

- 19 **The relationship between physical activity and motor development in infants with and without Down syndrome**

Ulrich, Dale A.; Pitchford, Edward A.; Ketcheson, Leah R., University of Michigan

- 20 **Enhanced Object Manipulative Skills Physical Education Programming for Third Grade Girls in a Canadian Elementary School**

Sheehan, Dwayne, Mount Royal University; Sheehan, Sonia, Foundations for the Future Charter Academy; Johnson, Emily, Mount Royal University

- 21 **Developing New Protocols To Test Fundamental Movement Skills - A Necessity?**

Issartel, Johann; McGrane, Bronagh; Belton, Sarahjane, Dublin City University

- 22 **The Perceived Motor Competence Questionnaire in Childhood (PMC-C)**

Dreiskaemper, Dennis; Utesch, Till; Tietjens, Maïke, University of Muenster

- 23 **Auditory and visual cues in sequence learning: comparing typically developing children and adults**

Duna, Kayla V.; Glazebrook, Cheryl M.; Passmore, Steven; Wittmeier, Kristy, University of Manitoba

- 24 **Family Day Care Providers' Proxy Report of Pre-schoolers' Motor Skill Competence**

Figueroa, Roger; Wiley, Angela, University of Illinois at Urbana-Champaign

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- 31 **Offline process during initial acquisition of motor sequences is not an artifact of fatigue**

Du, Yue; Clark, Jane E., University of Maryland, College Park

- 32 **Ataxia-related challenges in control of compensatory stepping during balance perturbation in patients with cerebellar disease**

Park, Jin-hoon; Lim, Changha, Korea University

- 33 **Thinking outside the block: External focus shortens reaction times in collegiate sprinters.**

Kovacs, Attila J.; Miles, Garrett F.; Ross, Kimberly; Reineke, Rebekka, University of Wisconsin - La Crosse; Baweja, Harsimran S., San Diego State University

- 34 **Examining a motor learning paradigm: To teach or not to teach**

Rhoads, Jence A.; Daou, Marcos; Dyke, Ford B.; Lohse, Keith R.; Miller, Matthew W., Auburn University