**Sara B. Demoiny, Ph.D.**

**Auburn University**

**Department of Curriculum & Teaching**

**EDUCATIONAL HISTORY**

University of Tennessee 2017

Ph.D., Theory & Practice in Teacher Education, Social Science Education

Dissertation Title: Living the change they seek: Social studies teacher educators who incorporate race into the curriculum

Dissertation Chair: Stewart Waters, Ph.D.

Pennsylvania State University 2006

M.Ed., Curriculum & Instruction

Thesis Title: A Critique of Multiculturalism in U.S. History Textbooks

Carson-Newman University 2002

B.A., Liberal Studies w/ Elementary Education

**PROFESSIONAL EXPERIENCE**

Auburn University 2017-Present

Assistant Professor of Elementary Education

Auburn, AL

Full-time Instructor, Adjunct Professor Instructor, 2010-2017

Supervisor of Student Teachers

Carson-Newman University

Jefferson City, TN

6th Grade Teacher, Math, Science & Social Studies 2006-2010

Russell Byers Charter School (4K-6th Grade)

Philadelphia, PA

8th Grade Teacher, Social Studies & Science 2002-2006

Stoddart-Fleisher Middle School

Philadelphia, PA

**AWARDS AND HONORS**

Outstanding Interdisciplinary Collaboration Award, Inclusive Excellence and Diversity, 2018

Auburn University

Graduate Student Research Award, University of Tennessee 2016

Graduate Student Travel Award, University of Tennessee 2015

**RESEARCH, CREATIVITY, SCHOLARSHIP**

**Articles**

**Demoiny, S. B.,** & Waters, S. (in press). Pedagogy on the national landscape: Using counter- monuments in Kelly Ingram Park to challenge the master narrative. *The History Teacher*.

**Demoiny, S. B.** (2020). Learning from our stories: Incorporating free spaces as a necessity in antiracist social studies teacher education. *Action in Teacher Education*. <https://doi.org/10.1080/01626620.2020.1789519>

**Demoiny, S. B.** (2020). Preparing elementary pre-service teachers for social studies integration in an alternative field placement. *Journal of Social Studies Research, 44*(1), 51-59.

**Demoiny, S. B.,** & Ferreras-Stone, J. (2019). We are history too: Using text sets to honor Latinx stories in social studies and ELA integration. *The Councilor, 81*(1), 1-22.

Ferreras-Stone, J., & **Demoiny, S. B.** (2019). Why are people marching? Discussing

 justice-oriented citizenship using picture books. *Social Studies and the Young Learner, 32*(1), 3-9.

**Demoiny, S. B.** (2018). Social studies teacher educators who do race work: A racial- pedagogical-content-knowledge analysis. *Social Studies Research & Practice, 13*(3), 330-344.

**Demoiny, S. B.,** & Ferreras-Stone, J. (2018). Critical literacy in elementary social studies: Juxtaposing historical master and counter narratives in picture books. *The Social Studies, 109*(2), 64-73.

**Demoiny, S. B.,** & Finley, S. L. (2018). Thoughtful social studies integration: It’s possible! *Social Studies Journal, 38*(2), 29-47.

Waters, S., & **Demoiny, S. B.**  (2018). Using monuments and historic sites as a catalyst for race discussions in social studies classrooms. *The History Teacher*, *51*(3), 369-386.

**Demoiny, S.** **B.** (2017). Websites to explore race as a social construct. *Journal of Adolescent & Adult Literacy, 61*(4), 469-472*.*

**Demoiny, S. B.**  (2017). Are you ready? Elementary pre-service teachers’ perceptions of discussing race in social studies. *Multicultural Education, 24*(2), 25-33.

**Demoiny, S.**, & Waters, S. (2015). Document-based questions: Scaffolding the process for middle school students. *Southern Social Studies Journal, 41*(2), 8-13.

**Book Chapters**

**Demoiny, S. B.,** Baggett, H. C., & Strunk, K. K. (in press). Politically correct. In Z. A. Casey (Ed.), Critical understandings in whiteness studies. The Netherlands: Brill.

**Demoiny, S. B.** (2020). Where is race? A critical whiteness studies analysis of NCSS position statements. In A. M. Hawkman & S. B. Shear (Eds.), *Marking the invisible: Whiteness in social studies education and research*. Charlotte, NC: Information Age Publishing.

 **Demoiny, S. B.,** & Waters, S. (2019). Remembering what we would rather forget: Examining counter-monuments in the United States and Germany. In G. Samuels & A. Samuels (Eds.), *Democracy at the crossroads: Examining the past and facing the future.* Charlotte, NC: Information Age Publishing.

Burton, M., Tripp, L. O., **Demoiny, S. B.**, Cardullo, V., & Finley, S. (2019). Empowering preservice teachers through alternative STEM teaching experiences. In J. Keengwe (Ed.), *Handbook of research on innovative pedagogies and best practices in teacher education.* Hershey, PA: IGI Global.

**Manuscripts under Review**

Smith, W. L., Crowley, R. M., **Demoiny, S. B**., & Cushing-Leubner, J. (revised and resubmitted). Promoting antiracist teacher education through threshold concepts and troublesome histories. *Multicultural Perspectives.*

Adu-Gyamfi, M., **Demoiny, S. B**., King, L. J., & Simmons, G. (revised and resubmitted). Exposing white fragility and white emotionalities in Hello Privilege. It’s Me, Chelsea. *International Journal of Multicultural Education.*

Tirado, J. A., & **Demoiny, S. B.** (chapter proposal accepted). Same space, different imagination: Using critical spatial analysis in social studies education. In A. J. Samuels & G. Samuels (Eds.), *Fostering Diversity and Inclusion in the Social Sciences.*

**Presentations**

**International:**

**Demoiny, S. B.,** & Finley, S. L. (February, 2019). *Thoughtful social studies integration: It’s possible!* Paper presentation at the the annual meeting of International Society for the Social Studies, Orlando, FL.

Hartman, L., & **Demoiny, S. B.** (February, 2019). *Fostering critical multicultural citizenship through inquiry: Fifth graders investigate oppression in social systems*. Paper presented at the annual meeting of the International Society for the Social Studies, Orlando, FL.

**Demoiny, S.B.,** & Waters, S. (June, 2018). *Remembering what we would rather forget: Examining counter-monuments in the U.S. and Germany*. Paper presented at the annual meeting of the Social Science Education Consortium, Florence, Italy.

**Demoiny, S.** (2017). *Why do they do it? Social studies teacher educators who do race work.* Paper presented at the annual meeting of the International Society for the Social Studies, Orlando, FL.

**Demoiny, S.** (2017). *Why is history remembered this way? Examining race in Civil War monuments and memorials.* Poster will be presented at the annual meeting of the International Society for the Social Studies, Orlando, FL.

**Demoiny, S.** (2016). *Are you ready? Elementary pre-service teachers’ perceptions of discussing race in social studies*. Paper presented at the annual meeting of the International Society for the Social Studies, Orlando, FL.

**National:**

McGhee, M. P., **Demoiny, S. B.**, & Cook, M. P. (October, 2020). Art. Writing. Advocacy: Preservice teachers as activists. Paper presentation at the annual meeting of the National Association of Multicultural Education. (Virtual Conference)

**Demoiny, S. B.** (April, 2020). *Critical witnessing and spatial justice: The possibilities of counter-monuments in social studies teacher education.* Paper presentation at the annual meeting of the American Education Research Association. (Conference Canceled)

**Demoiny, S. B.** (November, 2019). *Learning from our stories: Incorporating free spaces as necessity in antiracist social studies teacher education.* Paper presentation at the annual meeting of the College and University Faculty Assembly, Austin, TX.

**Demoiny, S. B.,** & Waters, S. (2019). *Remembering what we would rather forget: Examining counter-monuments in the United States and Germany.* Symposium presentation at the annual meeting of the College and University Faculty Assembly, Austin, TX.

Smith, W. L., Crowley, R. M., **Demoiny, S. B**., & Cushing-Leubner, J. (November, 2019). Troublesome histories and the search for threshold concepts in antiracist social studies teacher education. Paper presentation at the annual meeting of the College and University Faculty Assembly, Austin, TX.

**Demoiny, S. B.**, & Ferreras-Stone, J. (November, 2019). *Art as activism: Teaching elementary students social movements.* Poster presentation at the annual meeting of the National Council for the Social Studies, Austin, TX.

Matias, C. E., **Demoiny, S. B.,** Baggett, H. C., & Andrzejewski, C. E. *When we are the work: White women & whiteness.* Paper presentation at the annual meeting of the National Association of Multicultural Education, Tucson, AZ.

**Demoiny, S. B.** (June, 2019). *Making sense of a counter-monument field trip experience with pre-service teachers.* Paper presentation at the annual meeting of the Elementary Social Studies Education Summit, Wilmington, North Carolina.

**Demoiny, S. B.** (April, 2019). *Where is race? A critical whiteness studies analysis of NCSS position statements.* Symposium presentation at the American Education Research Association, Toronto, Canada.

**Demoiny, S. B.** (April, 2019). *Using alternative field placement to prepare elementary pre- service teachers for social studies integration*. Paper presentation at the annual meeting of the American Education Research Association, Toronto, Canada.

Ferreras-Stone, J., & **Demoiny, S. B.** (November, 2018). *We are history too: Latinx children’s literature in social studies*. Poster presented at the annual meeting of the National Council for Social Studies, Chicago, IL.

**Demoiny, S. B**. (November, 2018). *Social studies teacher educators who do race work: A racial-pedagogical-content-knowledge analysis*. Paper presented at the annual meeting of the College and University Faculty Assembly, Chicago, IL.

**Demoiny, S. B.** (November, 2018). *Where is race? A Critical Whiteness Studies analysis of NCSS positions statements*. Paper presented at the annual meeting of the College and University Faculty Assembly, Chicago, IL.

**Demoiny, S. B.** (April, 2018). *Incorporation of race in social studies methods courses: An interview study with social studies teacher educators*. Paper presented at the annual meeting of the American Education Research Association, New York City, NY.

**Demoiny, S. B.** (April, 2018). *The journey to centering race: Social studies teacher educators’ reasoning of doing race work*. Paper presented at the annual meeting of the American Education Research Association, New York City, NY.

**Demoiny, S. B.,** & Ferreras-Stone, J. (November, 2017). *Why are people marching? Teaching elementary students about political activism*. Poster presented at the annual meeting of the National Council for the Social Studies, San Francisco, CA.

Stone, J., & **Demoiny, S.** (2015). *Diversity beyond cultural celebrations: Creating critical readers with picture books*. Poster presented at the 95th annual meeting of the National Council for the Social Studies, New Orleans, LA.

Stone, J., & **Demoiny, S.** (2015). *It’s never too early to start: Diversity discussions through picture books in elementary social studies*. Paper presented at the annual meeting of the International Society for the Social Studies, Orlando, FL.

**State & Local:**

**Demoiny, S. B.**, (October, 2019). Counter-monuments as tools for critical witnessing and spatial justice in antiracist social studies education. Poster presentation at the annual meeting of the Auburn Research Faculty Symposium.

Cardullo, V, Burton, M., Tripp, L. O., & **Demoiny, S. B.** (October, 2018). *Preparing elementary education pre-service teachers STEM alternate field placement.* Poster presented at the annual meeting of the Auburn Research Faculty Symposium.

**Demoiny, S.**, & Waters, S. (2015). *Document-based questions: Scaffolding the process for middle school students*. Paper presented at the annual meeting of the Tennessee Council for the Social Studies, Memphis, TN.

**INVITED LECTURES**

**Demoiny, S. B.** (July, 2020). Takaki Literature Circle & Historical Connections Project. Guest panelist at the Critical Resources for Elementary Social Studies Teachers Summer Series.

**Demoiny, S. B.**, Whitman, B., Mendoza, A., & Griffin, S. (June, 2020). What does whiteness mean in the time of COVID? Guest lecture at a National Education Association Focused Discussion Series: Basics of Racial Justice in our Work.

**Demoiny, S. B.** (September, 2019). *Field trip experience to the Legacy Museum and National Memorial for Peace & Justice.* Guest lecture at a monthly meeting of the Lee County Remembrance Project, Auburn, AL.

**Demoiny, S. B.** (September, 2019). *Critical race theory as a professional foundation*. Guest lecture in ERMA 7970 Thinking with Theory in Qualitative Methods Class, Dr. Hannah Baggett, Auburn University.

**Demoiny, S. B.** (March, 2019). *Race, racism and the social studies*. Guest lecture in CTSE 7530 Program Organization Social Science Class, Dr. Jada Kohlmeier, Auburn University.

**GRANTS**

# 2020 *“A Field Placement Alternative during COVID.”* An internal grant to incorporate quality teaching videos into our remote instruction field placement alternatives during the COVID pandemic restrictions. $4299 Auburn University Provost’s High Impact Innovation Grant.

# 2019 *“Developing Auburn Teachers Past Graduation: Supporting, Antiracist, Socially Just Elementary Social Studies Teachers.”* A grant to work with Auburn elementary education alumni to provide continued support in teaching an antiracist social studies once in the field while also cultivating an alumni network to encourage one another’s work. $1800 Auburn University College of Education Seed Grant.

**UNIVERSITY TEACHING EXPERIENCE**

Courses Taught at Auburn University:

 CTEE 3100: Introduction to Elementary Education

 CTEE 4010: Curriculum Social Science

 CTEE 7410/7416: Teaching Social Science Education

 CTEE 7970/7976: Critical & Humanizing Perspectives in Teaching and Teacher Education

Courses Taught at Carson-Newman University:

LA 101: An Introduction to the Liberal Arts

EDUC 203: Foundations of Education

EDUC 350: Diversity in Schools, Homes, & Communities

EDUC 421: Teaching History & Social Studies

EDUC 561: Effective Home, School, Community Relationships

SOC 317: School, Community, & Society

**PROFESSIONAL SERVICE**

**National Service:**

Executive Board Member of the Social Science Education Consortium, 2020

CUFA Delegate to the National Council for the Social Studies House of Delegates, 2019-Present

Manuscript Reviewer, *Action in Teacher Education*, 2020

Manuscript Reviewer, *The Journal of Social Studies Research*, 2017-2020

Manuscript Reviewer, *The Councilor*, 2019-2020

Manuscript Reviewer, *Theory & Research in Social Education*, 2019

Manuscript Reviewer, *Research in Middle Level Education*, 2018-19

Manuscript Reviewer, *The History Teacher*, 2017

Presentation Reviewer, College & University Faculty Assembly, 2018-present

Presentation Reviewer, American Education Research Association, 2017-2018

**University Service:**

Graduation Committee, 2018-present

Curriculum & Teaching Governance Standing Committee, 2020

Curriculum & Teaching Diversity Recruitment & Retention Task Force, 2017-2020

Curriculum & Teaching Mentoring & Peer Review of Teaching Ad hoc Committee, 2019

Department Head Administrative Review Committee, 2019

**PROFESSIONAL MEMBERSHIPS**

American Education Research Association

College and University Faculty Assembly

Social Science Education Consortium

National Council for the Social Studies

National Association of Multicultural Education