
Fw: 2026 Southern Region Poster Decisions

From Jillian Ford <jcf0088@auburn.edu>

Date Fri 11/21/2025 9:09 AM

To Ethan Phillips <ekp0024@auburn.edu>; Grace Baker <gmb0057@auburn.edu>

Congratulations, y'all! Please let me know if you're planning to attend. You'll want to go on and pay your dues so we can pay your registration. Remember, you get 1 registration/school year paid for by Ag Ed and can ask for \$\$ from C&T and COE. My understanding is it is up to \$500 from each/school year.

The housing block usually fills up quickly and registration costs increase in early January.

For the abstract, please add a title page to the live document and you're encouraged to update the abstract to meet the reviewer's feedback I've included below.

Title: An Introduction to the Three-Circle Model: The Ag Games

Acceptance: Yes

[Upload Final Version for Publication](#) Existing Final Version File:

[Upload Actual Poster Image \(not abstract\) as a PDF file.](#) File cannot exceed 4MB. See instructions on the upload page.

Existing Image File:

[Click Here](#) to save reviews to the clipboard for sharing

Reviewer: 3386

| Innovative Idea | Possible Points | Points Earned | <u>Comments</u> |
|---|-----------------|---------------|-----------------|
| Introduction/Need for idea or innovation | 25 | 25 | |
| How it works/ methodology program phases/ steps | 15 | 15 | |
| Results to date/Implications | 15 | 15 | |
| Future plans/Advice to others | 15 | 15 | |
| Cost/Resources Needed | 15 | 10 | |
| References | 5 | 5 | |
| Clarity and Grammar (format) | 10 | 10 | |
| Total points earned | | 100 | 95 |

Reviewer Comments:

Accept Recommendation: 4

Reviewer: **3387**

| Innovative Idea | Possible Points | Points Earned | <u>Comments</u> |
|---|-----------------|---------------|-----------------|
| Introduction/Need for idea or innovation | 25 | 18 | |
| How it works/ methodology program phases/ steps | 15 | 15 | |
| Results to date/Implications | 15 | 15 | |
| Future plans/Advice to others | 15 | 15 | |
| Cost/Resources Needed | 15 | 15 | |
| References | 5 | 5 | |
| Clarity and Grammar (format) | 10 | 10 | |
| Total points earned | | 100 | 93 |

Reviewer Comments:

Cool and fun idea for students. The intro could use a little work when transitioning into the need for this.

Accept Recommendation: 4

Reviewer: **3388**

| Innovative Idea | Possible Points | Points Earned | <u>Comments</u> |
|---|-----------------|---------------|-----------------|
| Introduction/Need for idea or innovation | 25 | 25 | |
| How it works/ methodology program phases/ steps | 15 | 15 | |
| Results to date/Implications | 15 | 10 | |
| Future plans/Advice to others | 15 | 10 | |
| Cost/Resources Needed | 15 | 10 | |

| | | |
|------------------------------|-----|----|
| References | 5 | 3 |
| Clarity and Grammar (format) | 10 | 10 |
| Total points earned | 100 | 83 |

Reviewer Comments:

Interesting idea; I would have liked more explanation of how we could incorporate this into a preservice program based on your experiences.

Accept Recommendation: 3

Acceptance Recommendations:

1-Definitely Reject, 2-Possibly Reject, 3-Possibly Accept, 4-Accept

Rubric:

| Innovative Idea Criteria | Possible Points | Ratings | Needs Improvement | Acceptable | Outstanding |
|---|------------------------|----------------|--|--|---|
| Introduction/Need for idea or innovation | 25 | | Idea has limited appeal or benefit (e.g. specific to a small number of programs) and poorly described. (10) | Idea has appeal to many programs, but need/goals are not well addressed. (18) | Idea has broad appeal and need/goals are well described. Could be implemented in many programs. (25) |
| How it works/ methodology program phases/ steps | 15 | | Methods seem inappropriate, poorly described and hard to follow. (5) | Methodology is appropriate, but would be hard to reproduce from the description given (10) | Methods are very appropriate and implementation is well described. Could be easily reproduced. (15) |
| Results to date/Implications | 15 | | Results not complete or poorly described. Idea not fully implemented. (5) | Results complete, but not tied to implications. (10) | Results fully described with implications well addressed. (15) |
| Future plans/Advice to others | 15 | | Weak discussion of where this idea will go from here. (5) | Future plans are addressed and concrete suggestions for others are presented. (10) | Excellent recommendations and/or advice to others wishing to implement the idea. (15) |
| Cost/Resources Needed | 15 | | Cost is poorly addressed, incomplete, not quantified. (5) | Both direct and indirect (existing support) costs are addressed but not well quantified. (10) | Both direct and indirect costs are addressed in a quantifiable way. (15) |
| References | 5 | | No References. (0) | Minimal references. (3) | References provide a good foundation for the poster. (5) |
| Clarity and Grammar (format) | 10 | | Difficult to read, spelling and grammar errors | Minimal spelling and grammar errors, easy to read, generally follows | No obvious grammar or spelling errors. Easy read. Follows style requirements as |

common.
(4)

style requirements.
(7)

described in the "Call".
(10)

Thanks,
JCF



Dr. Jillian C. Ford

Assistant Clinical Professor, Agriscience Education
Department of Curriculum and Teaching
College of Education
jcf0088@auburn.edu



[Book time to meet with me](#)

From: Christopher Estepp <estepp@uark.edu>
Sent: Thursday, November 20, 2025 2:28 PM
To: Jillian Ford <jcf0088@auburn.edu>
Subject: 2026 Southern Region Poster Decisions

You don't often get email from estepp@uark.edu. [Learn why this is important](#)

Dear Ethan Phillips, Jillian C. Ford, Grace Baker,

Thank you for your submission to the 2026 Southern Region AAAE Poster Session. The review process is complete, and we are pleased to accept your poster *An Introduction to the Three-Circle Model: The Ag Games!*

We had a great response with 73 poster abstracts submitted in the research category and 29 poster abstracts submitted in the innovative idea category. The acceptance for Research Poster Abstracts was 82% and Innovative Idea Poster Abstracts was 86%.

Your review can be viewed at: <https://submission.aaaeonline.org/>. Please choose the 2026 Southern Region AAAE Poster Session, login, and select "My Reviews".

Important: You will need to resubmit the narrative as a PDF file with a cover page added that will then be included in the conference proceedings. The cover page should contain the following information and be centered on the page: poster abstract title, author name, mailing address, phone number, and e-mail address of the authors. The type of poster (Research or Innovative Idea) should be printed in the upper right-hand corner.

Please upload the final copy of your abstract for the proceedings using the link on the My Reviews page by Wednesday, January 3, 2026.

Uploading Poster Revisions

1. Go to the poster site: <https://submission.aaaeonline.org/>
 2. Choose the appropriate conference
 3. Login
 4. Select "My Reviews"
 5. Select a poster submission
 6. Select "Upload Final Version for Publication"
 7. Upload your revised narrative as a PDF. Your narrative must be no longer than 4 pages (cover page, 2-page narrative, 1-page references). You should take this opportunity to add blinded information (such as state or university name).
- Further directions regarding presentation at the conference will be shared soon!

Check the website for conference registration information: <https://aaaeonline.org/page-18474>

We look forward to seeing you in February!

Regards,
Chris Estepp, Southern Region AAAE Poster Chair
Ryan Anderson, AAAE Poster Submission & Review Manager