

NASSM 2019 Teaching & Learning Fair Abstract Decision (Developing Self-Directed Learners in Sports Management Courses)

NASSM Teaching & Learning Fair Abstract System <web@nassm.org>

Wed 2/20/2019 1:53 PM

To: Brenda Plympton <bkp0007@tigermail.auburn.edu>;

Dear Brenda Plympton,

The reviewers have completed their review of your abstract entitled "Developing Self-Directed Learners in Sports Management Courses", which was submitted for consideration for the NASSM 2019 Teaching & Learning Fair, being held in New Orleans, Louisiana.

I am pleased to inform you that the abstract has been accepted for presentation as a Teaching & Learning Fair Presentation at the conference. A total of 63 abstracts were submitted with 51 accepted for presentation at the Teaching & Learning Fair (81.0%). All abstracts were subjected to a triple blind review. The reviewer feedback on your abstract is provided at the end of this email, which I hope you will find useful as you continue your work and prepare for presenting it at the conference.

This notification will serve as official communication regarding your abstract submission for the 2019 Teaching & Learning Fair. A copy of this email has been emailed to all co-authors listed on the work. The conference event schedule has been posted, and the detailed academic program should be available by the end of March 2019. All updates to the program and other information regarding the conference will be posted to: <http://www.nassm.org/NASSM2019/>.

Thank you for your submission to the NASSM 2019 Teaching & Learning Fair. Please note that by submitting your abstract for consideration, you or one of your coauthors have committed to attend the NASSM 2019 Conference in New Orleans, Louisiana, from May 29 - June 1, 2019.

At least one author of this work must register for the conference prior to the early registration deadline of . Failure to do so will result in this abstract being withdrawn from the Teaching & Learning Fair. Online registration for the conference will begin mid-March, and will be available from the conference Web site: <http://www.nassm.org/NASSM2019/>.

Important changes: On your assigned Teaching & Learning Fair presentation day (i.e., Thursday, Friday or Saturday), each presenter will be asked to set up their presentation between 8:00am-9:00 am. We encourage you to bring a laminated copy of your project/assignment to place on the table in the morning and then have copies available during the scheduled presentation time later that day (e.g., Thursday 2:35pm to

3:45pm; Friday 2:10pm to 3:20pm; or Saturday 9:20am to 10:30am). We are also requesting you create a table tent with your name and contact information (e.g., Twitter, email, etc.) using Times New Roman font to place on the table. We hope this new format will allow more attendees to view your presentations while promoting more collaboration and discussion.

This year we have also set up a folder at Dropbox for you to upload your presentations to share with NASSM members. Please save your project/assignment as a single file (pdf preferred) titled using your presentation number that will be assigned on the conference schedule posted in late March and last name (e.g., 12-Chalip). Please upload this file prior to May 28 to the Teaching and Learning Dropbox using this link:

<https://www.dropbox.com/request/uPcJuTcucCRpMleHuJXO>

As a final reminder, the 2019 format for the Teaching & Learning Fair is as follows:

- * Presenters will check in with the coordinator during their 8:00am-9:00 am set up time
- * Presenters will return to their assigned table for the duration of their session (e.g., Thursday 2:35pm to 3:45pm; Friday 2:10pm to 3:20pm; or Saturday 9:20am to 10:30am)
- * Posters are not allowed as part of your presentation.

Leigh Ann Bussell & Steve Howell
NASSM 2019 Teaching & Learning Fair Coordinators
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Review #1

1. Relevance/significance of the topic to sport management instructors: 4
2. Review of relevant literature: 2
3. Clarity of purpose/objectives of the presentation: 2
4. Potential for impact on teaching quality: 3
5. Originality of teaching innovations suggested: 3
6. Contribution to the body of knowledge: 3

Self directed learning is important. I wish the author would have stated a course and an example in the abstract.

Section Head Review

