**Stephanie Mendez Willis**

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**OBJECTIVE:** I strive to bring an open mind, a positive attitude, and high expectations in the classroom each day. I believe that I owe it to my student and the community to bring consistency, diligence, and warmth to my job in the hope that I can ultimately inspire and encourage those traits in others.

**EDUCATION:** Appalachian State University, Boone, NC

**Master of Science in Speech-Language Pathology**, August 2012

Appalachian State University, Boone, NC

**Bachelor of Science**, May 2010

• Major: Communication Studies

• Double Minor: Psychology and Spanish

**LICENSURE:**

ASHA Certification of Clinical Competence in Speech-Language Pathology 07/13 – Current

State of Alabama License in Speech-Language Pathology 08/13 – Current

State of Georgia License in Speech-Language Pathology 08/13 – Current

**EXPERIENCE:**

INDEPENDENT LIVING COORDINATOR, EAGLES PROGRAM

SPEECH-LANGUAGE PATHOLOGIST

Muscogee County School District—Columbus, GA 08/17 – 05/21

* Provide speech-language therapy to students with a wide range of disabilities including, articulation, phonological, expressive language, receptive language, language processing, and fluency disorders; via individualized education plans.
* Worked with students in the general education, functional, autism, and transition classrooms.
* Conduct comprehensive speech-language evaluation for special education initial and re-evaluations.
* Collaborate and work closely with special education teachers, social workers, psychologist, occupational therapist, physical therapist, and school nurse to provide appropriate services to all students.
* Provide education and support to teachers, parents, and staff as needed.

Canterbury Nursing Facility—Phenix City, AL 05/14 – 07/17

* Consult, evaluate, and diagnose communication, cognitive-communication deficits, and dysphagia.
* Administer formal and informal language, speech, and swallow evaluations.
* Develop formal evaluation reports including treatment goals, clinical recommendations, and discharge summaries.
* Counsel patients and families on plan of care and rationale.

Supplemental Healthcare: Muscogee County Schools Contract—Columbus, GA 09/13 – 05/14

* Provide speech and language assessment as well as, individual and group therapy for students from pre-school to high school.
* Adapted curriculum and provided support to a broad range of students with communication difficulties, including students who have severe Autism and are considered nonverbal.
* Participated in the development and implementation of Individualized Education Programs (IEPs) for students with communication disorders.

Bay Center Nursing and Rehabilitation—Panama City, FL 09/12 – 08/13

* Assess and treated adults with impairments in speech, language, cognition, and dysphagia.
* Established speech methods for tracheostomy patients, including the use of Passy-Muir Valves.
* Counseled and educated family members on patient’s treatment plan and progress.

**CLINICAL PRACTICUM EXPERIENCE:**

Oleander Outpatient Rehabilitation Center—Wilmington, NC 05/12 – 08/12

* Provided individual and group therapy to children in preschool through school aged.
* Administered norm-referenced tests, functional assessments, and conducted speech, language and hearing screenings.
* Worked with children with autism, pervasive developmental disorders, Down’s syndrome, disfluencies, multiple handicaps, articulation and language disorders.

Brian Center Viewmont Rehabilitation Center—Hickory, NC 01/12 – 04/12

* Provided assessment and treatment for both the inpatient and outpatient adult population.
* Provided speech, language, linguistic, and dysphagia treatment to an adult population.
* Worked in conjunctions with supervisor and other rehabilitation specialist for implementation of plan.

Foothills Correctional Institute—Morganton, NC 01/12 – 04/12

* Provided assessment and treatment for adults’ ages 18 – 21, with severe language disorders.
* Administered formal and informal assessment of speech, language, and voice.
* Documented treatment session results and planned future intervention to achieve treatment goals, including curriculum-based instructions.

Charles & Geneva Scott Scottish Rite Communication Disorder Clinic—Boone, NC 05/11 – 12/11

* Provided speech and language intervention for preschool children with learning disabilities, specific language impairments, and autism.
* Administered formal speech and language evaluations.
* Provided documentation on client progress and planned future intervention to achieve treatment goals.
* Conducted hearings screenings.

**CERTIFICATIONS:**

Professional Crisis Management 12/19 – 12/21

Vitalstim Therapy Provider 08/15 – Current

**PROFESSIONAL AFFILIATIONS:**

American Speech-Language-Hearing Association 08/12 – Current

Speech and Hearing Association of Alabama 08/13 – Current

**VOLUNTEER EXPERIENCE:**

Sustaining Member, Junior League of Lee County 05/21 – Current

Nominating/Placement Chair, Junior League of Lee County 05/20 – 05/21

President, Junior League of Lee County 05/19 – 05/20

Vice President of Membership, Junior League of Lee County 08/14 – 04/19

Alpha Omicron Pi Fraternity Advisor, Auburn University 04/16 – 04/17

**SKILLS:**

Fluent in English and Spanish.

**REFERENCES:**

Dr. Betty Patten – EAGLES Program Director and Assistant Clinical Professor (334) 844 – 8426

Karen Cochran – Special Education Teacher (706) 536 – 8760

Robin Morehouse – Audiologist (504) 494 – 2326

Lynn Morar-Jacobs – Speech-Language Pathologist (912) 294 – 6831