AUBURN UNIVERSITY

**SYLLABUS**

1. **Course Number**: CTCT 4030

**Course Title:** Career and Technical Student Organizations

**Credit** **Hours**: 3 semester hours (Lecture 3)

**Prerequisites**: None

**Corequisites:** None

2. **Date Syllabus Prepared**: August 2010

3. **Texts**:

Phipps, L.J., Osborne, E.W., Dyer, J.E., & Ball, A. (2008). *Handbook on agricultural education in public schools,* 6th ed.

ISBN-10: 1418039934 ISBN 13: 9781418039936

Official FFA Manual- Can be obtained from [www.ffa.org](http://www.ffa.org)

Related websites

4. **Course Description**:

Survey of career and technical student organizations; procedures involved in developing and implementing informal and cocurricular educational programs for students and preparing students for state and national competitions.

5. **Course Objectives**:

Upon completion of this course, students will be able to project themselves as **competent, committed, and reflective professionals** through their ability to:

1. compare career and technical student organizations in terms of their purposes, objectives, and operational procedures.

2. plan a program of activities for a career and technical student organization.

3. plan and conduct meetings of career and technical student organizations involving students from various multicultural settings.

4. prepare a budget for a career and technical student organization.

5. prepare forms and applications required by career and technical student organizations.

6. prepare teams of career and technical student organizations for contests and career development events. (290-3-3-.23-1.b.1)

7. plan and conduct an effective public relations program for career and technical student organizations.

8. advise a career and technical student organization serving culturally divergent backgrounds. (290-3-3-.23-1.b.1)

6. **Course Content and Schedule:**

8/19- Introductions, Syllabus, FFA Trivia

8/24- Fundamentals of Leadership

Assignment- Read Chapter 1, Complete questions at end of chapter and bring to class for discussion.

8/26- Philosophy and Scope of School-Based Agricultural Education

Assignment- Read Chapter 23, Complete questions at end of chapter and bring to class for discussion.

8/31- History of the FFA

9/2- Structure of the FFA

Assignment- Read Chapter 24, Complete questions at end of chapter and bring to class for discussion.

9/7- Unique Features of the FFA

Assignment- Search [www.alabamaffa.org](http://www.alabamaffa.org) and [www.ffa.org](http://www.ffa.org) and print list of CDEs at state and national level.

9/9- Career Development Events

9/14- Career Development Events

Assignment- Read FFA Manual- Meetings Section

9/16- Conducting Meetings

9/21- Conducting Meetings

9/23- Leadership Conferences

Assignment- Read FFA Manual- Degrees and Awards Section

9/28- Degrees and Awards

Assignment- Read Chapter 25, Complete questions at end of chapter and bring to class for discussion.

9/30- Proficiency Applications

10/5- Program of Activities

10/7- Midterm Exam

10/12- Financing the Chapter

10/14- Building School and Community Support

10/19- Chapter Banquets

10/21- No Class National FFA Convention

Assignment- Read Chapter 26, Complete questions at end of chapter and bring to class for discussion.

10/26- SAEs

10/28-SAEs

11/2- Gary Kendrick, Organizing an Alumni Chapter

Assignment- Read Chapter 27, Complete questions at end of chapter and bring to class for discussion.

11/4- Program Evaluation/ FFA in the Classroom

11/9- Utilizing Volunteers/ Taking Trips

Assignment- Read Chapter 28, Complete questions at end of chapter and bring to class for discussion.

11/11- Publicizing the Organization

11/16- Guest Speaker, Philip Paramore

11/18- Time Management

11/23- No Class, Thanksgiving Break

11/25- No Class, Thanksgiving Break

11/30- Selecting the Officer Team

12/2- Review for Final, Make up any unfinished work

12/7- Final Exam 12-2:30 p.m.

**7. Course Requirements/Evaluation**:

A. Attend all class sessions and participate in all class discussions and exercises.

B. Complete a midterm examination.

C. Complete a comprehensive final examination.

D. Present the advisor’s part in the opening ceremony and the creed of the career and technical student organization.

E. Prepare a program of activities for a career and technical student organization.

F. Prepare and submit an order to the supply service for your respective CTSO.

G. Plan a formal activity (banquet, reception, etc.) to honor members of a career and technical student organization.

H. Plan a fund raising project for a career and technical student organization.

I. Read and review an article related to career and technical student organization awards or contests.

J. Complete a proficiency application.

K. Complete a state and American Degree application.

The final grade for the course will be based on the following:

CDE Presentation- 9/19 or 9/14- 20 points

FFA Creed Presentation- Sign up for Date- 50 points

Advisor’s Part Presentation- Sign up for Date- 10 points

Program of Activities- 10/19- 100 points

Proficiency Application- 11/2- 100 points

SAE Presentation- 10/28- 10 points

State Degree Application- 11/30- 50 points

American Degree Application- 11/30- 50 points

Supply Service order form- 10 points

Banquet Program- 10/26- 20 points

Midterm Examination- 10/7- 100 points

Reading quizzes- Unannounced- 5 @ 10 points each= 50 total

Comprehensive Final Examination- 12/7- 200 points

Total- 770 points

Any assignment presented or turned in late will be penalized 10% for each class period late. Late assignments presented or turned in late after two class sessions will not be accepted.

The following grading scale will be used:

90 - 100 % = A

80% - 89.9% = B

70% - 79.9% = C

60% - 69.9% = D

Below 60% = F

8**.** **Class Policy Statements:**

Participation: Students are expected to participate in all class discussions and participate in all exercises. It is the student’s responsibility to contact the instructor if assignment deadlines are not met. Students are responsible for initiating arrangements for missed work.

Attendance/Absences: **Attendance is required at each class meeting**. **Attendance will be recorded for each class period. Unexcused absences will result in the following actions: 1 unexcused absence- 5% reduction in final grade, 2 unexcused absences- 15% reduction in final grade, 3 or more unexcused absences- failure of the course.** If an exam is missed, a make- up exam will be given only for University-approved excuses as outlined in the Tiger Cub. Arrangement to take the make-up exam must be made in advance. Students who miss an exam because of illness need a doctor’s statement for verification of sickness and should clear the absence with the instructor the day they return to class. Other unavoidable absences from campus must be documented and cleared with the instructor **in advance**. Arriving more than 10 minutes late to class without advance approval from the instructor will be considered an absence.

Cell Phone Policy: Cell phone usage will not be permitted in the classroom (including text messaging). If an emergency arises, please leave the classroom to use the phone. If a student sends text messages during class, they will be dismissed from the classroom and an unexcused absence will be recorded.

Unannounced quizzes: There will be five unannounced reading quizzes.

Accommodations: Students who need accommodations are asked to arrange a meeting during office hours the first week of classes, or as soon as possible if accommodations are needed immediately. If you have a conflict with my office hours, an alternative time can be arranged. To set up this meeting, please contact me by e-mail. Bring a copy of your Accommodation Memo and an Instructor Verification Form to the meeting. If you do not have an Accommodation Memo but need accommodations, make an appointment with the Program for Students with Disabilities at 1244 Haley Center, 844-2096 (V/TT).

Honesty Code: The University Academic Honesty Code and the Tiger Cub Rules and Regulations pertaining to Cheating will apply to this class.

Professionalism: As faculty, staff, and students interact in professional settings, they are expected to demonstrate professional behaviors as defined in the College’s conceptual framework. These professional commitments or dispositions are listed below:

* Engage in responsible and ethical professional practices
* Contribute to collaborative learning communities
* Demonstrate a commitment to diversity
* Model and nurture intellectual vitality