**Curriculum Vitae**

**Suzanne Woods-Groves, Ph.D. updated Nov. 2018**

# EDUCATIONAL BACKGROUND

| 2007 | Ph.D. | Special Education | Auburn University |
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| 2007 | M.Ed. | Psychometry | Auburn University |
| 1999 | M.Ed. | Special Education-Emotional Disturbance | Auburn University |
| 1997 | B.S. | Special Education-Early Childhood | Auburn University |

**LICENSURES AND CERTIFICATIONS**

Alabama Class A School Psychometrist, Grades P-12, Alabama State Department of Education. (August 2007–August 2012).

Alabama Class B Certificate in Special Education (Early Childhood), Grades P-3,Alabama State Department of Education. (August 2007–August 2012).

Alabama Class B Certificate in Special Education (Emotional Conflict), Grades P-12, Alabama State Department of Education. (August 2007–August 2012).

| **PROFESSIONAL EXPERIENCE** |
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| **2018-present** | **Assistant Professor of Special Education** Department of Special Education, Rehabilitation, & Counseling, Auburn University  |
| **2016-2018** | **Special Education Program Coordinator**, Department of Teaching and Learning,  University of Iowa |
| **2014-2018** | **Associate Professor of Special Education**, Department of Teaching and Learning, University of Iowa |
| **2008-2014** | **Assistant Professor of Special Education**, Department of Teaching and Learning, University of Iowa |
| **2007-2008** | **Adjunct Faculty,** Department of Rehabilitation and Special Education, Auburn University |
| **2006** | **Project Manager,** for a Program Planning Grant for Innovative Secondary teacher-Education Programs for Department of Rehabilitation and Special Education, Auburn University |
| **2003-2007** | **Graduate Teaching Assistant**, Department of Rehabilitation and Special Education, Auburn University.  |
| **2006** | **Teacher Intern Supervisor,** supervised Undergraduate Early Childhood Special Education Internships, Department of Rehabilitation and Special Education, Auburn University |
| **2004-2007** | **Behavioral Consultant**, Chambers County School District, AL. developed behavior strategies for individuals with disabilities from preschool to eleventh grade |
| **2000-2004** | **Special Education Teacher,** Huguley Elementary, Chambers County, AL. Served students with low-incidence disabilities from preschool to fifth grade. |
| **1999-2000** | **Special Education Teacher** at Five Points Elementary, Chambers County, AL. Served students with disabilities from preschool to eighth grade with low and high incidence disabilities. |

**PROFESSIONAL ACTIVITIES AND HONORS** (select)

**Selected for 10-Day Quasi-Experimental Training Workshop**, Sponsored by the Institute of Education Sciences, Evanston, Illinois (July 31- August 11th, 2017)

**2018 Council for Children with Behavioral Disorders (CCBD) Paper of the Year Award** (Bruhn, Woods-Groves, Fernando, Choi, & Troughton, 2017). 2018 Council for Children with Behavioral Disorders (CCBD), National. (2018).Paper: Bruhn, A. L., Woods-Groves, S., Fernando, J., Choi, T., & Troughton, L. (2017). Evaluating technology-based self-monitoring as a tier 2 intervention across middle school settings. *Behavioral Disorders*, *42*(3), 119-131.

**Career Development Award,** Office of the Executive Vice President & Provost University of Iowa, University (2018).

**Recognized as top faculty,** University of Iowa Graduating Class, Department (2015)

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**Outstanding Graduate Student Award** in the Department of Rehabilitation and Special Education, Auburn University (2007).

**INSTRUCTION**

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|  |  **Courses Taught (Auburn University)**  |
| RSED 5110/6116 | Curriculum in Early Childhood Special Education |
| RSED 4140 |

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| Assessment in Special Education: Applications Part II |

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|  | **Courses Taught (University of Iowa)**  |
| 7U:184 | Academic Skills for Students with Special Needs (Taught 3 times; Undergraduate/Graduate)  |
| 7U:183 | Academic & Behavioral Strategies for Student with Learning Disabilities & Behavior Disorders (previous name Strategist II Methods; Taught 6 times; Graduate)  |
| 7E:103 | Assessment Instructional Planning & Practice (Taught 3 times; Undergraduate/Graduate)  |
| 7U:121 | Transition & Related Issues (Taught 2 times; Graduate)  |
| 7U:140 | Characteristics of Disabilities (Taught 8 times; Undergraduate/Graduate) |
| **INSTRUCTION (continued)** |
| **Courses Taught (University of Iowa)** |
| 7U:182 | Instructional Decision Making in Education (previous name Assessment of Learning Differences/Problems; Taught 12 times; Undergraduate/Graduate) |
| 7U:385 | Practicum in College Teaching (Supervised 4 times: Doctoral) |
| 7S:493 | Ph.D. Thesis (Supervised 4 times: Doctoral)  |
| 7U:348 | Contemporary Issues in Behavior Disorders (Taught 4 times; Doctoral)  |
| EDTL3103 | Distance Education Online Assessment Instructional Planning & Practice (Taught 3 times; Undergraduate/Graduate) |
| EDTL4949 | Distance Education Online Characteristics of Disabilities (Taught 2times; Undergraduate/Graduate)  |
| EDTL4949 | Distance Education Online Characteristics of Disabilities (Taught 2 times; Undergraduate/Graduate)  |
| EDTL4000 | Distance Education Online Foundations of Special Education (Taught 3 times; Undergraduate/Graduate) |
|  | **Courses Taught as Adjunct 2005-2008 (Auburn University)**  |
| RSED 3010 | Introduction to Special Education (Taught 2 times; Undergraduate)  |
| EDUC 3000 | Diversity of Learners & Settings (Taught 3 times; Undergraduate)  |
| RSED 5000/6000 | Advanced Survey of Exceptionality (Undergraduate, Graduate)  |
| RSED 7120 | Distance Education Online Advanced Assessment in Special Education (Graduate)  |
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**THESIS MEMBERSHIP**

**Chair or Co-Chair Ph.D.Thesis Completed at University of Iowa**

Chaired one Doctoral Thesis

Co-Chaired four Doctoral Thesis

**Co-Chair Thesis at University of Iowa**

**2016-present** Co-chairing three Ph.D Thesis

**2017-present** Co-chairing one M.A. Thesis

**Thesis Ph.D. Committee Member at University of Iowa**

 **2010- 2018** served as a member of nine doctoral dissertation committees

 **2018-present** serve as member of two doctoral dissertation committees

# ADVISOR Graduate Students at University of Iowa

**2011- 2018** chaired 16 special education M.A Comprehensive Exam Committees

**2008- 2018** served as a member of 40 special education M.A. Comprehensive Exam Committees

# ****GRANTS/CONTRACTS****

**External Grants (under review)**

Woods-Groves, Suzanne (Principal Investigator), Flores, Margaret (Co-Principal), Weldon, Sharon (Co-Principal), & Maples, Nancy (Co-Principal), "Motivating Elementary Students with 21st Century Interest-Based Comprehension and Expository Writing (I-CEW)", Sponsored by Institute of Educational Sciences Education Research Grant CASL Goal 2 IES (Submitted August 2018). Under Review

**External Grants (Funded)**

Woods-Groves, Suzanne (Principal Investigator) & Bruhn, Allison Leigh (Principal Investigator), (2014-2019). Special Education Learners Applying Research in Schools Doctoral Training Grant. Sponsored by Office of Special Education Programs

$ 1,235,887.00 Funded

Role: Principal Investigator (2017-2018)

 Co-Principal Investigator (2015-2017)

Woods-Groves, Suzanne (Principal Investigator), & Bruhn, Allison Leigh (Co-Investigator), Appraising 21st Century Skills of K-12 Learners to Identify and Support Students, Sponsored by Roy J. Carver Charitable Trust, Private, $89,399.00. (October 2015–August 2016). Funded

Role: Principal Investigator

Hosp, John (Principal Investigator), Hua, Youjia (Principal Investigator), & Woods-Groves, Suzanne (Principal Investigator). (2011-2015) -Special Education Learners for Iowa (SELIA): Training the Next Generation to Serve High Needs Children with Disabilities Doctoral Training Grant. Sponsored by Office of Special Education Programs, $1,183,678.00. Funded

Role: Co-Principal Investigator (2014-2015)

**Internal Grants (Funded)**

Woods-Groves, Suzanne (Principle Investigator). “Further Validation of the HBRS: Brief.” Hazel Prehm Research Assistant Program to fund a Graduate Research Assistant for the Summer semester. Department of Teaching and Learning, College of Education, University of Iowa (June-July 2016). Funded

Role: Principal Investigator

Woods-Groves, Suzanne, (Principle Investigator) "An investigation of the efficacy of strategic writing instruction and motivation with secondary learners", Sponsored by College of Education Faculty Research Fund, University of

Iowa, The University of Iowa, $1,000.00. (August 2015–May 2016) Funded

Role: Principal Investigator

Woods-Groves, Suzanne (Principle Investigator). “Validation of the HBRS: Brief.” Hazel Prehm Research Assistant Program to fund a Graduate Research Assistant for the Summer semester. Department of Teaching and Learning, College of Education, University of Iowa (June-July 2015). Funded

Role: Principal Investigator

**Internal Grants (Funded)**

Woods-Groves, Suzanne (Principal Investigator), "Further Validation of Elementary and Secondary Teachers’ Ratings for the HBRS: Brief," Sponsored by Iowa Measurement Research Foundation, The University of Iowa, $30,800.00.(August 2014–May 2015) Funded

Role: Principal Investigator

Woods-Groves, Suzanne (Principal Investigator), "An examination of the concurrent and predictive validity of the Human Behavior Rating Scale: Brief form," Sponsored by College of Education Research Fund, The University of Iowa, $1,000.00. (October 2013–June 2014) Funded

Role: Principal Investigator

Woods-Groves, Suzanne (Principal Investigator), "An Investigation of the Validity of the Human Behavior Rating Scale: Brief," Sponsored by Iowa Measurement Research Foundation, The University of Iowa, $35,480.00. (August 2013–May 2014). Funded

Role: Principal Investigator

Woods-Groves, Suzanne (Principal Investigator), "An Examination of the Psychometric Properties of the Human Behavior Rating Scale: Brief Form," Sponsored by College of Education Research Fund, The University of Iowa, $1,000.00. (December 2012–June 2013). Funded

Role: Principal Investigator

Woods-Groves, Suzanne (Principal Investigator), "An Investigation of the concurrent validity of the Human Behavior Rating Scale: Brief Form.," Sponsored by College of Education Research Fund, The University of Iowa, $1,000.00. (December 2011–June 2012). Funded

Role: Principal Investigator

Woods-Groves, Suzanne (Principal Investigator), "An Investigation of the Human Behavior Rating Scale," Sponsored by Social Science Funding Program, Office of the Vice President for Research, The University of Iowa, $13,506.00. (May 2010–June 2011). Funded

Role: Principal Investigator

Woods-Groves, Suzanne (Principal Investigator), "Investigation of the Psychometric Properties of the Human Behavior Rating Scale," Sponsored by Summer Old Gold Fellowship, The University of Iowa,$6,000.00. (July 2009–May 2010). Funded

Role: Principal Investigator

**PUBLICATIONS**

**Book Chapters & Encyclopedia Entries**

**Woods-Groves, S.,** & Harper, D. C. (2012). Global mental functions: Temperament and personality (B126, ICF-CY). In A. Manjamer (Eds.), *Measures for Children with Developmental Disabilities: An ICF-CY Approach* (pp. 75-88). London, UK: MacKeith Press.

**Woods-Groves, S**., & Harper, D. C. (2012). Specific mental functions: Perceptual (B156). In A. Manjamer (Eds.), *Measures for Children with Developmental Disabilities: An ICF-CY Approach* (pp. 117-128). London, UK: MacKeith Press.

Eaves, R. C., **Woods-Groves, S**., & Williams, Jr., T. O. (2010). *Psychometric Experiments (Galton) [Brain, 2, 149-162]; Encyclopedia of Research Design; Neil J*. Salkind. Thousand Oaks, CA: Sage Publications, Inc.

Eaves, R. C., & **Woods-Groves, S.** (2007). In N. J. Salkind (Eds.), *Criterion validity* (vol. 1, pp. 200-202).Thousand Oaks, CA; Sage Publications, Inc: Encyclopedia of Measurement and Statistics.

Eaves, R. C., & **Woods-Groves, S**. (2007). In N. J. Salkind (Eds.), *Criterion-referenced test* (vol. 1, pp.195-199). Thousand Oaks, CA; Sage Publications, Inc: Encyclopedia of Measurement and Statistics.

**Invited Publications (\* denotes graduate student)**

Hinzman, M. L.\*, Hua Y, & **Woods-Groves. S.** (2017). Improving Reading Comprehension using a Paraphrasing Strategy for Young Adults with Intellectual Disability. Think College Fast Facts, Issue No. 15. Boston, MA: University of Massachusetts Boston, Institute for Community Inclusion

**Refereed/Peer Reviewed Journal Articles (\* denotes graduate student)**

Hua, Y., **Woods-Groves, S**., & Yuan, C. (in press). Literacy interventions for young adults with intellectual and developmental disabilities in inclusive postsecondary education settings: A review of a program of research. *Journal of Inclusive Postsecondary Education*

**Woods-Groves, S.,** Alqahtani, S. S., Balint-Langel, K., & Kern, A. (2018). Electronic essay writing with postsecondary students with intellectual and developmental disabilities. *Education and Training in Autism and Developmental Disabilities*, *53*(3), 311-324.

**Woods-Groves, S**., Hua, Y., Ford, J. W., & Neil, K. M. (2017). Efficacy of an electronic editing strategy with college students with intellectual and developmental disabilities. *Education and Training in Autism and Developmental Disabilities, 54*(4), 422-436.

**Refereed/Peer Reviewed Journal Articles (continued)**

Hendrickson, J. M., **Woods-Groves, S.,** Rodgers, D. B.\*, & Datchuk, S. (2017). Perceptions of students with autism and their parents: The college experience. *Education and Treatment of Children, 40*(4), 571-596.

**Woods-Groves, S.,** & Choi, T. (2017). The relationship of teacher's ratings of kindergarteners' 21st century skills and student performance. *Psychology in the Schools, 54*(9), 1034-1048. DOI: 10.1002/pits.22052.

Bruhn, A. L., **Woods-Groves, S.,** Fernando, J.,\* Choi, T.\*, & Troughton, L.\* (2017). Evaluating technology -based self-monitoring as a tier 2 intervention across middle school settings. *Behavioral Disorders, 42*(3), 119-131.

**Woods-Groves, S.,** Hua, Y., Therrien, W. J., Kaldenberg, E. R.\*, Kihura, R. W.\*, & Hendrickson, J. M. (2015). An investigation of the efficacy of an editing strategy with postsecondary individuals with developmental disabilities. *Education and Training in Autism and Developmental Disabilities, 50*(1), 95-108.

Hua, Y., **Woods-Groves, S.,** Kaldenberg, E. R.\*, Lucas, K.\*, & Therrien, W. J. (2015). Effects of the TIP strategy on problem solving skills of young adults with intellectual disability. *Education and Training in Autism and Developmental Disabilities, 50*(1), 31-42.

**Woods-Groves, S.** (2015). The Human Behavior Rating Scale Brief: A tool to measure 21st century skills of K-12 learners. *Psychological Reports, 116*(3), 769-796.

Bruhn, A. L., **Woods-Groves, S.,** & Huddle, S.\* (2014). A preliminary investigation of emotional and behavioral screening practices in K-12 schools. *Education and Treatment of Children, 37*, 611-634.

Hua, Y., **Woods-Groves, S**., Ford, J. W.\*, & Nobles, K. (2014). Effects of paraphrasing strategy on expository reading comprehension of young adults with intellectual disability. *Education and Training in Autism and Developmental Disabilities, 49*(3), 429-439.

**Woods-Groves, S**., Hua, Y., Therrien, W. J., Kaldenberg, E. R.\*, Hendrickson, J. M., Lucas, K. G.\*, & McAninch, M. J.\* (2014). An investigation of strategic writing instruction for post-secondary students with developmental disabilities. *Education and Training in Autism and Developmental Disabilities, 49*(2), 248-262.

Hendrickson, J. M., Carson, R. R., **Woods-Groves, S**., Mendenhall, J., & Scheidecker, B. (2013). UI REACH: A Postsecondary Program Serving Students with Autism and Intellectual Disabilities. *Education and Treatment of Children, 36*(4), 169-194.

**Refereed/Peer Reviewed Journal Articles (continued)**

**Woods-Groves, S.,** Therrien, W. J., Hua, Y., & Hendrickson, J. M. (2013). Essay writing strategy for students enrolled in a post-secondary program for individuals with developmental disabilities. *Remedial and Special Education, 34*(3). DOI: 10.1177/0741932512440182.

Hua, Y., **Woods-Groves, S**., Kaldenberg, E.\*, & Scheidecker, B. (2013). Effects of Vocabulary Instruction Using Constant Time Delay on Expository Reading of Young Adults with Intellectual Disabilities. *Focus on Autism and Other Developmental Disabilities*. DOI: 10.1177/1088357613477473.

**Woods-Groves, S.,** & Hendrickson, J. M. (2012). The role of assessment in informing our decision-making processes. *Assessment for Effective Intervention, 38*(1), 3-5.

**Woods-Groves, S.,** Therrien, W. J., Hua, Y., Hendrickson, J. M., Shaw, J. W., & Hughes, C. A. (2012). Effectiveness of an essay writing strategy for post-secondary students with developmental disabilities. *Education and Training in Autism and Developmental Disabilities, 47*(2), 210-222.

Hua, Y., Hendrickson, J. M., Therrien, W. J., **Woods-Groves, S.,** Ries, P., & Shaw, J. W. (2012). Effects of combined reading and question generation on reading fluency and comprehension of three young adults with autism and intellectual disability. *Focus on Autism and Other Developmental Disabilities, 27*(3), 135-146. DOI: 10.1177/1088357612448421.

Therrien, W. J., Kirk, J., & **Woods-Groves, S.** (2012). Comparison of a reading fluency intervention with and without passage repetition on reading achievement. *Remedial and Special Education, 35*(5), 309-319. DOI: 10.1177/0741932511410360.

Hua, Y., Therrien, W. J., Hendrickson, J. M., **Woods-Groves, S.,** Ries, P., & Shaw, J. W. (2012). Effects of combined repeated reading and question generation intervention on young adults with cognitive disabilities. *Education and Training in Autism and Developmental Disabilities, 47*(1), 3-13.

**Woods-Groves, S.,** Eaves, R. C., & Williams, Jr., T. O. (2011). Exploratory factor analysis of the Human Behavior Rating Scale: A rural population. *Psychological Reports, 109*(3), 785-802.

**Woods-Groves, S**., Eaves, R. C., & Williams, Jr., T. O. (2009). The internal consistency of the Human Behavior Rating Scale. *Psychological Reports, 105*, 835-848.

**Woods-Groves, S.,** Eaves, R. C., & Williams, Jr., T. O. (2007). Content validity of the Visual Similes Test II. *Psychological Reports, 100*, 47-56.

**Refereed/Peer Reviewed Journal Articles (continued)**

Williams, Jr., T. O., Fall, A. M., Eaves, R. C., Darch, C., & **Woods-Groves, S**. (2007). Factor analysis of the KeyMath Revised Normative Update Form A. *Assessment for Effective Intervention, 32*, 2, 113-120.

Williams, Jr., T. O., Eaves, R. C., **Woods-Groves, S.,** & Mariano, G. (2007). Stability of scores for the Slosson Full-Range Intelligence Test. *Psychological Reports, 101*, 135-140.

Eaves, R. C., **Woods-Groves, S.,** & Williams, Jr., T. O. (2006). Reliability and validity of the Pervasive Developmental Disorders Rating Scale and the Gilliam Autism Rating Scale. *Education and Training in Developmental Disabilities, 41*, 300-309.

Williams, Jr., T. O., Fall, A. M., Eaves, R. C., & **Woods-Groves, S.** (2006). The reliability of scores for the Draw-A-Person Intellectual Ability Test for Children, Adolescents, and Adults. *Journal of Psychoeducational Assessment, 24*, 1-8.

**CONFERENCE PRESENTATIONS**

**Peer Reviewed/Refereed National & International Presentations**

Langel, K.B., & Woods-Groves, S. *Evaluating the effects of the Self-Advocacy Strategy on student participation in education meetings for middle school students with disabilities.* Multi-presentation at the National Council for Exceptional Children Special Education Convention & Expo, Council for Exceptional Children, Indianapolis, IN. (January 2019).

Woods-Groves, S., Choi, T., & Langel, K. B. *An examination of elementary and secondary team-based decision making processes*. Lecture presented at the 45th Annual Teacher Educators for Children with Behavioral Disorders Conference, Tempe, Arizona. (October 2018).

Woods-Groves, S., Bruhn, A. L., Choi, T., & Fernando, J. A comparison of K-12 teachers’ perceptions of student motivation, affect, and academic behaviors and students’ performance. Lecture presented at the 45th Annual Teacher Educators for Children with Behavioral Disorders Conference, Tempe, Arizona. (October 2018).

Woods-Groves, S., Choi, T., Bruhn, A., & Fernando, J., *Examining teachers’ perceptions of K-11 students’ college readiness skills and student performance.* Poster presented at the Council for Exceptional Children Special Education Convention & Expo, Council for Exceptional Children, Tampa, Florida. (February 2018).

Woods-Groves, S., Balint-Langel, K., & Rodgers, D. B., *Strategy instruction in editing and revising with college students with developmental disabilities.* Lecture presented at the National Council for Exceptional Children Special Education Convention & Expo, Council for Exceptional Children, Tampa, Florida. (February 2018).

**Peer Reviewed/Refereed National & International Presentations (continued)**

Woods-Groves, S., *An editing learning strategy for college students with intellectual and developmental disabilities.* Poster presented at the 18th International Conference on

Autism, Intellectual Disability, & Developmental Disabilities, Council for Exceptional Children Division on Autism & Developmental Disabilities, Clearwater, Florida, United States. (January 18, 2017).

Hendrickson, J., Woods-Groves, S., Rogers, D., & Datchuk, S., *Families and students with Autism: Comparing their views on the transition to college.* Lecture presented at the Annual Conference of Teacher Educators of Children with Behavioral Disorders, Annual

Conference of Teacher Educators of Children with Behavioral Disorders, Tempe, Arizona United States. (October 21, 2016).

Woods-Groves, S., Bruhn, A. L., Choi, T., & Fernando, J. F. A., *An examination of 21st Century decision making in educational settings.* Lecture presented at the Annual Conference of Teacher Educators of Children with Behavioral Disorders, Arizona State University and the Association of Teacher Educators of Children with Behavioral Disorders, Tempe, Arizona United States. (October 20, 2016).

Woods-Groves, S., Choi, T., & Hua, Y., *Elementary teachers’ perceptions of Students’ 21st century skills and academic and behavioral performance.* Lecture presented at the Annual Conference of Teacher Educators of Children with Behavioral Disorders, Arizona State University and the Association of Teacher Educators of Children with Behavioral Disorders, Tempe, Arizona United States. (October 20, 2016).

Choi, K. M., Hong, D. S., Hwang, J., Hua, Y., & Woods-Groves, S., *When knowing basic skills and procedures is not enough.* Poster presented at the Annual Meeting of American Educational Research Association, Washington, District of Columbia. (April 2016).

Woods-Groves, S., & Rogers, D. B., *College students with intellectual and developmental disabilities employ a technology-based editing strategy.* Lecture presented at the National Council for Exceptional Children Special Education Convention & Expo, Council for Exceptional Children, St. Louis, Missouri. (April 14, 2016).

Woods-Groves, S., *Appraising 21st century skills: K-12 students at-risk for academic and behavior problems.* Poster presented at the National Council for Exceptional Children Special Education Convention & Expo, Council for Exceptional Children, St. Louis, Missouri. (April 14, 2016).

Fernando, J., Choi, T., Troughton, L., Bruhn, A. L., & Woods-Groves, S., *Self-monitoring intervention App: Single subject research design (Multiple baseline design).* Poster presented at the Division for Learning Disabilities Student Poster Session National Council for Exceptional Children Convention & Expo, Council for Exceptional Children, St. Louis, Missouri. (April 14, 2016).

**Peer Reviewed/Refereed National & International Presentations (continued)**

Woods-Groves, S., Hua, Y., & Ries, P., *Strategic instruction in written expression with post- secondary learners with developmental disabilities.* Poster presented at the 17th International Conference on Autism, Intellectual Disability & Developmental Disabilities Research Informed Practice, Council for Exceptional Children Division on Autism & Developmental Disabilities, Waikiki Beach, Hawaii. (January 21, 2016).

Hendrickson, J. M., Woods-Groves, S., & Kaldenberg, E., *Families of students with ASD and intellectual disability evaluate their college-based program.* Poster presented at the National Council for Exceptional Children Convention & Expo, Council for Exceptional Children, San Diego, CA. (April 12, 2015).

Woods-Groves, S., Hua, Y., & Ferko, D. J., *Postsecondary students with developmental disabilities employ an editing strategy.* Poster presented at the National Council for Exceptional Children Convention & Expo, Council for Exceptional Children, San Diego, CA. (April 12, 2015).

Woods-Groves, S., *Strategic writing instruction for postsecondary students with developmental disabilities.* Lecture presented at the 25th Annual Alabama Transition Conference, Auburn University, Auburn Transition Leadership Institute, Auburn, Al. (March 2, 2015).

Woods-Groves, S., *Persistence, curiosity, and the identification of students who are at-risk for EBD.* Lecture presented at the 38th Annual Conference of Teacher Educators of Children with Behavioral Disorders, Arizona State University and the Association of Teacher Educators of Children with Behavioral Disorders, Tempe, AZ. (October 24, 2014).

Hendrickson, J. M., Woods-Groves, S., Rogers, D., & Stroik, K., *Family perceptions: The transition of students with ASD to a full-time college program.* Lecture presented at the 38th Annual Conference of Teacher Educators of Children with Behavioral Disorders, Arizona State University and the Association of Teacher Educators of Children with Behavioral Disorders, Tempe, AZ. (October 23, 2014).

Woods-Groves, S., & Ferko, D. J., *An investigation of an editing strategy with postsecondary students with developmental disabilities.* Symposium presented at the 40th Annual Convention of the Association for Behavioral Analysis International, Association for Behavioral Analysis, Chicago, IL. (May 26, 2014).

Woods-Groves, S., *The role of persistence, curiosity, affect, and cognition in identifying behavior problems.*Lecture presented at the National Council for Exceptional Children Conference, Philadelphia, Pennsylvania. (April 2014).

Woods-Groves, S., *Postsecondary students with developmental disabilities employ an editing strategy.*Lecture presented at the 24th Annual Alabama Transition Conference, Auburn University, Auburn, Alabama. (March 2014).

**Peer Reviewed/Refereed National & International Presentations (continued)**

Bruhn, A. L., Woods-Groves, S., & Huddle, S., *A preliminary investigation of emotional and behavioral screening practices in K-12 schools.* Lecture presented at the Annual Conference of Teacher Educators of Children with Behavioral Disorders., Tempe, Arizona. (October 2013).

Woods-Groves, S., *The efficacy of an essay writing strategy for post-secondary students with developmental disabilities.* Symposium presented at the 39th Annual Convention of the Association for Behavioral Analysis International, Association for Behavioral Analysis, Minneapolis, MN. (May 2013).

Bruhn, A. L., Woods-Groves, S., & Huddle, S., *Systematic emotional and behavioral screening: A nationwide survey of current practices.* Poster presented at the Council for Exceptional Children, San Antonio, TX. (April 2013).

Woods-Groves, S., Kaldenberg, E., & Hendrickson, J. M., *Strategy-based essay writing instruction for postsecondary students With developmental disabilities.* Lecture presented at the National Council for Exceptional Children Conference, San Antonio, TX. (April 2013).

Woods-Groves, S., *Writing instruction with post-secondary students with developmental disabilities.* Lecture presented at the 23rd Annual Alabama Transition Conference, Auburn University, Auburn, AL. (March 2013).

Woods-Groves, S., Lucas, K., Scheidecker, B., & Hua, Y., *Cognitive strategy instruction for functional mathematical skill: Effects for young adults with intellectual disabilities.* Lecture presented at the 38th Annual Convention Association for Behavior Analysis International, Association for Behavior Analysis International, Seattle, WA. (May 27, 2012).

Woods-Groves, S., & Hendrickson, J. M., *Students with intellectual and developmental disabilities (IDD) evaluate their college-based program.* Lecture presented at the National Council for Exceptional Children Conference, Denver, CO. (April 2012).

Woods-Groves, S., & Hendrickson, J. M., *Students with intellectual and developmental disabilities perceptions of their post-secondary college-based program.* Lecture at the Council for Educational Diagnostic Services, Kansas City, MO. (October 2011).

Woods-Groves, S., *Universal screening for positive behavior support programs via the Human Behavior Rating Scale.* Lecture presented at the Council for Educational Diagnostic Services, Kansas City, MO. (October 2011).

Hendrickson, J. M., Woods-Groves, S., & Scheidecker, B., *College-age students with autism: Their perceptions of an inclusive postsecondary certificate program.* Lecture presented at the 35th Annual Conference of Teacher Educators of Children with Behavioral Disorders., Arizona State University, Tempe, AZ. (October 28, 2011).

**Peer Reviewed/Refereed National & International Presentations (continued)**

Woods-Groves, S., Eaves, R. C., & Williams, Jr., T. O., *An investigation of the content validity of the Visual Similes Test III.* Poster presented at the National Council for Exceptional Children Conference, National Harbor, MD. (April 2011).

Woods-Groves, S., Eaves, R. C., & Williams, Jr., T. O., *An investigation of the psychometric properties of the Human Behavior Rating Scale.* Lecture presented at the National Council for Exceptional Children Conference, National Harbor, MD. (April 2011).

Woods-Groves, S., Hendrickson, J. M., & Therrien, W. J., *Teaching postsecondary students with developmental disabilities to effectively write essays.* Lecture presented at the National Council for Exceptional Children Conference, National Harbor, MD. (April 2011).

Woods-Groves, S., & Hua, Y., *The content validity of the Visual Similes Test III.* Lecture presented

 at the 34th Annual Conference of Teacher Educators of Children with Behavioral Disorders, Tempe, AZ (October 2010)

Hendrickson, J. M., & Woods-Groves, S., *An investigation of the validity of the College Adjustment Program Evaluation rating scale.* Lecture presented at the 34th Annual Teacher Educators for Children with Behavioral Disorders Conference, Tempe, AZ. (October 2010).

Woods-Groves, S., *Psychometric properties of the Human Behavior Rating Scale.* Lecture presented at the 34th Annual Teacher Educators for Children with Behavioral Disorders Conference, Tempe, AZ. (October 2010).

Hua, Y., Hendrickson, J. M., & Woods-Groves, S., *The effects of RAAC on reading of students with autism.* Paper presented at the 34th Annual TECBD Conference On Severe Behavior Disorders of Children and Youth, Phoenix, AZ. (October 2010).

Woods-Groves, S., *An examination of the construct validity of the Human Behavior Rating Scale.* Lecture presented at the Council for Educational Diagnostic Services, San Antonio, TX. (October 2010).

Hendrickson, J. M., & Woods-Groves, S., *An examination of the psychometric properties of the College Adjustment Program Evaluation rating scale.* Paper presented at the Council for Educational Diagnostic Services, San Antonio, TX. (October 2010).

Woods-Groves, S., Therrien, W. J., Shaw, J., & Hendrickson, J. M., *Target writing instruction: Teaching students with developmental disabilities to effectively write essays.* Lecture presented at the National Council for Exceptional Children Convention, Nashville, TN. (April 2010).

**Peer Reviewed/Refereed National & International Presentations (continued)**

Woods-Groves, S., Eaves, R. C., & Williams, Jr., T. O., *The reliability and validity of the Human Behavior Rating Scale.* Poster presented at the National Council for Exceptional Children Convention, Nashville, TN. (April 2010).

Woods-Groves, S., *An Examination of the internal consistency and construct validity of the Human Behavior Rating Scale.* Lecture presented at the 33rd Annual Teacher Educators for Children with Behavioral Disorders Conference, Tempe, AZ. (October 2009).

Therrien, W. J., Banda, D., Woods-Groves, S., Gormley, S., & Southern, T., *Using meta-analyses to guide practice in EBD. Presentation at the Teacher Educators of Students with Severe Behavioral Disorders.* Paper, Tempe, AZ. (October 2009).

Therrien, W. J., Banda, D., & Woods-Groves, S., *How can results from meta-analyses guide practice? A review of the EBD research base.* Lecture presented at the National Council for Exceptional Children Convention, Seattle, WA. (April 2009).

Woods-Groves, S., *The Human Behavior Rating Scale.* Lecture presented at the International Child & Adolescent Conference XIVL Decoding RTI-PBIS-EBD to Improve Literacy and Social Outcomes for Children and Youth, Minneapolis, MN. (November 2008).

Erath, A., Sellers, J., Woods-Groves, S., & Duncan, C., *From picture schedule to palm pilots.* Lecture presented at the 15th Annual Alabama Transition Conference, Auburn, AL. (March 2005).

Woods-Groves, S. & Eaves, R.C. (2005, March)*. Content validity of the Visual Similes Test II.*

Paper presented at the 18th Annual GRC Research Forum, Auburn University, Auburn, AL.

**OUTREACH**

**Instructional and Training Activities**

Fall 2017 Think College Research Summit, Research-based Strategies for Success in Class and on Campus for Students with Intellectual Disability in Postsecondary Education (Dec. 7, 2017). Webinar Presentation and Discussion. Presenters Youjia Hua, Suzanne Woods-Groves, David Cihak, & Don McMahon.

Mt. Pleasant Community School District, Iowa. (September, 2015). 21st Century decision making. One-day district-wide workshop for all district elementary and secondary school teachers

Mt. Pleasant Community School District, Iowa. (August 17-18, 2015). Interpreting behavioral screening results. Two-day workshop for all data-team PBIS members for district elementary and secondary schools

**OUTREACH (continued)**

**Instructional and Training Activities**

UI REACH. (August 2015). Two-day Professional Development in Assessment Administration, University of Iowa.

Mt. Pleasant Community School District, Iowa. (April 2015). Universal screening and intervention. 1-hour presentation for all middle school teachers

Mt. Pleasant Community School District, Iowa. (April 2015). Universal screening and intervention. 1-hour presentation for all high school teachers

Mt. Pleasant Community School District, Iowa. (January 2015). Universal screening and intervention. 1-hour presentation for district administrators and stakeholders

UI REACH. (May 15, 2014). Professional Development in Assessment Interpretation University of Iowa.

Chambers County School District, Alabama. (October 2007). Discrete trial professional development 2- hour training for secondary special education teachers and paraprofessionals

Chambers County School District, Alabama. (September 2007). Asperger's Syndrome in- service training for secondary teachers

Chambers County School District, Alabama. (August 2003). Autism in-service training for elementary and secondary teachers

Chambers County School District, Alabama. (August 2001). Autism 3-day workshop for speech language pathologists, occupational therapists, paraprofessionals, and teachers

**SERVICE**

**PROFESSIONAL SERVICE**

**Professional Memberships**

Council for Exceptional Children

Council for Exceptional Children Division on Autism and Developmental Disabilities

Council for Exceptional Children Council for Educational Diagnostic Services

Member of the Higher Education Consortium for Special Educators (2015-2018)

**National Level Service to Profession**

**Co-chair,** **National Committee for Research** Council for Educational Diagnostic Services, (October 2009–May 2012) a division of the Council for Exceptional Children.

**Editorial Board Member** for *Assessment for Effective Intervention*, (June 2012–Present). Professional Board

**SERVICE**

**PROFESSIONAL SERVICE (continued)**

**National Level Service to Profession**

**Panel Member and Reviewer for National Science Foundation**. (2016)

**Guest Co-Editor for a special journal issue** entitled, Assessment for Effective Decision Making in the journal *Assessment for Effective Intervention*. (November 2012).

**Review for Journals**

**Guest Reviewer** *Behavioral Disorders*(2011-present)

**Guest Reviewer** *Exceptional Children*(2018-present)

**Guest Reviewer** *Education and Training in Autism and Developmental Disabilities*(2012-present)

**Guest Reviewer** *Exceptionality*(2015)

**Guest Reviewer** *Psychological Reports* (2015)

**Guest Reviewer** *Journal of Emotional and Behavioral Disorders* (2015)

**Guest Reviewer** *Educational Assessment* (2013)

**Guest Reviewer** *Assessment for Effective Intervention* (2010-2012)

**Review of National Conference Proposals**

National Council for Exceptional Children, Conference. (2016) Conference Proposal Reviewer.

National Council for Exceptional Children, Conference. (2017) Conference Proposal Reviewer.

National Council for Exceptional Children, Conference. (2018) Conference Proposal Reviewer

**UNIVERSITY SERVICE (Auburn University)**

 **College Level Committees**

**2018-present** Special Education, Rehabilitation, & Counseling Representative for the College of Education Assessment Committee.

**UNIVERSITY SERVICE (University of Iowa)**

 **Trainings Attended**

edTPA Elementary Education Overview Professional Training, University of Iowa (2016).

 edTPA Special Education Overview Professional Training, Virtual Training (2016). Attendee Smarter Balanced Overview Professional Training, Des Moines, IA, (2016)

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**UNIVERSITY SERVICE (University of Iowa) continued.**

# COMMITTEE ASSIGNMENTS

**State (Iowa)**

Higher Education Cadre. (August 2009–August 2013). Representative of The University of Iowa, in the Higher Education Cadre, a coalition of nine public and private universities in Iowa and the Iowa State Department.

Strategist I & II Network. (November 2008–August 2013).Representative of The University of Iowa in the Strategist I & II Network, a partnership of Iowa universities and the Iowa Department of Education

Iowa Department of Special Education. (January 2011–April 2012).Representative of The University of Iowa for the "Work Group" IEP and Transition Planning committee

# University of Iowa

Academic Programs and Student Development for the College of Liberal Arts & Sciences/Steering Committee for the Disability Studies Certificate. (July 1, 2017–July 1, 2018). Assist the programs' academic coordinator in developing the certificate and minor for the Disabilities Studies Certificate program

Academic Programs and Student Development for the College of Liberal Arts & Sciences/Steering Committee for the Disability Studies Certificate. (July 2014–June 2017). Assist the programs' academic coordinator in developing the certificate and minor for the Disabilities Studies Certificate program

Academic Programs and Student Development for the College of Liberal Arts & Sciences/Steering Committee for the Disability Studies Certificate. (July 1, 2011–July 1, 2014). Assist the programs' academic coordinator in developing the certificate and minor for the Disabilities Studies Certificate program

# College of Education (University of Iowa)

# Department of Teaching & Learning, College of Education, University of Iowa. (Sept 2017– 2018). Search Committee member for a UI REACH Director position

University of Iowa, College of Education Rehabilitation Counselor Education Department Review Committee, Internal Member for External Outside Review of Program (October 2016 – January 2017)

University of Iowa College of Education Scholarship Committee. (October 2014–2018). Department of Teaching and Learning, University of Iowa. (September 2008–April 2015)

Department of Teaching and Learning, University of Iowa. (September 2008–April 2015). Member, UI REACH Supplemental Programs Team

Iowa Testing Programs Special Graduate Assistantship Committee, Committee Assignment (April 2016)

# College of Education (University of Iowa) (continued)

Department of Teaching & Learning, College of Education and Communication and Sciences and Disorders, College of Liberal Arts and Sciences, University of Iowa. (August 2016–2017) Search Committee Co-Chair

Department of Teaching and Learning, University of Iowa. (September 2008–April 2015).

Member, UI REACH Student Admissions Committee Member

# Departmental Service (Department Teaching and Learning)

Department of Teaching & Learning, College of Education, University of Iowa (August 2016- 2018). Special Education Program Coordinator

Department of Teaching & Learning, College of Education, University of Iowa (August 2017- 2018). Probationary Faculty Annual Review Committee Chair

Department of Teaching & Learning, College of Education, University of Iowa (August 2016- 2018). Faculty Promotion and Tenure Review Committee Chair

Department of Teaching & Learning, College of Education, University of Iowa (August 2015- April 2016). Probationary Faculty Annual Review Committee Chair

Department of Teaching & Learning, College of Education, University of Iowa (August 2015- April 2016). Probationary Faculty Review Committee Member

Department of Teaching & Learning, College of Education, University of Iowa (August 2016- 2018). Teacher Education Committee Member

Department of Teaching & Learning, College of Education, University of Iowa (August 2016- 2018). Teacher Education Program Admissions Ad Hoc Committee Member

Department of Teaching & Learning, College of Education, University of Iowa (August 2016- 2018) Teacher Education Program Conceptual Framework Committee, Member

Department of Teaching & Learning, College of Education, University of Iowa (August 2016). Fifth Year Review of Tenured Faculty Committee Member

Department of Teaching & Learning, College of Education, University of Iowa. (August 2015– January 2016). Search Committee member for a Department Executive Officer (DEO) for the Department of Teaching and Learning

Department of Teaching & Learning, College of Education, University of Iowa. (August 2014– January 2015). Search Committee member for an Assistant/Associate Professor Special Education position in the Department of Teaching and Learning

Department of Teaching & Learning, College of Education, University of Iowa (August 2016- April 2017). Fifth Year Review of Tenured Faculty Committee Member

# Departmental Service (Department Teaching and Learning) continued.

Department of Teaching & Learning, College of Education, University of Iowa. (November 2010– January 2011). Search Committee member for an Assistant Professor Special Education position in the Department of Teaching and Learning

Department of Teaching & Learning, University of Iowa. (November 2010–January 2011). Search Committee member for an Assistant Professor Science Education position in the Department of Teaching and Learning at University

Department of Teaching and Learning, College of Education, at the University of Iowa. (September 2008–November 2008). Search Committee for an Assistant/Associate Professor Special Education position in the Department of Teaching and Learning at University