

CTEC 7260/7266  
Play & Early Childhood Education  
Summer 2012

- 1. Credit Hours:** 3 semester hours (online)  
**Prerequisites:** None  
**Corequisites:** None
- Instructor:** Angela Love  
**Contact:** [angela.love@auburn.edu](mailto:angela.love@auburn.edu)  
**Office:** Haley 5018  
**Office hours:** Tues, 3p – 5p & Wed, 9a – 11a  
 (online); and by appointment for in person meeting

**2. Date Syllabus Prepared: January 2000; revised 1/07**

**3. Texts or Major Resources:**

Roskos, K. A., & Christie, J. F. (Eds.) (2007). *Play and literacy in early childhood: Research from multiple perspectives*, 2<sup>nd</sup> edition. New York: Taylor & Francis.

**Additional readings will be assigned and announced online.**

**4. Course Description:**

Examination of children's play from a constructivist theoretical perspective and translation of theory into early childhood educational practice.

**5. Course Objectives:**

1. Study play as a serious experience of children, adolescence, and animals.
2. Examine the effects of play in various cultural and socioeconomic settings.
3. Identify the various realms of play and cognitive experience.
4. Relate play to literacy in the early childhood classroom.
5. Find ways to incorporate play into classroom life and experience.

**6. Course Content and Schedule:**

TOPICS

COLLEGE OF EDUCATION



Faculty, staff and students  
strive to prepare and be professionals who are:

*Competent*

equipped with the knowledge, skills  
and technological expertise to help  
all individuals learn and develop

*Committed*

dedicated to the ethical practices and collaboration  
that serve as the foundation of a diverse  
and intellectually vibrant society



*Reflective*

devoted to analyzing their own past practices  
in ways that fuel ongoing learning  
and improve future practices

*A Keystone in Building a Better Future for All*



[Change Home Page Layout](#) | [See Course Stream](#)

<p>⬆</p> <p>Getting Started</p> <p><a href="#">Settings and Preferences</a></p> <p>must view the page</p>	<p>May 27 5 pts</p> <p> </p>
<p>⬆</p> <p><a href="#">Syllabus</a></p> <p>must view the page</p> <p><a href="#">Hide module contents</a>   <a href="#">Add item to module</a></p>	<p>May 26 5 pts</p> <p>◀ ▶ ✎ ✖</p>
<hr/> <p>Play Oral History Project</p>	
<p><a href="#">Watch Video and Discuss</a></p> <p>must view the page</p>	<p>May 29 10 pts</p>
<p><a href="#">Personal Play History</a></p> <p>must submit the assignment</p>	<p>May 29 10 pts</p>
<p><a href="#">Family Play History</a></p> <p>must view the page</p>	<p>Jun 5 10 pts</p>
<p><a href="#">2 Generations - Play History</a></p> <p>must view the page</p> <p><a href="#">Hide module contents</a>   <a href="#">Add item to module</a></p>	<p>Jun 19 10 pts</p>
<hr/> <p>Teach a Game</p>	
<p><a href="#">Read and Discuss articles for this module</a></p>	<p>Jun 19 10 pts</p>
<p><a href="#">Instructions and video recording</a></p> <p><a href="#">Hide module contents</a>   <a href="#">Add item to module</a></p>	<p>Jun 26 10 pts</p>
<hr/> <p>Observe a playground</p>	
<p><a href="#">Read and Discuss articles for this module</a></p> <p>must contribute to the content of the page</p>	<p>Jun 26 10 pts</p>
<p><a href="#">Observation Checklist</a></p> <p>must submit the assignment</p>	<p>Jul 10 10 pts</p>
<p><a href="#">Observation and Analysis</a></p> <p>must submit the assignment</p>	<p>Jul 17 10 pts</p>

[Hide module contents](#) [Add item to module](#)

Wrapping it Up

[Watch video and discuss](#)

Jul 17 10 pts

[Annotated Bibliography on topic](#)

Jul 24 10 pts

[Hide module contents](#) [Add item to module](#)

## 7. Course Requirements/Evaluation:

Date Day Details

May 26 Sat [Syllabus](#) due by 11:59pm

May 27 Sun [Settings and Preferences](#) due by 11:59pm

May 29 Tue

[Personal Play History](#) due by 11:59pm

[Stuart Brown Discussion](#) due by 11:59pm

[Watch Video and Discuss](#) due by 11:59pm

Jun 5 Tue

[Family Play History](#) due by 11:59pm

[Family Play History](#) due by 11:59pm

[Play Autobiographies](#) due by 11:59pm

[Read and Discuss articles for this module](#) due by 11:59pm

Jun 19 Tue

[2 Generations - Play History](#) due by 11:59pm

[Generational Differences/Similarities](#) due by 11:59pm

[Read and Discuss articles for this module](#) due by 11:59pm

Jun 26 Tue

[Instructions and video recording of a game](#) due by 11:59pm

[Read and Discuss articles for this module](#) due by 11:59pm

Jul 3 Tue

[Observation Checklist](#) due by 11:59pm

[Teach a Game](#) due by 11:59pm

Jul 17 Tue

[Observation and Analysis](#) due by 11:59pm

[Watch video and discuss](#) due by 11:59pm

[Where Do the Children Play?](#) due by 11:59pm

Jul 24 Tue [Annotated Bibliography on topic](#) due by 11:59pm

Jul 31 Tue [Topic Discussion](#) due by 11:59pm

### Grades are assigned as follows (represented as percent of total points):

A = 90-100

D = 60-69

B = 80-89

F= 00-59

C = 70-79

## 8. Class Policy Statements:

Participation: Students are expected to participate in all class discussions and participate in all exercises.

It is the student's responsibility to contact the instructor if assignment deadlines are not met. Students are responsible for initiating arrangements for missed work.

Attendance/Absences: Attendance is required at each class meeting. If you miss a class because of illness, provide a doctor's statement for verification of sickness and clear the absence with the instructor the day you return to class. Other unavoidable absences from campus must be documented and cleared with the instructor **in advance**.

Unannounced quizzes: There will be no unannounced quizzes.

Accommodations: Students who need accommodations are asked to arrange a meeting during office hours the first week of classes, or as soon as possible if accommodations are needed immediately. If you have a conflict with my office hours, an alternative time can be arranged. To set up this meeting, please contact me by e-mail. Bring a copy of your Accommodation Memo and an Instructor Verification Form to the meeting. If you do not have an Accommodation Memo but need accommodations, make an appointment with the Program for Students with Disabilities at 1244 Haley Center, 844-2096 (V/TT).

Honesty Code: The University Academic Honesty Code and the Tiger Cub Rules and Regulations pertaining to cheating will apply to this class.

Professionalism: As faculty, staff, and students interact in professional settings, they are expected to demonstrate professional behaviors as defined in the College's conceptual framework. These professional commitments or dispositions are listed below:

- Engage in responsible and ethical professional practices
- Contribute to collaborative learning communities
- Demonstrate a commitment to diversity
- Model and nurture intellectual vitality