

**AUBURN UNIVERSITY
SYLLABUS**

1. **Course Number:** EDMD 7940
Course Title: Directed Field Experience
Credit Hours: 3-6
Prerequisites: ERMA 7200/7206 minimum grade of “C” or better
Corequisites: None

2. **Date Syllabus Prepared: January 2010**

3. **Text or Major Resources:**
Readings as assigned by instructor

4. **Course Description:**
Field-based study in the area of media and technology. Students conduct a field project using valid research techniques.

5. **Course Objectives:**
Upon the completion of the course, students will be able to:
 - a) Identify a specific problem related to the field of media & technology;
 - b) Identify specific valid research techniques related to the identified problem;
 - c) Conduct research techniques as required by the nature of the problem in the area of media and technology;
 - d) Analyze and synthesize the results of research findings as these relate to the field problem.

6. **Course Content and Schedule:**
Week 1: Introduction to course
Week 2: Identification of potential research problems
Week 3: Review of research methods
Week 4: Field project proposal due
Week 5: Defending project proposals
Week 6-8: Review of relevant literature and appropriate method; Conducting field project
Week 9: Project progress report due
Week 10-13: Conducting field project
Week 14-15: Analyzing and summarizing the findings

Week 16: Final project report DUE in lieu of final exam; Defending field project Results.

7. Course Requirements/Evaluation:

1. Field Project Proposal: Students will submit to the faculty advisory committee for the field project, a written statement of the field based problem, including a review of the related literature germane to the problem (Supports learning objectives a, b).
2. Project Proposal Meeting: Students will defend the design of the field based project in front of the faculty advisory committee (Supports learning objectives a, b).
3. Project progress Report: Students will report the progress of their field project, a written statement of the specific timeline and expected outcomes (Supports learning objectives c).
4. Defense Meeting: Students will defend the results of the field-based project in front of the faculty advisory committee (Supports learning objectives c, d).
5. Final Project Report: Students will submit a final written report of the field-based project to the major professor (Supports learning objectives c, d).

The final grade for the course will be based on a ratio of the points earned by the students to the number of points offered during the semester.

- Field Project Proposal: 10 pts
- Project Proposal Meeting: 10 pts.
- Project Progress Report: 10 pts
- Defense Meeting: 10 pts
- Final Project Report: 60 pts
- Total 100 pts.
 - A: 90-100 pts
 - B: 80-89 pts
 - C: 70-79 pts
 - D: 60-69 pts
 - F: below 60 pts.

8. Class Policy Statements:

Participation: Although attendance is not required, students are expected to attend all classes, and will be held responsible for any content covered in the event of an absence.

Assignments: Assignments are due at the beginning of the class period noted. In cases where assignments are emailed to instructors, they are due *prior to the beginning* of the class indicated on the schedule.

Make-up assignments: Students must submit assignments on time. If students cannot meet the due dates due to emergency, they should contact the instructor as soon as possible and discuss possible solutions. Students should make every effort to resolve any missing work within timeline. Appropriate documentation may be required in order to make arrangements for special scheduling needs in these circumstances.

Make-up exams: Make-up exams will be given only for University approved excuses as outlined in the Tiger Cub (http://www.auburn.edu/student_info/tiger_cub/index.html). Arrangements to take a make-up exam must be made in advance. Students who miss an exam because of illness need a doctor's statement of verification of sickness and should clear the absence with the instructor the day they return to class. Other unavoidable absences from campus must be documented and cleared with the instructor in advance.

Incompletes & Withdrawals: Grades associated with incomplete course work or withdrawal from class will be assigned in strict conformity to University policy (See Auburn University Bulletin). If students wish to drop this course, they may do so by the 10th class day with no grade assignment. Specific information about the academic calendar can be found on the Auburn University Web site. From the 10th day to mid-semester, a W (withdrawn-passing) grade will be recorded in students' transcripts. After this period, withdrawal from the course will only be granted under unusual circumstances and must be approved by the Dean of the Graduate School.

Disability Accommodations: Students who need special accommodations in class, as provided for by the American Disabilities Act, should arrange a confidential meeting with the instructor during office hours the first week of classes - or as soon as possible if accommodations are needed immediately. You must bring a copy of your Accommodation Memo and an Instructor Verification Form to the meeting. If you do not have these forms but need accommodations, make an appointment with The Program for Students with Disabilities, 1244 Haley Center, 844.2096 (V/TT).

Academic Honesty Statement: All portions of the Auburn University student academic honesty code (Title XII) found in the *Tiger Cub* will apply to this class. All academic honesty violations or alleged violations of the SGA Code of Laws will be reported to the Office of the Provost, which will then refer the case to the Academic Honesty Committee.

Definition of plagiarism: Any use of other people's words, unless properly credited. All direct quotes must be in quotation marks and must include page number in the citation. Ideas must also be credited but do not

need page numbers and direct quotes. However, avoid slight word changes, as these would be considered direct quotes. In this course the citation format is the American Psychological Association (APA) format.

Professionalism: As faculty, staff, and students interact in they are professional settings, expected to demonstrate professional behaviors as defined in the College's conceptual framework. These professional commitments or dispositions are listed below:

- Engage in responsible and ethical professional practices
- Contribute to collaborative learning communities
- Demonstrate a commitment to diversity
- Model and nurture intellectual vitality

9. Justification for Graduate Credit:

Experience with solving problems and conducting research in the field related to media and technology programs and services is required for Alabama Class AA certification at the specialist level.

10. Other Class Policy Statements:

The instructor reserves the right to alter the schedule and content of this syllabus in order to accommodate the needs of the students and/or in light of university and academic schedule changes.