

- **Table 2:** *Internationalizing the Honors College Experience* – Daniel Butler, Tiffany Sippial and Paul Harris
- **Table 3:** *An Interdisciplinary Collaboration and its Implications for Korean Language Instruction at Auburn University* – Seungheui "Ellie" Lee, Hyongrae Kim and Jeongyeon Kim
- **Table 4:** *An International Comparison of Animal Therapy Curricula through the Eyes of Students in the United States and Spain* – Morgan Yordy
- **Table 5:** *Building International Partnerships: Exploring Spanish Healthcare through the Lens of Nursing Leadership* – Tanya Johnson, Morgan Yordy, Francine Parker and Ann Lambert

2:45 p.m.-3:35 p.m. EDT

Concurrent Sessions

- "Improving the Promise of Community-Based Global Learning" by Laurence Hare and Rogelio Garcia Contreras, University of Arkansas
- "Creating Meaningful Partnerships for Internationalization on Campus" by Jerry Martin, Daniel Hall and Kathryn Vogel, Miami University Regionals

3:35 p.m.-3:55 p.m. EDT

Break with Refreshments

3:55 p.m.-4:45 p.m. EDT

Concurrent Sessions

- "An Innovative Approach to Assessing Student Outcomes in Internationalized Education" by Belkys Torres, University of Pittsburg; Mariza Cozzolino, Docere Mundo LLC; Michael Lovvorn, St. Mary's University
- "Faculty-Graduate Teaching Assistant Collaboration: Chaos Theory in Action" by Jamie Harrison and Sedighe Zamani Roodsari, Auburn University

Friday, June 4

8:00 a.m.-1:30 p.m. EDT

Information Desk Open at Grand Floridian Resort and Spa Convention Center Desk

8:00 a.m. -9:30 a.m. EDT

Breakfast Plenary by Peter Felten, Executive Director, Center for Engaged Learning, Elon University

9:45 a.m.-10:35 a.m. EDT

Concurrent Sessions

- "Physical, Psychological and Cultural Barriers to Effective Teaching and Learning in Nigerian Universities" by Stella Nwosu and Paul Udoh, University of Uyo; Innocent Nwosu, Universal Learning Solutions Initiative
- "Leveraging Professional Development Academies to Generate New Opportunities" by Ekaterina Gay and Jessie Ashe, Miami University Regionals
- "The Multicultural and Multilingual Classroom: Physical or Virtual" by Yujie Huang and Rachel Rui, University of Tennessee Knoxville

10:35 a.m.-11:00 a.m. EDT

Break with Refreshments

11:00 a.m.-11:50 a.m. EDT

Conversation Starter Speed Roundtable 2

Conversation Starter Essays:

- **Table 1:** *Gastronomy and Global Learning: Innovating to Expand Students' International Experiences* – Adeola Fayemi
- **Table 2:** *Two-Week Study Abroad: A New Construction Management Elective Class* – Scott Kramer
- **Table 3:** *Bridging the Accessibility Gap: Strategies of Delivering Instruction through Online Platforms that Enhance Language Learning Education* – Mary Riley
- **Table 4:** *Impact of Teaching Behaviors on the Global Nursing Shortage* – Kelley Noll

12:00 p.m.-1:30 p.m. EDT

Interactive Activity – "Global Perspectives: Flying Back to the Future" by Andrew Gillespie and James Groccia, Auburn University