

# CUFA 2023

Welcome to the official schedule for the 2023 Annual CUFA Conference in Nashville, Tennessee!

Centering cacophony and world-building compelled us to think differently about the overall schedule. As you encounter the different sessions, we encourage you to consider how each assemblage reflects the overarching theme of cacophony and our subthemes related to world-building.

As Program Chairs, we intentionally worked to resist traditionally thematic paper/roundtable groupings in an attempt to create a conference experience that cultivates (re)new(ed) connections and unexpected relationships. Of note, each paper and roundtable session features a (linked) title name inspired by a locally owned/operated business. We encourage you to learn more by clicking the links and perhaps patronizing these wonderful coffee shops, markets, bookstores, bakeries, restaurants, etc. if/when possible.

We remain hopeful that the flow of the conference will also allow more folks to attend both the Graduate Forum and the Scholars of Color Forum sessions on Thursday. We are also (beyond) thrilled to share that we have also been working with NCSS organizers and CUFA's own Dr. J.B. Mayo to form two exciting and connected "crossover" sessions on Friday (9:30 AM and 10:40 AM). Additionally, our Research to Practice Sessions are set to unfold on Friday and Saturday; we hope you can stay in Nashville to attend these sessions as well—helping the CUFA community build (re)new(ed) connections and worlds.

We look forward to seeing how the CUFA community "lives out" cacophony, world building, and our commitments to collectivity, reciprocity, and mutuality.

—The Ensemble

# CUFA 2023 Schedule At A Glance

Tuesday, Nov. 28, 2023	
6:15pm	CUFA Board Meeting <i>Location: Omni, Cumberland 1/2 on the 3rd floor</i>
Wednesday, Nov. 29, 2023	
8:00am-9:00am	MotherScholar Business Meeting & Breakfast <i>Location: TBA</i>
9:00am-10:15am	Session 1 <i>Location: Music City Center</i>
10:15am-10:30am	Break (15 mins)
10:30am-11:45am	Opening Keynote
11:45am-1:45pm	Lunch (on your own)
1:45pm-3:00pm	Session 2 <i>Location: Music City Center</i>
3:00pm-3:15pm	Break (15 minutes)
3:15pm-4:30pm	Session 3 <i>Location: Music City Center</i>
4:30pm-4:45pm	Break (15 minutes)
4:45pm-6:00pm	Session 4 <i>Location: Music City Center</i>
6:00pm-7:30pm	Projects in Progress (PIP) & Reception <i>Location: Music City Center</i>
7:30pm	Grad Forum Welcome Event <i>Location: TBA</i>
TBA	SCUFF Business Meeting <i>Location: TBA</i>
Thursday, Nov. 30, 2023	
8:00am-9:30am	Grad Forum Roundtables <i>Location: Music City Center</i>
9:30am-11:00am	Grad Forum Business Meeting & Conversations with Colleagues <i>Location: Music City Center</i>

9:30am-11:00am	TRSE Editorial Board Meeting <i>Location: Music City Center</i>
11:00am-11:15am	Break (15 mins)
11:15am-12:30pm	Session 5 (Scholars of Color Teach-In) <i>Location: Music City Center</i>
12:30pm-2:30pm	Lunch (on your own)
12:30pm-2:00pm	CUFA Grad Forum Sponsored Lunch <i>Location: TBA</i>
TBA	Scholar of Color Business Meeting <i>Location: TBA</i>
2:30pm-3:45pm	Session 6 <i>Location: Music City Center</i>
3:45pm-4:00pm	Break (15 min)
4:00pm-4:45pm	CUFA Business Meeting <i>Location: Music City Center</i>
4:45pm-5:30pm	CUFA Awards Ceremony <i>Location: Music City Center</i>
5:30pm-6:30pm	Dinner (on your own)
6:30pm-9:00pm	Closing Reception <i>Location: TBA</i>
Friday, Dec. 1, 2023	
8:00am	CUFA Board Meeting <i>Location: Omni, Cumberland 6</i>
9:30am-5:15pm	Research to Practice (RIP) Sessions <i>Location: Music City Center, 206A</i>
9:30am-10:30am	Imperatives of Queer Resistance: Speaking Back and Troubling Landscapes of Dehumanization and Injustice (Crossover Session with NCSS) <i>Location: TBA</i>
10:40am-11:40am	Follow-up Conversation to Crossover Session with NCSS <i>Location: TBA</i>
Saturday, Dec. 2, 2023	
9:00am-4:40pm	Research to Practice (RIP) Sessions <i>Location: Music City Center, 206A</i>

# CUFA 2023 Full Conference Schedule

Tuesday, Nov. 28, 2023	
6:15pm	CUFA Board Meeting <i>Location: Omni, Cumberland 1/2 on the 3rd floor</i>
Wednesday, Nov. 29, 2023	
8:00am-9:00am	MotherScholar Forum Business Meeting & Breakfast <i>Location: TBA</i>
9:00am-10:15am	Session 1 <i>Location: Music City Center</i>
Gathering space in front of CUFA hallway	<a href="#">Unconference Area</a>
105 A/B	<a href="#">MotherScholar Forum Session TBA</a>
104A	<p>Roundtable Session</p> <p><b>Roundtable 1</b>  <a href="#">Intersectional World-Building: Kien Giang</a>  Chair/Discussant: Adam Schmitt, University of Southern Maine</p> <p><i>Anti-CRT and Divisive Concepts Laws in the Ohio Legislature: A Foucauldian Analysis of Discourse in the Battle for Public Education</i>  Michael Kopish, Ohio University;  Brian Brady, Ohio University</p> <p><i>Climate Change as Difficult Knowledge in Elementary Classrooms: An Exploration of Themes, Concepts, and Theories for Social Studies Education Research</i>  Patrick Keegan, Purdue University Northwest</p> <p><i>Obstacles and Pathways Facing Civic Engagement Learning: A Multi Case Study of Rural High School Teachers' Interactions with The Protecting Our Waters Curriculum</i>  Taylor Hamblin, University of Nebraska-Lincoln</p> <p><i>Exploration of History Teacher Education in Japan, Korea, and Taiwan</i>  Yu-Han Hung, University of Houston Downtown;</p>

	<p>Hiromi Kawaguchi, Hiroshima University; Jongsung Kim, Hiroshima University</p> <p><i>Fostering Open-Minded Political Engagement through Interscholastic Discussions: Students' Learning from a Curricular Intervention</i> Brett Levy, University at Albany, SUNY; Alina Lewis, University at Albany, SUNY</p> <p><b>Roundtable 2</b> <b><i>More-Than-Conference Worlds: Rolled4Ever</i></b> Chair/Discussant: Ana Carolina Díaz Beltrán, University of Texas Rio Grande Valley</p> <p><i>Can Artificial Intelligence Aid in Online Information Evaluation?</i> Christopher Clark, University of North Dakota; Elizabeth Reynolds, University of Maryland</p> <p><i>Shifting Geographies: Teaching Amid Climate Crisis</i> Elaine Alvey, University of Alaska Southeast</p> <p><i>Global Concerts: Musical Performance and Performative Citizenship</i> Timothy Patterson, Temple University; William Gaudelli, Lehigh University</p> <p><i>Towards a TrapCrit Perspective: Centering Hip-Hop, Joy, and Counter-storytelling in Social Studies Education</i> Kelly Allen, Augusta University</p> <p><i>"Red Chair" Wilderness as White Space: Implications for Social Studies Education</i> Kimberly Edmondson, University of Alberta</p>
104B	<p>CID</p> <p><b><i>Decolonial Language: Globally Connecting Reggaeton, Hip Hop, and Social Studies</i></b> Hanadi Shatara, California State University, Sacramento; Yianella Blanco, University of California, Davis; Delandrea Hall, Georgia Southern University</p>
104C	<p>CID</p> <p><b><i>Blurring Boundaries: K-12 and the Academics of CUFA</i></b> Ryan Oto, Carleton College; Dan Bordwell, Anoka-Hennepin ISD; Molly Siebert, Minnesota State University, Mankato; Emma Nicosia, University of Minnesota</p>

104D	<p>Paper Session</p> <p><b><i>Intersectional World-Building: <u>Silver Sands</u></i></b>  Chair: Ariel Cornett, Georgia Southern University  Discussant: Wayne Journell, University of North Carolina at Greensboro</p> <p><i>Re-imagining Citizenship Education through Critical-Transformational Human Rights Education</i>  Ian McGregor, University of Nevada, Reno</p> <p><i>Preservice Elementary Teachers' Conceptions of Social Issues and Social Action</i>  Jessica Zaker, Indiana University</p> <p><i>"You Can't Unsee the Violence": A Critical Case Study of Critical Becoming in a Red State</i>  Matt Dinger, University of Minnesota—Duluth</p> <p><i>Negotiating Carcerality: Two Social Studies Teachers' Experiences Attempting to Center Justice</i>  Asif Wilson, University of Illinois Urbana-Champaign;  Whitney Jean Alim, Chicago Public Schools;  Guadalupe Ramirez, University of Illinois Urbana-Champaign</p>
104E	<b><i>Multifaith Room</i></b>
106A	<p>Story Circle</p> <p><b><i>Stories, Bits, Sketches, and Jokes: A Story Circle Engaging Comedy and Civic Issues Discussions in Social Studies Curriculum, Teaching, and Learning</i></b>  Todd S. Hawley, Kent State University;  Michael T. Levicky, Kent State University</p>
106B	<p>Paper Session</p> <p><b><i>Intersectional World-Building: <u>Totuma</u></i></b>  Chair: Amanda Vickery, University of North Texas  Discussant: Erin Adams, Kennesaw State University</p> <p><i>Taiwanese Youth's Imagination of Good Citizens in Environmental Policy Controversy Deliberations</i>  Yun-Wen Chan, Texas State University, San Marcos</p> <p><i>"I Mean Patriotism is Kinda Ignorant." Patriotism and the Children of Soldiers</i>  Brian Gibbs, California State University, Los Angeles</p>

	<p><i>Unworthy Portrayals: A Multimodal Content Analysis of African American Experiences in U.S. History Textbooks</i> Jami Carmichael, Arizona State University; Justine Parnell, Arizona State University; Roya Fathalizadeh, Arizona State University</p> <p><i>Widening the Aperture of Social Studies Scholarship: Racial and Colonial Legacies in Global Citizenship and Human Rights Education</i> Jillian Ford, Kennesaw State University; Theresa Alviar, Kennesaw State University; Binbin Jiang, Kennesaw State University; Ion Vlad, Minor Anderson Family Foundation</p> <p><i>Diving into Elementary Social Studies Instruction: What is Actually Happening?</i> Linda Doornbos, Oakland University; Anne-Lisa Halvorsen, Michigan State University; Jane Lo, Michigan State University; Annie McMahon Whitlock, Grand Valley State University; Blake Thompson Thompson, Michigan State University; Molly Gale, Oakland Intermediate School District; Christopher Lee, Oakland Intermediate School District; Stacie Woodward, Oakland Intermediate School District; Maggie Demarse, Michigan State University</p>
106C	<p>Paper Session</p> <p><i><a href="#">Intersectional World-Building: Slow Burn</a></i> Chair: Melissa Gibson, Marquette University College of Education Discussant: Muna Saleh, Concordia University of Edmonton</p> <p><i>Included, but How? A Critical Investigation into Elementary Social Studies Standards about Religion</i> Amy Allen, Virginia Tech</p> <p><i>Constructing the Civic Portraits of Others through Critical Historical Inquiry: Mapping Experience, Content, and Resistance</i> Cinthia Salinas, University of Texas at Austin; Melissa Rojas, University of Texas at Austin; Pedro Berlanga, University of Texas at Austin</p> <p><i>Putting Our Selves Back Together: Using Afrocentric Concepts to Understand White Teachers' Identity and Knowledge</i> David Humphrey, University of Colorado Boulder; Chauncey Monte-Sano, University of Michigan; Logan Eiland, University of Michigan; Laura Lee Smith, University of Michigan</p>

	<p><i>Centering Students as Racial Beings: Teacher Collaborative Sense-Making while Evaluating Curriculum</i></p> <p>Tina Y. Gourd, University of Washington;  Bianca Schamberger, University of Iowa;  Amira S. Nash, University of Iowa;  Eric B. Freedman, University of Iowa;  Melanie Carbine, University of Iowa</p>
209A	<p>Symposium</p> <p><b><i>Up Close and Personal: Preservice Teachers Engagement with History at Historic Plantation Sites</i></b></p> <p><i>Chair/Discussant:</i> Brittany Jones, University at Buffalo</p> <p>Kristen Duncan, Clemson University;  Brandon Beck, Clemson University;  Meghan Moore-Hubbard, Clemson University;  Noble Edmisten, Clemson University;  Emma Thacker, James Madison University;  Aaron Bodle, James Madison University;  Sara Demoigny, Auburn University;  Jesus Tirado, Auburn University;  Terrance Lewis, Auburn University</p>
209C	<p>Symposium</p> <p><b><i>Action Civics &amp; Community Building: A Model for Hope and Healing</i></b></p> <p><i>Chair:</i> Kevin Magill, Baylor University  <i>Discussants:</i> Brooke Blevins, University of Idaho;  Kathryn Morgan, Sewanee University</p> <p>Brooke Blevins, University of Idaho;  Michelle Bauml, Texas Christian University;  Brandy Quinn, Texas Christian University;  Karon LeCompte, Baylor University;  Kevin Magill, Baylor University;  Nate Scholten, Baylor University;  Tenisha Riley, Indiana University;  Stephanie Serriere, Indiana University—Columbus;  Kathryn Morgan, Sewanee University</p>
10:15am-10:30am	Break (15 mins)
10:30am-11:45am	Opening Keynote
105 A/B	<b><i>Keynote TBA</i></b>
11:45am-1:45pm	Lunch (on your own)
1:45pm-3:00pm	Session 2



	<i>Location: Music City Center</i>
Gathering space in front of CUFA hallway	<i>Unconference Area</i>
105 A/B	<i>Unconference Area</i>
Meet in hallway in front of 105 A/B	Beyond Conference Engagement (BCE) <i>What Might Cacophonous World Building (Incompletely) Erase?: A Palimpsestuous Inquiry into Spaces, Places, and Representations of the New Latinx South</i> Tim Monreal, University at Buffalo; Rebeca Gamez, Vanderbilt University
104A	SCUFF Roundtable Session  <i>Topic 1: Teaching the 'Truth' in History</i> Moderator: Margaret Gillikin  James Daly; Jeff Greiner; Kathy Hintz; Noble Edmisten; Joy Stapleton  <i>Topic 2: University versus School - Pushback from the Field</i> Moderator: Melissa Jo Marks  Scott DeWitt; George Lipscomb; Anne Aydinian-Perry  <i>Topic 3: School District Partnerships</i> Moderator: Timothy Lintner  John Shekitka; Aubrey Brammar Southall; Lara Willox; Patricia Boatwright
104B	CID  <i>Amplifying Acts of Resistance using Social Studies for a Better World</i> Ariel Cornett, Georgia Southern University; Erin Piedmont, Georgia Southern University; Amy Allen, Virginia Tech; Linda Doornbos, Oakland University; Laura Edwards, University of Northern Iowa; Tammy Zilliox, Xavier University; Vicki Hobson, University of Lynchburg; Maria Anderson, University of Northern Iowa
104C	Symposium  <i>Democracy in Ruins: The Future of Civic Education</i> Chair: Elizabeth Yeager Washington, University of Florida

	<p><i>Discussant:</i> Judith L. Pace, University of San Francisco</p> <p>Elizabeth Yeager Washington, University of Florida; Keith Barton, Indiana University; LaGarrett King, University at Buffalo; Li-Ching Ho, University of Wisconsin-Madison; Alex Cuenca, Indiana University; Jillian Ford, Kennesaw State University; Alexandria Hollett, California State University Northridge; Kathryn E. Engebretson, Indiana University; Jennifer Hauver, Arlington (VA) County Schools</p>
104D	<p>Story Circle</p> <p><i>Expanding the Boundaries of Citizenship: A Storytelling Session on Critical Feminist Citizenship in Social Studies Education</i> Sunny Wells, University of Southern Mississippi; Ginney Norton, Drury University</p>
104E	<i>Multifaith Room</i>
106A	<p>Combined Story Circle</p> <p><i>ExploreMKE: A Story of Social Studies Reimaginings</i> Melissa Gibson, Marquette University</p> <p><i>Cacophony in my Practice: Breaking from a Dominant Worldview through Self-study</i> Muffet Trout, University of St. Thomas</p> <p><i>Storying Technoskepticism as Social Education</i> Marie K. Heath, Loyola University Maryland; Daniel G. Krutka, University of North Texas</p>
106B	<p>Story Circle</p> <p><i>Social Studies Stories of CUFA Children and Parents</i> Sohyun An, Kennesaw State University; Mark Kissling, Penn State University—University Park; Chris Martell, University of Massachusetts—Boston; Noreen Naseem Rodríguez, Michigan State University; Leilani Sabzalian, University of Oregon</p>
106C	<p>Paper Session</p> <p><i>Intersectional World-Building: <u>Suzy Wong's House of Yum</u></i> <i>Chair:</i> Daniel J. Thomas III, Texas A&amp;M University <i>Discussant:</i> Jesús Tirado, Auburn University</p> <p><i>Difficult Pasts, Possible Futures: A Systematic Literature Review of Empirical Research on Difficult Histories in Social Studies Education, 2004–2022</i></p>

	<p>Brittany Jones, University at Buffalo; Kimberly Edmondson, University of Alberta</p> <p><i>Theorizing AfroBrazilianess and Black Transnational Epistemologies in Social Studies Research</i> Carolyn S. F. Silva, University of Nevada Reno</p> <p><i>A Cross-National Content Analysis of the Vietnam War in High School History Standards in Vietnam and the United States</i> Jonathan Lancaster, Bergen Academies; Jeremy Hilburn, University of North Carolina Wilmington</p> <p><i>"I don't really get that push:" A Longitudinal Study of Place-based Education and Youth Civic Engagement</i> Kristin Sinclair, Georgetown University</p>
209A	<p>Symposium</p> <p><b><i>The Complex Work of Discussion: Investigations into What Teachers and Students Learn within a Variety of Discussion Strategies</i></b> Chair: Arine Lowery, North Carolina State University Discussant: Jane Lo, Michigan State</p> <p>Paula McAvoy, North Carolina State University; Rachel Waltz, North Carolina State University; Greg McAvoy, UNC-Greensboro; Abby Reisman, University of Pennsylvania; Lightning Jay, Binghamton University; Jenni Conrad, University of Pennsylvania; Victoria Newton, North Carolina State University; Amato Nocera, North Carolina State University; Shiyan Jiang, North Carolina State University; Meira Levinson, Harvard University; Liz Block, Harvard University; Melina Melgoza, Harvard University; Kim Woohee, Harvard University; Justin Hauver, Harvard University</p>
209C	<p>CID</p> <p><b><i>Seeking Comfort and Protecting Energy through Non-work</i></b> Amy Mungur, Georgia Gwinnett College; Andrea Hawkman, Rowan University; Erin Bronstein, University of Michigan-Dearborn; Kristy Brugar, University of Oklahoma; Lauren Colley, University of Cincinnati; Kristen Duncan, Clemson University; Natasha Everett, Tower Hill School;</p>

	Shakealia Finley, North Carolina State University; Ashley Jaffee, Princeton University; Tiffany Mitchell-Patterson, District of Columbia Public Schools; Sarah Shear, University of Washington Bothell
3:00pm-3:15pm	Break (15 minutes)
3:15pm-4:30pm	Session 3 Location: Music City Center
Gathering space in front of CUFA hallway	<a href="#">Unconference Area</a>
105 A/B	<a href="#">Unconference Area</a>
Meet in hallway in front of 105 A/B	Beyond Conference Engagement (BCE) <a href="#">World Building at Fort Nashborough</a> Lisa D'Souza, Assumption University
104A	<p>Roundtable Session</p> <p><b>Roundtable 1</b> <a href="#">World-Building Together: <u>The Turnip Truck</u></a> Chair/Discussant: Kelly Allen, Augusta University</p> <p><i>Make a Believer Out of Me: Professional Development and Teachers' Convictions about Race Discussions in the Classroom</i> Chantelle Grace, Florida State University</p> <p><i>For the Students: A Teacher's Explanation of Curricular Pivots</i> Erin Bronstein, University of Michigan-Dearborn; Victoria Smith, University of North Texas</p> <p><i>Instruction about Climate Change and Sustainable Living: Responsibility to Self and Others</i> Jay M. Shuttleworth, City University of New York, Queens College</p> <p><i>Part of Whose World?: The Little Mermaid, The Rings of Power and Obi-Wan Kenobi's Casting Backlashes as Racial Projects for Social Studies Classrooms</i> Joanna Batt, University of Houston; Michael Joseph, University of Texas at Austin</p> <p><i>Delimiting Discourse: Analysis and Implications of Anti-CRT/Wokism Rhetoric</i> Jonathan McGovern, NC State University; Victoria Newton, NC State University</p>

	<p><b>Roundtable 2</b>  <b><i>World-Building Together: <a href="#">Al Rasoul</a></i></b>  Chair/Discussant: Kristin Sinclair, Georgetown University</p> <p><i>Disciplinary Resistance: How Award-winning History Teachers Wield Disciplinary Practices as a Bulwark Against Anti-“CRT” Movements</i>  Charley Brooks, UC Santa Cruz</p> <p><i>“I, for one, Welcome Our New Computer Overlords”: Using Artificial Intelligence as a Lesson Planning Resource for Social Studies</i>  Christopher Clark, University of North Dakota;  Cathryn van Kessel, Texas Christian University</p> <p><i>Learning to Teach Abortion: "My thinking has changed but beliefs have not"</i>  Rebecca Geller, University of Georgia;  Jamie Gravell, California State University, Stanislaus;  Amy Richardson, Southern Methodist University;  Stacy Ann Strang, Southern Methodist University</p> <p><i>Diversifying and Localizing Narratives of [state] through Critical Historical Inquiry</i>  Rebekka Boysen-Taylor, University of Idaho;  Brooke Blevins, University of Idaho</p> <p><i>Subversive World Building: How Classroom Educators Enact a Feminist Ethic of Care</i>  Ryan Oto, Carleton College,  Jesús Tirado, Auburn University</p>
104B	<p>CID</p> <p><b><i>"Teaching of Social Studies While Black": Experiences and Reflections from Across the Nation</i></b>  Dr. Carla-Ann Brown, University of Florida,  P.K. Yonge Developmental Research School;  Dr. Rasheeda West, University of Florida Literacy Institute</p>
104C	<p>CID</p> <p><b><i>"The South got something to say": Resilience &amp; Resistance in the Soul of America</i></b>  Delandrea Hall, Georgia Southern University;  Anna Falkner, University of Memphis;  Esther Kim, The College of William &amp; Mary;  Amanda Vickery, University of North Texas;  Neil Shanks, Baylor University</p>
104D	Paper Session

	<p><b><i>World-Building Together: <a href="#">Radical Rabbit</a></i></b>  Chair: Carolyn S. F. Silva, University of Nevada Reno  Discussant: Beth Rubin, Rutgers University</p> <p><i>Transforming Teacher Narratives Through Professional Development: Using Digital Stories as (Co)Constructions/(Re)Presentations of Latin America and the Caribbean</i>  Sarah Mathews, Florida International University;  Sherrie Beeson, Florida International University</p> <p><i>Unofficial, Unconventional Social Studies Space for Asian American Youth</i>  Sohyun An, Kennesaw State University</p> <p><i>Belonging, Caring, and Community Building Across the Borders: Transnational Feminist Citizenship Pedagogies of a Migrant Teacher</i>  Yeji Kim, University of Missouri</p> <p><i>Attacking our Histories, Silencing our Voices: A Composite Counterstory on Black Caregivers' Attitudes Toward the Teaching of Race, Racism, and Black Histories in Classrooms</i>  Brittany Jones, University at Buffalo</p> <p><i>Building Young Children's Critical Capacity to Understand Controversial History: Comparing Two Cases from Ireland and England</i>  Judith Pace, University of San Francisco;  Caitriona Ni Cassaithe, Dublin City University</p>
104E	<b><i><a href="#">Multifaith Room</a></i></b>
106A	<p>Story Circle</p> <p><b><i><a href="#">Resisting Academic Violence: Re/telling our Stories as Palestinian Scholars</a></i></b>  Hanadi Shatara, California State University, Sacramento;  Muna Saleh, Concordia University of Edmonton</p>
106B	<p>Story Circle</p> <p><b><i><a href="#">Community as Liberation: How Students, Parents, and Teachers Used a Student Club as a Space for Liberatory Social Studies</a></i></b>  Guadalupe Ramirez, University of Illinois;  Steven Flores, National Lewis University;  Dulce Gonzalez, District 215;  Aayla Holiday, District 215;  Kyndall Jackson, Georgetown University;</p>

	Breanna Lopez, University of Chicago; Makalah Simpson, Eastern Illinois University
106C	<p>Paper Session</p> <p><i>Intersectional World-Building: <a href="#">Nawabi Hyderabad House</a></i>  Chair: Yianella Blanco, University of California Davis  Discussant: Christine Stanton, Montana State University</p> <p><i>A BlackCrit Case Study of Teachers as Policy Agents</i>  TiannaDowie-Chin, University of Georgia</p> <p><i>Connecting with Decolonial Thought and Praxis as a Social Studies Educator</i>  Ana Carolina Díaz Beltrán, University of Texas Rio Grande Valley</p> <p><i>Accounting for Experience: A Feminist Economic Analysis of Youths' Experiences in Grocery Stores</i>  Erin Adams, Kennesaw State University</p> <p><i>Commitment to Collectivity: Preservice Teachers' Epistemic and Teaching Beliefs in Diverse Contexts</i>  Oluseyi Matthew Odebiyi, Arizona State University  Dilraba Anayatova, Arizona State University</p> <p><i>Corned Beef, Cabbage, and Reuben on Rye: Critical Family Histories and the "Both/And" of Whiteness in the United States</i>  Sarah B. Shear, University of Washington-Bothell  Andrea M. Hawkman, Rowan University</p>
209A	<p>Symposium</p> <p><i>Cacophonous Solidarity: Amplifying Environmental Voices in Social Studies Education</i>  Chair: Bethany Vosburg-Bluem, Otterbein University  Discussant 1: Li-Ching Ho, University of Wisconsin-Madison  Discussant 2: James Damico, Indiana University</p> <p>Sojung Huh, Texas State University;  Muffet Trout, University of St. Thomas - Minnesota;  Yun-Wen Chan, Texas State University;  Mark Kissling, Penn State University - University Park;  Raul Carlos Sanchez, Texas State University;</p>
209C	<p>Symposium</p> <p><i>Teaching History with Young Adult Literature</i>  Chair/Discussant: Andrew Hostetler, Vanderbilt University</p>

	<p>Andrew Hostetler, Vanderbilt University;  Paula Greathouse, Tennessee Tech University;  Melanie Hundley, Vanderbilt University;  Catie Hodges, Vanderbilt University;  Leah Schwartz, Vanderbilt University;  Antonio Castro, University of Missouri;  Sarah Reid, Illinois State University;  Jason Williamson, Osage Schools;  Denise Ousley-Exum, University of North Carolina  Wilmington;  Jeremy Hilburn, University of North Carolina Wilmington;  Kristy Bruger, Oklahoma University;  Annie Whitlock, Grand Valley State University;  Emily Pendergrass, Vanderbilt University;  George Boggs, Young Harris College;  Kathryn Obenchain, Purdue University;  Erin Piedmont, Georgia Southern University;  Rebecca Mueller, University of South Carolina Upstate;  Brooke Hardin, University of South Carolina Upstate;  Emma Thacker, James Madison University;  Lauren Colley, University of Cincinnati;  Amy Palmeri, Vanderbilt University</p>
4:30pm-4:45pm	Break (15 minutes)
4:45pm-6:00pm	<p>Session 4  <i>Location: Music City Center</i></p>
Gathering space in front of CUFA hallway	<i>Unconference Area</i>
105 A/B	<i>Unconference Area</i>
104A	<p>Roundtable Session</p> <p><b>Roundtable 1</b>  <i>World-Building Together: <u>Parnassus</u></i>  Chair/Discussant: Andrea Hawkman, Rowan University</p> <p><i>Lies, Damn Lies, and Economics: A Case Study of Teachers' Evolving Perceptions of Economic Myths</i>  Kevin Magill, Baylor University</p> <p><i>"Abortion does hit close to home": Dobbs v. Jackson and Teacher Political Disclosure in a Simulated Controversial Issue Discussion</i>  Rebecca Geller, University of Georgia;  Jamie Gravell, California State University, Stanislaus;  Amy Richardson, Southern Methodist University;  Stacy Ann Strang, Southern Methodist University</p>



	<p><i>Promoting Preservice Teachers' Confidence with Approximations of Practice in Elementary Social Studies Methods</i> Michelle Bauml, Texas Christian University</p> <p><i>"I'm not going to talk about basketball": Public Pedagogy and the Potential of White Allyship in Social Studies Education</i> Ryan Crowley, University of Kentucky; Billy Smith, University of Arizona; Tori Smith, University of Alabama</p> <p><i>Dancing Between Balance and Burnout in Teaching's First Years: A Joint Narrative Inquiry</i> Casey Cook, Dixon-Smith Middle School, Stafford County (VA) Public Schools; Mark Kissling, Penn State University—University Park</p> <p><b>Roundtable 2</b> <i>More-Than-Conference Worlds: <a href="#">Henrietta Red</a></i> Chair/Discussant: Matt Dingler, University of Minnesota-Duluth</p> <p><i>"I don't want a life lesson": Watching Bluey with PSTs to Discuss Valuable Teaching Dispositions</i> Jesús Tirado, Auburn University; Cory Wright-Maley, St. Mary's University</p> <p><i>"You don't say the wrong thing": How two Kentucky Teachers Navigate Teaching Contentious Social Studies</i> Bonnie Lewis, University of Delaware</p> <p><i>Using Contemplative Practice for Pre-service Teacher Healing</i> Kelsey Evans-Amalu, University of Central Florida; Thomas Lucey, Illinois State University; Miranda Lin, Illinois State University</p> <p><i>Teaching History with Crash Course: Exploring the Results of a Mixed Methods Study</i> James Miles, University of Alberta; Allyson Compton, Teachers College, Columbia University; Eve Herold, Teachers College, Columbia University</p> <p><i>Exposing a Culture of Willful Ignorance and Dehumanization: Story As Racial Literacy</i> Antonio Castro, University of Missouri; Sarah Reid, Illinois State University</p>
104B	<p>Paper Session</p> <p><i>Intersectional World-Building: <a href="#">Neon Moon</a></i></p>

	<p><i>Chair: Elaine Alvey, University of Alaska Southeast</i>  <i>Discussant: Ryan Oto, Carleton College</i></p> <p><i>Increasing Critical Consciousness through Critical Social Studies and Literacy Integration in a Third-Grade Classroom</i>  HyeKyoung Lee, Provo School District;  Steven Camicia, Utah State University</p> <p><i>A Community Sustaining Economics Education Framework: Grounding Economics in Racially and Economically Marginalized Communities</i>  Tadashi Dozono, California State University</p> <p><i>Channel Islands Embracing the Interdisciplinary Nature of Psychology: Challenging the Increasing Dismissiveness of Psychology as a Social Studies Course</i>  Al Wood, Michigan State University;  Kyle Greenwalt, Michigan State University</p> <p><i>With Resistance Built In: Teaching About Racial Violence Through an Ethnic Studies Approach</i>  Brian Gibbs, California State University, Los Angeles</p>
104C	<p>Symposium</p> <p><b><i>Hope and Critical Harmony: Civic Education and Global Possibilities</i></b>  <i>Chair: Yun-Wen Chan, Texas State University</i>  <i>Discussant: Min Yu, Wayne State University</i></p> <p>Li-Ching Ho, University of Wisconsin-Madison;  Keith Barton, Indiana University;  Crystena Parker-Shandal, University of Waterloo;  Anne Marie Kavanagh, Dublin City University;  Fionnuala Waldron, Dublin City University;  Caitriona Ni Cassaithe, Dublin City University;  Tricia Seow, Nanyang Technological University;  Quynh Dang, Indiana University;  Kyle O'Brien, Indiana University</p>
104D	<p>Paper Session</p> <p><b><i>More-Than-Conference Worlds: El Fuego</i></b>  <i>Chair: Alexander Butler, Bowling Green State University</i>  <i>Discussant: Hanadi Shatara, California State University, Sacramento</i></p> <p><i>Interrogating Criticality: Space, Race, and Power in a Local History Resource</i>  Sabryna Groves, Texas A&amp;M University;</p>

	<p>ArCasia James-Gallaway, Texas A&amp;M University; Chaddrick James-Gallaway, Texas A&amp;M University; Neil Shanks, Baylor University</p> <p><i>Haciendo Caras y Hablando Para Atrás: Conceptualizing Espacios Coyunturales/Bridged Spaces as Teacher's Resistance to Contemporary White Supremacist Legislative Initiatives</i> Brittney Thornton-Guzman, University of Texas-Rio Grande Valley; Ana Carolina Díaz Beltrán, University of Texas - Rio Grande Valley</p> <p><i>Wading Through the Currents of Civics Education: Residing in Tensionality to Examine an Action Civics Curriculum</i> Nate Scholten, Baylor University; Brooke Blevins, University of Idaho</p> <p><i>"I yearned to be a savior against injustice without contemplating the cost": Preservice Teachers of Color Engaging with Critical Pedagogical Practices</i> Michael Joseph, The University of Texas at Austin; Mat Baker, The University of Texas at Austin; Joanna Batt, University of Houston; William Bae, The University of Texas at Austin; Jazmin Claxton, The University of Texas at Austin; Pedro Berlanga, The University of Texas at Austin</p> <p><i>Maneuvering through Undocumented and Documented Status: Liminal Legality and Civic Education of a Migrant Social Studies Teacher</i> Yeji Kim, University of Missouri</p>
104E	<b>Multifaith Room</b>
106A	<p>Story Circle</p> <p><b><i>The We Holds the Whole: Stories of Relationality to Advance Anticolonial Social Studies Scholarship</i></b> Christine Stanton, Montana State University; Brad Hall, Blackfeet Community College; Cynthia Benally, University of Utah; Danielle Morrison, Montana State University; Jenni Conrad, University of Pennsylvania; Robert Petrone, University of Missouri; Nicholas Rink, William Buffalo Hide Academy; Shawna Campbell-Daniels, University of Idaho; Aldora White Eagle, University of Utah; Sarah Shear, University of Washington-Bothell; Rachel Talbert, Teachers College</p>

106B	<p>Paper Session</p> <p><b><i>World-Building Together: <u>Slim &amp; Husky's</u></i></b>  Chair: Chantelle Grace, Florida State University  Discussant: Cathryn van Kessel, Texas Christian University</p> <p><i>"The True Mind can Weather All Lies and Illusions Without Being Lost": Understanding the Impact of Asian American Identity on the World Building of the Social Studies Curriculum</i>  William Bae, University of Texas at Austin;  Mathew Baker, University of Texas at Austin</p> <p><i>Black Historical Consciousness through Community-Created Curriculum</i>  Anna Falkner, University of Memphis;  Gina Tillis, Memphis 13 Foundation</p> <p><i>Critical Historical Inquiry About Black Founders in the Context of Designed Curriculum &amp; PD</i>  Chauncey Monte-Sano, University of Michigan;  Logan Eiland, University of Michigan;  Sarah Day Dayon, University of Michigan;  Rebecca D'Angelo, University of Michigan</p> <p><i>"It's Like We're Not Even Allowed to be Palestinian": Misrepresentations, Silences, and Erasures in Social Studies Education</i>  Muna Saleh, Concordia University of Edmonton</p> <p><i>"Cruising" Against the Production of the Neoliberal Multicultural Latinx Social Studies Teacher</i>  Tim Monreal, University at Buffalo</p>
106C	<p>Paper Session</p> <p><b><i>World-Building Together: <u>Butter, Eggs, &amp; Bakin</u></i></b>  Chair: Dan Bordwell, Anoka-Hennepin ISD, Augsburg University  Discussant: Elizabeth Kenyon, Kent State University</p> <p><i>"You don't have to tell them it's a lie": Teaching Social Studies Within a Backsliding Democracy</i>  H James Garrett, University of Georgia;  Mardi Schmeichel, University of Nebraska – Lincoln;  Christopher Clark, University of North Dakota</p> <p><i>Coloring Outside the Lines: Stories of Persistence and/as Resistance from First Year Social Studies Teachers</i>  Amy Mungur, Georgia Gwinnett College</p>

	<p><i>Centering Black Perspectives within the Social Studies Curriculum: Carter G. Woodson's Textbooks and the Teaching of Black Critical Patriotism</i> Daniel J. Thomas III, Texas A&amp;M University; Terrance Lewis, Auburn University; Marcus Johnson, Texas State University</p> <p><i>Superintendent and School Board Member Perspectives on Tennessee's Division Concepts Law: Implications for Teacher Preparation Programs (TPPs)</i> Amanda Frasier, East Tennessee State University</p> <p><i>Meeting Teachers Where They're At: Designing Discussion Facilitation PD around a Theory of Role-Identity</i> Andrew del Calvo, The University of Pennsylvania Graduate School of Education; Andrew Schiera, The University of Pennsylvania Graduate School of Education; Abby Reisman, The University of Pennsylvania Graduate School of Education; Timothy Patterson, Temple University; Lightning Jay, Binghamton University</p>
209A	<p>Story Circle</p> <p><i>Collectively Disrupting the Image of a Professor: The Stories of Small College and University Faculty</i> Aubrey Brammar Southall, Aurora University; James Daly, Seton Hall University; Noble Edmisten, Anderson University; Margaret Gillikin, Winthrop University; Kathy Hintz, Minot State University; Adam Schmitt, University of Southern Maine; Jared Woolstenhulme, Newberry College; Paul Yoder, Eastern Mennonite University</p>
209C	<p>Symposium</p> <p><i>Hip Hop Heads Turned Geographers: Celebrating 50 Years of Hip Hops Contributions to Social Studies Futures</i> Chair: Tommy Ender, Rhode Island College; Discussant: LaGarrett King, University at Buffalo</p> <p>Delandrea Hall, Georgia Southern University; Asif Wilson, The University of Illinois Urbana Champaign; Kelly Allen, Augusta University; Neil Shanks, Baylor University; Jonathan Tunstall; University of Wisconsin–Madison;</p>
6:00pm-7:30pm	Projects In Progress (PIP) & Reception

	<i>Location: Music City Center</i>
105 A/B	<i>Projects in Progress (PIP)</i>  Erin Piedmont, Georgia Southern University; Ariel Cornett Georgia Southern University; John Hensley, North Carolina State University; Laura Darolia, University of Kentucky; Amanda Slaten Frasier, East Tennessee State University; Muge Olgun Baytas, Penn State Abington; Taylor Scott Hamblin, University of Nebraska-Lincoln; Alex Chisholm, Clemson University; Casey Black, Georgia State University; Rachel K. Turner, Utah State University; Brenda Santos, University of Rhode Island; Jeong-Yeon Park, Michigan State University; Sunny Wells University of Southern Mississippi; Whitney Blankenship, San Antonio College; Ilana Weltman, University of Wisconsin-Madison/The George Washington University; Amand O. Maher, Eastern Michigan University; Brigid Beaubien, Eastern Michigan University; Natalie Sew, Harvard University; Katherine Perrotta, Ph.D., Mercer University Tift College of Education; Katlynn Cross, MAT, Mercer University Tift College of Education; Noble Edmisten, Clemson University; Bradley Reinbolt, University of Cincinnati; Alicia McCollum, University of Kentucky; Andrea Christoff, Georgia College; Kason Kendall, Utah State University; T.J. Mesyn, Michigan State University; Genevieve Caffrey, University of Missouri; Yu-Han Hung, University Of Houston Downtown; Jongsung Kim, University Of Houston Downtown; Hiromi Kawaguchi, University Of Houston Downtown; Soo Bin Jang, University of Delaware; Michael Joseph, The University of Texas at Austin; Alexander Butler, Bowling Green State University
7:30pm	Grad Forum Welcome Event <i>Location: TBA</i>
TBA	SCUFF Business Meeting <i>Location: TBA</i>
Thursday, Nov. 30, 2023	

8:00am-9:30am	<p style="text-align: center;"><b>Grad Forum Roundtables</b>  <b>Location: Music City Center, 104A</b></p> <p><b>Roundtable 1</b>  <b><i>Exploring Coloniality, Citizenship, and Intercultural Competences</i></b>  Discussant: Sarah Shear, University of Washington Bothell</p> <p><i>Team Teaching Indigenous Students To Be Active Citizens: A Qualitative Case Study</i>  Taylor Hamblin, University of Nebraska Lincoln</p> <p><i>Coloniality in the AP US History Course</i>  Tiferet Ani, University of Pennsylvania</p> <p><i>A Walk in the (National) Park: A Post-Critical Walking Interview Methodology with Social Studies Teachers</i>  Kim Edmondson, University of Alberta</p> <p><i>Listening to the cacophony: Story circles and intercultural competencies for teacher candidates</i>  Nayomi Field, Ohio University;  Michael Kopish, Ohio University</p> <p><b>Roundtable 2</b>  <b><i>LGBTQ+ Identities, Emotionality, and Understanding</i></b>  Discussant: Amanda Vickery, University of North Texas</p> <p><i>All the women are white: Analyzing the use of “women” in U.S. social studies standards</i>  Meghan Moore-Hubbard, Clemson University</p> <p><i>Empowering Queer Kids: Social Studies LGBTQ+ Teacher Allies’ Understanding of Queer Youth Civic Identity</i>  Jeremy Shumpert, University of Wisconsin Madison</p> <p><i>Queering Past, Present, and Future: A Queer Reading of History Curriculum Engaging Presentism</i>  Eric Estes, Teachers College Columbia University</p> <p><i>A Critical Discourse Analysis of Teacher’s Emotionality of Teaching LGBTQ+ History</i>  Colleen Kollasch, The University of Iowa</p> <p><b>Roundtable 3</b>  <b><i>Teaching about War and Difficult Histories</i></b>  Discussant: James Miles, University of Alberta</p>
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	<p><i>Analyzing the portrayal of the Vietnam War, Gulf War, and War on Terror in U.S. History Textbooks</i> Kason Kendall, Utah State University</p> <p><i>Just War?: Critical and Uncritical Lessons on the Iraq War</i> Priyanka Subramanian, University of Wisconsin Madison</p> <p><i>A Proposed Study of Instructional Coaching Supports for Novice Teachers Learning to Use Survivors' Narratives in Traumatic History Instruction</i> Anna Yonas, University of Virginia</p> <p><i>"We are trapped inside our culture": Student and instructor experiences of history in a course using historical role-playing games</i> Sara Evers, Virginia Tech</p> <p><b>Roundtable 4</b>  <a href="#"><i>A Closer Look at Dimensions of Social Studies' Instruction</i></a>  Discussant: Sara Demoigny, Auburn University</p> <p><i>Exploring Emotional/Affective Dimensions of K-12 History Teaching: A Systematic Literature Review</i> Seunghoon Han, The Pennsylvania State University</p> <p><i>Reclaiming Inquiry for Students</i> Bianca Shamberger, The University of Iowa</p> <p><i>Where in the world is world history?: A review of world history articles in three social studies journals from 2010-2022</i> Austin Fruge, The University of Texas Austin</p> <p><i>Mapping Co-authorship Networks in Historical Thinking Research: A Social Network Analysis Approach</i> Menn Chaiyarat, Teachers College Columbia University</p> <p><b>Roundtable 5</b>  <a href="#"><i>Civic Education and Identity Development in Social Studies</i></a>  Discussant: Jeremy Hilburn, University of North Carolina Wilmington</p> <p><i>Learning to belong?: The relationship between late arrival Chinese immigrant youth's civic identities and their social studies learning</i> Chenyu Li, Teachers College Columbia University</p> <p><i>Through the Eyes of Families: Exploring and Engaging Families' Civic Engagement Conceptions through Photovoice</i> Betul Demiray Sandiraz, Michigan State University</p>
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	<p><i>Invisible Under a Microscope: The Experience of Students of Color in Predominantly White Classrooms During Deliberative Pedagogies</i> Molly Schneider, Kent State University</p> <p><i>Teaching for Citizenship in the United States: Social Science Teachers' Beliefs About the Aims of Civic Education</i> Daria Smirnova, University of South Florida</p> <p><b>Roundtable 6</b> <b><i>Teacher Identity and Development in Social Studies Education</i></b> Discussant: Eliana Castro, The University of Vermont</p> <p><i>Resistance or Reliance: Exploring the Relationship between Teacher's Professional Identity and Adoption of Inquiry-Based Learning</i> Chenchen Lu, Purdue University</p> <p><i>"There's no going halfway with this": Developing Core Practices of Preservice Teachers through Critical Historical Inquiry</i> Mathew Baker, The University of Texas Austin; Michael Joseph, The University of Texas Austin</p> <p><i>Factors that Support and Inhibit Critical Curricular-Instructional Decisions at the Elementary Level</i> Genevieve Caffrey, University of Missouri</p> <p><i>Help! I'm a First Year Teacher (Again): One Graduate Student's Action Research Study into Improving Her Own University Classroom Instruction</i> Elizabeth Shaver, North Carolina State University</p> <p><b>Roundtable 7</b> <b><i>Examining Standards and Legislation in Today's World</i></b> Discussant: John Broome, Purdue University</p> <p><i>Where Might Arturo Shomburg Fall in This Standard?: Examining Afro-Latinxs in New York State Social Studies Standards</i> Russel Bassarath, University at Buffalo; Dawnavyn James, University at Buffalo; Tim Monreal, University at Buffalo</p> <p><i>A content analysis of state legislation to restrict the teaching of race in public schools</i> Ryan Cowden, Indiana University; Kyle O'Brien, Indiana University</p>
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	<p><i>A Curricular Examination: Revealing Space within the Standards for Vertical and Horizontal Historical Analysis</i> Liz Harrelson Magill, Baylor University; Kevin Magill, Baylor University</p> <p><i>Religious Activism in History Education: Theopolitical Discourse at Work</i> Meghan Whitfield, University of Massachusetts Amherst</p> <p><b>Roundtable 8</b> <b><i>Centering Teachers' Voices and Experiences</i></b> Discussant: Noreen Naseem Rodríguez, Michigan State University</p> <p><i>Social Studies Teacher Decision-Making: How Social Studies Teachers in Appalachia Navigate Politicalization of Content</i> Elizabeth Rexroad, West Virginia University</p> <p><i>An Analysis of How Rural Social Studies Teachers Perceive their Communities and their Roles as Social Studies Teachers</i> Al Wood, Michigan State University</p> <p><i>A Teacher's Critical Hope in Social Studies</i> Cortney Haynes, University of North Texas</p> <p><i>"Here's the road. We are driving this way and we are not making any turns": A high school U.S. history teacher's usage of a supplementary curriculum designed to enhance multiple perspectives</i> Mariah Pol, Indiana University</p>
Gathering space in front of CUFA hallway	<b>Unconference Area</b>
104E	<b>Multifaith Room</b>
9:30am-11:00am	<p>Grad Forum Business Meeting &amp; Conversations with Colleagues <i>Location: Music City Center, 104A</i></p>
9:30am-11:00am	<p>TRSE Editorial Board Meeting <i>Location: Music City Center, 104D</i></p>
Gathering space in front of CUFA hallway	<b>Unconference Area</b>
104E	<b>Multifaith Room</b>
11:00am-11:15am	Break (15 mins)
11:15am-12:30pm	Session 5 (Scholars of Color Forum Teach-In)

	<i>Location: Music City Center</i>
Gathering space in front of CUFA hallway	<i>Unconference Area</i>
104E	<i>Multifaith Room</i>
12:30pm-2:30pm	Lunch (on your own)
12:30pm-2:00pm	CUFA Grad Forum Sponsored Lunch <i>Location: TBA</i>
TBA	Scholar of Color Forum Business Meeting <i>Location: TBA</i>
2:30pm-3:45pm	Session 6 <i>Location: Music City Center</i>
Gathering space in front of CUFA hallway	<i>Unconference Area</i>
105 A/B	<i>Unconference Area</i>
Meet in hallway in front of 105 A/B	Beyond Conference Engagement (BCE) <i>Rest as Resistance: Using Contemplative Practices for Healing and Connection in and outside of the Academy</i> Kelsey Evans-Amalu, University of Central Florida;
104A	Roundtable Session  <b>Roundtable 1</b> <i>World-Building Together: Hawkers</i> Chair/Discussant: Annie Whitlock, Grand Valley State University  “‘Cus Energy Is Really Important to Me”: Language Students Use to Give Feedback to Novice Social Studies Discussion Facilitators Andrew Schiera, University of Pennsylvania Graduate School of Education; Andrew del Calvo, University of Pennsylvania Graduate School of Education  <i>Living in the Along: Building Black Futures Through Social Studies</i> Asif Wilson, University of Illinois Urbana-Champaign; Rachel McMillian, University of Illinois Urbana-Champaign  <i>Assessing Digital History Curriculum Materials with Social Studies Educators</i> Eric B. Freedman, University of Iowa;

	<p>Tina Y. Gourd, University of Washington; Bianca Schamberger, University of Iowa; Melanie Carbine, University of Iowa</p> <p><i>Indigenous Teachers in Majority Contexts: The Experiences of Kuna Teachers in Panama</i> Debora Saavedra-Winch, University of North Carolina; Tina Heafner, University of North Carolina Charlotte</p> <p><i>Changes in History Teachers' Curricular Decision-Making to Address Gender: Five Novice Teachers' Experiences in South Korea</i> Hana Jun, Indiana University</p> <p><b>Roundtable 2</b> <b><i>Intersectional World-Building: <a href="#">Oflow</a></i></b></p> <p><i>Chair/Discussant:</i> Cory Wright-Maley, St. Mary's University</p> <p><i>Enacting Diaspora Literacies: Black Youth's Critical and Creative Reflections on Representations of Blackness in Schools and Society</i> Tashal Brown, The University of Rhode Island</p> <p><i>Learning to Hide: Cacophony in the "Sheltered" Social Studies Classroom</i> Tricia Hagen Gray, University of Nebraska-Lincoln</p> <p><i>Identity Matters: Constructing Teacher Identities Through the History Curriculum</i> Adam Schmitt, University of Southern Maine</p> <p><i>Preparing the Expert Novice: Core Practices for Implementing Blueprints for Inquiry Design</i> Amy Allen, Virginia Tech; Kristy Brugar, University of Oklahoma; Kathryn L. Roberts, Wayne State University</p>
104B	<p>CID</p> <p><b><i>Inquiries into Villainification in Social Studies Education</i></b> Cathryn van Kessel, Texas Christian University; Kimberly Edmondson, University of Alberta; Heather Abrahamson, University of Minnesota; Erin Adams, Kennesaw State University; Brandon Haas, University of North Georgia; Brittany Jones, University at Buffalo; Wayne Journell, University of North Carolina at Greensboro; Daniel Krutka, University of North Texas; Bretton Varga, California State University, Chico</p>

104C	<p>CID</p> <p><i>Frameworks for Truth Telling Pedagogy in K-12 Social Studies Methods</i></p> <p>Cara Ward, University of North Carolina Wilmington;          Lisa Buchanan, Elon University;          Sohyun An, Kennesaw State University;          Natasha Murray-Everett, Tower Hill School;          Sara Demoigny, Auburn University;          Ryan Oto, Carleton College;          Noreen Naseem Rodríguez, Michigan State University;          Hanadi Shatara, California State University, Sacramento</p>
104D	<p>Paper Session</p> <p><i>World-Building Together: <u>Mama Yang and Daughter</u></i>          Chair: Amy Mungur, Georgia Gwinnett College          Discussant: Sarah Shear, University of Washington-Bothell</p> <p><i>Reel Critical Lessons: Using Film to Teach Indigenous Studies in the Elementary Classroom</i>          Kate Van Haren, Penn State University;          Abigail Stebbins, Penn State University</p> <p><i>"All that I know is Mirrors Inside Me": How Black Preservice Teachers Understandings and Experiences Impact Their Curricular Decisions</i>          Jazmin Claxton, The University of Texas at Austin</p> <p><i>Sounding Out Social Studies: Hearing and Resisting the Marginalization of Women's Bodies</i>          Morgan Tate, University of Georgia</p> <p><i>Queer Failure, Queer Forgetting: Limits of Empiricism for Understanding LGBTQ+ Identities and Queer Theories in Social Studies</i>          Andrea Hawkman, Rowan University</p> <p><i>Sonic Dread: Classroom Encounters with the Sounds of Gun Violence through Film</i>          Allyson Compton, Teachers College, Columbia University</p>
104E	<i>Multifaith Room</i>
106A	<p>Story Circle</p> <p><i>Enter my World via Autoethnographic Narrative Poetry</i>          Danne Davis, Montclair State University</p>
106B	CID

	<p><b><i>Dreadful for Whom? Deconstructing Dread in Black History Education</i></b></p> <p>Greg Simmons, University at Buffalo;  Dawnavyn James, University at Buffalo;  Daniel Tulino, Stockton University;  Brienne Pitts, Western Michigan University;  Mary Adu-Gyamfi, University of Missouri</p>
106C	<p>Paper Session</p> <p><b><i>Intersectional World-Building: Riddim N' Spice</i></b>  <i>Chair:</i> Christopher Clark, University of North Dakota  <i>Discussant:</i> Lauren Colley, University of Cincinnati</p> <p><i>Gender Diverse Youth's Experiences in Schools: Implications for Social Studies</i>  Cathy Brant, Rowan University</p> <p><i>Opening the Black Box: A Policy Analysis of State Social Studies Standards Committee Processes</i>  Christopher Martell, University of Massachusetts Boston;  Lauren McArthur Harris, Arizona State University;  Jami Carmichael, Arizona State University;  J'Shon Lee, Arizona State University;  Jennifer Chalmers-Curren, Boston University</p> <p><i>Coloniality's Crucible: Extending How Colonialism is Defined by the Social Studies Toward New Humanisms for the Field</i>  Danielle Charlemagne, University of Georgia</p> <p><i>Social Studies Simulations: Walking in Another's Shoes to Understand Civic Agency</i>  Karon LeCompte, Baylor University;  Kevin Magill, Baylor University</p> <p><i>Their North Star: Black Teachers Guiding Black Students through Civic Estrangement</i>  Kristen Duncan, Clemson University</p> <p><i>How Students Evaluate Online Information on Topics They Care About: The Role of Personal Resources</i>  Elizabeth Reynolds, University of Maryland;  Sarah McGrew, University of Maryland</p>
209A	<p>Story Circle</p> <p><b><i>Cacophony at the State House: Stories of Faculty Activism in Troubled Times</i></b>  Sarah Kaka, Ohio Wesleyan University;  Matthew Hollstein, Kent State University;</p>

	<p>Nancy Patterson, Bowling Green State University;  Elizabeth Kenyon, Kent State University;  Erin Bronstein, University of Michigan-Dearborn;  Kristy Brugar, University of Oklahoma;  Alexander Butler, Bowling Green State University;  Prentice Chandler, Austin Peay State University;  Alexander Cuenca, Indiana University;  Taylor Kessner, University of Texas Arlington;  Stephen Masyada, University of Central Florida;  Sarah Mathews, Florida International University;  Christopher Spinale, University of Central Florida;  Jeremy Stoddard, University of Wisconsin - Madison;  Elizabeth Washington, University of Florida</p>
209C	<p>Symposium</p> <p><i>Reconceptualizing Civics: Creating Ecosystems of Civic Learning with Civic Action Research</i>  Chair: Beth Rubin, Rutgers University  Discussant: Joel Westheimer, University of Ottawa</p> <p>Beth Rubin, Rutgers University;  Chloe Bellows, Rutgers University;  Tristian Cox, Plainfield Public Schools;  Brandi Gustafson, New Brunswick Public Schools;  Deja Lee, Rutgers University;  Marnie McKoy, Kean University;  Orion Nolan, Manville Public Schools;  Renee Roundy, Rutgers University;  Jocelyn Calderon Callejas, Plainfield Public Schools;  Juan Chang, Plainfield Public Schools;  Carlos Lopez, Plainfield Public Schools;  Christopher Cook, Plainfield Public Schools;  Romario Tomlinson, Plainfield Public Schools;  Hellen Ladina Caro, Plainfield Public Schools;  Adjha Tandjigora, Plainfield Public Schools;  Allstair Wright, Plainfield Public Schools</p>
3:45pm-4:00pm	Break (15 min)
4:00pm-4:45pm	<p>CUFA Business Meeting  Location: Music City Center</p>
4:45pm-5:30pm	<p>CUFA Awards Ceremony  Location: Music City Center</p>
5:30pm-6:30pm	Dinner (on your own)
6:30pm-9:00pm	<p>Closing Reception  Location: TBA</p>

Friday, Dec. 1, 2023	
8:00am	CUFA Board Meeting <i>Location: Omni, Cumberland 6</i>
9:30am-10:30am	Imperatives of Queer Resistance: Speaking Back and Troubling Landscapes of Dehumanization and Injustice (Crossover Session with NCSS) <i>Location: TBA</i>
10:40am-11:40am	Follow-up Conversation to Crossover Session with NCSS <i>Location: TBA</i>
9:30am-5:15pm	Research to Practice (RIP) Sessions <i>Location: Music City Center, 206A</i>
9:30am-10:30am	RIP  <i>Integrating Media Education into Democratic Education: Challenges and Potential</i> Jeremy Stoddard, University of Wisconsin - Madison
10:40am-11:40am	RIP  <i>Action Civics: A Nonpartisan Curricular Approach to Foster Hope and Healing Among Youth</i> Michelle Bauml, Texas Christian University; Stephanie Serriere, Indiana University-Purdue University Columbus; Tori Smith, The University of Alabama; Karon LeCompte, Baylor University; Brooke Blevins, University of Idaho
12:45pm-1:45pm	RIP  <i>We Do We Know What to Trust? Research on Teaching Students to Evaluate Online Information</i> Sarah McGrew, University of Maryland
1:55pm-2:55pm	RIP  <i>The Heart of the Classroom: Articulating and Supporting Critical Early Childhood Social Studies</i> Anna Falkner, University of Memphis; Noreen Naseem Rodríguez, Michigan State University
3:05pm-4:05pm	RIP  <i>Youth Participatory Action Research in Your Social Studies Classroom: Teaching and Learning for Active Citizenship</i>



	<p>Beth Rubin, Rutgers University;          Chloe Bellows, Rutgers University;          Tristian Cox, Plainfield Public Schools;          Brandi Gustafson, New Brunswick Public Schools;          Deja Lee, Rutgers University;          Marnie McKoy, Kean University;          Orion Nolan, Manville Public Schools;          Renee Roundy, Rutgers University;          Jocelyn Calderon Callejas, Plainfield Public Schools;          Juan Chang, Plainfield Public Schools;          Carlos Lopez, Plainfield Public Schools;          Christopher Cook, Plainfield Public Schools;          Romario Tomlinson, Plainfield Public Schools;          Hellen Ladina Caro, Plainfield Public Schools;          Adjha Tandjigora, Plainfield Public Schools;          Allstair Wright; Plainfield Public Schools</p>
4:15pm-5:15pm	<p>RIP</p> <p><i>Embracing Disparate Content to Prepare for Social Justice Action: Interdisciplinary Studies as an Avenue for Social Studies Teacher Preparation</i></p> <p>Margaret Gillikin, Winthrop University;          Ginger Williams, Winthrop University</p>
Saturday, Dec. 2, 2023	
9:00am-4:40pm	<p>Research to Practice (RIP) Sessions          Location: Music City Center, 206A</p>
9:00am-10:00am	<p>RIP</p> <p><i>Towards a Learning Trajectory in History Education with Digital Primary Sources from the Library of Congress Collection</i></p> <p>Meghan Manfra, North Carolina State University;          Lindsey Payne, North Carolina State University;          Robert Coven, Cary Academy</p>
10:10am-11:10am	<p>RIP</p> <p><i>Lies, Legends, and Half-Truths: Implications of National Mythmaking in Global Education</i></p> <p>Brad Maguth, The University of Akron;          Malaki Flemming, The University of Akron;          Sonya Morris, The University of Akron;</p>

	Marina Tsirambidis, The University of Akron
11:20am-12:20pm	<p>RIP</p> <p><i>Thematic Teaching to Contextualize Civic Thought and Action</i></p> <p>Timothy Lintner, University of South Carolina Aiken;  Jeremiah Clabough, University of Alabama at Birmingham;  Alyssa Whitford, Hope College;  William B. Russell III, University of Central Florida;  Caroline Sheffield, University of Louisville</p>
2:30pm-3:30pm	<p>RIP</p> <p><i>Never Again: Combating Anti-Semitism through Holocaust Education</i></p> <p>Caroline Conner, Kennesaw State University;  Chara Bohan, Georgia State University;  Andrea Miskewicz, Museum of History and Holocaust Education</p>
3:40pm-4:40pm	<p>RIP</p> <p><i>Difficult or Controversial? Issue or Topic? How to Frame What We Teach</i></p> <p>Judith Pace, University of San Francisco;  Elizabeth Washington, University of Florida;  Maia Sheppard, University of Iowa;  Lauren McArthur Harris, Arizona State University</p>