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Submit or Edit a Paper or Session

Before you begin, please click on the "Help" option on the menu bar at the top of the screen to print and/or read the special instructions regarding the 2024 Annual Meeting Submission Processes. To submit a new paper or session, select the "Submit a New Paper or Session" link from the menu below. The submission process requires that you complete the following two steps:

1. **Enter information about your submission.** When submitting a new paper or session, you will be asked to select the Division/SIG/Committee to which you would like to submit. Select the type of submission, and fill in applicable information about your paper or session. Finally, you will be asked to verify the information you have entered.
2. **Upload your Paper or Session Document.** Before the submission process is complete, you will be asked to upload a paper or session summary in an acceptable document file type. The submission process will not be complete until you receive confirmation that your document has been uploaded successfully.

If you need additional help you should contact AERA at annualmtg@aera.net.

After you have entered at least one submission, a menu will appear below listing the submissions.

Submit a New Paper or Session

- In order for your submission to save, you must complete the entire process through until the end, including the final step of uploading a paper. Your submission will not save unless you complete the entire process.
- There is a timer in the upper right corner of each page letting you know how much time you have left. You must complete the entire process in the time allowed or the system will time out and you will lose your work.

► Closed: Submit a Paper or Session to the AERA Annual Meeting

Track Submitted Proposals

A list of all of your submissions appears below. **Once reviews have been completed you will be able to select the "Participations" tab to read your reviews.**

Submissions

Participations

Katelyn Durham

(0/2) 59:42

Showing 1 through 1 of 1 records.

##	Summary	Status	Action
1	<p>Pre-service Teachers Imagine the Risk of Engaging in Discussions of Race, *Katelyn Durham</p> <p>Session Unit: Division K - Teaching and Teacher Education</p> <p>Session Section: Division K - Section 09: Initial Teacher and Teacher Educator Preparation</p> <p>Descriptors: Teacher Education - Pre-Service</p>	Accepted - In Session	upload / remove download review summary