

REBECCA B. GORDON

Report Date: November 18, 2025  
Candidate ID Number: 12768481

SECTION II Your Highest Scores and Overall Passing Status

Below are your highest test scores from the past 10 years and the overall passing status (for any score recipients selected for your most recent tests). Passing status is based on the passing score in effect on the test date or on the date reported. Scores are not reported if test is not required by the score recipient. Score recipients reserve the right to accept the reporting of scores but not necessarily the Passed/Not Passed status. Passed/Not Passed information is not provided if more than one qualifying score is used for a test, if qualifying score is not available, or if test taken is not used by the score recipient.

AUBURN UNIVERSITY AUBURN (1005)

Test Name and Code	Your Highest Score	Required Minimum Score	Qualifying Score	Score Reported	Overall Passed / Not Passed Status	Test Date
MUSIC CONTENT KNOWLEDGE (5113)	160		161	YES		November 14, 2025

ALABAMA DEPT OF EDUCATION (7020)

Test Name and Code	Your Highest Score	Required Minimum Score	Qualifying Score	Score Reported	Overall Passed / Not Passed Status	Test Date
MUSIC CONTENT KNOWLEDGE (5113)	160		161	YES		November 14, 2025

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SECTION

III

Details on Your Most Recent Test Results  
Test Date: November 14, 2025

MUSIC: CONTENT KNOWLEDGE (5113)

Test / Test Category *	Your Raw Points Earned	Average Performance Range **
I. MUSIC HISTORY AND LITERATURE	7 out of 14	7 - 11
II. THEORY AND COMPOSITION	6 out of 16	7 - 11
III. PERFORMANCE	14 out of 23	12 - 17
IV. PEDAGOGY, PROFESSIONAL ISSUES, AND TECHNOLOGY	38 out of 47	26 - 33
LISTENING	13 out of 25	13 - 18

\* Category-level information indicates the number of test questions answered correctly for relatively small subsets of the questions. Because they are based on small numbers of questions, category scores are less reliable than the official scaled scores, which are based on the full sets of questions. Furthermore, the questions in a category may vary in difficulty from one test to another. Therefore, the category scores of individuals who have taken different forms of the test are not necessarily comparable. For these reasons, category scores should not be considered a precise reflection of a candidate's level of knowledge in that category and ETS recommends that category information not be used to inform any decisions affecting candidates without careful consideration of such inherent lack of precision.

\*\* The range of scores earned by the middle 50% of a group of test takers who took this form of the test at the most recent national administration or other comparable time period. N/C means that this range was not computed because fewer than 30 test takers took this form of the test or because there were fewer than 8 questions in the category or, for a constructed-response module, fewer than 8 points to be awarded by the raters. N/A indicates that this test section was not taken and, therefore, the information is not applicable.