

Fw: [EXT] CREATE Proposal Acceptance Notification

David Marshall <dtm0023@auburn.edu>

Thu 9/16/2021 8:29 PM

To: Natalie Neugebauer <nmn0011@auburn.edu>

Natalie,

Here is the acceptance email. Your name was included on the submission but not on the acceptance. Your name was on the "intent to present" form that I completed today and I will ensure that error is corrected. See below.

David

David T. Marshall, Ph.D.

Assistant Professor of Educational Research
Department of Foundations, Leadership, and Technology
Auburn University
4084 Haley Center
Auburn, Alabama 36849

From: Stacy Leggett <president@createconsort.org>

Sent: Friday, July 9, 2021 1:07 PM

To: David Marshall <dtm0023@auburn.edu>; Love, Savanna <SavannaLove@rmc.edu>; David Shannon <shannndm@auburn.edu>

Subject: [EXT] CREATE Proposal Acceptance Notification

CAUTION: Email Originated Outside of Auburn.

Dear David Marshall,

Congratulations! Your proposal entitled, "How Teachers Experienced COVID-19: Survey Findings from the Conclusion of a Pandemic Year," to present at the 29th Annual CREATE Conference in Asheville, North Carolina, on October 11-12, 2021, has been accepted. Please forward this email to your co-presenter(s), if applicable.

Presenters and co-presenters should note:

- For inclusion in the program, each presenter and co-presenter must [register for the conference](#) by August 15.
- The conference hotel is the Asheville Renaissance Hotel, 31 Woodfin Street, Asheville, NC 28801,
 - [Click here for how to reserve a room.](#)
- Additional information can be found on the [CREATE website](#) at <https://createconference.org/Conference>.

The author names, title, and description submitted that will be used in conference program

Author name(s) and affiliations

David Marshall, Auburn University

Savanna Love, Randolph-Macon College

David Shannon, Auburn University

Proposal title: How Teachers Experienced COVID-19: Survey Findings from the Conclusion of a Pandemic Year

Program abstract

We surveyed teachers from mid-May through early June 2021 to understand teacher experiences during the pandemic. Findings indicated that 90% of our sample experienced burnout, and significant contributors to burnout included increased work hours and simultaneously teaching virtually and in-person. We conclude sharing the changes teachers believe will become permanent.

Strand: Fair Accountability, using fair and credible approaches to judge student learning outcomes and teaching effectiveness

Information about Research Presentations (15-20 minutes):

- For this presentation at the conference, the finished paper is not required. If you selected that you are interested in submitting a finished paper to the *2021 Consortium for Research Educational Assessment and Teaching Effectiveness Annual Conference Proceedings* publication review board for peer-review, we will be in contact with you after the conference. Note that if you submit a paper for peer review, the paper is expected by January 15, 2022.
- Audiovisual equipment will be available in each room.
- Bring a laptop/macbook with which to present. Laptops are not provided for the presentation.
- Arrive early to set up.
- Presentations will be paired by relevant topics.
- Presentations will follow the order listed in the conference program.
- Presentations should be 15-20 minutes with 5 minutes at the end of your presentation for Q & A with attendees

We look forward to hearing from you soon. Feel free to contact me if you have any questions about the 2021 CREATE conference.

Stacy Leggett, Ed.D.

President, Consortium for Research on Educational Assessment & Teaching Effectiveness