# CURRICULUM VITAE

SARA W. AHNELL

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# EDUCATION AND PROFESSIONAL CREDENTIALS

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| --- | --- | --- | --- |
| **Degrees** | **Date** | **College/University** | **Major** |
| Ed.D. | anticipated 2023 | Kansas State University | Curriculum and Instruction |

*Dissertation—Deconstructing and Implementing High-Leverage Teaching Practices (HLTPs): An instructional design framework integrating standards-based micro-practices for teachers of novice-level learners in the language classroom*

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| --- | --- | --- | --- |
| M.Ed. | 2012 | Auburn University | Foreign Language Education |
| B.A. | 2010 | Auburn University | French Language and Literature |

Alabama Class A Certification in English Language Arts and French, Class B Elementary French P-12 National Board Certified Teacher in World Languages for Young Adolescence-French since 2018

# RESEARCH AREAS OF INTEREST

High leverage teaching practices; curricular and instructional design; constructivism; sociocultural theory; second language acquisition; literacy and teaching literature in L2; teaching culture; classroom management; K-12 digital humanities; digital tools in the classroom

# PROFESSIONAL EXPERIENCE

**Dates Institution Title/responsibilities/nature of work**

2020 – present Kansas State University Graduate Teaching Assistant for the College of

Education Curriculum & Instruction MAT Program

* Mentor pre-service world language teachers (Chinese, French, German, Spanish), watch them teach, evaluate their teaching and give feedback during the program (both practicum and internship), and grade their assignments
* Mentor pre-service elementary teachers, give feedback on their teaching during the program (both practicum and internship), and grade their assignments

2019 – present Auburn High School French Teacher, Grades 10-12, Levels 1-5/AP/IB

* Design and implement research-based differentiated instruction incorporating authentic resources and effective digital tools for French I, II, III, IV, V, AP, IB French classes
* Create and administer assessments to evaluate student progress and proficiency and to prepare for the AP and IB exams

2013 – present Auburn University Adjunct Instructor for College of Education Curriculum & Teaching Foreign Language Education Program

* Teach research-based practices and effective digital tools for classroom management to world language teachers, both interns and veteran teachers each semester
* Troubleshoot classroom management challenges with student teachers during internship

2013 – 2018 Opelika High School Foreign Language Department Chair, French and

English Teacher, Grades 9-12

* + Founded the first AP French program at OHS
  + Conducted regular department meetings and managed department funds
  + Designed and implemented research-based differentiated instruction incorporating authentic resources and digital tools for French I, II, III, AP IV and Honors English 10 classes, created and administered assessments to monitor and evaluate student progress and proficiency

2012 – 2013 Sylacauga High School French and English Teacher, Grades 9-12

* Designed and implemented research-based differentiated instruction and digital tools for French I courses as well as English 10
* Created and administered assessments to monitor and evaluate student progress and proficiency

2012 Smiths Station High School Long-term Substitute, French, Grades 9-12

# TEACHING/CURRICULUM DEVELOPMENT AT POST-SECONDARY LEVEL

**Courses taught**

Classroom Management for the Foreign Language Classroom (CTSE 4220/5220)-Auburn University

Practicum: Foreign Lang Ed (CTSE 4910)-Auburn University Teaching Practicum EDCI-Kansas State University

EDCI Masters Project-Kansas State University Internship in K-12 Schools-Kansas State University

# Curriculum and course development

Classroom Management for In-Service and Pre-Service Foreign Language Teachers (CTSE 4220/5220) Course Design-Auburn University

Practicum: Foreign Language Ed (CTSE 4910) Course Design-Auburn University

# Courses graded as GTA (all at Kansas State University)

MAT Foreign Language Methods Action Research in Education

Teaching Content Assessment for World Languages Secondary Foreign Language Colloquium I Secondary Foreign Language Colloquium II Curriculum, Instruction, and Assessment

Social Foundations for K-12 Education (EDCI 710)

Teaching Social Studies, Reading, and Literature for Elementary Teaching Science and Math for Elementary

Health, Movement, and Fine Arts in Elementary

# RESEARCH

**Articles in Refereed Journals** (# = refereed, \*= data-based)

#Ahnell, S. (2021). Dossier pédagogique: *La Marseillaise* et les valeurs culturelles pour les debutants. *The French Review 95*(2)

Works in progress

#Ahnell, S. (in prep.). Une dégustation de fromage: Incorporating STEM and authentic resources for novice learners of French.

**Workshop and Conference Presentations** (# = refereed presentations, \*=data-based)

*\*refereed ^invited ! regional. ~state* +*national #international*

\*!Barry, S, **Ahnell**, **S.** & Wilson, K. (2019) *An Overview of Comprehensible Input and Communicative Output Tasks,* Session presented for annual. conference MIFLC (Mountain Interstate Foreign Language Conference, Oct. 10-12, in Auburn, AL)

\*~Barry, S. & **Ahnell, S.** (2019). *An Overview of Comprehensible Input and Communicative Output Tasks*, Session presented for annual conference AWLA (Alabama World Language Association), February 16 in Montevallo, AL

^! Barry, S., **Ahnell, S.** & Crouch, M. (2017). *Teaching Grammar Communicatively*, Workshop presented at annual conference SCOLT (Southeast Conference on Language Teaching), March 17 in Orlando, FL

^+ Barry, S. **Ahnell, S.** & Crouch, M. (2016). *Teaching Grammar Communicatively*, Workshop presented at annual conference ACTFL (American Council on Teaching Foreign Languages), Nov. 17 in Boston, MA.

\*~Barry, S. **Ahnell, S.** & Crouch, M. (2016). *Teaching Grammar Communicatively*, Workshop presented at annual conference of AWLA (Alabama World Languages Association), Jan 29 in Troy, Alabama.

\*!Barry, S., **Ahnell, S.** & Taylor, K. (2013). *A Framework for Beginning Reading Instruction Using Authentic Texts –*Workshop presented at annual conference of the Southern Conference

on Language Teaching (SCOLT), Birmingham, AL, April 11-13

# Grants and Contracts

2020-2023 Graduate Teaching Fellowship “GradCat,” Kansas State University

# SERVICE/OUTREACH/ENGAGEMENT

Guest Lecturer and Workshop Presenter, Auburn University College of Education Department of Curriculum & Teaching for Foreign Language Education Program, 2-3 classes per semester for Dr. Sue Barry, 2013-present

International Baccalaureate (IB) Program training at Rice University, 2019 French Club Sponsor, Auburn High School, 2019-present

French National Honor Society Sponsor, Auburn High School, 2019-present French Club Sponsor, Opelika High School, 2013-2018

French National Honor Society Sponsor, Opelika High School, 2013-2018

Course Designer and Instructor, OHS Philanthropy 101 Course sponsored by The W. James Samford, Jr. Foundation, Opelika High School, June of 2015 and 2016

* Designed and taught a three-week course for rising seniors on philanthropy
* Mentored students on nonprofit site visits and in choosing a nonprofit for Samford Foundation funds donation
* Coached students in capstone presentations to nonprofits

# HONORS AND AWARDS

Most Promising Foreign Language Teacher (2015) Alabama World Languages Association Kansas State University Mary Kay Martin Graduate Education Scholarship Award (2022)

# PROFESSIONAL MEMBERSHIPS

American Council on the Teaching of Foreign Languages (ACTFL) American Federation of French Teachers (AATF)

Alabama World Languages Association (AWLA)