

ALCA Graduate Student Poster Session

November 20-22, 2024
Montgomery, Alabama

The ALCA Graduate Student Committee is pleased to coordinate the annual Graduate Student Poster Session. The poster session is an excellent opportunity to recognize the outstanding work of our students. The session will be held on Thursday, November 21, 2024, from 1:30 pm – 3:30 pm. **Please submit proposals via e-mail no later than 5:00 pm, Monday, September 30, 2024.**

The session can feature original research, literature reviews and projects that reflect innovative and/or unique contributions to knowledge pertaining to training, treatment, assessment, or theory in the field of counseling. The information can be mounted as a poster that will be displayed on a table or easel. The content on the poster should allow for ease of reading. The student will not make a formal presentation but will stand with the poster and interact with participants individually. Each student should bring at least 50 handouts that capture the essence of the information on his/her poster, including references.

Accepted poster session proposals will be notified by Monday, September 30, 2024 (when submitted before 5:00 pm of the deadline); students who participate must be a member of ALCA and register for the conference. We encourage early submissions.



In addition to completing this form, please submit the following (separate word document):

- Title of proposal
- Poster description (not to exceed 45 words)
- One learning objective
- Using at least 2 citations, provide research to support your topic

**NOTE: ALL PRESENTERS MUST BE REGISTERED
FOR THE ANNUAL CONFERENCE**

Please use the form and format below. Please be sure that all information requested on the proposal form is accurate and submitted as a MSWord document, **no PDF files.**

PROPOSAL DUE DATE: Monday, September 30, 2024

Contact Presenter: Kate Shannon
Student Level: ☒ Master's ☐ EdS ☐ Doctoral (check one)
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University: Auburn University
Assisting Faculty Member:

Presenter: Beata Benson
Student Level: ☒ Master's ☐ EdS ☐ Doctoral (check one)
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Presenter: Lizzy Lamb
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Presenter: Emma Manglos
Student Level: ☒ Master's ☐ EdS ☐ Doctoral (check one)
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Presenter: Jessica Reaves
Student Level: ☒ Master's ☐ EdS ☐ Doctoral (check one)
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Email: jzr0146@auburn.edu
Phone: (731)413-6399

All information must be typed (font size no larger than 11) and should be emailed to alcastudentposter@gmail.com

Questions, Please Email: alcastudentposter@gmail.com



Upon submission of this poster session proposal, you are acknowledging your obligation to abide by the ACA Code of Ethics. Further, you are accepting the responsibility to ensure that all information provided in your presentation, including the words and actions of yourself and your co-presenters reflect and uphold the ACA Code of Ethics. www.counseling.org/ethics

Alabama Counseling Association

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Title of Poster Proposal	Proactive and Reactive: School Counseling Strategies for Preventing and Addressing School Shooting Trauma
Poster Description (<i>not to exceed 45 words</i>)	This poster will offer a concise overview of school shooting statistics, prevention strategies, and evidence-based crisis interventions. It includes activities for crisis response and options for collaboration with other professionals, providing valuable insights for school counselors and other school-based mental health professionals.
One Learning Objective	Attendees will be able to recognize effective prevention strategies, as well as evidence-based crisis interventions in order to enhance school safety and support collaborative crisis response among school-based mental health professionals.
Using at least 2 citations, provide research to support your topic.	<p>American School Counseling Association. (2022). ASCA Ethical Standards for School Counselors.</p> <p>American School Counselor Association. (n.d.). <i>After a School Shooting Resources - American School Counselor Association (ASCA)</i>. www.schoolcounselor.org. https://www.schoolcounselor.org/Publications-Research/Publications/Free-ASCA-Resources/After-a-School-Shooting</p> <p>American School Counselor Association (ASCA). (n.d.). https://www.schoolcounselor.org/Standards-Positions/Position-Statements/ASCA-Position-Statements/The-School-Counselor-and-Prevention-of-School-Rela</p> <p>Center For Mental Health in Schools at UCLA. (2008). Responding to a crisis at a school. Retrieved from http://smhp.psych.ucla.edu/pdfdocs/crisis/crisis.pdf</p> <p>Jackson-Cherry, L. R., & Erford, B. T. (2022). Crisis assessment, intervention, and prevention. Langara College. The school counselor and Prevention of School-Related Gun Violence. The School Counselor and Prevention of School-Related Gun Violence</p> <p>Lockdown drills: Guide and Resource. (n.d.-a). https://education.ky.gov/school/sdfs/Documents/TraumaToolkit-LockdownDrills.pdf</p> <p>McCarty, S., Pacqué, K., Gatto, A. J., Hill, K., & Charak, R. (2022). Youth-led resilience promotion during disaster recovery: A proposed framework, innovative program, and lessons learned. <i>Psychological Trauma: Theory, Research, Practice, and Policy</i>, 14(S1), S32–S40. https://doi-org.spot.lib.auburn.edu/10.1037/tra0001142</p> <p>National Association of School Psychologists. (n.d.). *School safety and crisis*. NASP. https://www.nasponline.org/resources-and-publications/resources-and-podcasts/school-safety-and-crisis</p> <p><i>Talking to Children About Violence: Tips for Families and Educators</i>. (n.d.). National Association of School Psychologists (NASP). https://www.nasponline.org/resources-and-publications/resources-and-podcasts/school-safety-and-crisis</p>

***APA Format:**

Christian, D., Lawrence, A., & Dampman, N. (2017). Increasing college access through the implementation of Naviance: An exploratory study. *Journal of College Access*, 3(2), 28-44.