

Subject: Submission Decision - 2020 EERA Annual Conference Proposals

Date: Monday, December 2, 2019 at 9:40:13 PM Central Standard Time

From: Jia Liang

To: JC Ausmus

[View in browser](#)

Dear JC,

Thank you for your submission for the 2020 EERA Annual Conference Proposals. We are pleased to inform you that your submission, "Student Remediation: Addressing the Process of Student Remediation for Higher Education ," has been accepted!

We look forward to your presentation! Please notify your co-authors of the acceptance and feel free to follow this link to register for the conference and make reservations:

<https://www.eeraorganization.org/registration>

Sincerely,
Jia Liang
Kansas State University
gliang15@k-state.edu

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The logo for the Eastern Educational Research Association (EERA) is located in the top left corner. It consists of the letters "EERA" in a large, bold, light blue font. The letters are slightly overlapping, with the "E" and "R" being larger than the "E" and "A".

Eastern Educational Research Association

43nd Annual Conference
Eastern Educational Research Association
Doubletree Hotel by Hilton at SeaWorld
Orlando, Florida
February 19-22, 2020

Schedule at a Glance

Wednesday, February 19

- 3:00 – 4:00 EERA Executive Board/Hotel Staff Meeting
- 4:00 – 5:00 EERA Board of Directors Meeting
- 5:30 – 7:00 Registration

Thursday, February 20

- 8:00 – 5:00 Registration
- 8:00 – 9:00 Continental Breakfast
- 9:00 – 9:50 Opening Keynote Session
- 10:00 – 11:00 Concurrent Session 1
- 11:10 – 12:10 Concurrent Session 2
- 12:10 – 1:10 Break for Lunch
- 1:10 – 2:30 Concurrent Session 3
- 2:40 – 4:00 Concurrent Session 4
- 4:15 – 5:15 Birds of a Feather Social
- 4:15 – 5:15 **TBD**
- 5:30 – 7:30 Graduate Student Reception

Friday, February 21

- 7:30 – 4:00 Registration
- 9:00 – 10:20 Concurrent Session 5
- 10:30 – 11:50 Concurrent Session 6
- Noon – 1:00 Awards Luncheon
- 1:10 – 2:30 Concurrent Session 7
- 2:40 – 4:00 Concurrent Session 8
- 4:15 – 5:15 EERA Annual Business Meeting
- 4:30 – 5:30 Poster Presentations
- 5:30 – 7:30 President's Reception – Palmettos Pavilion

Saturday, February 22

- 9:00 – 11:00 EERA Board of Directors Meeting

Goal Orientations and Language Attainments of Chinese University English Language Learners
Fang Liang and Yanyan Chen

Addressing Beginning STEM Teachers Needs
Theresa Deeney

Self-Regulated Learning in Teacher Education: A Literature Review
Caryn Caruso

The Effect of Tribal Scholarships on Native American Cultural Capital
Belinda Smith

Increasing Knowledge and Decreasing Misconceptions of Attention-Deficit Hyperactivity/Impulsivity Disorder through Professional Development with K-12 Educators
Lesley Kopsick

How International College Students understand Entrepreneurial Readiness and Business-Related Skills: A Qualitative Study
Aleksandar Chonevski
I love that!: Peer Learning Communities to support PST lesson planning
Heather Hagan

Reading Motivation in Bi/Multilingual Latinx Adolescents: An Exploratory Structural Equation Model
Robert Griffin, Lama Farran, and Diana Mindrilla

The use of an OER in a physical education course and the effect on student success
Lisa Jellum

An Investigation of the Impact of Math Standards Changes on Middle School Students' Self-Efficacy
Mechelle Nivens

Impact of Self-Construal and Achievement Motivation on Subjective Well-Being
Gen Li and Qiong Wu

An Analysis of Early Childhood and Elementary Pre-Service Teachers Geometry Content Knowledge and Accompanying Errors
Judy Werner and Mike Long

An Assessment of Montessori Public Education in Middle Schools in Broward County Florida: A Mixed-Methods Inquiry
Zylia Knowlin

The ITEST STEM Summer Academy Using Drone Technology
Sangah Lee and David Shannon

Student Remediation: Addressing the Process of Student Remediation for Higher Education
JC Ausmus, Brittney Barnett, Katherine Barker, and Heather Windham