

- 19 **The relationship between physical activity and motor development in infants with and without Down syndrome**

*Ulrich, Dale A.; Pitchford, Edward A.; Ketcheson, Leah R., University of Michigan*

- 20 **Enhanced Object Manipulative Skills Physical Education Programming for Third Grade Girls in a Canadian Elementary School**

*Sheehan, Dwayne, Mount Royal University; Sheehan, Sonia, Foundations for the Future Charter Academy; Johnson, Emily, Mount Royal University*

- 21 **Developing New Protocols To Test Fundamental Movement Skills - A Necessity?**

*Issartel, Johann; McGrane, Bronagh; Belton, Sarahjane, Dublin City University*

- 22 **The Perceived Motor Competence Questionnaire in Childhood (PMC-C)**

*Dreiskaemper, Dennis; Utesch, Till; Tietjens, Maike, University of Muenster*

- 23 **Auditory and visual cues in sequence learning: comparing typically developing children and adults**

*Duna, Kayla V.; Glazebrook, Cheryl M.; Passmore, Steven; Wittmeier, Kristy, University of Manitoba*

- 24 **Family Day Care Providers' Proxy Report of Pre-schoolers' Motor Skill Competence**

*Figueroa, Roger; Wiley, Angela, University of Illinois at Urbana-Champaign*

Topic **Motor Learning and Control**

Moderator Louisa Raisbeck, University of North Carolina-Greensboro, United States

- 31 **Offline process during initial acquisition of motor sequences is not an artifact of fatigue**

*Du, Yue; Clark, Jane E., University of Maryland, College Park*

- 32 **Ataxia-related challenges in control of compensatory stepping during balance perturbation in patients with cerebellar disease**

*Park, Jin-hoon; Lim, Changha, Korea University*

- 33 **Thinking outside the block: External focus shortens reaction times in collegiate sprinters.**

*Kovacs, Attila J.; Miles, Garrett F.; Ross, Kimberly; Reineke, Rebekka, University of Wisconsin - La Crosse; Baweja, Harsimran S., San Diego State University*

- 34 **Examining a motor learning paradigm: To teach or not to teach**

*Rhoads, Jence A.; Daou, Marcos; Dyke, Ford B.; Lohse, Keith R.; Miller, Matthew W., Auburn University*