

**AUBURN UNIVERSITY
SYLLABUS**

1. **Course Number:** ADED 8980
 Course Title: Field Project
 Credit Hours: 1-10 semester hours
 Prerequisites: Departmental approval
 Corequisites: None

2. **Date Syllabus Prepared: 2010**

3. **Texts:** American Psychological Association (2001). Publications manual of the American Psychological Association (6th Ed.) Washington, D. C.: Author

Protocol for the Use of Human Subjects in Research (and accompanying forms) – Auburn University, Office of the Vice-President for Research.

4. **Course Description:**

Field project formulated, [planned, conducted, evaluated and reported in appropriate written and oral formats under the direction of the student's major professor.

5. **Course Objectives:**

Upon completion of this course, students will be able to:

Formulate, plan, conduct, and report in appropriate written and oral formats an original field project under the direction of the student's major professor.

6. **Course Content:**

Course content will follow the sequencing of objectives and course requirements.

7. **Course Requirements:**

Students are required to complete the following components/activities:

- A. Prepare a proposal for the field project and obtain the approval of the student's graduate advisory committee.
- B. Compile an extensive review of pertinent literature.
- C. Formulate appropriate methods and procedures for completing the project.
- D. Obtain Institutional Review Board approval for research dealing with human subjects, if appropriate.
- E. Conduct the field project with the concurrence and guidance of the student's graduate advisory committee.
- F. Analyze and interpret the findings or results of the project.
- G. Write summary of the project following approved guidelines.
- H. Orally defend the result of the field project.

8. **Evaluation:**

A grade of S/U will be assigned by the major professor, following consultation with the student's graduate advisory committee.

9. Class Policy Statements:

- A. Students are expected to attend all assigned meetings and participate in all field project related exercises (Tiger Cub, p.73). Should students need to be absent for any reasons, please contact the course instructor before missing assigned meeting.

Students are responsible for initiating arrangements for missed work due to excused absences (Tiger Cub p.74).

- B. Students who need special accommodations should make an appointment to discuss the accommodation Memo during office hours as soon as possible. If you do not have an Accommodations Memo, contact , Program for Students with Disabilities, in 1244 Haley Center as soon as possible. Telephone: 334-844-5943 (Voice T/0)

10. Justification for Graduate Credit:

Graduate students will have the opportunity to select and apply educational theories and practices and will be required to analyze and evaluate teaching strategies, educational resources, student's educational progress, curriculum development practices, and/or administrative procedures as appropriate to the individual student's internship.