success Development Team (2003-2005)

Graduate School Council (2006-2007)

Quality of Life Task Force (2006-2007)

## 

## Department Level

Student Retention Ad Hoc Committee (2005)

Other

McNair Scholar Mentor (2004-2007)

McNair Advisory Committee (2002-2005)

NATIONAL RESEARCH-BASED SERVICE

Associate Editor, *The Counseling Psychologist* (2018 – current)

Editorial Board, *Psychotherapy* (2010 – current)

Editorial Board, *Journal of Counseling Psychology* (2012 – 2015)

Editorial Board, *The Counseling Psychologist* (2013 – 2017)

Ad Hoc Reviewer:

*Clinical Psychology: Science and Practice*

*The Clinical Supervisor*

*Counselling and Psychotherapy Research*

*Educational and Psychological Measurement*

*Journal of Career Development*

*Journal of Clinical Psychology*

*Journal of Counseling Psychology*

*Journal of Experimental Education*

*Psychotherapy Research*

*Training and Education in Professional Psychology*

*Journal of Child Clinical Psychology and Psychiatry*

*Journal of Consulting and Clinical Psychology*

*Professional Psychology: Research and Practice*

*TPM – Testing, Psychometrics, Methodology in Applied Psychology*

Reviewer for proposals of APA Division 17

Research Associate, Institute for the Study of Therapeutic Change (2008-2009)

Project Leader, Heart and Soul of Change Project (2009-2016)

Director of Research, Better Outcomes Now (2016-current)

PROFESSIONAL AFFILIATIONS

American Psychological Association (APA)

Division 17 (Society for Counseling Psychology)

* Section for the Promotion of Psychotherapy Science (SPPS)
* Division 17 SPPS Secretary (2009)
* Division 17 SPPS President (2010)
* Society for Vocational Psychology Section

Division 29 (Society for the Advancement of Psychotherapy)

* Finance Committee Chair (2017 - 2019)

Kentucky Psychological Association (KPA)

* Spring Academic Conference Planning Committee (2011, 2016, 2019)
* Convention Planning Committee (2013)
* Elected Board Member - Education & Training Interest Section Representative (2017-2018)
* Spring Academic Conference Chair (2018)

**ACADEMIC AWARDS AND HONORS**

Auburn University, College of Education Dean’s Leadership Award (2023)

Auburn University Provost Fellow – SEC Academic Leadership

Development Program (2021-2022)

Kentucky Psychological Association Researcher of the Year (2019)

Teacher Who Made a Difference (2019)

University of Kentucky Alumni Association Great Teacher Award (2017)

Teacher Who Made a Difference (2017)

University of Kentucky Provost’s Outstanding Teaching Award Semi-finalist (2016)

Kentucky Psychological Association, Outstanding Graduate Mentor Nominee (2016)

Teacher Who Made a Difference (2016)

Teacher Who Made a Difference (2015)

Kentucky Psychological Association, Outstanding Graduate Mentor Award (2011)

University of Kentucky Wethington Award (2010)

Heart & Soul of Change Project Award - CDOI Research Achievement (2010)

Teacher Who Made a Difference (2009)

The Institute for the Study of Therapeutic Change Research Award (2008)

University of Kentucky Summer Research Fellowship (2008)

Office of Research and Sponsored Programs Grant Writing Workshop Award (2006)

President – Abilene Psychological Association (2004-2005)

President Elect - Abilene Psychological Association (2003-2004)

**PATENT**

Botha, G. P., Reese, R. J., Mattis, C. W., & Lyman, M. E. (2014). *Early alert system and method for identifying and assisting students in need at an educational institution*. U.S. Patent # US8666299 B2