**Auburn University**

**College of Education**

**Department of Kinesiology**

**FALL 2010**

**Course Number:** KINE 3010 (001-006)

**Course Title:** Instruction and Technology

**Credit Hours:** 2 (LEC) semester hours

**Class:** M, 2-2:50, 1081 Coliseum

M, 8-9:40, 1082 Coliseum (001)

W, 8-9:40, 1082 Coliseum (002)

M, 12-1:40, 1082 Coliseum (003)

T, 12-1:40, 1082 Coliseum (004)

W, 12-1:40, 1082 Coliseum (005)

W, 3-4:40, 1082 Coliseum (006)

**Instructor:** Todd E. Layne

**Email:** [tlayne@auburn.edu](mailto:tlayne@auburn.edu)

**Office:** 2079 Coliseum (mailbox Coliseum 2050)

**Phone:** 334-844-1497

**Office Hours:** TR 9:30-11:30

**Course Description:**

This course is designed to prepare students with communication skills, instructional strategies and technological competencies related to conveying information in the kinesiology disciplines.

***Alabama Teaching Quality Standards taught/assessed in KINE 3010***

|  |  |
| --- | --- |
| (2)(c)2.(v) | Ability to plan and implement equitable and effective student access to available technology and other resources to enhance student learning. |
| (3)(c)1.(iii) | Knowledge of media communication technologies that enrich learning opportunities. |
| (3)(c)4.(i) | Knowledge of available and emerging technologies that support the learning of all students. |
| (3)(c)4.(ii) | Knowledge of the wide range of technologies that support and enhance instruction, including classroom and school resources as well as distance learning and online learning opportunities. |
| (4)(c)4.(ii) | Knowledge of a range of curricular materials and technologies to support the cognitive development of diverse learners. |
| (5)(c)5.(ii) | Knowledge of safe, responsible, legal, and ethical uses of technologies including fair-use and copyright guidelines and Internet-user protection policies. |

*\*Note: The Department of Kinesiology uses a variety of technological components within a variety of course curriculums.*

**Assessment:**

***There are three components to the grading of this class.***

## *Tests: 90 pts (60%)*

* Students will complete 3 Tests during the semester, one at the end of each section. See ***Lecture Outline*** for dates.
* ***See the specific policy (below) about make up tests.***

## *Labs: 30 pts (20%)*

* There will a lab assignment relating to the content skill topic.
* Students may complete the lab at any time on their own.
* Mr. Layne will be available during your appointed lab time to assist you with any problems related to the assignment.

## *Instructional presentation: 30 pts (20%)*

* Students will give a 12-minute group presentation using a variety of instructional strategies. Emphasis will be on…
  + quality of created movie **(Movie Maker-2 MIN)**
  + professionalism of the presenters
  + dynamic qualities of the presentation
  + voice quality and presentation
* Presentation is graded according to the ***Presentation Evaluation Rubric***
* Exactly ***24 hours*** prior to presentation time, email your PowerPoint presentation to your instructor.

**Grading:**

A= 135-150 pts

B= 120-134

C= 105-119

D= 90-104

F= <90

**Attendance Policy:**

**Participation:** Students are expected to be in attendance for all days highlighted in Yellow on the class schedule. Lectures can be viewed via Blackboard. Labs will be posted on Blackboard. Students may complete the assignment on their own or can attend the lab session for further instruction.

**Attendance & Punctuality:** Attendance is required for all days highlighted in Yellow on the class schedule. Each unexcused absence will result in a deduction of **5pts** from the student’s *final grade*. Each late arrival (tardy) will lose **1pt** from the student’s *final grade*.

1. *Unexcused absences cannot be made up*.
2. *Students must inform instructor of any excused absences before they occur* (see Tiger Cub Online)*.*
3. ***Students must provide a proof for excused absences no later than next class meeting.***
4. *All excused assignments must be completed by date given.*

Also, class sessions begin promptly. If a student is absent on the day of a scheduled test, lab, presentation or other graded assignment, s/he forfeits her/his right to complete it and will, as such, receive a failing grade of “F”. This does not apply, however, to students who are absent due to University affiliated events or excused absences.

**Make up policy:**

* + Make-up test and presentations will be allowed only with approved excuses.
  + In all cases, students must complete the make-up test on the set date. These dates will be notified to the individual student.
  + Students who fail to attend a test/lab session (see Lecture Outline for dates) without reasonable excuse will not be permitted to make up that test/lab.

**Other:**

***Accommodations:*** Students who need special accommodations in class, as provided for by the American Disabilities Act, should arrange a confidential meeting with the instructor during office hours the first week of classes - or as soon as possible if accommodations are needed immediately. You must bring a copy of your Accommodation Memo and an Instructor Verification Form to the meeting. If you do not have these forms but need accommodations, make an

appointment with the Program for Students with Disabilities, 1244 Haley Center, 844-2096.

***Honesty Code*:** The University Academic Honesty Code and the Tiger Cub Rules and Regulations pertaining to Cheating will apply to this class.

***Professionalism*:** As faculty, staff, and students interact in professional settings, they are expected to demonstrate professional behaviors as defined in the College’s conceptual framework. These professional commitments or dispositions are listed below:

* + - Engage in responsible and ethical professional practices
    - Contribute to collaborative learning communities
    - Demonstrate a commitment to diversity
    - Model and nurture intellectual vitality

**Schedule:**

|  |  |  |  |
| --- | --- | --- | --- |
| **Month** | **Week** | **Lecture** | **Lab** |
| **Aug** | **16** |  | Introduction to Lab |
|  | **23** | Word Processing | Word Processing Skills |
|  | **30** | Basic Spreadsheet | Lab #1: Word Processing |
| **Sept** | **6** | LABOR DAY | Basic Spreadsheet Skills |
|  | **13** | Test 1: Word Processing, Spreadsheet | Lab #2: Basic Spreadsheet |
|  | **20** | Spreadsheet Graphics | Spreadsheet Graphics Skills |
|  | **27** | Basic Power Point  ***Presentation Assignment*** | Lab #3: Spreadsheet Graphics |
| **Oct** | **4** | Characteristics of effective presentations (Communications & Presentation) | Basic Power Point Skills |
|  | **11** | Test 2: Graphics, Power Point, Presentation | Lab #4: Basic Power Point |
|  | **18** | Designing a Presentation | Movie Maker |
|  | **25** | Delivering a Presentation | Lab #5: Movie Maker |
| **Nov** | **1** | Test 3: Designing & Delivering Presentations, Movie Making Presentations | Workday |
|  | **8** | Work week for Presentations | |
|  | **15** | Presentations (Meet during LAB time) | |
|  | **29** | Presentations (Meet during LAB time) | |

***Syllabus statement of understanding and commitment***

I (print name here)……………………………………………. do hereby acknowledge that I have read this paper syllabus and understand all that is expected of me in this course.

I also understand completely the assessment tasks, the grading policy and the attendance policy.

I understand that this course involves significant commitment to be able to fulfill the requirements of the course.

Signed ……………………………………………………Date………………………….