

To Whom It May Concern:

I had the pleasure of teaching Emily Cain in both elementary math methods and formative assessment courses, and during this time, she has been an outstanding student. In her field placement this semester, she consistently demonstrates the qualities of an excellent future teacher. In the classroom, Emily is an engaged learner and has earned high earned an A on all her assignments, reflecting her strong understanding of mathematics content and ability to apply it to instructional contexts. She has a firm pedagogical content knowledge, connecting mathematical concepts with effective teaching strategies.

Emily is proactive in her approach to learning; she will seek opportunities for improvement, asks for help when needed and always maintains respectful communication. She also reflects on her growth, engages in self-assessment, and applies feedback given to her in order to improve.

While observing Emily during her field placement, I noted how she built a positive rapport with the students and ensured they felt supported. Her cooperating teacher also has praised her preparedness and ability to adapt to students' needs. Emily's enthusiasm for teaching and commitment to growth will enable her to make a meaningful impact on her future students.

-B. Dailey